STATISTICS OF

State School Systems

1961-62

Final Report

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE
Office of Education

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Highlights

- Enrollment.—In 1961–62, there were 38,253,000 pupils enrolled in 107,000 public elementary and secondary schools, and 6,014,000 pupils enrolled in 18,900 nonpublic elementary and secondary schools.
- High school graduates.—Public high schools graduated 1,678,000 students in 1961-62, representing 69.3 percent of the class which had entered grade 9 in 1958-59.
- Instructional staff.—The instructional staff in public elementary and secondary schools numbered 1,588,000 in 1961-62, an increase of 8.5 percent over the number in 1959-60 as compared with an increase of 6 percent in enrollment during the biennium.
- School districts.—The steady decline in the number of local school districts continued, dropping to 35,700 in 1961-62 from 40,500 two years earlier.
- Revenue receipts.—Of the \$17.5 billion in revenue receipts (mainly income from appropriations and taxes) available for public school purposes in 1961–62, 57 percent was derived from local and county sources, 39 percent from State sources, and the remaining 4 percent from the Federal government.
- Expenditures.—Of the \$18.3 billion spent for public schools in 1961-62, 81 percent was for current expenditures, 16 percent for capital outlay, and 3 percent for interest on the school debt.
- Average salary.—The average annual salary of the instructional staff in public elementary and secondary schools was \$5,700 in 1961-62. The salary in the State with the highest average salary was about twice that in the State with the lowest average salary.
- Current expenditure per pupil.—The average current expenditure per pupil in average daily attendance was \$418 in 1961-62. The range for individual States was from \$229 to \$629.
- Capital outlay.—Capital outlay (expenditures for sites, buildings, and new equipment) amounted to \$2.9 billion in 1961-62 as compared with \$2.7 billion expended in 1959-60.
- School debt.—Reflecting the large amounts borrowed by school districts in recent years for school construction, interest payments on the school debt in 1961–62 amounted to \$588 million; the outstanding indebtedness at the end of the year was \$18.8 billion.

Previous release of survey data in Office of Education publications:

- "Growth Continues in U.S. Public Schools," School Life, October 1963
- 2. Preliminary Statistics of State School Systems, 1961–62, issued November 1963
- 3. Digest of Educational Statistics, 1963 edition

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STATISTICS OF

State School Systems

1961-62

Final Report

by
CAROL JOY HOBSON
and
SAMUEL SCHLOSS
Elementary – Secondary
Education Surveys Section
Division of Educational Statistics

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Statistics of State school systems

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Foreword

THIS REPORT presents data on the most fundamental and largest segment of the educational system in the United States—the public elementary and secondary schools. Selected data are also given for nonpublic schools.

Periodic statistical reports on elementary and secondary education by the Office of Education began with the school year 1869–70. Statistics for the school years 1869–70 through 1915–16 were included as part of the Annual Report of the United States Commissioner of Education. For the years 1917–18 through 1957–58, a report was issued biennially for each school year ending in an even number as a chapter in *The Biennial Survey of Education in the United States*. Since 1957–58, survey reports formerly assembled in the *Biennial Survey* have been issued as independent publications.

Summary data from this report were published in *Preliminary Statistics* of State School Systems, 1961-62 (Circular No. 722), issued in November 1963. A number of tables and summary data were published in the 1963 edition of the *Digest of Educational Statistics*. Thus, many of the data have been available long before publication of this comprehensive publication.

In the present period of rising enrollments and shortages of teachers and school buildings, the historical data in this report serve as a basis for projecting the needs that should be met in the near future and for evaluating the ability of States and local school systems to finance necessary school programs. This publication exemplifies one of the major functions of the Office of Education—to serve as a clearinghouse for the collection and dissemination of basic educational information.

The Office of Education appreciates the efforts of the State departments of education in providing the detailed information requested in this survey.

Ralph C. M. Flynt, Associate Commissioner for Educational Research and Development

VIRGIL R. WALKER, Acting Director Division of Educational Statistics

National (United States) Totals:

National totals represent a summation of the data for the States constituting the United States as of the time the data apply. Thus, for the years 1919–20 through 1957–58, national totals include 48 States and the District of Columbia. Alaska and Hawaii are included beginning with 1959–60.

Explanation of Symbols:

Category exists but data not available	NA
Quantity is zero or unknown or item not applicable	
Quantity is zero in percentage column	0.0

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Introduction

Scope of the Survey

This report presents comprehensive statistics on the organization, staff, pupils, and finances of the regular full-time public elementary and secondary day schools in the 50 States, the District of Columbia, and the outlying areas of the United States. Detailed data are given for the survey year 1961-62 as well as historical data for selected items of information—in some instances as far back as 1869-70.

Also included in this report are actual or (estimated data on the number of full-time nonpublic regular day schools and on their enrollment and instructional staff. In addition, national (but not State) enrollment figures are given for the following types of schools: (a) Elementary and secondary departments of institutions of higher education, (b) Federally operated schools on Federal installations, (c) Federal schools for Indians, and (d) residential schools for exceptional children. A recapitulation of the types of schools that operate at the elementary and secondary levels, the size of the enrollments, and the information source for each type of school is given in table A.

Excluded from the survey are data for private correspondence schools, commercial and trade schools, and private schools of art, music, and dancing, of less than college grade.

National totals cited in the text and appearing in each of the tables relate to the areas constituting the United States as of the time the data apply. Beginning in 1959-60, Alaska and Hawaii are included in the totals for the United States and in the totals for the West-and-Southwest region. In those tables which present historical biennial data by State, Alaska and Hawaii are shown in the West-and-Southwest region, but the figures for these States are not included in the regional or national totals prior to 1959-60.

Direct comparisons should not be made between

Table A.—Summary of enrollment data for various types of public and nonpublic elementary and secondary schools, for the United States: 1961-62

Type of school	Total enrollment ¹	Source of data
Total, all schools	44, 553, 000	
Regular full-time day schools	44, 267, 000	
Public school systems	(38, 253, 000)	Office of Education, Biennial Survey of Elementary and Secondary School Statistics.
Nonpublic schools	(6, 014, 000)	
Elementary and secondary departments of insti- tutions of higher education (model and labora-		totolio special sai voja et nonpasto sono
tory schools)	2 99, 000	Office of Education, Statistics of Higher Education.
Residential schools for exceptional children	³ 111, 000	Office of Education, Statistics of Special Education for Exceptional Children.
Federal schools for Indians	42, 000	Branch of Education, Bureau of Indian Affairs, U.S. Department of the Interior.
Federally operated schools on Federal installations	34, 000	Unpublished data, Division of School Assistance in Federally Affected Areas, Office of Education.

¹ Includes nursery schools, kindergarten, grades 1 to 12, and postgraduates.
² Some of these pupils may also be included above in the total of 44,267,000 for regular full-time day schools.
³ Preliminary data for 1962–63.

¹ See pages 79 and 80 for the States comprising each of the four geographic regions used in this report.

the District of Columbia and individual States because the District of Columbia school system corresponds to that of other large cities rather than to that of an entire State (in which both rural and city schools are included).

Source of Data and Survey Procedure

Data for this report were furnished by departments of education of States and outlying areas in response to a 22-page report-form prepared by the Office of Education (see p. 81 for a facsimile of the report-form). This form is keyed to Handbook I, The Common Core of State Educational Information (Office of Education Bulletin 1953, No. 8), which provides uniform educational terminology and definitions. A few of the financial items are keyed to Handbook II, Financial Accounting for Local and State School Systems (Office of Education Bulletin 1957, No. 4), which is the basic guide to financial accounting for public school systems.

This report is the result of channeling information through many levels. The State data on which this report is based were, in turn, based on data supplied by local or intermediate administrative units and represent the cooperative efforts of over 2 million persons at the State, intermediate, and local levels, including superintendents, supervisors, principals, teachers, and other instructional and noninstructional staff.

The procedures used in processing the data for this report were designed to obtain maximum accuracy and completeness. Each completed State report-form was carefully reviewed for mathematical accuracy, internal consistency, and general adherence to prescribed definitions and terminology. The data were then compared with those for previous years and with published reports of the respective States. When questions arose concerning the reported data for a State, followup letters were sent requesting an explanation.

In some cases, data furnished by the States in this survey were supplemented by other information or records available in the Office of Education. For example, reports from individual nonpublic elementary and secondary schools were used to complete the nonpublic school tables. Also, annual reports covering the National Defense Education Act and Public Laws 815 and 874 (Federal Aid to Federally Affected Areas) were useful in obtaining complete reporting of Federal revenue receipts.

In order to assure comparability in reporting of Federal receipts for the School Lunch and Special Milk Programs and for net expenditures for "Food Services," data were adjusted on the basis of reports issued by the U.S. Department of Agriculture. To obtain more complete data on State and school district contributions to employee retirement systems, it was necessary to consult publications of the Governments Division, U.S. Bureau of the Census.

Except for the adjustments noted above, the statistics presented in this report are generally based upon the information supplied by the respective departments of education of States and outlying areas. In only a few important areas were estimates made for missing data. Not all States were able to provide every item of information requested so that for some items regional and national totals are not shown. Partial data are nevertheless published because they provide useful information for the States reporting.

Administrative Organization of Public Elementary and Secondary Education

State Boards of Education

During the 1961-62 school year, all States except three (Illinois, Michigan, and Wisconsin) had State boards of education. These State boards exercised some control over elementary and secondary schools and, in some instances, over other types of schools. A total of 468 persons served on State boards of education in the 47 States having such boards. The size of the boards ranged from 3 members in Mississippi to 23 in Ohio (table 2).

To cooperate with the Federal Government in administering the various special provisions for vocational education, each of the 50 States established a State board for vocational education. However, in 45 of the 47 States having a State board for general elementary and secondary education, this board was also designated as the State board for vocational education. In the other 5 States (Colorado, Illinois, Massachusetts, Michigan, and Wisconsin), special State boards for vocational education have been established.

Nineteen States reported that their boards (both State and vocational) were assisted by a total of 160 professional personnel and 180 secretarial and clerical assistants.

State Departments of Education

Each State has a State department of education headed by a chief State school officer. Staffs of State departments totaled 11,050 individuals consisting of the 50 chief State school officers, assisted by approximately 4,600 supervisory and professional staff members, 5,900 secretarial and clerical assistants, and 500 plant-operation and plantmaintenance employees (table 2). Supervisory and professional staffs of the State departments include deputy and assistant superintendents or commissioners, directors of divisions, and chiefs of organized services, consultants, specialists, and regional and district supervisors.

Intermediate Administrative Units

Most States operating their schools through many small school districts have found that some intermediate unit of school administration is desirable. Intermediate units for public school administration, operating between the State and the local level, include counties, parts of counties, and supervisory unions. The main responsibility of intermediate units is not the operation of schools, but the rendering of consultative, advisory, and statistical services, and the exercise of regulatory and inspectoral functions. Many intermediate units provide services such as supervision of instruction, health supervision, attendance service, and pupil-transportation service.

The 32 States with intermediate administrative units reported a total of approximately 6,900 board members in 1961-62 (table 3). Staffs of

intermediate units consisted of 2,900 superintendents and other administrative staff, 2,100 instructional personnel, 800 other professional personnel (attendance officers, visiting teachers, and health personnel), 1,800 secretarial and clerical assistants, and approximately 1,400 other personnel.

Local Basic Administrative Units

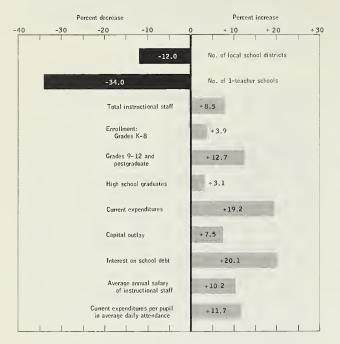
The actual operation of schools is generally the responsibility of local school systems. The local basic administrative unit or school district is an area organized as a quasi-corporation under the jurisdiction of a board of education responsible for the administration of all public schools in the area. School districts provide the machinery through which local control of schools is exercised and are largely responsible for the location and size of schools, the types of educational programs and services offered, and the amount of financial support to be provided locally. The size and characteristics of the local school districts vary from State to State.

The number of districts has declined steadily in recent years as a result of reorganization and consolidation. The total number of districts in the United States in 1961–62 was approximately 35,700, as compared with 40,500 in 1959–60, and 71,100 in 1951–52 (table 5).

About 4,500 of the total districts in 1961–62 operated no schools but paid other districts for the education of their children. The 31,200 operating school districts were distributed by type of educational program as follows: 17,800 maintained elementary schools only (approximately 8,400 of these operating only a single 1-teacher school); 11,800 districts operated both elementary and secondary schools; 1,300, secondary schools only; and about 300 districts maintained junior colleges either alone or in combination with their elementary and/or secondary programs (table 6).

Table 7 gives the size distribution of the number of local school districts according to the number of pupils in average daily attendance. Of the 31,200 operating school districts, 46 percent had fewer than 100 pupils in average daily attendance, 34 percent had between 100 and 1,000 pupils, 16 percent had between 1,000 and 5,000 pupils, and

Chart 1.—Percent change in selected data for full-time public elementary and secondary day schools, for the United States: 1959-60 to 1961-62



only 4 percent had more than 5,000 pupils in average daily attendance.

These data indicate that local school districts are still predominantly small, even though considerable progress has been made in the consolidation of small, inefficient units. More than half of the operating districts had fewer than 200 pupils in average daily attendance and three-fifths did not operate a complete program covering both elementary and secondary education.

Each school district has a school board, usually consisting of from 3 to 9 members vested with

policymaking and supervisory authority. School districts in three States also have subordinate boards or school trustees with more limited authority. The vast majority of school boards are elected by popular vote, while others are appointed by various government officials. In 1961–62, there were 155,800 school board members, a decrease of 14,900 or 8.7 percent, from the number in 1959–60. The administrative staff of local school districts consisted of 12,800 superintendents and 6,100 aides (table 4). The 1,587,800 members of the instructional staff constituted 71 percent of all local school district employees.

Noninstructional personnel in local school systems (tables 14 and 15) are engaged in such activities as attendance enforcement, school health and recreation, pupil transportation, the school-lunch program, and the operation and maintenance of the school plant. Forty-eight States and the District of Columbia reported a total of 632,000 noninstructional personnel (559,000 full-time and 73,000 part-time) in 1961–62 (table 4). Two States collected no data and several States reported only partial data on noninstructional personnel. It is estimated that there was a total of 635,000 full-time and part-time noninstructional personnel in the United States.

Overall, some 2,400,000 persons were directly concerned with the operation of the public elementary and secondary schools in 1961–62. These included board members (generally serving without compensation), administrative staffs at the State, intermediate, and local levels, and instructional and noninstructional staffs. It is significant that over 99 percent served at the county and local levels.

Number of Public Schools

A school is defined as a division of the school system consisting of a group of pupils composed of one or more grade groups, organized as one unit, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same plant.

In 1961–62, there were 107,300 full-time public elementary and secondary day schools, of which 81,900 were elementary schools and 25,400 were secondary schools (table 8). Of the 81,900 elementary schools, 13,300 were 1-teacher schools and 68,600 had 2 or more teachers.

There has been a steady reduction in the number of elementary schools in recent years. This is

generally accounted for by the large-scale closing of the 1-teacher schools, facilitated through school district reorganization. During the past 3 decades, the number of 1-teacher schools has been dropping sharply—from 143,400 in 1931–32 to 59,700 in 1949–50; 20,200 in 1959–60; and 13,300 in 1961–62 (table 9).

The Great Lakes-and-Plains region, with 65.7 percent of the Nation's 1-teacher schools, had both the largest numerical and relative decrease in such schools between 1959-60 and 1961-62 (5,200 or 37.4 percent).

Forty-one States furnished information on the number of grades taught in their 1-teacher schools (table 8). Of the 8,600 1-teacher schools

in these States, 71.1 percent offered 5 or more grades of schooling.

The extensive school building program necessitated by rapidly rising enrollments in recent years did not increase the total number of elementary or secondary schools because the newer schools are larger and can accommodate more pupils than the old schools that have been closed. From 1951–52 to 1961–62 the average enrollment per school (both elementary and secondary) increased from 180 to 357 pupils.

In addition to elementary and secondary schools, there were also 317 junior or community colleges and technical institutes operated by local boards of education (table 8).

Instructional Staff

The term "instructional staff" refers to those personnel who render direct and personal services which are in the nature of teaching, aiding teaching, or the improvement of the teaching-learning situation. Included are supervisors of instruction, principals, teachers, audiovisual and television instructors, guidance personnel, librarians, and psychological personnel.

The duty of supervisors of instruction (including consultants) is to provide direct leadership to other instructional staff for the purpose of improving the learning situation and instructional methods at a particular level or in a particular subject. Principals are the administrative heads of schools. They usually have the major responsibility for the coordination and supervision of a school. The instructional staff exclusive of supervisors and principals are referred to in this report as the "nonsupervisory instructional staff."

Data on personnel are reported in terms of number of positions, rather than the number of individuals occupying those positions during the school year.

In 1961–62, the instructional staff consisted of 16,200 supervisors, 67,200 principals, 1,458,000 classroom teachers, and 46,400 other instructional staff (table 10). They constituted a total of 1,587,800, an increase of 123,700, or 8.5 percent, over the number in 1959–60.

Separate data on classroom teachers were collected for the first time in the 1953-54 survey. In earlier years information was requested for the combined group of classroom teachers and other nonsupervisory instructional staff. some States have not reported the various categories of nonsupervisory instructional staff separately, with the result that the figures on classroom teachers include an undetermined number of other instructional staff. In 1961-62, the 1,458,000 classroom teachers (877,000 elementary and 581,000 secondary) accounted for 92 percent of the total instructional staff. A number of States also reported separately several other categories of instructional personnel. Included were 19,600 librarians, 21,200 guidance personnel, 2,400 psychological personnel, and 3,200 television instructors and other nonsupervisory instructional personnel (table 12).

The proportion of male nonsupervisory instructional staff declined from 42.8 percent in 1879–80 to 14.1 percent in 1919–20. During the following two decades the proportion of men edged upward—ranging from 16.3 percent to 21.1 percent. But the trend was reversed with the advent of World War II. Thus in 1943–44, men constituted only 15.3 percent of the nonsupervisory instructional staff. With the end of the war, the

increase in men was resumed—the percentages rose to 16.6 in 1945–46, 21.3 in 1949–50, and 24.4 in 1951–52.

Beginning with the 1953-54 survey, respondents were asked to report the sex of *classroom teachers* instead of nonsupervisory instructional staff. An analysis of the available data indicates that men constituted 30 percent of all classroom teachers in 1961-62 as compared with 29 percent in

1959–60 and 24.6 percent in 1953–54. While there has been some increase in the proportion of men teachers in elementary schools (from 12.2 percent in 1953–54 to 14.5 percent in 1961–62), the proportion in secondary schools has shown a more rapid rise (from 46.3 percent in 1953–54 to 53.3 percent in 1961–62). In 1961–62, 7 out of every 10 men teachers taught in secondary schools.

Growth of School-Age Population and Total Population

In recent years the rate of growth of the schoolage population has exceeded that of the total population. The population of elementary-secondary school age increased by 44.3 percent between 1951–52 and 1961–62, whereas the total population increased only 19.3 percent. The 45.3 million school-age children at the beginning of the 1961–62 school year represented 24.7 percent of the total population of 183 million. Ten years earlier there were 31.4 million school-age children,

who constituted 20.5 percent of the total population of 153 million.

The record number of children entering the high school age group at the beginning of the 1961–62 school year reflected the impact of the high number of births in 1947. The 3,717,000 14-year olds in July 1961 represented an increase of 72 percent over the 2,158,000 in that age group in July 1951.²

School Enrollment of Individual Age Groups of the School-Age Population

Table B gives estimated school enrollment rates of the population 5 to 17 years old by age as of October 1961. The data include pupils enrolled in public and nonpublic schools on a full-time or part-time basis in day and evening sessions. Compulsory school attendance laws have made attendance of the 7–13 year age group almost universal. Almost 90 percent of youths

14 to 17 years old were enrolled—97.6 percent of the 14 and 15 year olds and 79.6 percent of the 16 and 17 year olds. Within each of these age groups a higher proportion of boys than girls were in school.

² SOURCE: U.S. Bureau of the Census. Current Population Reports, Series P-25, No. 265.

Table B.—Enrollment of school-age population in public and nonpublic elementary and secondary schools, by age and sex, for the United States: October 1961

[Absolute figures in thousands]

		Total			Male			Female			
Age group ¹	Popula-	Enrolled in school		Popula-	Enrolled in school		Popula-	Enrolled in school			
	tion 2	Number	Percent	tion 2	Number	Percent	tion 2	Number	Percent		
Total, 5 to 17 years	46, 314	³ 43, 389	93. 7	23, 594	³ 22, 190	94. 0	22, 722	³ 21, 199	93. 3		
5 years	4, 097	2, 715	66. 3	2, 091	1, 400	67. 0	2,006	1, 315	65. 6		
Total, 6 to 13 years	30, 000	29, 724	99. 1	15, 313	15, 169	99. 1	14, 688	14, 555	99. 1		
6 years 7 to 9 years 10 to 13 years	4, 027 11, 601 14, 372	3, 923 11, 530 14, 271	97. 4 99. 4 99. 3	2, 057 5, 923 7, 333	2, 002 5, 893 7, 274	97. 3 99. 5 99. 2	1, 970 5, 679 7, 039	1, 921 5, 637 6, 997	97. 5 99. 3 99. 4		
Total, 14 to 17 years	12, 217	10, 950	89. 6	6, 190	5, 621	90. 8	6, 028	5, 329	88. 4		
14 and 15 years 16 and 17 years	6, 781 5, 436	6, 621 4 4, 329	97. 6 79. 6	3, 461 2, 729	3, 394 4 2, 227	98. 1 81. 6	3, 320 2, 708	3, 227 4 2, 102	97. 2 77. 6		

¹ Comparisons of the ages of the population and their normal level in school are based on the following assumptions: kindergarten, 5 years old; grades 1 to 8, 6-13 years old; and grades 9 to 12, 14-17 years old.

Population data are for the civilian population, excluding the relatively small number of immates of institutions.

In addition, 589,000 pupils over 17 years of age (398,000 males and 191,000 to pupils over 19 years of age (398,000 males and 191,000 to pupils over 191,000 to pupils over

females) were enrolled in elementary and secondary schools, or a grand total of 43,976,000. For an explanation of the difference between this 43,976,000

reported by the Bureau of the Census for October 1961 and the 44,553,000 given in table A, see Technical Notes, p. 80.

4 Excludes 213,000 students (84,000 males and 129,000 females) enrolled in

SOURCE: U.S. Bureau of the Census. Current Population Reports, Series P-20, No. 117. (Based on a sample survey of approximately 35,000 households.)

NOTE.—Because of rounding, detail may not add to totals.

Pupils in Public Elementary and Secondary Day Schools

Total Enrollment

Total enrollment in public elementary and secondary day schools has shown a more consistent growth, decade by decade, than has the population of elementary-secondary school age. From an enrollment of fewer than 7 million in 1869-70, the number rose to 26.4 million in 1933-34, a high which was not to be reached or surpassed until 1951-52. The lower number of births during the depression years of the 1930's and the unsettled conditions during the war years which followed resulted in a gradual decline in enrollments to a low of 23.2 million in 1944-45. The downward trend in enrollments was reversed in 1945-46 and the subsequent growth has been steadily upward, reaching an all-time peak of 38.3 million in 1961-62 (table C).

Total public school enrollment increased 6 percent between 1959-60 and 1961-62 (table 18).

However, the rate of growth varied considerably among the States. Increases in enrollment ranged from less than 4 percent in ten States to over 10 percent in seven States. Enrollment actually decreased in one State (table 19).

The enrollment information in this survey is collected on a State-by-State basis and represents a cumulative count of the total number of different pupils registered at any time during the school year in each State. Pupils enrolled in two or more States at any time during the school year are therefore counted more than once, and this has a tendency to increase the total enrollment figure for the Nation. It is estimated that the net enrollment in 1961-62 (excluding interstate transfers) was 37,356,000. This figure is 897,000 or 2.4 percent less than the 38,253,000 actually given in the various tables of this report.

Enrollment in Kindergarten and Grades 1 to 8

Enrollment in kindergarten and grades 1 to 8 reached a high of 21.3 million pupils in 1929–30 (table 1). It declined in each subsequent year through 1944–45 (to 17.7 million) but has been rising steadily since then. A gain of 8 million pupils from 1951–52 to 1961–62 brought enrollment in kindergarten and grades 1 to 8 to an all-time high of 28.7 million (table 18).

Enrollment in Grades 9 to 12

The enormous increase in the number of pupils enrolled in the last 4 years of school represents one of the major developments in the growth of the public school system. While the population of high school age (14 to 17 years) doubled from 1889-90 to 1961-62, enrollments in grades 9 to 12 and postgraduates multiplied almost 47 times (table 1). High school enrollments, after reaching a peak of 6,714,000 in 1940-41, declined to a low of 5,554,000 during the war year 1943-44. Since then the trend has been generally upward, reaching a record high of 9,566,000 in 1961-62. The greatly increased birth rate since the war is being reflected in much greater high school enrollments. There is also a continuing tendency for a greater percentage of the high school age group to attend high school. Table 18 gives a breakdown of enrollments by grade from 1950-51 to 1961-62.

Average Daily Membership (ADM)

The average daily membership for a school year is the average number of pupils belonging (present and absent) each day. It is computed for an individual school by dividing the aggregate days membership by the number of days the school was actually in session. The ADM for a State is the sum of the ADM's for all the schools, which may have varying lengths of school terms. There were an estimated 36.8 million pupils in

average daily membership in 1961–62, an increase of 6.9 percent over the 34.4 million in 1959–60 (table 21). The 1961–62 total includes an estimate for the 10 States that did not report this information.

The ratio of ADA to ADM has shown minor fluctuations since 1955-56, when the percentage was first estimated on a national basis. ADA as a percent of ADM rose from 93.5 in 1955-56 to 94.2 in 1961-62.

Average Daily Attendance (ADA)

The average daily attendance for an individual school for a school year is the aggregate days attendance divided by the number of days the school was actually in session. The ADA for a State is the sum of the ADA's for all the schools, which may have varying lengths of school terms. The average daily attendance rose from 32.5 million pupils in 1959-60 to 34.7 million pupils in 1961-62, or 6.8 percent. The ratio of ADA to total enrollment increased from 90 percent in 1959-60 to 90.7 percent in 1961-62 (table 21). Relating ADA to enrollment (a cumulative count of all the pupils registered during the school year) establishes a lower percentage of pupil attendance than if ADA were related to the pupils on the rolls at a given time (membership). However, for all years prior to 1955-56, no membership figures have been available nationally to compute the necessary ratios.

Length of School Term

The average length of school term for a State is the aggregate days attendance divided by the average daily attendance. It reflects the number of days schools are actually in session as well as the extent to which pupils attend school during the year. The average length of school term increased from 132 days in 1869–70 to 173 days in 1929–30. In recent years, the school term leveled off at about 177–178 days. A peak of 179 days was reached in 1961–62 (table 21).

Table C.—Relationship of average daily attendance to enrollment in public elementary and secondary day schools, for the United States: 1929–30 to 1961–62

Year	Enrollment (thousands)	Average daily attendance (thousands)	ADA as percent of enrollment	Year	Enrollment (thousands)	Average daily attendance (thousands)	ADA as percent of enrollment
1929-30 1931-32 1933-34 1935-36 1937-38 1939-40 1941-42 1943-44 1945-46	25, 678 26, 275 26, 434 26, 367 25, 975 25, 434 24, 562 23, 267 23, 300	21, 265 22, 245 22, 458 22, 299 22, 298 22, 042 21, 031 19, 603 19, 849	82. 8 84. 7 85. 0 84. 6 85. 8 86. 7 85. 6 84. 3 85. 2	1947-48 1949-50 1951-52 1953-54 1955-56 1957-58 1959-60 1 1961-62 1	23, 945 25, 111 26, 563 28, 836 31, 163 33, 529 36, 087 38, 253	20, 910 22, 284 23, 257 25, 644 27, 740 29, 722 32, 477 34, 682	87. 3 88. 7 87. 6 88. 9 89. 0 88. 6 90. 0 90. 7

¹ Includes Alaska and Hawaii.

Ratio of Pupils to Instructional Staff

The number of pupils per classroom teacher or pupil-teacher ratio is often used as a measure of teacher workload. Precise data of this type, however, have never actually been available in this survey, either nationally or for the individual States. In the first place, it has been difficult to obtain accurate information on the number of classroom teachers. The available figures on "teachers" have generally included librarians, guidance and psychological personnel, and other nonsupervisory instructional staff, as well as classroom teachers. In the second place, the term "pupils" may refer to the number enrolled, the number in average daily attendance, or the number in average daily membership. The difference between these pupil measures may be as much as 10 percent. However, even if valid pupil-teacher ratios could be computed from satisfactory data, they have only limited value when applied to the whole nation or to an entire State. National averages and even averages on a statewide basis tend to obscure the significant differences in pupil-teacher ratios, such as those between urban and rural areas, between large and small schools. and between elementary and secondary schools.

It is known from our Fall Survey of Enrollment, Teachers, and Schoolhousing that the pupil-staff ratio is higher in elementary schools than in high schools. The division between elementary and secondary cannot be determined

Table D.—Instructional staff per 1,000 enrolled pupils in full-time public elementary and secondary day schools, for the United States: 1929–30 to 1961–62

Year	Total instructional staff ¹	Total enrollment (K-12 in- cluding post- graduates)	Instructional staff per 1,000 enrolled pupils
1929-30		25, 678, 015	34. 3
1931–32 1933–34		26, 275, 441 26, 434, 193	34. 0 32. 9
1935-36	893, 347	26, 367, 098	33. 9
1937-38		25, 975, 108	35, 4
1939-40 1941-42		25, 433, 542 24, 562, 473	35. 9 36. 6
1943-44	865, 038	23, 266, 616	37. 2
1945-46		23, 299, 941	37. 2
1947-48 1949-50		23, 944, 532 25, 111, 427	37. 9 38. 3
1951-52		26, 562, 664	38. 1
1953-54		28, 836, 052	38. 1
1955–56 1957–58		31, 162, 843 33, 528, 591	38. 9 39. 8
1957-58 1959-60 ²		36, 086, 771	40. 6
1961-62 2		38, 252, 673	41. 8

 $^{^{\}dagger}$ In full-time equivalence; includes supervisors, principals, classroom teachers, and other instructional $_{\rm L}$ rsonnel. 2 Includes Alaska and Hawaii.

from available data in the present survey because pupils are classified by grade group, while teachers are classified by organizational level. For example, pupils in grade 7 of a junior high school are shown in the kindergarten to grade 8 group, but junior high school teachers are considered as members of the secondary school group.

Based on *enrollment*, the national ratio of pupils to nonsupervisory instructional staff has been reduced from 27.5 in 1949–50 to 25.4 in 1961–62. Based on *average daily attendance*, the ratio was 24.4 in 1949–50 and 23.1 in 1961–62.

A pupil measure considered superior to either enrollment or average daily attendance is average daily membership. From the available information for 40 States it is possible to develop a national estimate for 1961–62 (table 21). Based on average daily membership, the estimated ratio was 24.5.

Public High School Graduates

As would be expected from the growth of secondary school enrollments, discussed earlier in this report, the number of public high school graduates has increased manyfold during the present century. After reaching a high of 1,161,000 graduates in 1941-42, the number fell to fewer than a million during the war (table E). In the postwar period the number has fluctuated irregularly upward, reflecting changes in the number of young people reaching the age at which pupils generally graduate from high school and the greater holding power of the schools. remaining at about the million mark through 1951-52, the number of graduates increased steadily in the following years, reaching a high of 1,726,000 in 1960-61, but fell to 1,678,000 in 1961-62. The graduates in 1961-62 represented 93.7 percent of the 1,791,000 pupils enrolled in the last year of high school. The percentage has fluctuated narrowly from 93 to 95 percent during the past decade (table 18).

The increasing holding power of public high schools is indicated by the fact that the high school graduates in 1961–62 represented 69.3 percent of the class which had entered grade 9 in 1958–59, as compared with 61.8 percent of the entering class in 1948–49 graduating in 1951–52.

In addition to the graduates from regular public high schools, some 55,100 persons were granted high school equivalency certificates in 1961–62 (table 23).

Pupil Transportation Services Provided by Public Schools

A major result of the consolidation and reorganization of small, widely scattered schools is the increase in pupil transportation. Many sparsely populated school districts have found that only through pupil transportation can the general objectives of providing equalization of educational opportunity and broadening the scope of educational programs be reached.

In 1961–62, 13.2 million public school pupils were transported at public expense, or 38.1 percent of the pupils in average daily attendance (table 24). In addition, some 155,000 nonpublic school pupils were also transported at public expense. The proportion of public school pupils in average daily attendance who were transported ranged from 3.9 percent in Hawaii to 59.3 percent in Mississippi.

Further increases in the number of pupils transported are anticipated as small schools, which still exist in considerable numbers, are replaced by larger, centrally located schools.

In 1961–62, 193,000 vehicles used in pupil transportation traveled 1.6 billion miles on regular schoolbus routes to and from school. Total national expenditures for pupil transportation, which include operation and maintenence (but not purchase) of schoolbuses, amounted to \$576 million, or 3.9 percent of total current expenditures. In 11 States, pupil transportation costs accounted for 6 percent or more of total current expenditures. The average cost per public school pupil transported was \$43.59 in 1961–62, with the range in State costs from \$19 to \$115.

Table E.—Number of boys and girls graduating from public high schools in the United States: 1939-40 to 1961-62

		Во	oys	Gi	rls	Percent change	High school graduates as percent of 9th grade pupils 4 years earlier	
Year	Total	Number	Percent of total	Number	Percent of total	from previous year's total		
1939-40 1940-41 1941-42 1942-43 1943-44	1, 143, 246 1, 152, 223 1, 161, 199 1, 086, 498 953, 254	538, 273 536, 715 535, 156 489, 115 393, 418	47. 1 46. 6 46. 1 45. 0 41. 3	604, 973 615, 508 626, 043 597, 383 559, 836	52. 9 53. 4 53. 9 55. 0 58. 7	+. 8 +. 8 -6. 4 -12. 3	57. 9 58. 2 58. 2 54. 0 46. 9	
1944-45 ¹	944. 536 974, 407 1, 073, 679 1, 073, 178 1, 057, 944	398. 594 418, 725 485, 303 507, 649 499, 984	42. 2 43. 0 45. 2 47. 3 47. 3	545, 942 555, 682 588, 376 565, 529 557, 960	57. 8 57. 0 54. 8 52. 7 52. 7	$ \begin{array}{c}9 \\ +3.2 \\ +10.2 \\ (^{2}) \\ -1.4 \end{array} $	49. 0 51. 3 60. 8 61. 6 61. 2	
1949-50	1, 063, 444 1, 042, 600 1, 055, 586 1, 129, 341 1, 252, 054 1, 269, 820	505, 394 496, 700 501, 723 544, 575 606, 502 615, 730	47. 5 47. 6 47. 5 48. 2 48. 4 48. 5	558, 050 545, 900 553, 863 584, 766 645, 552 654, 090	52. 5 52. 4 52. 5 51. 8 51. 6 51. 5	$\begin{array}{c} +.5 \\ -2.0 \\ +1.2 \\ +7.0 \\ +10.9 \\ +1.4 \end{array}$	60, 4 62, 3 61, 8 63, 4 67, 3 65, 3	
1957-58_ 1958-59 3	1, 332, 293 1, 435, 456 1, 627, 050 1, 725, 521 1, 678, 024	647, 651 699, 738 791, 426 843, 083 826, 295	48. 6 48. 7 48. 6 48. 9 49. 2	684, 642 735, 718 835, 624 882, 438 851, 729	51. 4 51. 3 51. 4 51. 1 50. 8	$ \begin{array}{r} +4.9 \\ +7.7 \\ +13.3 \\ +6.1 \\ -2.8 \end{array} $	65. 7 67. 0 68. 4 69. 3 69. 3	

Distribution by sex estimated by Office of Education.

School Lunch Programs

In 1961-62, an average of 13.8 million pupils were served lunch per day in organized school lunch programs. This represented about 40 percent of the pupils in average daily attendance. A total of 63,200 public school plants participated in these programs for 6 or more months during the year (table 25). These data relate to all lunch programs which are operated from funds that are under the control of the school administrative unit, regardless of whether Federal school lunch aid is received.

In June 1946, the 79th Congress passed Public Law 396, generally known as the National School Lunch Act, which provided for cash grants and for the allocation of surplus commodities for school lunch purposes by the Department of Agriculture through State education agencies. Additional commodities are made available under the

provisions of section 32 of Public Law 320, 74th Congress, which authorizes the purchase and distribution of foods under surplus removal programs as one method of encouraging consumption of agricultural commodities. This program was amended under section 416 of the Agricultural Act of 1949 to provide for distribution to the schools commodities acquired under price support legislation.

Federal assistance to school lunch programs had been initiated in 1935 on a limited basis as one method of providing a market for surplus agricultural commodities. Some 20 years later, the Agricultural Act of 1954 authorized reimbursement payments to elementary and secondary schools participating in the Special School Milk Program.

² Less than 0.05 percent.

Includes Alaska.
 Includes Alaska and Hawaii.

In 1961–62, \$170.6 million in cash and \$178.4 million in value of commodities were contributed by the Federal Government for the operation of

the school lunch and school milk programs in public schools (table 28). All States have provided staffs for the supervision of these programs.

Sources of Income for School Purposes

A major problem at all levels of government is that of raising funds to pay the ever-increasing costs of public education required by expanding enrollments and improved educational programs.

There are three broad categories of income for school purposes:

- (1) Revenue receipts (generally used to finance day-to-day operations;
- (2) Nonrevenue receipts (generally used to finance capital outlay); and
- (3) Balances carried over from the previous year.

Revenue Receipts

Revenue receipts, which constitute the major portion of school income, are defined as additions to assets which do not increase the school indebtedness and do not represent exchanges of school property for money. They are derived more or less regularly from specific sources, such as appropriations from general funds for Federal, State, county, and local governments; receipts from taxes levied for school purposes; income from permanent funds and endowments; income from leases of school lands; and such miscellaneous sources as tuition, fees, interest on bank deposits, and gifts.

Receipts from appropriations and taxation (including Federal contributions) constituted 96.4 percent of all revenue receipts during the 1961–62 school year (table F). Revenue receipts have shown a steady upward trend since World War II. In 1961–62, total revenue receipts amounted to \$17.5 billion as compared with \$14.7 billion in 1959–60 (table 1).

An analysis of revenue receipts by source indicates that while the proportion from Federal sources has generally risen over the years (from 2.9 percent of the total in 1949–50 to 4.3 percent

Table F.—Revenue receipts, nonrevenue receipts, and beginning balances, public elementary and secondary school systems, for the United States: 1959-60 and 1961-62

[Amounts in thousands of dollars]

${\rm Item}$	1959-60	1961-62	Per- cent change
Total amount available	20, 533, 718	23, 676, 917	+15.3
Revenue receipts	14, 746, 618	17, 527, 707	+18.9
From taxation and appropriations (including Federal) From all other sources	14, 142, 436 604, 182	16, 899, 246 628, 460	+19. 5 +4. 0
Nonrevenue receipts (bond sales, loans, etc.) Balances on hand, beginning of year	2, 615, 707 3, 171, 393	2, 512, 959 3, 636, 251	-3.9 + 14.7

Note.—Because of rounding, detail may not add to totals.

in 1961-62) it still is a relatively minor source of financial support for public schools. It should also be noted that Federal support of education has not been in the form of general aid but has been designated for specific purposes such as aid to federally affected areas, special programs under the National Defense Education Act, vocational education, and the school lunch program.

State support of public schools (generally derived from nonproperty tax sources such as income, sales, and business taxes) tends to broaden the school tax base and to make possible a greater equalization of educational opportunity within the State. Revenues derived from State sources also tend to increase with rises in price levels.

The proportion of revenue receipts derived from State sources increased from 16.9 percent in 1929–30 to 30.3 percent in 1939–40 and reached a peak of 39.8 percent in 1949–50. Since then,

the State percentage has fluctuated in a narrow range (table G). In 1961-62, State revenue receipts accounted for 38.7 percent of the total. The extent of State support in individual States ranged from 5.9 percent in Nebraska to 79.9 percent in Delaware (table 29).

Table G.—Public school revenue receipts from Federal, State, and local sources, for the United States: 1919-20 to 1961-62

School year	Total	Federal	State	Local (in- cluding interme- diate) ¹
	AMOU		THOUSAN LARS	DS OF
1919-20	970, 120	2, 475	160, 085	807, 561
	2, 088, 557	7, 334	353, 670	1, 727, 553
	2, 260, 527	39, 810	684, 354	1, 536, 363
	2, 416, 580	34, 305	759, 993	1, 622, 281
	2, 604, 322	35, 886	859, 183	1, 709, 253
1945-46 1947-48	3, 059, 845	41, 378	1, 062, 057	1, 956, 409
	4, 311, 534	120, 270	1, 676, 362	2, 514, 902
	5, 437, 044	155, 848	2, 165, 689	3, 115, 507
	6, 423, 816	227, 711	2, 478, 596	3, 717, 507
	7, 866, 852	355, 237	2, 944, 103	4, 567, 512
1955-56	9, 686, 677	441, 442	3, 828, 886	5, 416, 350
1957-58	12, 181, 513	486, 484	4, 800, 368	6, 894, 661
1959-60 2	14, 746, 618	651, 639	5, 768, 047	8, 326, 932
1961-62 2	17, 527, 707	760, 975	6, 789, 190	9, 977, 542
	PER	CENT D	ISTRIBUT	ION
1919-20	100. 0	0. 3	16. 5	83. 2
1929-30	100. 0	. 4	16. 9	82. 7
1939-40	100. 0	1. 8	30. 3	68. 0
1941-42	100. 0	1. 4	31. 5	67. 1
1943-44	100. 0	1. 4	33. 0	65. 6
1945-46	100. 0	1. 4	34. 7	63. 8
1947-48	100. 0	2. 8	38. 9	58. 3
1949-50	100. 0	2. 9	39. 8	57. 3
1951-52	100. 0	3. 5	38. 6	57. 8
1953-54	100. 0	4. 5	37. 4	58. 1
1955-56	100. 0	4. 6	39. 5	55. 9
1957-58	100. 0	4. 0	39. 4	56. 6
1959-60 2	100. 0	4. 4	39. 1	56. 5
1961-62 2	100. 0	4. 3	38. 7	56. 9

¹ Includes a relatively minor amount from other sources (transportation fees and tuition from patrons and gifts) which accounted for 0.4 percent of total revenue receipts in 1961-62.

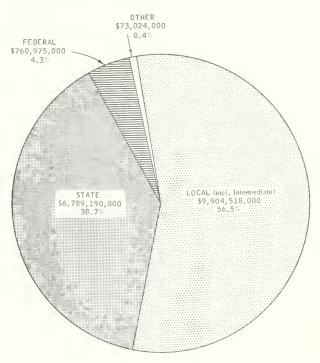
Because of increased Federal and State support, the proportion of revenue receipts from local and county sources (derived largely from property taxes) has declined slightly in recent years—from

57.3 percent in 1949-50 to 56.9 percent in 1961-62.

Receipts from other revenue sources (gifts and tuition and transportation fees received from patrons) amounted to \$73 million, or 0.4 of 1 percent of total revenue receipts in 1961-62 (tables 28 and 29).

State variations in the proportions of revenue receipts from Federal, State, and local sources represent the result of available financial resources as well as the unique fiscal and taxing characteristics of each State.

Chart 2.—Revenue receipts from Federal, State, local (including intermediate), and other sources, for the United States: 1961-62



TOTAL REVENUE RECEIPTS: \$17,527,707,000

Nonrevenue Receipts

Nonrevenue receipts are defined as those receipts which either incur a future obligation or change the form of an asset from property to cash and therefore decrease the amount and value of school property. Money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance adjustments constitute most of the nonrevenue receipts. Since nonrevenue receipts are generally used for capital

² Includes Alaska and Hawaii.

NOTE. - Because of rounding, detail may not add to totals.

outlay purposes, such receipts have fluctuated with the amount of school building activity.

After reaching a low of \$94.8 million in 1943-44 (reflecting the curtailment of the school building program during the war), nonrevenue receipts rose markedly during the postwar period. From \$964 million in 1949-50, nonrevenue receipts increased to \$1.2 billion in 1951-52, or 25.8 percent; to \$1.8 billion in 1953-54 (50.4 percent); and to \$2.4 billion in 1955-56 (29.2 percent). But the high rate of growth was not maintained in subsequent years. Nonrevenue receipts reached a peak of \$2.6 billion in 1959-60 and then fell off to \$2.5 billion in 1961-62. The decrease from 1959–60 represents the first time that the upward trend in nonrevenue receipts had been reversed since the resumption of school building programs following World War II.

Balances Carried Over From Previous Year

In 1961–62, balances carried over from the previous year amounted to \$3.6 billion (table F). Such beginning balances do not represent a surplus of unused funds but are considered an important part of the regular income available for spending which are generally earmarked for specific purposes. For the 45 States reporting balances by purpose, 54.2 percent of the total balances were earmarked for building reserves, 33.2 percent for current operation, and 12.6 percent for serial bond interest and redemption (table 27).

Expenditures For School Purposes

Total Expenditures

A total of \$18.3 billion was spent in 1961-62 for public elementary and secondary education, an increase of 17.5 percent over the \$15.6 billion spent in 1959-60. Included in the total are current expenditures for elementary and secondary schools, community services, summer schools, community colleges, and adult education, and also capital outlay and interest on the school debt (table 30).

In any historical review of school finance, allowance must be made for the changing value of the dollar. Thus, the dollar in the 1961–62 school year bought less than half (46 percent) of the commodities and services that could be purchased for a dollar in 1939–40. Tables 1, 44, and 46 present historical expenditure data in both current dollars and in dollars adjusted to reflect purchasing power in 1961–62.

In addition to expanding school enrollments and the depreciation of the dollar, other factors contributing to increasing school expenditures over the years include the following: (1) Schools are in session for longer terms; (2) school employees are receiving higher salaries; (3) the educational program has been enlarged to include additional subjects and services; (4) secondary enrollment (with higher costs) represents an increasing proportion of total enrollment; and (5) migration of the school-age population has increased the need for new schools.

Bond redemption, while a cost item in any one year, is excluded from total expenditures because its inclusion in a statistical series would duplicate money already spent and reported in some prior period. A breakdown of total expenditures by major account for selected years is given in table H.

Current Expenditures

Current expenditures for public elementary and secondary schools amounted to \$14.7 billion in 1961–62, or 80.1 percent of expenditures for all educational purposes. Current expenditures for other types of programs under the jurisdiction of local boards of education (summer schools, junior colleges, adult education, and community services) totaled \$194 million in 1961–62. Data for these programs are incomplete in some respects.

Table H.—Summary of expenditures for public schools, by account, for the United States: 1929-30 to 1961-62

			00 1701	-					
Account	1929–30	1939-40	1949-50	1951-52	1953-54	1955-56	1957–58	1959-60 1	1961-62
			AMO	UNTS IN T	HOUSAND	S OF DOL	LARS		
Total expenditures, all schools	2, 316, 790	2, 344, 049	5, 837, 643	7, 344, 237	9, 092, 449	10, 955, 047	13, 569, 163	15, 613, 255	18, 388, 487
Total current expenditures, all schools.	1, 853, 377	1, 955, 166	4, 722, 888	5, 752, 595	6, 883, 387	8, 352, 162	10, 374, 494	12, 461, 955	14, 888, 511
Total current expenditures for public ele- mentary and secondary day schools ²	1, 843, 552	1,941,799	4, 687, 274	5, 722, 162	6, 790, 923	8, 251, 420	10, 251, 842	12, 329, 389	14, 694, 418
Administration 3	78, 680 1, 317, 727 (1, 250, 427) (67, 300) 216, 072 78, 810 50, 270 101, 993 NA NA NA NA NA	91, 571 1, 403, 285 (1, 314, 342) (88, 943) 194, 365 73, 321 50, 116 129, 141 NA NA NA NA NA	220, 050 3, 112, 340 (2, 896, 489) (215, 851) 427, 587 214, 164 261, 469 451, 663 (214, 784) (139, 992) (30, 599) NA (66, 289)	265, 636 3, 781, 837 (3, 492, 724) (289, 113) 508, 575 248, 674 341, 601 575, 839 (268, 827) (177, 294) (31, 791) NA (97, 928)	310, 995 4, 552, 349 (4, 200, 542) (351, 807) 622, 671 284, 871 446, 252 573, 785 (307, 437) (146, 571) (58, 269) (10, 044) (51, 464)	372, 956 5, 501, 921 (5, 103, 118) (398, 803) 752, 739 319, 560 531, 393 772, 851 (353, 972) (274, 271) (34, 857) (56, 316)	443, 325 6, 900, 899 (6, 368, 177) (532, 722) 924, 342 378, 127 715, 033 890, 118 (416, 491) (305, 524) (25, 352) (57, 177)	528, 408 8, 350, 738 (7, 671, 250) (679, 487) 1, 085, 036 422, 586 909, 323 1, 033, 297 (486, 338) (372, 975) (100, 993) (27, 948) (45, 042)	648, 372 10, 016, 280 (9, 191, 353 (824, 927 1, 283, 085 477, 346 1, 077, 278 1, 192, 057 (576, 361 (400, 636 (129, 007 (35, 584 (50, 469
Current expenditures for summer schools Current expenditures for adult education Current expenditures for community col-	(6) 6 9, 825	⁽⁶⁾ ⁶ 13, 367	(6) 6 35, 614	6 30, 432	1, 690 42, 033	2, 853 30, 554	4, 554 36, 749	13, 263 26, 858	21, 326 29, 536
legesCurrent expenditures for community serv-	(6)	(6)	(6)	(6)	23, 363	31, 468	40, 492	34, 492	71, 252
ices	(4)	(4)	(4)	(4)	25, 378	35, 868	40, 855	57, 953	71, 979
Capital outlay Interest on school debt	370, 878 92, 536	257, 974 130, 909	1, 014, 176 100, 578	1, 477, 332 114, 310	2, 055, 178 153, 884	⁷ 2, 387, 187 215, 699	⁷ 2, 852, 747 341, 922	⁷ 2, 661, 786 489, 514	⁷ 2, 862, 153 587, 823
				PERCEN	T DISTRI	BUTION			
Total expenditures, all schools	100.0	100, 0	100.0	100.0	100.0	100.0	100, 0	100, 0	100.0
Total current expenditures, all schools	80, 0	83, 4	80. 9	78, 3	75, 7	76. 2	76.5	79, 8	81, 2
Total current expenditures for public ele- mentary and secondary day schools 2	79.6	82, 8	80, 3	77.9	74.7	75, 3	75, 6	79.0	80, 1
Administration 3	3. 4 56. 9 (54. 0) (2. 9) 9. 3 3. 4 2. 2 2 4. 4 NA NA NA NA	3. 9 59. 9 (56. 1) (3. 8) 8. 3 3. 1 2. 1 5. 5 NA NA NA NA	3. 8 53. 3 (49. 6) (3. 7) 7. 3 3. 7 4. 5 7. 7 (3. 7) (2. 4) (. 5) NA (1. 1)	3. 6 51. 5 (47. 6) (3. 9) 6. 9 3. 4 4. 7 7. 8 (3. 7) (2. 4) (. 4) NA (1. 3)	3. 4 50. 1 (46. 2) (3. 9) 6. 8 3. 1 4. 9 6. 3 (3. 4) (1. 6) (. 6) (. 1)	3. 4 50. 2 (46. 6) (3. 6) 6. 9 2. 9 4. 9 7. 1 (3. 2) (2. 5) (. 7) (. 1) (. 5)	3. 3 50. 9 (46. 9) (3. 9) 9. 6. 8 2. 8 5. 3 6. 6 (3. 1) (2. 3) (. 6) (. 2) (. 2)	3. 4 53. 5 (49. 1) (4. 4) 6. 9 2. 7 5. 8 6. 6 (3. 1) (2. 4) (. 6) (. 2) (. 3)	3. 5 54. 6 (50. 1) (4. 5) 7. 0 2. 6 5. 9 6. 5 (3. 1) (2. 2; (. 7) (. 2) (. 3)
Current expenditures for summer schoolsCurrent expenditures for adult educationCurrent expenditures for community col-	(6)	(6) 6.6	(6)	(6)	(8)	(8)	(8)	. 1	.1
legesCurrent expenditures for community serv-	(6)	(6)	(6)	(6)	. 3	. 3	. 3	. 2	. 4
ices	(4)	(4)	(4)	(4)	. 3	. 3	. 3	. 4	. 4
Capital outlay Interest on school debt	16. 0 4. 0	11. 0 5. 6	17. 4 1. 7	20. 1 1. 6	22. 6 1. 7	⁷ 21. 8 2. 0	⁷ 21. 0 2. 5	⁷ 17. 0 3. 1	15. 6 3. 2

¹ Ineludes Alaska and Hawaii.

Note.—Because of rounding, detail may not add to totals.

The proportion of expenditures for administration (State, intermediate, and local levels combined), which has remained about the same for a decade, was 3.5 percent of total expenditures in 1961-62. The relative expenditure for plant operation (which includes salaries of janitors and

6 Includes direct expenditures or deficits for extraeurricular activities for pupils (if paid from school funds) and any other services for public school pupils not included elsewhere.

⁶ Before 1953-54, data shown for adult education represent combined expenditures for adult education, summer schools, and community colleges. Excludes capital outlay by nonschool agencies.

8 Less than 0.05 percent

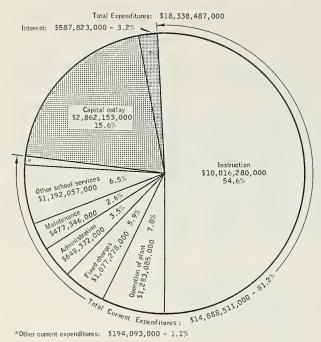
the cost of fuel, water, power, supplies, etc.) declined during the 1940's but leveled off at close to 7 percent during the following decade. The proportion of current expenditures for plant maintenance (which consists of those activities concerned with keeping the grounds, buildings,

Includes expenditures for summer schools and adult and community college programs of education in California.

Includes expenditures for State, intermediate, and local administration.

Before 1953-54, items included under "other school services" were listed to the control of under "auxiliary services", a more comprehensive classification which also included community services.

Chart 3.—Expenditures for public schools, by purpose, for the United States: 1961-62



and equipment at their original condition of completeness or efficiency, either through repairs or by replacements of property) has shown little change in recent years. In 1961–62, expenditures for this account constituted 2.6 percent of the total. Other school services (attendance and health services, the school lunch program, and pupil transportation) accounted for 6.5 percent of total expenditures in 1961–62.

The two major accounts which have shown gains in the proportions that they constitute of total expenditures are instruction and fixed charges. Principally as a result of increases in salaries of instructional personnel, the proportion of expenditures for instruction rose from 51.5 percent in 1951-52 to 54.6 percent in 1961-62. In addition to salaries, the instruction account also includes the cost of free textbooks, teaching supplies, school library books, and other instructional supplies and expenses. The proportion of total expenditures for fixed charges (State, intermediate, and local payments to teacher retirement funds. social security, insurance premiums, and rent) advanced from 4.7 percent in 1951-52 to 5.9 percent in 1961-62. The increase in fixed charges may be attributed mainly to larger retirement contributions necessitated by the rise in salaries.

Current Expenditures Per Pupil

Although overall figures on current expenditures indicate general trends, it is only when such expenditures are related to the pupil load that these costs are brought into sharp relief. The recommended unit of measure for use in computing per pupil expenditures is average daily membership (ADM) because it averages out the load that the schools are carrying and provides a more realistic picture, than other available measures, of the number of pupils for whom the expenditures were made. The estimated annual current expenditure per pupil in ADM was \$394 in 1961–62 (table 45).

The annual current expenditure per pupil in average daily attendance (ADA) increased from \$244 in 1951-52 to \$375 in 1959-60, and to \$418 in 1961-62 (table 46). The 1951-52 range in expenditures per pupil in ADA by State was from \$96 to \$352, a difference of \$256 (or almost four times as great in the highest State as in the lowest State). Ten years later the dollar difference between the highest and lowest States had widened, but the relative difference had narrowed. The 1961-62 average annual expenditure per pupil in ADA was \$629 in the highest State as compared with \$229 in the lowest State. State averages, however, give little indication of the range of expenditures among school districts within States. Perhaps the principal value of per pupil expenditure comparisons is to call attention to differences in order to invite further study.

Average Salaries of Instructional Staff

Prior to 1919–20, salary information was available for teachers only. Since then the Office of Education has been collecting data on salaries for the entire instructional staff (supervisors, principals, teachers, librarians, guidance and psychological personnel, etc.). Average annual salaries of the instructional staff are obtained by dividing the gross salaries paid by the full-time equivalence of such personnel.

With the exception of several depression years in the middle 1930's, average salaries of the instructional staff have increased steadily. The average annual salary in unadjusted (current) dollars rose

from \$3,450 in 1951-52 to \$5,700 in 1961-62, an increase of 65 percent. However, when an adjustment is made to reflect the rise in the Consumer Price Index (restating the figures in 1961-62 dollars), the increase is reduced to 44 percent (table 44).

There are sizable State differences in average salaries. The four "high" States (with almost one-fifth of the Nation's instructional staff) had average salaries of over \$6,500 as contrasted with average salaries of less than \$4,000 for the three "low" States (with 3.7 percent of the instructional staff). Between the two extremes, the salary spread was as follows: 10 States (with 21.8 percent of the staff) paid between \$6,000 and \$6,499; 10 States (with 21.6 percent of the staff) between \$5,500 and \$5,999; 13 States (with 22.3 percent of the staff) were in the \$4,500 to \$5,499 range; and 10 States (with 11.6 percent of the staff) in the \$4,000 to \$4,499 range.

Capital Outlay

Capital outlay is defined as an expenditure which results in the acquisition of fixed assets or additions to fixed assets. Included in capital outlay are expenditures for land, construction of buildings, additions to buildings, remodeling of buildings improvement of grounds, or initial or additional equipment. Such expenditures are financed from bond issues or other types of borrowing and generally fluctuate much more widely than current expenditures.

Following World War I there was a period of accelerated school construction activity which culminated in 1925-26 when expenditures for this purpose amounted to \$411 million, or about one-fifth of the total expenditures. Thereafter. capital outlay expenditures declined until they reached a low of \$59 million (3.4 percent of total expenditures) in the depression year 1933-34. An upturn in the second half of the decade was cut short by the outbreak of World War II; capital outlay fell to a new low of \$54 million in 1943-44 (2.2 percent of total expenditures). The tremendous growth in enrollments during the postwar period necessitated large outlays for school facilities and equipment. Capital outlay increased from \$1,477 million in 1951-52 to \$2,853 million in

1957–58, dropped to \$2,662 million in 1959–60, and reached a new peak of \$2,862 million in 1961–62. However, capital outlay represented only 15.6 percent of total expenditures in 1961–62 as compared with 20.1 percent in 1951–52. In addition to the \$2,862 million expended by school districts, \$125 million were spent by State and local school building authorities in 1961–62 (table 40).

The annual capital outlay expenditure per pupil in average daily attendance was \$82.52 in 1961-62 (table 45). For individual States, the per pupil expenditure varied from \$28.28 to \$171.13. A State-by-State comparison for any one year is not valid because a capital outlay program in any State may extend over several consecutive years.

Interest on School Debt

The third major category of school expenditures (after current expenditures and capital outlay) is represented by interest payments on the bonded and nonbonded school debt. Reflecting the increasing indebtedness incurred by local school school districts and State agencies, interest payments jumped fivefold during the past 10 years—from \$114 million in 1951-52 to \$588 million in 1961-62 (table 41). During this period, the expenditure for interest per pupil in average daily attendance rose from \$4.92 to \$16.95 (table 45). Proportionately, interest payments represented 3.2 percent of total expenditures in 1961-62 as compared with 1.6 percent in 1951-52.

In view of the long-term financing necessitated by a high level of school construction, interest payments are expected to constitute an increasing proportion of school expenditures for the next several years.

Outstanding School Indebtedness

Indebtedness for public schools is incurred (a) to finance construction of school facilities by bond sales and long-term loans and (b) to pay operating expenses pending receipt of revenues by making short-term loans. Although local school districts incur most of the debt for public school purposes, other types of governmental units (States,

counties, cities, townships, or boroughs) also incur debt for financing public schools. In addition, the "authority plan" is used in Georgia, Kentucky, Maine, Pennsylvania, and Wisconsin. This is a plan whereby a State or local school building authority sells bonds without pledging the full faith and credit of the school district and without the direct use of public tax funds for the construction of school facilities. In recent years, the proportion of bonds issued for public school purposes by agencies other than school districts has increased.

School indebtedness has, in general, fluctuated with the amount of school construction activity over the years. Thus, reflecting a decline in capital outlay during the 1930's and World War II, the end-of-year school indebtedness dropped from \$3.1 billion in 1931–32 to \$2.1 billion in 1945–46. With the upswing in school construction during the postwar period, school indebtedness rose sharply. Between 1951–52 and 1961–62, indebtedness quadrupled—from \$4.7 billion to \$18.8 billion (table 42).

Not included in the \$18.8 billion is \$75 million of State debt for local schools in Delaware and a total of \$1.5 billion owed by local school districts in Pennsylvania to State and local school building authorities under lease-purchase arrangements. An unknown amount was owed by local school districts in Indiana under the "authority plan."

Value of School Property

To obtain some measure of the total amount of money that has been invested in public school plants (sites, buildings, and equipment), the States have been asked to report the original cost of school property plus the cost of all additions and alterations. If this total cost was not available, values could be reported on other bases, such as replacement costs, insurance coverage, etc.

Table 43 presents data on the total value of school property and the value per pupil in average daily attendance for the 36 States and the District of Columbia which were able to report this information. This group of States, with about two-thirds of the average daily attendance in the United States, reported the total value of school property in 1961–62 as \$26.7 billion, or

\$1,163 per pupil in average daily attendance. Because the valuation was not always on the same basis, care should be exercised in making State-by-State comparisons.

Economic Indexes Related to Financing Public Schools

Table 47 presents three economic indexes which point up some of the problems faced by individual States in financing public schools: (1) educational burden (number of school-age children to be supported by the productive adults in the labor force); (2) financial ability to support public education; and (3) effort (relation between expenditures and resources).

The educational burden is often measured by relating the number of school-age children per 1,000 adults who are 21 to 64 years old. This ratio in 1961–62 ranged from 645 children per 1,000 adults in Mississippi (high-burden State) to 407 children per 1,000 adults in New York (low-burden State). This measure allows for all school-age population whether attending public or nonpublic schools, or not attending school at all.

The financial ability to support public schools, as measured by State personal income payments per pupil in average daily attendance, was 3.4 times higher in New York than in Mississippi. Thus, it appears that the poorer States not only have more children to educate but must do it with limited resources.

The effort of individual States to support public schools, as measured by the percentage that current expenditures for elementary and secondary schools is of State personal income, ranged from 2.88 percent in Massachusetts to 5.18 percent in North Dakota. It should be noted, however, that some of the States which rank high in "effort" have relatively low levels of per pupil expenditures. Of the ten States which ranked highest in effort, only three ranked in the top ten in current expenditures per pupil in average daily attendance.

None of the economic indexes given in table 47 are presented as being conclusive but only to show that economic differences among the States have a bearing on the types of educational programs they can afford.

Enrollment and Instructional Staff in Nonpublic Elementary and Secondary Schools

The growing importance of nonpublic schools in American education is indicated by the fact that nonpublic school enrollment has increased from 8 percent of the combined enrollment in full-time regular public and nonpublic elementary and secondary schools at the beginning of the present century to 13.6 percent in 1961–62. Nonpublic schools, while subject to certain regulatory controls of the State, are under the operational control of private individuals or church-affiliated or non-sectarian organizations. Whether operated on a profit or nonprofit basis, nonpublic schools are generally supported by private funds as distinguished from public funds.

An estimated 6,014,000 pupils were enrolled in nonpublic elementary and secondary schools in 1961-62 (table I). In recent years, Catholic school enrollment has accounted for about 90 percent of the total enrollment in nonpublic elementary and secondary schools.

Table 49 presents State data on both public and nonpublic regular day school enrollments and the percentage of enrollments in all schools represented by each category. In 1961–62, the proportion that nonpublic school enrollments represented of total enrollments in both public and nonpublic elementary and secondary schools ranged from 27.1 percent in Rhode Island to 1.7 percent in North Carolina. Regionally, the

Table I—Estimated number of instructional staff and pupils in full-time nonpublic regular elementary and secondary day schools, for the United States, by level: 1931–32 to 1961–62

	Inst	ructionals	staff	Pu	pils enrolled	1 1
Year	Total	Elemen- tary	Second- ary	Total	Elemen-	Second- ary
1931–32 1933–34 1935–36 1937–38 1939–40 1941–42 1943–44 1945–46 1947–48 1949–50 1951–52 1953–54 1955–56 1957–58 1950–60 ² 1961–62 ²	91, 323 72, 192 91, 493 95, 103 94, 977 97, 191 NA 100, 865 108, 998 118, 271 124, 055 134, 074 144, 350 163, 236 175, 633 196, 070	66, 270 51, 475 66, 254 67, 139 64, 847 65, 512 N A 64, 495 67, 430 76, 087 82, 354 84, 951 93, 620 111, 163 119, 659 132, 740	25, 053 20, 717 25, 239 27, 964 30, 130 31, 679 N.A. 36, 370 41, 568 42, 184 41, 701 49, 123 50, 730 52, 073 55, 974 63, 330	2, 723, 666 2, 691, 033 2, 638, 775 2, 687, 483 2, 611, 047 2, 616, 529 2, 499, 920 3, 053, 914 3, 380, 139 3, 809, 364 4, 339, 163 4, 709, 360 5, 227, 414 5, 674, 943	2, 320, 251 2, 330, 941 2, 251, 466 2, 240, 650 2, 153, 279 2, 133, 334 2, 078, 959 2, 259, 392 2, 451, 430 2, 707, 73 3, 153, 548 3, 591, 840 4, 296, 806 4, 639, 696 4, 639, 696	403, 41; 360, 09; 387, 30; 446, 83; 457, 76; 420, 96; 565, 10; 602, 48; 672, 36; 655, 81; 747, 32; 823, 00; 930, 60; 1, 035, 24;

¹ Represents nonpublic enrollment in full-time regular day schools only. For enrollment in other types of nonpublic schools in 1961-62, see table A ² Includes Alaska and Hawaii.

proportion of pupils in nonpublic schools ranged from 21.5 percent in the North Atlantic region to 5.5 percent in the Southeast region.

In those instances where the reporting on non-public schools by State education agencies was incomplete supplementary data were obtained from two recent Office of Education surveys—Survey of Nonpublic Secondary Schools, 1960-61 and Survey of Nonpublic Elementary Schools, 1961-62.



BASIC TABLES



Table 1.—Historical summary of public elementary and secondary school statistics, for the United States: 1869-70 to 1961-62

my)	1869-70	1879-80	1889-90	1899–1900	1909-10	1919–20	1929-30	1939-40	1949–50	1951–52	1959-60 1	196162
ITEM		2	3	4	5	9	7	8	6	10	11	12
Population, Pupils, and Instructional Staff Total population 2 (thousands). Population aged 5-17 years, inclusive 2 (thousands).	39, 818 12, 055 30. 3	50, 156 15, 066 30. 0	62, 948 18, 543 29. 5	75, 995 21, 573 28.4	90, 492 24, 009 26. 5	104, 512 27, 556 26, 4	121,770 31,417 25.8	130, 880 30, 150 23.0	148, 665 30, 168 20.3	153, 384 31, 375 20. 5	179, 323 43, 881 24. 5	183, 043 45, 280 24. 7
Total enrollment in elementary and secondary day schools (thousands).	6, 872	9, 867	12, 723	15, 503	17, 814	21, 578	25, 678	25, 434	25, 111	26, 563	36, 087	38,
Nursery, Kindergarten, and grades 1–8 (thousands)	6,792	9,757	12, 520	14, 984	16,899	19, 378 2, 200	21, 279	18, 833 6, 601	19, 387 5, 725	20, 681 5, 882	27, 602 8, 485	28,
Percent of total population enrolled 8. Percent of population 5-17 years enrolled 8.	17.3	19.7	20.2	20.4	19.7	20.6	21.1	19.4	16.9	17.3	20.1 82.2	
Percent of total enrollment in high schools (grades 9–12 and post- graduates). High school graduates (thousands). Average daily attendance (thousands). Total number of days attended by all pupils enrolled (thousands). Percent of enrolled pupils attended by all pupils enrolled (thousands). Average length of school term (in days). Average length of school term (in days). Superage number of days attended by each pupil enrolled. Total instructional staff (thousands). Supervisors (thousands).	1, 2 NA NA 539, 053 59, 3 132, 2 78, 4 NA NA	6, 144 800, 720 62. 3 130. 3 NA	1, 68, 233 1, 098, 233 1, 098, 233 64. 1 134. 7 86. 3 NA	3.3 4.62 10,633 1,534,823 144.3 99.0 NA NA	5.1 4111 2,012,827 72,17,77 157.5 113.0 NA NA	10.2 4.231 16, 150 2, 615, 161 74.8 161.9 121.2 678 678	17.1 4 592 21, 265 3, 672, 765 82.8 172.7 143.0 880 31	26. 0 1, 143 22, 042 3, 858, 012 175. 0 151, 7 151, 7 151, 7 151, 7	22. 7 1,063 22,284 3,964,354 18. 7 177. 9 157. 9 962 962 39	22.1 1,056 23,257 4,143,627 87,6 178.2 156,0 1,012 1,012	23.5 1,627 32,781,774 5,781,774 90.0 178.0 160.2 160.2 1,44 1,44 64	25.0 1,678 34,678 34,678 6,210,059 90.7 179.1 1,52.3 1,52.3 1,58
Teachers, librarians, and other nonsupervisory instructional staff (thousands). Women (thousands). Women (thousands). Percent men.	201 78 123 38.7	287 123 164 42.8	364 126 238 24.5	423 127 296 29.9	523 110 413 21.2	657 93 565 14.1	843 140 703 16.6	875 195 681 22.2	914 195 719 21.3	963 235 728 24.4	1, 387 7 402 7 985 7 29. 0	1,504 7,451 7,1,053 7,30.0
Finance					AMOUNTS I	IN THOUSANDS	S OF DOLLARS	(UNADJUST	ED)			
Total revenue receipts. From State taxes and appropriations. From intermediate and local taxes and appropriations. From all other sources.	ZZZZ	ZZZZ	143, 195 26, 345 97, 222 19, 627	219, 766 37, 887 149, 487 32, 392	433, 064 64, 605 312, 222 56, 238	970, 120 134, 279 758, 897 76, 945	2, 088, 557 329, 312 1, 645, 688 113, 557	2, 260, 527 658, 983 1, 490, 425 111, 119	5, 437, 044 2, 122, 763 2, 900, 561 413, 720	6, 423, 816 2, 400, 471 3, 512, 597 510, 748	14, 746, 618 5, 458, 943 8, 031, 854 1, 255, 821	17, 527, 6, 508, 9, 630, 1, 389,
Percent of revenue receipts derived from: State taxes and appropriations. State taxes and appropriations. Intermediate and local taxes and appropriations. All other sources. Total expenditures for all schools. Current expenditures for elementary and secondary day schools. Capital outlay. Interest on school debt. Other expenditures in	63,397 NA NA NA NA	78,095 NAA NAA NAA NAA NAA	18.4 67.9 13.7 140,507 114,300 26,207 NA	17. 2 68. 0 14. 8 214, 965 179, 514 35, 451 NA	14. 9 72. 1 13. 0 426, 250 356, 272 69, 978 NA	13.8 78.2 8.0 8.0 1,036,151 861,120 153,543 18,212 3,277	15.8 78.8 5.4 2,316,790 1,843,552 370,878 92,536 92,536	29. 2 65. 9 4. 9 2, 344, 049 1, 941, 799 257, 974 130, 909 13, 367	39. 0 53. 4 7. 6 5, 837, 643 4, 687, 274 1, 014, 176 100, 578 35, 614	37.4 54.7 7.344,237 5,722,162 1,477,332 1,477,332 30,432	37.0 54.5 54.5 8.5 12,329,389 2,661,786 489,514	18, 338, 4, 14, 694, 1, 2587, 8
Percent of total expenditures devoted to: Current expenditures for elementary and secondary day schools. Capital outlay. Interest on school debt. Other expenditures ®	ZZZZ	ZZZZ	81.3 18.7 NA NA	16.5 NA NA	83.6 16.4 NA	83.1 14.8 1.8	79.6 16.0 4.0	82.8 11.0 5.6	80.3 17.4 1.7 1.7	77. 9 20. 1 1. 6 1. 6	79. 0 17. 0 3. 1 8.	

Table 1.—Historical summary of publice lementary and secondary school statistics, for the United States: 1869-70 to 1961-62—Continued

	1869–70	1879-80	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1951–52	1959-60 1	1961–62
Item	1	2	3	4	2	9	7	∞	6	10	11	12
						DATA IN UN	DATA IN UNADJUSTED DOLLARS	OLLARS				
Average annual salary of total instructional staff ¹⁰ — Personal income ² per member of the labor force ² . Total expenditure for all schools per capita of total population.— National income per per capita of fotal population.— Current expenditure ¹¹ per pupil in A.D.A. ¹² Total expenditure ¹¹ for day schools per pupil in A.D.A. National income per pupil in A.D.A.— Current expenditure per day ¹² per pupil in A.D.A.— Total expenditure per day ¹² per pupil in A.D.A.— Total expenditure ¹⁴ for day schools per day per pupil in A.D.A.—	189 NA 1.59 NA 15.55 NA NA NA	195 1.56 1.56 NA 12.71 NA NA	252 NA 2. 23 2. 23 13. 99 17. 23 17. 23 18. 10	325 NA 2.83 13.16.67 20.21 NA 13.12 14.12	485 NA 4.71 NS 13 27.85 33 23 NA 13 18	871 NA 9.91 NA 53.32 64.16 NA . 33	1, 420 1, 634 19.03 667 86.7 86.7 108.49 3, 845 . 55	1, 441 1, 356 17, 91 587 88, 79 105, 74 3, 502 . 50	3, 010 3, 400 39, 27 1,520 208, 83 258, 83 10, 312 1, 17	3, 450 3, 997 47, 88 1, 828 244, 64 312, 68 12, 286 1, 37 1, 76	5, 174 5, 413 87, 07 2, 272 375, 174 472, 17 12, 547 2, 11	5, 700 5, 774 100. 19 2, 374 4, 8, 374 4, 8, 374 5, 17. 57 2, 34 2, 34 2, 89
				DAT/	A IN ADJUST	ED DOLLARS-	—1961-62 PUF	DATA IN ADJUSTED DOLLARS—1961-62 PURCHASING POWER	WER 2			
Average annual salary of total instructional staff Personal income per member of labor force Total expenditure for all schools per capita of total population. National income per capita of total population. Total expenditure for total schools per pupil in A.D.A. National income per pupil in A.D.A. Current expenditure per quyil in A.D.A. Current expenditure per day per pupil in A.D.A. Total expenditure for day schools per day per pupil in A.D.A.	ZZZZZZZZ ZZZZZZZZ	ZZZZZZZZZ	44444444 2222222	44444444 2222222	Addaddadd ZZZZZZZZZ	1, 374 NA 15, 63 16, 63 101. 18 NA NA 103. 18	2,493 2,869 33,41 1,171 152,24 190,50 6,751 1.11	3, 100 2, 918 38, 54 1, 263 189, 53 227, 51 7, 535 1, 08 1, 08	3, 821 4, 316 49, 85 1, 930 265, 11 328, 61 13, 091 1, 49 1, 85	3,945 4,571 54,75 2,090 279,29 357,55 14,049 1,57 2,01	5, 295 5, 539 89. 10 23. 328 383. 385 483. 17 12, 839 2. 16	5, 700 5, 774 100, 19 2, 374 418, 304 418, 304 517, 97 12, 683 2, 34 2, 34
1 Reginning 1959-60 includes Alaska and Hawaii					9 Includes	summer schoo	ols, community	colleges, and	Includes summer schools, community colleges, and adult education.		Beginning in 1959-60, also includes com	includes com-

I Beginning 1939-60, includes Alaska and Hawaii.
For definition and source of data, see page 80.
Data for III beginning and source of data, see page 80.
Data for III beginning and source of data, see page 80.
Data for III beginning beginning the source of the same item in table 20 (which gives bistorical data by State), because the population figures used as a base are somewhat different in the work clables.
Before 1919-20, data are for number of different persons employed rather than number of positions.
Before 1919-20, data are for number of different persons employed rather than number of positions.
Because of a modification of the scope of "current expenditures for elementary and secondary day schools," data for 1959-60 and 1961-62 are not entirely comparable with data for prior years.

Includes summers scummerly conserved and acute requesting the statement of a stat

NOTE-Because of rounding, detail may not add to totals.

Table 2.—Board members and staff of State boards of education and staff of State departments of education, by State: 1961-62

	commissi	embers and s ions of educ ds for voca	ation (includ	ding State		Staff of	State depa	rtments of	education	
Region, and State	Total board members and staff	Board members ¹	Profes- sional staff	Secre- tarial and clerical assistants	Total staff	Chief State school officer and adminis- trative staff	Profes- sional staff en state- wide basis	Regional and district super- visory staff	Secre- tarial and clerical assistants	Operation and main- tenance force
	1	2	3	4	5	6	7	8	9	10
United States	810	468	160	182	111,041	678	2,991	989	5, 922	46
NORTH ATLANTIC	112	99		13	3,652	165	914	247	2,020	30
Connecticut	9	9			451	23	60	24	344	
Delaware Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	10 7 13 7 12 23 10 8 7	3 11 7 12 13 10 7 7		2 10 1	129 101 103 238 50 354 1,687 75 75	15 6 7 13 6 18 36 23 8	32 47 43 83 19 82 347 155 27	94 86 7	56 48 53 133 25 160 925 211 33 32	29
GREAT LAKES AND PLAINS	242	118	73	51	2, 104	177	622	188	1, 100	1
Illinois Indiana lowa Lowa Kansas Minchigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	67 19 9 34 8 7 8 6 13 24 7	412 19 9 7 44 7 8 6 5 23 7	35 16 3 4	20 11 1 1 4 1	298 114 195 83 208 176 243 92 49 482 43 121	9 17 15 18 10 19 23 4 18 35 2	75 26 54 18 74 75 42 37 159 17 45	64 64 24 11	150 65 102 36 124 82 95 51 31 271 24 69	
SOUTHEAST	230	106	49	75	2,744	94	796	370	1, 362	1:
Alabama Arkansas. Florida. Georgia Kentucky. Louisiana Mississippi North Carolina South Carolina Tennessee. Virginia West Virginia	11 9 5 10 8 11 3 102 9 15 7	11 9 5 10 8 11 3 13 9 11 7	30	59 3	153 131 272 454 284 279 150 218 209 244 271	7 8 9 10 7 6 6 11 10 6	35 15 81 140 90 35 63 99 50 107 41	27 26 11 46 59 24 44 47 20 32 27	84 71 161 206 140 155 65 97 80 151 127 25	1
WEST AND SOUTHWEST	226	145	38	43	2, 541	242	659	184	1,440	1
Alaska Arizona California Colorado Hawaii Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	6 28 11 10 11 24 13 8 10 9 8 21 9	6 8 10 6 10 11 6 11 8 10 7 7 21 9	10	9 1 	60 67 662 161 222 44 73 47 124 175 242 404 108 109 43	3 13 37 25 22 19 5 5 4 29 30 31 2 12	15 2 177 45 38 4 28 16 34 38 103 65 52 25 17	27 27 27 4 4 4 23 44	36 52 369 91 135 21 40 22 82 85 109 252 54 72 20	

Includes ex-officio members. Unless otherwise noted, the board members shown here serve as members of the State board of education and also of the State board for procedural education.

rere serve as members of the State board of education and also of the State board for vocational education.

2 Excludes personnel for supplemenary services in other programs operated by State departments of education (State library, State museum, teacher retirement system, etc.).

3 Includes nine members of the State board of education, the State superintendent, and another person appointed by the Governor, who together constitute the State board for vocational education.

⁴ Represents members of State board for vocational education; State has no State board of education.

S Includes one plant operation and maintenance person.

Represents five members of State board of education and five different members of State board for vocational education.

Table 3.—Intermediate administrative units - Number of units, board members, and staff, by State: 1961-62

							Per	sonnel of	intermedi	ate admin	istrative u	nits				
					Deputy			struction	-							
	Number of county	Number of super- visory	Mem- bers of		or assist- ant super-	Co	nsultants of inst	r supervis	sors						Secre- tarial	Other
Region and State	inter- mediate units	or super- intend- ency unions	boards of educa- tion	Super- intend- ents	per- end- ents and other admin- istra- tive staff		Serving both elemen- tary and second- ary schools	Ele- mentary only	Second- ary only	Guid- ance person- nel	Psycho- logical person- nel	Attend- ance officers	Visit- ing teachers	Health per- sonnel	and clerical person- nel	em- ployed per- sonnel
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States 1	1,782	330	6,860	1, 959	948	1, 399	376	914	109	175	542	212	138	481	1,799	1,355
NORTH ATLANTIC																
Connecticut 2 Maine 2 Massachusetts New Hampshire New Jersey	21	13 85 55 3 38	504 748	55 38 21	8	14	14							10	55 86	
New York Pennsylvania Vermont	66	95	395 330	21 95 66 44	35 111 2	61 109 9	18 59 4	36 5	7 50	94	139	6	(4)	217	(5) 125 55	5 994
GREAT LAKES AND PLAINS																
Illinois Indiana Iowa Kansas	102 81 91 105		6 200 495	102 81 91 105	115 3 73 81	18 152	18 32	120		17	43	73		24	126 77 97 7	24 48
Michigan Minnesota Missouri	83 84 114		415 684	82 7 64 8 90	12 9	38 7	20 7	16	2	3	250	48	52	9	155 73 90	51
Nebraska North Dakota Ohio South Dakota	91 53 88 66		440 456	8 90 91 53 88 66	13 40 7	1 8 178	35	1 8 94	49	12	29	71	13 1	1 44 3	56 6 154	15
Wisconsin	55			55	7	99	99			33		2			74 98	4
Arkansas Mississippi South Carolina	74 11 21		370 55 146	9 64 11 21	1 2 2	<u>2</u> 10	10	2			2	8	26		61 20	
WEST AND SOUTHWEST														,		
Arizona California Colorado Montana	14 55 63 56		329	14 55 63	14 108 15 22	619		¹⁰ 619		(10)	73	(11)		53	56 37 34	11 14(
Oklahoma Oregon Texas Washington	77 30 222 39 20		1, 098 195	56 77 30 222 39 20	75 16 145 17	3 45 26	34	3 10	1	2 14	4	1 3	44	3 111	59 128 70	30

<sup>Represents total reported for the 26 States with county intermediate administrative units and the 6 States with supervisory or superintendency unions.
Personnel are reported with staff of local basic administrative units.

Excludes 10 single-town supervisory unions.
Data for column 13 included in column 11.
Data for column 15 included in column 16.
Excludes 18 persons, acting county administrators, who are included in table 4 as superintendents of local school districts. Also, 2 persons serve as county administrator of 2 counties.</sup>

⁷Estimated by Office of Education.

⁸ Twenty-four intermediate administrative units do not have a superintendent.

⁹ Ten intermediate administrative units do not have a county superintendent but employ a secretary to the county board; these secretaries are included in column 15.

¹⁰ Data for column 10 included in column 8.

¹¹ Data for column 12 included in column 16.

Table 4.—Local basic administrative units (school districts) - Number of units, board members, and staff, by State: 1961-62

	Number of	Total board	Board me	mbers of—	Administrati	ve personnel	Instruc- tional staff		tional staff 14 and 15)
Region and State	local school districts	members and staff	Local boards of education	Subboards	Super- intendents	Assistants to super- intendents	(from table 10)	Full-time	Part-time
United States	35,676	2, 400, 017	155, 754	5, 545	12, 803	6, 070	1, 587, 761	559, 083	73, 001
NORTH ATLANTIC	4, 529	595, 460	28, 379		1,744	1, 599	398,848	126, 842	38, 948
Connecticut	177 91 457 24 390 230 591 1, 259 3 1, 007 41 261	24, 004 6, 318 14, 438 34, 473 58, 133 6, 954 79, 617 214, 194 135, 860 8, 995 5, 567	1, 375 376 1, 573 130 1, 962 842 4, 513 24, 850 411, 605 218 926		126 42 119 24 200 10 328 650 197 37	73 23 18 299 187 8 1 402 225 296 15	21, 866 4, 063 8, 782 26, 388 41, 992 4, 823 52, 820 139, 840 83, 695 6, 242 3, 390	294 1, 405 2, 228 7, 082 10, 711 741 15, 737 58, 553 25, 714 2, 105 496	27£ 409 1, 718 556 3, 081 536 5, 817 10, 076 14, 353 744
District of Columbia	1	6, 907	9		1	52	4,947	1,776	122
GREAT LAKES AND PLAINS	21, 732	759, 686	83, 957		5, 574	1, 335	459, 904	197, 551	11, 365
Illinois	1, 496 854 1, 391 2, 304 1, 830 2, 271 1, 633 3, 289 1, 003 819 2, 981 1, 861	123, 037 81, 744 45, 460 38, 404 125, 217 51, 313 56, 836 31, 665 11, 519 125, 780 18, 049 50, 662	10,031 1,154 5,835 7,335 8,739 8,781 7,104 11,007 3,630 4,095 9,443 6,803		925 209 517 321 616 458 530 405 197 765 250 381	375 58 44 33 280 65 112 14 4 253 20 77	83, 548 40, 119 28, 196 24, 306 71, 985 32, 256 34, 249 14, 507 7, 688 82, 305 8, 336 32, 409	27, 883 36, 268 10, 868 6, 409 43, 597 8, 749 14, 841 4, 595 33, 349	275 3, 936 1, 004 1, 137 5, 013
SOUTHEAST	1, 859	533, 946	10, 112	5, 545	1,780	1, 538	346, 817	155, 542	12, 612
Alabama	114 418 67 8 197 209 67 165 173 108 154 132	42, 868 27, 318 67, 791 57, 042 36, 582 47, 188 35, 875 63, 503 36, 101 43, 493 49, 409 26, 776	578 2, 211 339 1, 129 1, 039 709 1, 001 985 155 1, 011 680 275	1,826 3,602 6 117	114 371 67 197 209 67 167 173 87 154 119	25 17 378 81 150 227 76 50 145 83 106 200	28, 303 15, 961 43, 642 35, 938 26, 046 28, 930 19, 966 42, 208 22, 069 30, 488 35, 987 17, 279	13, 051 8, 496 20, 017 19, 697 9, 138 16, 962 11, 627 15, 051 12, 891 10, 807 10, 918 6, 887	797 262 3,348 293 1,212 1,434 637 950 1,599 2,080
WEST AND SOUTHWEST	7, 556	510, 925	33, 306		3,705	1, 598	382, 192	79, 148	10,976
Alaska	30 306 1,651 322 1 119 1,183 17 91 1,219 480 1,485 400 413	3, 484 21, 232 147, 717 21, 119 7, 137 10, 613 13, 897 4, 635 14, 322 37, 124 29, 675 144, 371 14, 681 14, 681	7 151 1, 480 6, 923 1, 246 674 3, 394 103 455 4, 838 2, 506 8, 723 207 1, 785 821		29 85 932 207 105 174 17 91 560 112 1,031 40 238 84	18 21 761 50 22 7 18 46 77 44 352 68 97	2, 289 14, 179 136, 132 19, 604 5, 474 7, 132 7, 353 3, 221 9, 950 21, 731 18, 972 93, 197 9, 896 29, 077 3, 985	595 5, 467 2, 969 12 1, 610 2, 678 1, 438 3, 339 8, 579 8, 041 35, 796 2, 866 2, 948 1, 866	53 2 1,533 332 441 1,338 5,272 1,604
Outlying areas American Samoa Canal Zone Guam Puerto Rico Virgin Islands	1 1 1 1	337 681 786 26, 162 509	7 8 13		1 1 1 1	3 5 3 184 11	326 480 610 16, 547 285	195 164 2,175 199	7, 255

¹ In addition, there were 294 part-time secretaries to local boards of education. 2 Excludes trustees of nonoperating districts and some small districts with less than

county boards.

Georgia has 198 school districts; however, 1 independent (city) district operates as part of the county in which it is located.
 In addition, 339 area board members serve in an advisory capacity.
 Includes 6 members of State Board of Education who serve as the board for 125 schools operated directly by the State Department of Education.

² Excludes trustees of homoperating districts and some second districts have organized into jointures for purposes of operating schools, the larger operating unit (jointure) is the administrative unit counted here.

⁴ In addition, 3,290 of these board members were also members of "joint" and county hearts.

Table 5.—Number of local basic administrative units (school districts), operating and nonoperating, by State: 1931-32 to 1961-62

Region and State	1931–32	1949–50	1951–52	1953–54	1955–56	1957–58	1959-60	1961-62
UNITED STATES 1	127, 531	83, 718	71, 094	63, 057	54, 859	47, 594	40, 520	35, 676
NORTH ATLANTIC	14,342	8, 717	7,942	7, 378	5, 636	5, 026	4, 577	4, 529
Connecticut Delaware Maine Maryland Marssachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	161 126 518 24 355 244 552 9, 467 2, 587 39 268	172 121 492 24 351 240 559 3, 929 2, 524 39 265	172 118 492 24 351 238 555 3, 175 2, 514 39 263	172 105 495 24 350 235 558 2, 648 2, 490 39 261	174 103 498 24 351 229 566 1, 981 2 1, 410 39 260	175 99 499 24 365 229 580 1, 492 2 3 1, 261 39 262	175 94 461 24 376 230 588 1,340 24 986 39 263	177 91 457 24 390 230 591 1, 259 21, 007 41 261
District of Columbia	1	1	1	1	1	1	1	1
GREAT LAKES AND PLAINS	73, 092	53, 873	47,124	42, 418	36, 950	31, 615	25, 857	21,732
Illinois	12, 070 1, 292 4, 870 8, 748 6, 965 7, 773 8, 764 7, 244 2, 228 2, 043 3, 433 7, 662	4, 880 1, 056 4, 652 5, 257 4, 918 7, 116 6, 273 6, 769 2, 250 1, 509 3, 401 5, 792	3, 413 1, 115 4, 649 3, 704 4, 736 6, 018 4, 573 6, 499 2, 135 1, 429 3, 390 5, 463	2, 480 1, 090 4, 417 3, 685 4, 345 4, 752 3, 928 6, 007 2, 096 1, 340 3, 383 4, 895	2, 212 1, 086 3, 958 3, 344 3, 491 3, 633 3, 431 5, 340 2, 032 1, 254 3, 295 3, 874	1, 861 21, 028 3, 303 2, 984 2, 500 3, 084 2, 629 4, 663 1, 968 1, 092 3, 239 3, 264	1, 685 2 928 2, 022 2, 610 2, 099 2, 581 1, 921 3, 777 1, 351 936 3, 070 2, 877	1, 496 854 1, 391 2, 304 1, 830 2, 271 1, 633 3, 289 1, 003 8,19 2, 981 1, 861
SOUTHEA ST	12, 415	6, 820	4, 116	2, 681	2, 537	1,852	1, 847	1, 859
Alabama	112 3, 193 67 272 384 66 5, 560 200 1, 792 194 125 450	108 421 67 186 237 67 3, 673 172 1, 559 148 127 55	108 425 67 204 231 67 1, 989 172 521 150 127 55	111 423 67 204 227 67 971 174 103 152 127 55	112 423 67 200 224 67 827 174 107 152 129 55	112 422 67 198 216 67 151 174 109 153 128	114 422 67 5 197 212 67 151 174 108 153 127 55	114 418 67 5 197 209 67 165 173 108 154 132
WEST AND SOUTHWEST 1	27, 682	14, 308	11, 912	10, 580	9, 736	9, 101	8, 239	7, 556
Alaska	17 500 3, 589 2, 041 1, 418 2, 439 266 98 4, 933 2, 234 7, 932 40 1, 792 400	27 274 2, 381 1, 533 1 810 1, 381 196 107 2, 176 1, 179 3, 324 40 591 316	27 329 2, 044 1, 333 1 281 1, 386 177 107 2, 066 995 2, 281 400 560 313	28 312 1, 973 1, 028 1 1 190 1, 187 176 100 1, 902 7, 794 2, 045 400 535 298	28 298 1, 880 972 1 174 1, 180 17, 716 1, 716 1, 889 400 502 256	28 309 1, 818 947 1 155 1, 166 17 97 1, 432 675 1, 757 40 447 241	29 305 1, 721 522 1 156 1, 234 17 91 1, 322 572 1, 581 40 425 223	30 306 1, 651 322 1 1, 119 1, 183 17 91 1, 219 480 1, 485 40 413
American Samoa	1	1 1 1 1 2	1 1 1 1 2	1 1 1 1 2	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1

 $^{^{\}rm 1}$ Beginning 1959–60, includes Alaska and Hawaii. $^{\rm 2}$ In those instances where 2 or more school districts have organized into jointures for purposes of operating schools, the larger operating unit (jointure) is the administrative unit counted here.

Bata for 1956-57.
 Data as of September 1960.
 Georgia has 198 school districts; however, 1 independent (city) district operates as part of the county in which it is located.

Table 6.—Number of local basic administrative units (school districts), by type of program operated, by State: 1961-62

			-/ -	ate: 19							
	Total	Non-		(Operating dis	stricts by typ	e of program	п		Number of districts	operating which—
Region and State	number of school districts		Total operating districts	Elementary only	Secondary only	Commu- nity college only	Elemen - tary and secondary	Elemen- tary, secondary, and com- munity college	Secondary and com- munity college without elementary	Operate no school other than a single 1- teacher school	Offer a program of public adult education
	1 🗸	2 V	3 🗸	4	5	6	7	8	9	10	11
United States	35, 676	4, 479	31, 197	17,763	1, 317	80	11, 858	150	29	8, 352	1 2, 76
NORTH ATLANTIC	4, 529	485	4, 044	1, 571	157	19	2, 281	16		86	72
ConnecticutDelaware	177 91		177 91	63 49	8		105 38	1		17	5 1 3
Maine Maryland	457 24	45	412	254	4		154 14	10		35	3
Massachusetts	390	11	24 379	138	33		205	3		4	2 6
New Hampshire New Jersey	230 591	13 26	217 565	141 320	1 42		75 203			12	
New York	1, 259	361	898	100	5	19	774				49
Pennsylvania Rhode Island	³ 1,007	21	986 41	320 13	51		613 26	2		5	2
Vermont.	261	8	253	173	7		73			12	1
District of Columbia	1		1				1				
GREAT LAKES AND PLAINS	21, 732	3, 671	18, 061	12, 171	655	3	5, 154	69	9	7, 331	68
llinoisndiana	1, 496 854	46	1, 492 808	876 268	233		368 534	6	9	15	4 10
lowaKansas	1,391	501	890	380			494	16		255	
Michigan	2, 304 1, 830	323 14	1, 981 1, 816	1,404 1,261	326	1 2	237 538	13 15		539 816	14
Minnesota	2,271	542	1,729	1,274			445	10		974	g
Missouri Nebraska	1,633 3,289	376 491	1,257 2,798	731 2, 390	23		519 385	7		436 2,041	24 10
North Dakota	1,003	231	772	460			310	2		274	
Ohio South Dakota	819 2, 981	1, 121	819 1,860	73 1,610	Δ		746 246			1, 243	
Wisconsin	1,861	22	1,839	1,444	63		332			4 730	
SOUTHEAST	1,859	4	1, 855	50	1	9	1, 765	25	5		76
AlabamaAlabamaArkansas	114 418		114	1 17			113 401				10
Florida	67		418 67	1/			53	14			5
Georgia	₹ 197		197	3 7			194				1
Kentucky Louisjana	209 67		209 67	/			202 67				2
Mississippi	165		165		1	9	142	8	5		
North CarolinaSouth Carolina	173 108		173 108				170 108	3			3
Tennessee	154		154	22			132				2
Virginia West Virginia	132 55	4	128 55				128 55				11
WEST AND SOUTHWEST	7, 556	319	7, 237	3, 971	504	49	2, 658	40	15	935	58
Alaska	30	10	30	8			22		1		
ArizonaCalifornia	306 1,651	10 28	296 1,623	222 1, 243	72 199	37	121	12	11	38 167	30
Colorado	322	50	272	72	8	6	186			12	
dahodaho	1 119		1 119	12		2	105	1			
Montana	1,183	194	989	821	163		3	~	. 2	384	
Vevada New Mexico	17 91		17 91	1			16 90		~~~~~~		1
Oklahoma	1, 219		1, 219	654			559	6		204	
Oregon	480 1, 485	10 21	470 1,464	281 378	46	3	136 1, 085	4		45 46	20
Texas	40		40				40				2
Jtah		6	407	153	13		239 56	12 5	1	39	
Utah Washington	413 199		199	125	10						
Utah Washington	413		199	125							
Jtah Washington Wyoming Outlying areas American Samoa	413	0	199	125				1			
Jtah	413		199 1 1 1	125				1 1 1			
Texas Utah Washington Wyoming Outlying areas American Samoa Ganal Zone Guam Puerto Rico Virgin Islands	413		199 1 1 1 1	125			1	1 1 1 1			

Incomplete; total for States reporting.
 Data refer to "servicing areas" rather than school districts.
 In those instances where 2 or more school districts have organized into jointures for purposes of operating schools, the larger operating unit (jointure) is the administrative unit counted here.

Estimated by State.
 Georgia has 198 school districts; however, 1 independent (city) district operates as part of the county in which it is located.

Table 7.—Number of local basic administrative units (school districts), by size (average daily attendance) and by State: 1961-62

			attei	naan	ce) ai	nd by	Stat	e: 15	01-0							
	Total	Non-			Operat	ing distri	cts havi	ng specif	ied numb	per of pu	pils in av	erage da	ily atten	dance		
Region and State	number of school districts	oper- ating districts	Total oper- ating districts	1 to 24 pupils	25 to 49 pupils	50 to 99 pupils	100 to 199 pupils	200 to 299 pupils	300 to 499 pupils	500 to 999 pupils	1,000 to 1,499 pupils	1,500 to 4,999 pupils	5,000 to 9,999 pupils	10,000 to 49,999 pupils	50,000 to 99,999 pupils	100,000 pupils or more
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States: Number Percent distribution	35, 676 100. 0	4,479 12.6	31, 197 87. 4	8, 376 23. 5	2,785 7.8	3, 069 8. 6	2,883 8.1	1, 958 5. 5	2, 482 7. 0	3, 331 9. 3	1,745 4.9	3, 315 9. 3	786 2.2	411 1.2	42 0.1	(1)
NORTH ATLANTIC	4, 529	485	4, 044	116	154	293	403	275	441	674	454	972	179	72	7	4
Connecticut Delaware Maine Maryland	177 91 457 24	45	177 91 412 24	8 34	13 32	5 12 68	16 9 91	9 4 55	22 8 44	31 14 56	20 6 28	47 15 4 7	19 1 6	8 1 7	3	1
Massachusetts. New Hampshire. New Jersey. New York. Pennsylvania. Rhode Island Vermont	390 230 591 1, 259 21, 007 41 261	11 13 26 361 21	379 217- 565 898 986 41 253	6 12 6 31 7	11 15 4 30 18	18 47 15 37 41 1 49	28 45 45 42 66 1 60	23 20 39 33 55 4 33	51 32 80 88 82 4 30	66 23 122 173 163 3 23	38 12 72 120 149 2 7	97 8 137 274 361 15 7	26 2 36 49 31 8 1	14 1 8 19 11 3	1 1 1 1	1 1
District of Columbia	1		1													1
GREAT LAKES AND PLAINS	21,732	3,671	18,061	7, 285 15	2,094	1,480	1,462	970	1, 232	301	664	972 172	31	8	9	3
Illinois Indiana Ind	1, 496 854 1, 391 2, 304 1, 830 2, 271 1, 633 3, 289 1, 003 819 2, 981 1, 861	4 46 501 323 14 542 376 491 231 	1, 492 808 890 1, 981 1, 816 1, 729 1, 257 2, 798 772 819 1, 860 1, 839	260 654 453 967 384 2,101 334 3 1,388 725	68 7 38 355 479 170 164 219 88 1 179 326	223 62 28 346 180 81 105 120 64 16 60 196	232 119 43 295 128 57 108 128 105 32 79 136	128 111 63 106 73 79 94 87 61 33 60 75	196 169 133 85 39 116 125 73 61 83 52 100	301 163 205 81 141 140 150 37 44 202 22 155	117 54 50 16 100 46 56 15 139 10 56	95 55 35 171 56 54 13 6 255 8 52	11 17 9 4 28 13 12 3 4 37	8 9 6 3 23 4 4 2 2 	1 2 2 4 1	i
SOUTHEAST	1, 859	4	1, 855	2	2	11	47	82	141	205	266	705	245	133	1.5	1
Alabama	114 418 67 3 197 209 67 165 173 108 154 132 55	4	114 418 67 197 209 67 165 173 108 154 128 55	2	2	11	1 2 2	8 3	1 102 2 12 17 	2 94 4 15 35 21 5 21 3	9 41 5 26 26 1 101 12 13 12 19	54 47 28 123 105 27 17 85 54 78 60 27	36 4 9 19 16 24 4 46 20 26 27 14	9 4 15 10 4 14 24 14 9 18 12	3 5 1 1 1 1	ī
WEST AND SOUTHWEST	7, 556	319	7, 237	973	535	1, 285	971	631	668	811	361	666	190	129	11	6
Alaska Arizona California Colorado Hawaii	30 306 1,651 322	10 28 50	30 296 1,623 272	40 155 16	1 35 127 19	29 171 29	6 41 167 45	23 130 34	3 37 156 29	5 40 201 36	1 12 110 20	27 250 30	8 91 6	59 7	3 1	3
Idaho Montana Nevada New Mexico Oklahoma Oregon Fexas Utah Washington Wyoming Montana Wyoming Mexico New New Mexico New Mexico New	119 1, 183 17 91 1, 219 480 1, 485 40 413 199	194 	119 989 17 91 1,219 470 1,464 40 407 199	63 69 49 74	55 126 30 17	648 52 144 	9 103 2 8 188 86 244 47 25	12 47 12 120 37 163 1 29 21	15 34 1 12 98 52 174 4 39 14	28 24 4 18 97 52 230 5 61	12 7 2 7 26 26 106 6 22 4	25 13 5 23 30 35 145 13 56 11	8 8 8 8 32 4 18	2 2 2 2 3 27 7 11 1	1 2 1 2	2
Outlying areas American Samoa Canal Zone Guam Puerto Rico Virgin Islands	1 1 1 1 1		1 1 1 1										1	1 1		ī

¹ Less than 0.05 percent.
² In those instances where 2 or more school districts have organized into jointures for purposes of operating schools, the larger operating unit (jointure) is the administrative unit counted here.
² Georgia has 198 school districts; however, 1 independent (city) district operates as part of the county in which it is located.

Table 8.—Number of public schools by type, including one-teacher schools, by State: 1961-62

Table 6. Ivaliber 61	Total		<i>:</i>		tary and			- ceac.				teacher sc	hools	One-
	elem- tary and				Seco	ndary sch	nools			Com- munity				teacher schools as a
Region and State	second- ary schools (incl. nonop- erating)	Elemen- tary schools	Total second- ary schools	Junior high	Senior high	Junior- senior and undi- vided high	Regular 4-year high	Incom- plete regular high	Voca- tional or trade high	colleges or junior colleges 1	Total (incl. in col. 2)	With 4 or fewer grades	With 5 or more grades	percent of total elemen- tary schools
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	107, 260	81, 910	25, 350	6, 612	4, 502	6, 507	7, 202	246	281	317	13, 333	NA	NA	16.3
NORTH ATLANTIC	18, 780	14,771	4,009	1, 439	824	857	576	87	226	34	481	NA	NA	3,3
Connecticut. Delaware. Maine. Maryland. Massachusetts. New Hampshire.	1, 028 209 1, 105 1, 102 2, 413 478	805 145 928 826 1,741 383	223 64 177 276 672 95	91 24 17 121 229 17	24 7 9 54 61 13	34 26 50 96 75 22	59 5 101 120 42	1	14 2 5 187	1 11 3	17 150 11 4 35	2 4 NA 1	13 NA 10 4 13	0. 2 11. 7 16. 2 1. 3 . 2 9. 1
New Jersey New York Pennsylvania Rhode Island Vermont	2,109 4,386 4,928 355 491	1, 743 2 3, 493 3, 881 285 407	366 3 893 1,047 70 84	105 488 283 35 6	51 405 169 18 2	47 468 6 31	154 44 6 44	5 83 2	(5) 3 1	19	4 78 118 1 61	3 NA	1 NA 118 1 61	2, 2 3, 0 4 15, 0
District of Columbia	176	134	42	23	11	2	1		5					0.0
GREAT LAKES AND PLAINS.	37, 917	30, 015	7, 902	1, 541	828	2, 338	3, 146	20	29	90	8,757	NA	NA	29, 2
Illinois. Indiana Ilowa Kansas. Michigan. Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	4, 596 2, 609 2, 438 2, 684 3, 906 3, 036 3, 137 3, 530 1, 261 4, 150 2, 533 4, 037	3,723 1,850 1,772 2,080 2,962 2,417 2,472 3,048 924 3,058 2,260 3,449	873 759 666 604 944 619 9 665 482 337 1,092 273 588	6 245 129 120 93 319 120 4 75 69 12 208 23 128	63 41 229 86 435 28 7 106 23 40	6 100 7 628 80 32 382 387 4 155 88 61 405	6 358 (7) 398 438 4400 297 253 363 227 380	5	2 3 12 2 10	19 16 14 17 10 7 5 2	21 33 352 8 539 316 1,067 436 2,041 652 6 1,812 1,482	18 NA 17 2,041 59 4 NA NA	21 15 352 539 NA 1,050 436 593 2 NA NA	. 6 1.8 19.9 25.9 10.7 44.1 17.6 67.0 70.6 2 80.2 43.0
SOUTHEAST	27, 089	19, 777	7, 312	1, 657	711	3, 057	1, 814	54	19	47	2, 419	160	2, 259	12, 2
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	3, 189 1, 605 1, 940 2, 247 2, 930 1, 828 1, 575 2, 847 1, 422 2, 834 2, 254 2, 418	1, 959 1, 017 1, 377 1, 641 2, 501 1, 168 1, 023 1, 977 1, 004 2, 280 1, 777 2, 053	1, 230 588 563 606 429 660 552 870 418 554 477 365	675 61 201 50 38 137 82 92 43 94 6 57 127	420 29 74 17 12 30 20 36 13 23 4 33	135 480 257 25 130 443 380 299 6 416 162	16 31 466 242 50 69 741 32 124	42 1 1 10	2 (10) 6 7 4 4 (10)	25 17 5	136 73 23 9 993 12 48 25 7 299 162 632	16 13 3 50 12 8 16 4	136 57 10 6 943 40 9 3 299 124 632	6. 9 7. 2 1. 7 . 5 39. 7 1. 0 4. 7 1. 3 1. 3 1. 9. 1 30. 8
WEST AND SOUTHWEST	23, 474	17, 347	6, 127	1,975	2, 139	255	1,666	85	7	146	1, 676	NA	NA	9, 7
Alaska Arizona California Colorado Hawaii Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	193 626 5, 911 1, 289 233 632 1, 303 228 673 2, 670 1, 270 5, 764 552 1, 608 608	154 532 4, 960 892 171 411 1, 111 1, 754 491 1, 754 396 1, 149 396	39 94 951 397 62 221 192 53 182 916 280 1, 999 156 459 126	341 144 28 98 20 14 76 311 62 586 77 169 49	158 99 7 22 15 5 24 238 27 12 1, 339 42 114 49	(11) 41 80 19 19 2 5 36 19 (12) 34	11 33 94 411 72 6 81 155 29 46 367 170 (12) 3 171 28	6 2 2 1 1 74	2	67 65 22 2 2 32 12 5	55 38 213 67 8 31 569 28 47 238 54 87 155 55	38 NA NA 1 9 NA 16 NA 6 1	55 NA NA 7 22 NA 28 31 238 NA 81 14 55 88	35. 7 7. 1 4. 3 7. 5 4. 7 7. 5 51. 2 9. 6 13. 6 5. 5 2. 3 3. 8 43. 2
Outlying areas American Samoa Canal Zone Guam Puerto Rico Virgin Islands	53 20 25 2, 280 28	46 14 21 1, 874 25	7 6 4 406 3	5 2 2 313	1 1 51	3 2 29 3			13	1 1 1	2 1 567 6	567 4	2 1 2	4. 3 0. 0 4. 8 30. 3 24. 0

<sup>Includes community colleges, junior colleges, or technical institutes operated by local school systems; excludes such schools operated by a board of higher education or any State-supported 4-year institution of higher education.
Includes 767 Schools which could not be classified as to level.
Incomplete; see foot note 2.
Estimated by State.
Vocational high schools reported with incomplete regular high schools.
Estimated by Office of Education.
Regular 4-year high schools reported with junior-senior and undivided high schools.</sup>

⁸ Represents 1-teacher schools in districts operating no school other than a 1-teacher school.

Source: National Inventory of School Facilities and Personnel, Spring 1962.
 Vocational schools reported with other types of high schools according to number

of years in school.

1 Figure reported for regular 4-year high schools represents all secondary schools, except incomplete regular high school.

2 Junior-senior and regular 4-year high schools reported with senior high schools.

Table 9.—Number of one-teacher schools, by State: 1931-32 to 1961-62

Region and State	1931-32	1949-50	1951-52	1953-54	1955–56	1957–58	1959–60	1961–62
UNITED STATES 1	143, 391	59, 652	50,742	42, 865	35, 240	26, 169	20, 213	13, 333
NORTH ATLANTIC	19, 306	4, 978	4,056	3,004	1, 813	1,064	688	481
Connecticut Delaware Maine Maryland Massachusetts Mew Hampshire New Jersey New Jersey New York Pennsylvania Rhode Island Vermont District of Columbia	1,690 833 498	44 45 638 127 102 99 58 1, 121 2, 214 24 506	31 39 514 75 69 129 20 775 * 1, 954 20 430	23 27 386 60 63 104 12 537 1,431 9 352	21 25 326 35 66 69 210 280 693 2 2	9 22 242 27 41 49 3 97 400 5	5 20 199 19 7 41 1 3 57 247 6 86	2 17 150 11 4 35 4 478 118
GREAT LAKES AND PLAINS	74, 153	34, 349	30, 815	27, 423	23, 355	17, 940	13,988	8,757
Illinois	10, 041 1, 830 9, 279 6, 983 6, 141 6, 888 7, 296 6, 136 4, 754 4, 754 4, 731 6, 600	2, 370 6 375 4, 173 2, 696 2, 707 3, 948 3, 788 4, 289 2, 641 3, 065 3, 956	1, 526 300 4, 384 2, 275 2, 538 3, 482 2, 694 4, 018 2, 601 2, 926 3, 871	772 150 3,594 1,934 2,538 2,831 2,694 3,789 2,447 200 2,775 3,699	922 141 2, 932 1, 631 21, 900 2, 163 1, 970 3, 431 2, 221 76 2, 638 3, 330	435 88 2,067 1,497 1,258 1,667 1,126 2,812 1,730 2,383 2,383 2,840	237 48 863 790 943 1, 379 *583 2, 543 1, 143 15 3, 130 2, 314	21 33 352 3539 316 1,067 436 2,041 652 1,812
SOUTHEAST	32, 857	15, 004	11,653	8,989	7, 023	4, 683	3, 457	2, 419
Alabama	2, 800 2, 707 702 3, 288 5, 812 1, 304 2, 830 1, 688 1, 637 3, 080 2, 607 4, 402	814 682 275 1, 390 3, 127 536 1, 778 363 917 1, 747 985 2, 390	654 414 164 806 2, 799 359 1, 326 226 678 1, 323 798 2, 106	503 335 119 588 2, 389 188 1, 088 125 309 1, 015 571 1, 759	393 7335 63 509 2,093 107 657 92 68 779 424 1,503	296 151 44 60 1,523 38 424 44 21 567 343 1,172	207 110 34 13 1, 244 13 192 26 10 421 241 946	136 73 23 9 993 112 48 25 7 7 299 162 632
WEST AND SOUTHWEST 1	17, 075	5, 321	4, 218	3, 449	3, 049	2, 482	2,080	1,676
Alaska	56 159 1, 538 1, 800 18 839 2, 637 198 614 3, 106 1, 137 3, 100 80 899 968	44 94 8618 634 12 191 896 95 222 1, 188 252 578 31 121 401	43 79 495 460 14 151 836 93 168 955 194 271 25 115 376	61 63 410 332 14 113 789 84 117 734 154 193 25 88	51 4 53 338 259 12 81 820 71 96 602 132 172 25 69 331	46 45 300 209 12 70 723 48 75 408 93 163 19 48 281	40 41 244 142 10 48 675 38 78 305 79 66 16 45 253	55 38 213 67 8 31 569 28 47 238 54 87 15 55
Outlying areas American Samoa	15	14		6	4	4	2	2
Canal Zone Guam	1, 184 6	950	883 9	871 9	1 824 7	727 7	1 543 4	1 567 6

¹ Beginning 1959-60, includes Alaska and Hawaii.

² Data for 1954-55. Source: "A Statistical Survey of School District Organization in the United States, 1954-55", prepared for the Committee for the White House Conference on Education.

³ Represents only 1-teacher schools in districts operating no school other than a 1-teacher school.

⁴ Estimated by State.
5 Data for 1950-51.
6 Data for 1947-48.
7 Data for 1953-54.
8 Data for 1948-49.

Table 10.—Instructional staff in public elementary and secondary day schools, by type of position and State: 1961-62

	101	In full-time eq	uivalencel)			1	-
Region and State	Total instruc- tional staff	Principals (including assistant principals)	Consultants or super- visors of instruction	Classroom teachers 1	Librarians ¹	Guidance personnel 1	Psycho- logical personnel ¹	Other non- supervisory instructional personnel 1
United States	1, 587, 761	67, 249	16, 169	1, 457, 964	19,603	21, 152	2, 409	3, 215
NORTH ATLANTIC	398, 848	15, 448	5, 801	363, 918	4, 376	7, 289	1, 196	820
Connecticut Delaware Maine Maryland Massachusetts	21, 866 4, 063 8, 782 26, 388 41, 992	1,110 133 261 1,269 1,554	273 21 456 642 27	19, 808 3, 751 8, 415 2 24, 663 38, 184 4, 577	175 76 (3) 342	437 72 106 (3) 1,120	63 10 (³) 75	75
New Hampshire	4, 823 52, 820 139, 840 83, 695 6, 242 3, 390	1, 830 5, 241 3, 181 354 117	502 2, 544 1, 194 81	48, 966 125, 934 76, 229 5, 622 3, 200	14 524 2,293 864 48 16	12 793 3, 157 1, 336 137 48	205 671 150	(3) 741
District of Columbia	4, 947	205	52	4, 569	24	71	22	4
GREAT LAKES AND PLAINS	459, 904	18, 193	3, 704	426, 166	5, 289	5, 659	584	309
Illinois	83, 548 40, 119 28, 196 24, 306 71, 985 32, 256 34, 249 14, 507 7, 688 82, 305 8, 336 32, 409	4 2, 224 1, 945 1, 179 986 3,000 1, 195 1, 405 463 310 4, 123 193 6 1, 170	499 495 366 128 434 278 291 105 636	79, 402 36, 646 25, 906 22, 450 66, 024 29, 683 32, 553 13, 633 7, 102 75, 332 8, 143 29, 292	653 488 224 414 1, 137 564 (*) 112 135 819	770 521 502 294 1,246 489 (3) 135 138 1,003	24 19 34 144 47 (³) 5 3 137	54
SOUTHEAST	346, 817	15, 034	2, 739	320, 790	5, 244	2, 439	262	309
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	28, 303 15, 961 43, 642 35, 938 26, 046 28, 930 19, 966 42, 208 22, 069 30, 488 35, 987 17, 279	1,016 519 1,652 1,131 1,109 1,369 796 1,853 586 41,192 2,102 1,709	148 47 305 479 198 204 79 321 82 243 550 83	2 27, 139 15, 042 39, 691 33, 477 23, 814 26, 345 18, 606 38, 807 20, 925 28, 287 2 33, 335 15, 322	211 1,071 507 490 723 313 963 370 503 (³)	(3) 142 695 344 2187 284 113 244 106 252 (3) 72	² 228 (a) 5 3 15	(°) 248 56 5
WEST AND SOUTHWEST	382, 192	18, 574	3, 925	347, 090	4, 694	5, 765	367	1,777
Alaska Arizona California Colorado Hawaii Idaho Montana Newada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	2, 289 14, 179 136, 132 19, 604 5, 474 7, 132 3, 221 9, 950 21, 731 18, 972 93, 197 9, 896 29, 077 3, 985	98 532 6,916 803 240 318 218 163 557 2,014 926 3,878 503 1,232	14 195 1,847 222 79 50 23 58 59 231 651 98 357 41	2, 129 12, 963 123, 911 18, 027 5, 003 6, 418 6, 885 2, 932 8, 934 19, 328 16, 972 86, 606 8, 865 24, 477 3, 640	20 249 1, 075 229 119 158 89 39 162 103 297 1, 214 196 679 65	28 2 240 2, 064 139 108 158 110 64 4 223 183 2 546 848 219 774 61	(a) 319 4 1 1 1 	184 1 16 42 1,534
Outlying areas American Samoa Canal Zone Guam Puerto Rico	326 480 610 16, 547	2 17 33 690	14 9 10 471	308 437 549 14, 959	1 3 7 147	1 9 11 186	3	2

Data in each of the categories of nonsupervisory instructional staff are shown for those States reporting such information. In some States, classroom teachers may include other nonsupervisory personnel (librarians, guidance personnel, etc.) when such personnel have not been separately reported.
 Includes personnel in other columns identified by footnote 3.
 See footnote 2.

⁴ Large decrease from data for 1959-60 because of change in classification of instructional personnel.

5 Excludes instructional staff in vocational schools not operated as part of the regular public school system.

6 Estimated by State.

Table 11.—Principals and supervisors of instruction in public elementary and secondary day schools, by level of instruction and State: 1961-62

[In full-time equivalence]

		als (including		ineinale)	Consult	nato os ounomi		Man.
Region and State	Total, incl. undistributed	Serving both elementary and secondary schools	Elementary only	Secondary only	Total, incl. undistributed	Serving both elementary and secondary schools	Elementary only	Secondary only
United States	67, 249	NA	NA	NA	16, 169	NA	NA	NA
NORTH ATLANTIC	15, 448	1, 024	8, 610	5, 814	5, 801	NA	NA	NA
Connecticut Delaware Marine Maryland Maryland Massacnusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	1, 110 133 261 1, 269 1, 554 193 1, 830 5, 241 3, 181 354 117	36 8 391 572 2	765 66 152 777 1, 003 88 1, 256 2, 817 1, 269 285 285	345 67 109 492 551 69 566 2, 033 1, 340 67	273 21 456 642 27 502 2, 544 1, 194 81 1 9	NA 5	233 421 22 230 366 303 500 5	NA 14 223 221 3 254 1,705 338 31
District of Columbia	205	2	104	99	52	26	20	6
GREAT LAKES AND PLAINS	18, 193	NA NA	NA	NA	3, 704	NA NA	NA NA	NA NA
Illinois Indiana Iowa Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Onio South Dakota Wisconsin 2	1 2, 224 1, 945 1, 179 986 3,000 1, 195 1, 405 463 310 4, 123 193 3 1, 170	373 	1, 412 1, 074 541 583 1, 930 531 871 218 87 2, 373 90 NA	812 498 638 403 1.070 664 534 245 96 1,138 46 NA	499 495 366 128 434 278 291 105 636	70 	299 300 290 82 338 162 208 65	200 125 76 46 96 116 83 40 105
SOUTHEAST	15, 034	2, 471	8, 658	3, 905	2,739	NA	NA	NA
Alabama	1, 016 519 1, 652 1, 131 1, 109 1, 369 796 1, 853 586 1, 192 2, 102 1, 709	44 245 176 475 325 619 211 310 66	365 239 925 698 664 725 296 1, 049 312 690 1, 409 1, 286	651 236 482 257 445 169 175 185 274 291 383 357	148 47 305 479 198 204 79 321 82 243 550 83	45 11 186 479 170 18 199 39 156 NA	66 23 57 141 19 52 62 36 57 NA 16	37 13 62 57 15 9 60 7 30 NA
WEST AND SOUTHWEST	18, 574	NA	NA	NA	3, 925	NA	NA	NA
Alaska	98 532 6. 916 803 240	105 57	68 440 4,474 443 120	26 76 2,442 255 63	14 195 1,847 222	7 NA 196	4 150 NA 17	3 45 NA 9
Hawaii Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	318 218 163	14 12 7 NA NA NA NA	180 156 89 384 NA NA NA 312 746 122	138 48 62 166 NA NA 183 486 54	79 50 23 58 59 231 651 98 357 41	30 14 10 21 NA NA NA 26 NA	24 19 9 27 NA NA NA 40 NA 27	25 17 4 10 NA NA NA 32 NA 14
Outlying areas American Samoa Canal Zone Guam Puerto Rico Virgin I slands	2 17 33 690 25	1 1 1 192	10 22 249 19	2 6 10 249 6	14 9 10 471 8	1 6 7 336	12 1 2 62 7	1 2 1 73 1

Large decrease from data for 1959–60 because of change in classification of instructional personnel.
 Excludes staff in vocational schools not operated as part of the regular public school system.
 Estimated by State.

Table 12.—Classroom teachers, librarians, guidance and psychological personnel, and other nonsupervisory instructional personnel in public elementary and secondary day schools, by State: 1961-62

[In full-time equivalence]

					[In f	ull-time e	quivalence	e]							
	Total	Classro	om teache separ	rs (include ately repo		taff not	School		(when sep rted)	parately		e personn rately repo			
Region and State	classroom teachers and other nonsu- pervisory instruc- tional staff	Total	Total	Kinder- garten (when sepa- rately reported)	Ele- mentary other than kinder-	Sec- ondary	Total	Serving both elemen- tary and sec- ondary	Serving elemen- tary only	Serving sec- ondary only	Total	Serving elemen- tary only	Serving sec- ondary only	Psycho- logical per- sonnel (when sepa- rately reported)	Other nonsu- pervisory instruc- tional person- nel
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	1, 504, 343	1, 457, 964	877, 307	17, 391	859, 916	580, 657	19, 603	NA	NA.	NA	21, 152	NA	NA.	2, 409	3, 215
NORTH ATLAN- TIC	377, 599	363, 918	199, 896	5 986	193, 910	164, 022	4, 376	NA.	NA	NA	7, 289	NA	NA	1, 196	820
Connecticut	20, 483	19, 808	11, 942	831	11, 111	7, 866	175	NA NA	NA.	- NA	437	NA NA	NA	63	
Delaware	3, 909 8, 521	3,751	1, 956 5, 824	24	1, 932 5, 824	1, 795 2, 591	76		29	47	72 106	11	71 95	10	
Maryland Massachusetts New Hampshire New Jersey	24, 663 39, 796 4, 603	² 24, 663 38, 184 4, 577	12,748 21,082 2,754	442	12, 306 21, 082 2, 683	11, 915 17, 102 1, 823	(3) 342 14	(3)	(³) 55	(3) 287 14	(3) 1, 120 12	(³) 20 5	(3) 1, 100 7	(3) 75	75
New Jersey New York	50, 488 132, 055	48, 966 125, 934	30, 648 65, 460	2,245	28, 403 65, 460	18, 318 60, 474	524 2 2, 293	NA	122 NA	402 NA	793 3, 157	30 N A	763 NA	205 671	(3)
New York Pennsylvania Rhode Island	79, 320 5, 807	76, 229 5, 622	39, 591 3, 021	1, 974 172	37, 617 2, 849 2, 097	36, 638 2, 601	864	378	48	438 48	1,336 137	25 14	11,311	150	(3) 741
District of Columbia	3, 264 4, 690	3, 200 4, 569	2, 139	185	2,097	1,061	16 24	3	1 2	12 22	48 71	8	63	22	4
GREAT LAKES AND PLAINS	438, 007	426, 166	270, 462	7 964	262, 598	155 704	5, 289	NA	NA.	NA.	5, 659	NA	NA	584	309
Illinois	80, 825	79, 402 36, 646	-	7,004	54, 985	24, 417	653	NA NA	NA NA	NA	770	NA	NA		
Indiana	37, 679 26, 651 23, 192 68, 551 30, 783 32, 553 13, 939 7, 378 77, 546 8, 143 30, 767	36, 646 25, 906 22, 450 66, 024 29, 683 2 32, 553 13, 633 7, 102 75, 332 8, 143 29, 292	54, 985 25, 323 17, 220 13, 719 37, 806 15, 666 21, 687 8, 551 4, 579 45, 745 5, 813 19, 368	853 699 51,147 837 603 52 2,364 1,309	24, 470 17, 220 13, 020 37, 806 14, 519 20, 850 7, 948 4, 527 43, 381 5, 813 18, 059	11, 323 8, 686 8, 731 28, 218 14, 017 10, 866 5, 082 2, 523 29, 587 2, 330 9, 924	488 224 414 1,137 564 (3) 112 135 819	124 NA NA 6 (3) 15 72	93 NA 143 NA 139 (a) 8 10 120	271 NA 271 NA 419 (3) 104 110 627	521 502 294 1,246 489 (3) 135 138 1,003	NA NA 29 NA 6 (3)	NA NA 265 NA 483 (3) 135 138 965	24 19 34 144 47 (³) 5 3 137	54
SOUTHEAST	329, 044	320, 790	196, 640	510	196, 130	124, 150	5, 244	NA	NA	NA	2, 439	NA	NA	262	309
Alabama	27, 139 15, 395 41, 685 34, 328 24, 739 27, 357 19, 091 40, 034 21, 401 29, 053 33, 335 15, 487	2 27, 139 15, 042 39, 691 33, 477 23, 814 26, 345 18, 606 38, 807 20, 925 28, 287 2 33, 335 15, 322	14, 475 8, 125 21, 613 21, 124 15, 601 16, 311 11, 085 28, 114 12, 381 18, 407 20, 085 7 9, 319	143 243 18 106	14, 475 8, 125 21, 470 20, 881 15, 583 16, 205 11, 085 28, 114 12, 381 18, 407 20, 085 7 9, 319	12, 664 6, 917 18, 078 12, 353 8, 213 10, 034 7, 521 10, 693 8, 544 9, 880 13, 250 76, 003	211 1,071 507 490 723 313 963 370 503 (³) 93	2 NA 214 197 127 (³)	527 NA 170 101 377 108 97 (³)	209 544 NA 320 408 313 389 262 279 (³) 92	(3) 142 695 344 2187 284 113 244 106 252 (3) 72	(3) 6 NA 3 4	(*) 142 689 NA 184 280 113 244 106 249 (3) 72	² 228 (³) 5 3 15	(³) 248 56
WEST AND SOUTHWEST	359, 693	347, 090	210, 309	3, 031	207, 278	136, 781	4, 694	NA	NA	NA	5, 765	NA	NA	367	1,777
Alaska	2,177 13,452 127,369 18,579 5,234 6,735 7,085 3,035 9,335 19,658 17,815 88,668 9,295 27,488 3,768	2, 129 12, 963 123, 911 18, 027 5, 003 6, 418 6, 885 2, 932 8, 934 19, 328 16, 972 86, 606 8, 865 24, 477 3, 640	1, 492 9, 684 77, 095 710, 167 3, 017 3, 369 74, 479 1, 808 4, 952 10, 723 11, 773 751, 158 4, 823 13, 453 2, 316	532 469 52 112 227 167 431 220 671 84	1, 426 9, 684 77, 095 7 9, 635 2, 548 3, 369 7 4, 427 1, 696 4, 952 10, 496 11, 606 7 50, 727 4, 603 12, 782 2, 232	3,279 46,816 77,860 1,986 3,049 72,406 1,124 3,982 8,605 5,199 735,448 4,042 11,024 1,324	20 249 1,075 229 119 158 89 39 162 103 297 1,214 196 679 65	2 NA 7 27 92 14 3 12 NA 297 NA 4 NA	4 145 NA 121 59 4 12 5 38 NA NA 75 NA 16	14 104 NA 101 33 62 63 31 112 NA NA 117 NA	28 2 240 2, 064 139 108 158 110 64 223 183 2 546 848 219 774 61	2 40 NA 9 8 8 8 NA NA 12	26 200 NA 139 99 158 110 64 215 183 NA 211 NA 49	(3) 319 4 1 1 2 (3) 15 24 2	184 1 16 42 1, 534
Outlying areas American Samoa Canal Zone Guam Puerto Rico Virgin Islands	310 454 567 15, 386 252	308 437 549 14, 959 245	293 238 319 9,094 133	17	293 221 319 9, 094 119	15 199 230 5, 865 112	1 3 7 147 2	4	10	1 3 7 133	1 9 11 186 5		4 1 9 11 186 5	3	94

^{**}Includes audiovisual instructors, television instructors, and other nonsupervisory instructional personnel.

2 Includes personnel in other columns identified by footnote 3.

3 See footnote 2.

4 Includes guidance personnel serving both elementary and secondary schools.

[§] Includes 221 nursery school teachers.

§ Excludes instructional staff in vocational schools not operated as part of the regular public school system.

? Partially estimated by Office of Education.

Table 13.—Classroom teachers in public elementary and secondary day schools, by sex and level of instruction, and State: 1961-62

[In full-time equivalence]

	Total element	ary and secon	dary teachers	Elei	mentary teach	ers	Sec	condary teache	rs
Region and State	Total	Men	Women	Total elementary	Men	Women	Total secondary	Men	Women
United States	1 1, 457, 964	436, 575	1, 021, 389	877, 307	127, 177	750, 130	580, 657	309, 398	271, 25
NORTH ATLANTIC	363, 918	114, 964	248, 954	199, 896	28, 059	171, 837	164, 022	86, 905	77, 11
Connecticut	19, 808	6, 608	13, 200	11,942	2, 189	9, 753	7, 866	4, 419	3, 44
Delaware Maine 2	3, 751 8, 415	1, 376 2, 431	2, 375 5, 984	1,956 5,824	299 949	1, 657 4, 875	1,795 2,591	1, 077 1, 482	71 1,10
Delaware Maine 2 Maryland Massachusetts Vew Hampshire Vew Jersey 2 Vew York 2 Vernsylvania Rhode Island 2 Verneyl	24, 663 38, 184	7, 109 12, 958	5, 984 17, 554 25, 226	12,748 21,082	1,268 3,018	11, 480 18, 064	11, 915 17, 102	5, 841	6,07
New Hampshire	4, 577	1,400	3,1//	2,754	407	2,347	1,823	9, 940 993	7, 16 83
New Jersey 2 New York 2	48, 966 125, 934	16, 335 39, 203	32, 631 86, 731	30, 648 65, 460	5, 842 8, 104	24, 806 57, 356	18, 318 60, 474	10, 493 31, 099	7, 82 29, 37
Pennsylvania	76, 229 5, 622	24, 016	52, 213	65, 460 39, 591	5, 147	34, 444	36, 638	18, 869	17,78
(node Island 2 /ermont	3, 522	1,894 810	86, 731 52, 213 3, 728 2, 390	3, 021 2, 139	411 241	2, 610 1, 898	2,601 1,061	1, 483 569	1, 11 49
District of Columbia	4, 569	824	3, 745	2, 731	184	2, 547	1,838	640	1, 19
GREAT LAKES AND PLAINS		135, 599	290, 567	270, 462	42, 526	227, 936	155, 704	93, 073	62, 63
Ilinois	79, 402	25, 260 10, 807	54, 142	54, 985	11, 443	43, 542 21, 588	24, 417 11, 323	13, 817	10,60 4,25 2,87
owa ²	36, 646 25, 906 22, 450	8, 748 7, 240	25, 839 17, 158 15, 210	25, 323 17, 220 13, 719	3, 735 2, 941 2, 025	14, 279	8, 686	7, 072 5, 807 5, 215	2, 87
(ansas Michigan 8	22,450	7, 240 23, 835	15, 210 42, 189	13, 719 37, 806	2,025 6,049	11,694 31,757	8, 731 28, 218	5, 215 17, 786	2 51
Minnesota	29, 683 32, 553	10, 486	19, 197	15, 666	1,382	14, 284	14, 017	9, 104	10, 43 4, 91 5, 14 2, 33
vissouri Nebraska 3	13, 633	8, 907 3, 161	23, 646 10, 472	21, 687 8, 551	3, 187 414	18, 500 8, 137 4, 166	10, 866 5, 082 2, 523	5, 720 2, 747	2, 33
North Dakota 3	7, 102 75, 332	1,847	5, 255 52, 160	4, 579 45, 745	413 6,515	4, 166 39, 230	2, 523 29, 587	1, 434	1, 08
South Dakota	8, 143 4 29, 292	23, 172 2, 124	6.019	5, 813	618	5, 195	2, 330 9, 924	16, 657 1, 506	12, 93 82
SOUTHEAST	1 29, 292	10, 012	19, 280	19, 368	3, 804	15, 564		6, 208	3, 71 70, 8 5
		71, 578 5, 596	249, 212 21, 543	196, 640	18, 279 625	178, 361 13, 850	124, 150	53, 299 4, 971	7, 69
Nabama	27, 139 15, 042 39, 691	3,800	11, 242 28, 249	8, 125	591	7, 534 19, 229	12, 664 6, 917	3, 209	3, 70 9, 02
lorida Seorgia 2	39, 691 33, 477	11, 442 6, 916	28, 249 26, 561	8, 125 21, 613 21, 124	2, 384 1, 660	19, 229 19, 464	18, 078 12, 353	9, 058 5, 256	9, 0; 7, 09
(entucky	23, 814	5,978	17, 836 19, 924	15,601	2,121	13, 480 14, 480	8, 213	3, 857 4, 590	4, 35 5, 44
.ouisiana# Mississippi#	26, 345 18, 606	6,421 4,506	14, 100	16, 311 11, 085	1, 831 946 3, 129	10, 139	10,034 7,521	3, 560	3, 96 6, 10
North Carolina	38, 807 20, 925	7,717 3,760	31,090 17,165	28, 114 12, 381	3, 129 796	24, 985 11, 585	10,693 8,544	4, 588 2, 964	6, 10 5, 58
		6, 201	22, 086	18,407 l	1 995	16, 412	9, 880	4, 206	5, 67
/irginia Vest Virginia ²	33, 335 15, 322	6,465 2,776	26, 870 12, 546	20, 085 9, 319	1, 392 809	18, 693 8, 510	13, 250 6, 003	5, 073 1, 967	8, 17 4, 03
WEST AND SOUTHWEST		114, 434	232, 656	210, 309	38, 313	171, 996	136, 781	76, 121	60, 66
Alaska krizona 3 alifornia 3 colorado 2	2, 129 12, 963 123, 911	636	1,493	1,492	312	1, 180 7, 124 61, 050	637 3, 279	324	3
California 3	123, 911	4, 720 47, 160	8, 243 76, 751	9,684 77,095	2,560 16,045	61, 050	46, 816	2, 160 31, 115	1, 11 15, 70
colorado	18, 027 5, 003	6,097 1,140	11, 930 3, 863	10, 167 3, 017	1,570 214	8, 597 2, 803	7, 860 1, 986	4, 527 926	3, 33 1, 06
daho	6, 418	2, 146 1, 996	4, 272	3, 369 5 4, 479 1, 808	407	2, 962	3,049	1,739	1, 3
vontana Vevada	6, 885 2, 932	989	4, 889 1, 943	1, 808	⁵ 1, 459 298	⁵ 3, 020 1, 510	2, 406 1, 124	537 691	1, 8
New Mexico 2	8, 934 19, 328	3, 034 5, 568	5, 900 13, 760	4, 952 10, 723	1, 123 1, 799	3, 829 8, 924	3, 982 8, 605	1, 911 3, 769	2, 07 4, 83
Oregon	16, 972	5, 832	11, 140	11, 773	2, 691	9, 082	5, 199	3, 141	2, 0
「exas ² Itah	86, 606 8, 865	23, 427 3, 633	63, 179 5, 232	51, 158 4, 823	5, 975 992	45, 183 3, 831	35, 448 4, 042	17, 452 2, 641	17, 99 1, 40
lawaii daho Montana Levada Lew Mexico 2 Dklahoma 3 Dregon Levas 2 Jtah Washington 3 Wyoming	24, 477 3, 640	6,753 1,303	17,724 2,337	13, 453 2, 316	2, 422	11, 031 1, 870	11, 024 1, 324	4, 331 857	6, 69 46
Outlying areas	3,010								
merican Samoa	308	186 129	122 308	293 238	176	117	15 199	10 103	
Canal Zone Juam	437 549	176	308 373 10, 823	319	26 45	212 274	230	131	3, 42
Puerto Rico	14, 959	4, 136	10, 823	9, 094	1,698	7, 396	5, 865 112	2, 438	3, 42

Classroom teachers may include other nonsupervisory instructional personnel when such personnel have not been separately reported (see table 12).
 Distribution by sex and level partially estimated by Office of Education.
 Distribution by sex estimated by Office of Education.

School system.

5 Includes 1,084 teachers (123 men and 961 women) who teach at both elementary and secondary level.

⁴ Excludes teachers in vocational schools not operated as part of the regular public

Table 14.—Personnel engaged in health, food services, and recreational activities in local basic administrative units, for States reporting: 1961-62

					Health p	ersonnel								
Region and State	Physi inclu psychi	cians, ding atrists	Den	tists	Nui	rses	Dental h	ygienists	Ot profes and tec health p	chnical		ervices onnel	Recrea perso	
	Full- time	Part- time	Full- time	Part- time	Full- time	Part- time	Full- time	Part- time	Full- time	Part- time	Full- time	Part- time	Full- time	Part- time
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total for States reporting	452	5, 088	172	2, 430	11, 861	1, 367	846	238	332	271	135, 940	21, 237	5, 519	5, 75
NORTH ATLANTIC														
onnecticut		200	1	3	190	50 13	30	20			NA 335	N A 365	NA	N
elaware aine		1 100			115 38		2				1 1, 100	1 400		
lassachusettsew Hampshire		527 77	8	139	556 40	122 142	49 5	31	41	48	2,657	1, 321	NA	N
ew Jersey	. 70	831	22	298	918	276	4	7	51	41	2, 384	1, 880	19	32
ew Yorkennsylvania 2	32 223	1, 468 1, 315	NA 92	500 1, 228	² 2, 414 1, 429	2 118	² 558 156	2 148	NA	NA	119,000 5,952	NA 3, 583	11,991	1 1, 77
hode Island	. 1		92	54	78	11		14		8	588	3, 363	NA NA	3, 04 N
ermont	. 1			4	22	54	3	10			. 81	117		
istrict of Columbia	. 1				46				6		242	122		
GREAT LAKES AND PLAINS	l													
inois		2 160	2 4	2 115	262		NA	NA	NA	NA	2, 500		NA	N
diana		24	4	3	3 246	3 29	(3)	(3)	23 14	2	4, 364	779		
ansas		NA NA	3	NA	108 137	NA.		NA.	14	NA.	4,093	NA NA		N
ichigan	. NA	NA	NA	NA	240	NA	NA	NA	NA	NA	NA	NA	NA	1
innesotaissouri 4		8	1 4	8	186 270	19	6 NA	NA NA	NA NA	NA.	3, 300 4, 007	650	2, 909 NA	3 N
ebraska		24		9	73	56			2	9	1, 334	479	7	
hio		124	10	37	386 160	193	21	3			7,603	2,505	28	11
southeast	17		8		100		NA		NA		2,755		NA	
abama											1 5, 000	500		
rkansas lorida		2	i	2 2	10 22	7 3			38	1	3,000 6,475	2, 495	10	
orgiaeorgia		J				J			30	1	8,020	2, 493	10	
entucky 1					15				18		. 151			
puisiana		45	4		100	112	3			136	6, 183 3, 556	456		
orth Carolina											7, 202	927		
outh Carolinaennessee				4	33	14			\$ 35	5 10	4, 533 3, 191	151 282		
inginia	. 2	26	3	9	148	12					3, 191	202	4	
est Virginia		4	2	1	53	16	9	1	8	1	1,675	364	1	
WEST AND SOUTHWEST	1	1			17	2					75	88		
rizona					300						1, 104			
ilifornia			(6) NIA		1,884		(6) NA		(6) NA		. NA		NA	
oloradoawaiiawaii		NA	NA	NA	8	NA	NA	NA	NA 45	NA	NA 676	NA 48	NA	1
aho	. 1	1		1	37						641			
ontanaevada		8			14 40	37					316 200	257 89	5	
ew Mexico					108	2					1,061	437	NA	1
klahoma	. 7	9	5	8	75				7.40		2, 477	676		
egonexas	14				896				7 48		1,943	1,637	88	
tah		23			12	71				15	1, 195	620		
ashingtonyoming	. NA	NA 			131 43	NA			NA	NA	NA 554	NA	NA	
Outlying areas														
anal Zone													39	
Jam					2						. 33	5, 926		
irgin Islands.											82	5, 926	23	
16111 13101103														

¹ Estimated by State, 2 Data for 1959-60, 3 Dental hygienists included with nurses, 4 All part-time personnel included with full-time personnel.

Estimated by Office of Education.
 All health personnel, except nurses, included in column 11, table 15.
 Represents total of all health personnel.

Table 15.—Personnel engaged in attendance, clerical, plant operation and maintenance, transportation, and miscellaneous activities in local basic administrative units, for States reporting: 1961-62

	ī			ī		1		I		1	<u> </u>	
	Atte	ndance pers	onnel	Secretarial	and clerical		peration onnel		intenance	Full Aims	Other pe	ersonnel
	Attendanc	e officers	Full-time visiting	perso	milei *	pers	Jillie1	pers	onnel	Full-time transpor- tation		
Region and State	Full-time	Part-time	teachers (home- school counselors)	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	personnel	Full-time	Part-time
	1	2	3	4	5	6	7	8	9	10	11	12
Total for States reporting	2, 832	2,600	2, 254	72, 050	6, 474	143, 385	17,748	26, 599	3,550	103, 316	53, 525	6, 241
NORTH ATLANTIC												
Connecticut Delaware	3		73 3 NA	NA 270	NA	N A 600	NA	NA 35 NA	NA	NA 40	NA	NA
Maine Maryland	NA 24	² 457	N A 191	² 120 1, 877	NA	410 4, 009	² 755 550	NA 981	NA	560 NA	NA	NA
Maryland Massachusetts Massachusetts	24 126	169 79	74	1, 877 2, 243	NA	4,009 4,417 481	266 162	981 376	227	34 28	104	231
New Hampshire New Jersey	10 370	346		162 3, 834	55 281	6,517	996	906	360	612	30	181
New York Pennsylvania ³ Rhode Island	² 615 203	660 414	265	³ 9, 407 4, 828	3 440 562	3 16, 713 8, 049	996 3 2, 225 3, 369 2 50 330	3.047	759	NA 817	⁸ 7, 823 199	3 2, 745 78
Rhode Island Vermont	18	91	5	² 350 86	² 120 85	² 700 250	² 50	3, 047 2 200 36	759 2 50 14	² 165	NA 6	181 3 2, 745 78 NA 12
District of Columbia	26	31	2	359	00	1,048	330	13	14	33	0	12
GREAT LAKES AND PLAINS						1,010				33		
Illinois	50		56 123	4 4,000	NA	4 10,000	NA	4 1, 000	NA	9, 996		
Indiana	56 9		123 7	2, 377 NA	452 NA	5, 006 NA	615 NA	653 NA	64 NA	9, 996 5, 325 6, 629	18, 084	1, 968
Kansas	23 167 NA	NA NA	19 314	1, 253	NA NA	2, 592	NA NA	100	NA NA	1 021		NA
Michigan Minnesota	NA	NA NA	NA	5, 882 NA	NA NA	8, 386 NA	NA NA	3,645 NA	NA NA	6, 109 2, 343 3, 157 1, 241	18,854	NA
Missouri 5	31 11	17	71 7	2, 307 406	230	4, 250 1, 343	244	738 143	32	3, 157	N A 28	NA 21
Nebraska Ohio Wisconsin	93 NA	175	7 118 NA	4, 902 2, 121	230 613	8, 614 4, 098	670	3, 460	32 373	7, 447 1, 833	665	21 207
SOUTHEAST												
AlabamaArkansas	70 14	27	17	609 519	99	2, 232 1, 732	264 130	113 153	6 22	5, 027 3, 048 2, 977 5, 148 3, 751 4, 990		
ArkansasFlorida	53	7	113 192	3, 588 1, 561	277	4,683 3,807	509	153 1,842 767 525 577 222	46	2,977	212 194	3
Georgia Kentucky Louisiana	231		53	894		1 1 943		525		3, 751	1, 557 160	
Louisiana Mississippi	109			1, 043 768	139	3, 784 1, 592	563	577 222	48	4, 990 5, 482	160 7	6
Mississippi North Carolina South Carolina	70	12	53	768 1, 508 949	450 137	4,726		809 879 712	48 45 66	736	110	28
Tennessee	143		7	911		2, 844	245 643	712		2, 965		
Virginia West Virginia	9 78	5 19	~	1,868 485	438 59	1, 592 4, 726 1, 750 2, 844 3, 436 1, 952	937 1,065	844 443	144 409	4,582 2,965 4,604 2,081	95	56
WEST AND SOUTHWEST							8					
AlaskaArizona	54		2	143 881	21	244	233	58	57	41 396	14 632	
ArizonaCalifornia	(6)		NA	881 NA	NA	2, 100 NA	NA	NA	NA	396 NA	6 1, 085	NA
Colorado	4	NA	NA 14	NA 235 279	NA 4	NA 550	NA	NA	NA	NA	NA 89	NA
Idaho Montana	5	20		279 157	910	757 683	188	93 72	97	870 186		1
Nevada	2	2	8	186 625	67	350 1, 219	121	71 168	14 NA	62 142	33	31 NA
New MexicoOklahoma	8 26	2 32	121	582	NA 220	1, 219 1, 966 2, 475	N A 394		NA	3,320	NA	NA
Oregon Texas	107	59	313	1, 466 5, 327	576	1, 966 2, 475 9, 769	1,775	514 2, 172	5.59	1, 130	377 3, 145	667
Utaĥ	5	7	15 NA	423	239	815	449	227	558 159	152	22 NA	6
Washington Wyoming	NA 1	NA	NA 18	NA 259	NA	NA 7 493	NA	(⁷)	NA	2,817 498	NA	N A
Outlying areas Canal Zone				39		112		4			1	
Guam	1			45		67	1 000	16				
Puerto Rico Virgin Islands	2		113	757 40		811 33	1, 290	12	39		11	

Includes secretarial and clerical personnel assisting instructional and noninstructional personnel.
 Estimated by State.
 Data for 1959-60.
 Estimated by Office of Education.
 All part-time personnel included with full-time personnel.
 Column 11 includes attendance officers and all health personnel (except nurses).
 Plant maintenance personnel included with plant operation personnel.

Table 16.—Total population, school-age population, and enrollment in full-time public elementary and secondary day schools, by State: 1961-62

[In thousands, except columns 5 and 7]

-		Population, I	beginning of s	chool year ¹		Enrolln	nent 2
Region and State	Total, all ages (excluding armed forces overseas)	School-age Total, 5-17 years	5-13 years	(5-17 years 14-17 years	School-age population as percent of total (col. 2÷1)	Total (kinder- garten through 12th grade, includ- ing post- graduates)	Total enroll-ment as percent of school-age population (col. 6÷2)
	1	2	3	4	5	6	7
UNITED STATES	183, 043	45, 280	33, 276	12, 004	24. 7	38, 253	84, 5
NORTH ATLANTIC	49, 672	11, 366	8, 323	3,043	22, 9	8, 873	78, 1
Connecticut Delaware Maine Maryland Maryland Massachisetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	2,560 458 987 3,147 5,128 608 6,201 17,191 11,366 858 387	597 114 245 793 1,171 145 1,419 3,777 2,663 194 98	438 86 178 585 856 106 1,042 2,760 1,946 142 71	159 28 67 208 315 39 377 1,017 718 52 27	23. 3 24. 9 24. 8 25. 2 22. 8 23. 8 22. 9 22. 0 23. 4 22. 6 25. 3	516 90 205 650 3917 114 1,141 2,856 32,033 8142 376	86. 4 78. 9 83. 7 82. 0 78. 3 78. 6 80. 4 75. 6 76. 3 73. 2 77. 6
District of Columbia	781	149	113	36	19.1	133	89. 3
GREAT LAKES AND PLAINS	52, 206	12,919	9, 598	3, 321	24, 7	10,710	82, 9
Illinois	10, 086 4, 696 2, 783 2, 195 7, 993 3, 451 4, 332 1, 433 642 9, 904 699 3, 992	2, 354 1, 183 694 540 2, 069 889 1, 012 350 176 2, 460 186 1, 007	1,746 875 511 399 1,549 661 741 260 129 1,841 138 748	608 308 183 141 520 228 270 90 47 619 47 259	23. 3 25. 2 24. 9 24. 6 25. 9 25. 8 23. 4 24. 4 27. 4 24. 8 26. 8 25. 2	1,892 1,038 617 507 31,735 726 858 304 142 31,976 164 4 752	80. 4 87. 7 88. 9 93. 9 83. 9 81. 7 84. 8 86. 9 80. 7 80. 7 80. 3
SOUTHEAST	39, 581	10, 508	7, 616	2, 893	26, 5	9, 284	88, 4
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	3, 326 1, 804 5, 241 4, 019 3, 062 3, 310 2, 218 4, 659 2, 415 3, 604 4, 114 1, 809	918 476 1, 221 1, 083 805 920 639 1, 272 705 932 1, 048 490	661 337 900 787 580 680 463 914 507 672 765 349	256 139 321 296 225 239 176 357 198 261 283	27. 6 26. 4 23. 3 26. 9 26. 3 27. 8 28. 8 27. 3 29. 2 25. 5 27. 1	807 436 1, 109 997 651 733 586 1, 142 631 848 900 446	87. 9 91. 6 90. 8 92. 1 80. 9 79. 7 91. 7 89. 8 89. 5 91. 0
WEST AND SOUTHWEST	41, 583	10, 485	7, 738	2, 747	25, 2	9, 386	89, 5
Alaska	235 1, 426 16, 414 1, 841 686 689 317 986 2, 394 1, 777 9, 919 940 2, 950 333	60 383 3, 921 470 177 191 186 74 286 590 449 2, 593 271 744 90	47 285 2, 901 129 140 138 55 213 423 328 1, 913 203 544 67	13 99 1,020 119 48 51 48 19 73 167 121 680 68 81 199 23	25. 5 26. 9 23. 9 25. 5 26. 8 27. 8 26. 6 23. 3 29. 0 24. 6 25. 3 26. 1 28. 8 25. 2 26. 5	53 \$345 33, 549 3148 173 154 81 245 557 414 2, 226 255 660 87	88.3 90.1 90.5 93.4 83.6 90.6 82.8 (3) 85.7 94.4 92.2 85.8 94.1 88.7 96.7
American Samoa Outlying areas Canal Zone Guam Puerto Rico Virgin Islands	20 43 65 2,409 35	8 12 20 828 10	NA NA NA NA	NA NA NA NA	40. 0 27. 9 30. 8 34. 4 28. 6	35 12 15 589 8	70. 1 97. 6 73. 4 71. 1 73. 8

¹SOURCE: U.S. Bureau of the Census. Current Population Reports, Population Estimates, P-25, No. 272 and unpublished estimates.
²Enrollment figures for a given State include pupils who enrolled for the first time in the United States during the school year (E1) and pupils who were previously enrolled in another State (E2). Since enrollment is a cumulative total (the number increases but never decreases), care should be exercised in relating pupils en rolled to the state school-age population (ages 5 to 17, inclusive), which is a count as of one day during the year. Hence, it is possible that in those States having a large number of in-migrants,

the total enrollment may exceed the school-age population.

3 Enrollment not cumulative but as of a specific date.

4 Excludes vocational schools not operated as part of the regular public school system.

⁵ Exceeds 100 percent; see footnote 2 above.

NOTE. —Because of rounding, detail may not add to totals.

Table 17.—Enrollment in full-time public elementary and secondary day schools, by grade and by State: 1961-62

	Un- graded secon- dary	19	126, 349	43,081	7,966 159 1,816 2,934 2,934 2,526 1,500 1,697 1,697	7,462	38, 081	10, 358
	Post- grad- uate	18	7, 268	4, 729	93 1, 934 1, 934 1, 310 1, 310 195 66	14	1,774	34 34 34 34 34 34 34 34 34 34 34 34 34 3
postgraduate	12th grade	17	1, 767, 089	423, 572	22, 123 4, 220 9, 190 28, 713 44, 879 4, 187 54, 013 137, 798 104, 130 6, 418 3, 426	3,475	516, 550	87, 944 50, 456 50, 456 76, 646 40, 201 15, 433 8, 503 8, 523 8, 503 43, 640
12 and postgi	11th grade	16	1, 991, 315	487, 925	25, 069 4, 641 9, 892 33, 701 49, 527 5, 613 60, 685 116, 033 7, 486 3, 850	4,348	565, 778	97, 695 55, 106 55, 106 33, 719 27, 283 86, 082 45, 607 46, 629 16, 629 95, 191 97, 827
Grades 9 to 12	10th grade	15	2, 560, 398	644, 451	32, 696 6, 205 12, 772 43, 774 67, 159 7, 654 81, 250 218, 657 154, 686 10, 200 4, 567	5, 531	712, 503	125, 006 69, 344 33, 340 33, 30 109, 673 10, 673 10, 335 10, 335 10, 979 56, 306
25	9th grade	14	3, 113, 834	742,051	38,886 7,528 16,656 54,255 79,848 99,539 173,965 11,219 5,780	7, 102	877, 320	154, 893 88, 491 48, 761 39, 397 133, 428 60, 766 70, 763 24, 292 11, 711 163, 501 12, 182 68, 595
Total 9-12. in-	cluding post- graduate and sec- ondary ungraded	13	9, 566, 253	2, 345, 809	126,833 23,075 23,075 162,275 162,275 246,281 28,486 297,609 563,734 37,215 17,702	27, 932	2, 712, 006	475,896 263,397 153,552 1153,552 126,910 420,79 75,963 38,833 40,985 216,987
	Un- graded elemen- tary	12	298, 518	116, 739	4, 449 9, 699 11, 708 14, 791 8, 40, 040 2, 353 2, 353	3, 515	79, 118	23, 587 4, 022 2, 212 11, 000 12, 172 564 17, 789 6, 797
	8th grade	11	2, 986, 783	661, 061	37, 642 7, 012 17, 274 17, 274 19, 182 9, 764 195, 969 160, 228 10, 912 6, 799	7, 921	796, 084	135, 035 81, 954 46, 218 37, 899 124, 492 53, 628 65, 440 11, 533 11, 533 11, 536 12, 566 51, 670
	7th grade	10	3, 086, 939	687, 660	37, 474 7, 600 17, 210 54, 473 69, 933 9, 630 84, 913 218, 047 161, 612 11, 242 6, 891	8, 635	815, 606	139, 369 84, 199 84, 199 47, 211 26, 991 54, 700 67, 652 22, 883 11, 787 157, 178 13, 119 52, 247
	6th grade	6	3, 030, 213	660, 037	37, 802 7, 263 16, 063 50, 180 68, 783 91, 76 83, 710 211, 319 149, 278 9, 993 6, 552	9,918	808, 039	140, 570 82, 122 47, 183 38, 925 126, 438 53, 632 67, 739 11, 118 13, 1409 13, 409
ade 8	5th grade	∞	3, 182, 189	697, 324	40, 103 7, 518 16, 622 54, 058 72, 360 9, 720 88, 519 222, 053 157, 963 11, 047 6, 751	10,610	855, 097	151,008 86,931 86,931 40,905 137,231 57,231 68,773 68,773 68,773 159,236 129,236 14,076 55,479
Kindergarten to grade	4th grade	7	3, 305, 494	722, 324	43, 092 8, 083 17, 330 56, 156 9, 785 91, 771 227, 111 163, 639 11, 411	11, 263	886, 119	155,717 91,016 50,498 42,986 141,042 58,416 71,358 71,358 71,358 13,121 164,917 14,546 57,229
Kinderg	3rd grade	9	3, 389, 764	733, 535	43, 773 8, 600 17, 610 57, 959 9, 835 9, 882 228, 519 11, 922 7, 235	10, 982	903, 677	157, 728 90, 826 50, 037 144, 490 144, 148 59, 285 170, 380 14, 721 170, 380 14, 721 18, 656
	2nd grade	2	3, 527, 844	768, 934	46, 480 8, 880 18, 369 61, 147 82, 136 10, 423 96, 441 237, 526 174, 840 12, 520 7, 346	12,826	946, 282	166, 251 96, 177 53, 379 46, 476 151, 700 61, 531 76, 759 76, 759 179, 288 15, 306 60, 516
	1st grade	4	813, 824	819, 801	51, 210 9, 850 19, 278 65, 183 89, 352 11, 479 100, 140 252, 056 13, 870 7, 965	17,712	1, 035, 634	192, 565 104, 247 55, 707 55, 707 164, 868 65, 480 85, 142 12, 172 13, 570 16, 107 66, 770
	Kinder- garten	8	2, 064, 852	659, 412	46, 725 21, 490 16, 592 25, 242 25, 242 6, 638 108, 490 256, 825 124, 791 9, 486 2, 068	11, 618	872, 070 1,	154, 512 56, 762 59, 097 39, 266 189, 164 60, 764 30, 217 2, 666 145, 103 8, 308 74, 039
rotal K-8	including elemen- tary ungraded	2	8, 686, 420	6, 526, 827	388, 750 67, 191 156, 922 487, 959 670, 483 85, 227 843, 543 1, 468, 888 1, 468, 888 1, 468, 888	105,000	7, 997, 726	1, 416, 342 463, 498 463, 498 1, 314, 559 1, 526, 641 640, 641 103, 126 1, 493, 404 1, 493, 404 1, 645 1, 6
	Total	-	38, 252, 673 28, 686, 420 2, 064, 852 3,	8, 872, 636	515, 583 90, 266 204, 891 650, 234 916, 764 11, 141, 151 2, 856, 164 2, 032, 622 141, 971 76, 345	132, 932	10, 709, 732	1, 892, 238 1, 037, 631 617, 050 617, 050 1, 735, 203 835, 620 303, 647 141, 966 1, 975, 537 163, 630 752, 290
	Region and State		United States	NORTH ATLANTIC	Connecticut. Delaware Maine Manyland 3 Massachiseetts 4 New Hampshire. New Hampshire. New York. Pennsylvania 4 Rhodel sland 4	District of Columbia	GREAT LAKES AND	Illinois s Indiana Indiana Kansas Michigan 4 Minnesota Minnesota Neurosaska North Dakota Ohio South Dakota South Dakota

			STATISTICS OF ST	AIL SCHO
3, 792	6655 983 161 161 26 6 1, 188 83	41, 395	35,117 1,019 1,019 8,238 228 8,38 91 164 91 2,967 2,967	69
1		765	1596	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
393, 105	33, 492 21, 037 21, 037 28, 581 31, 28, 616 31, 28, 616 23, 066 23, 066 36, 825 36, 825 37, 081	433, 862	1 624 158, 558 158, 558 198, 162 8, 162 8, 162 3, 100 10, 336 22, 680 22, 680 22, 680 13, 152 13, 152 4, 121	75 660 462 16, 363
449, 798	40,258 23,362 23,362 27,186 30,063 34,468 26,567 26,567 29,823 41,385 23,324	487, 814	1 965 16,954 181 446 211 446 211 446 211 446 31 585 3,685 3,685 12,113 32,459 10,995 4,577	126 766 651 21,449
593, 489	51, 213 29, 961 75, 465 61, 040 43, 551 46, 845 74, 049 37, 918 37, 918 53, 148 53, 148	609, 955	2, 627 234, 935 234, 845 274, 846 27, 404 11, 823 11, 861 19, 704 39, 262 29, 701 15, 612 45, 512 45, 512	171 884 881 28, 555 294
763, 679	68, 461 36, 353 82, 373 82, 273 55, 290 101, 897 69, 549 69, 549 69, 549 69, 549 69, 549 69, 549 69, 549 69, 549 69, 549	730, 784	23,370 2527,772 2587,772 34,200 10,756 11,655 11,78 20,100 20,100 175,150 175,150 175,150 6,993	517 975 1, 033 36, 383
2,203,863	193, 424 110, 713 220, 505 125, 503 170, 959 170, 959 126, 492 128, 874 142, 230 203, 118 115, 130	304, 575	9, 586 862, 269 863, 452 103, 162 37, 524 38, 524 18, 222 18, 222 19, 232 1113, 641 113, 641 514, 274 178, 403	889 3, 354 3, 027 102, 750 1, 147
26,046	4,834 2,365 2,466 1,161 3,783 3,783 1,029	76, 152	(7) 1,097 43,105 3,076 808 808 5,633 5,448 1,697 15,231 15,231 15,231 6,134 6,134	89 118
798, 233	69, 679 38, 146 39, 028 89, 207 57, 112 59, 814 48, 233 140, 983 52, 046 79, 250 40, 897	731, 405	2, 911 27, 628 26, 756 34, 756 10, 716 11, 525 11, 740 6, 287 46, 287 176, 633 19, 891 19, 891 52, 232 6, 931	519 885 1, 212 42, 586
832, 913	75, 345 39, 468 39, 468 87, 594 59, 254 102, 352 105, 512 56, 558 76, 168 78, 715	750, 760	3, 906 228, 373 276, 458 311, 057 11, 057 12, 847 6, 139 20, 647 45, 972 45, 972 183, 779 183, 779 18, 576 6, 938	468 882 1, 211 49, 899
816, 895	72, 615 37, 815 37, 815 88, 514 58, 514 51, 52 63, 552 63, 552 63, 552 73, 574 73, 574 79, 397 79, 385	745, 242	26, 730 26, 730 34, 753 34, 753 11, 150 11, 150 12, 932 20, 837 20, 837 20, 837 20, 837 20, 855 20, 85	418 910 1, 461 53, 877
851, 679	73,064 38,934 99,937 91,666 67,158 67,158 67,158 76,969 76,969 83,468	778, 089	4, 554 30, 429 36, 566 11, 492 11, 492 11, 492 11, 492 11, 492 11, 734 46, 439 46, 439 121, 734 46, 949 130 139, 130 139, 531 7, 317	522 960 1,505 59,088
878, 707	76,597 39,860 104,399 94,430 60,364 69,364 106,801 106,801 61,300 79,482 86,712	818, 344	5, 061 2831, 412 37, 852 112, 440 115, 795 14, 795 14, 782 22, 812 28, 833 212, 025 25, 119 7, 597	728 978 1, 555 61, 639
902, 998	79,044 41,312 108,537 96,582 61,955 72,802 60,368 62,335 81,986 81,986 81,138	849, 554	5, 449 302, 848 301, 148 39, 120 112, 814 116, 265 14, 276 27, 276 27, 807 23, 807 23, 862 23, 862 8, 023	707 998 1, 499 67, 213
929, 581	80, 852 42, 307 112, 673 100, 156 64, 225 74, 857 162, 292 163, 857 85, 874 85, 874 92, 061 36, 462	883, 047	6,099 314,164 40,980 40,980 113,343 116,970 14,970 17,576 22,055 52,055 52,055 52,055 52,055 52,150 52,150 53,470 53,470 53,309 54,306 57,309 57,309	1, 031 1, 496 71, 412
, 011, 497	86, 667 47, 055 121, 673 107, 904 70, 908 81, 388 81, 388 71, 137 71, 137 70, 590 94, 572 97, 942	946, 892	9,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0	646 1, 119 1, 786 80, 994 933
31, 812 1, 01	5, 424 12, 052 904 6, 174 7, 258	501, 558	7, 3, 402 326, 412 326, 412 31, 689 31, 689 7, 029 7, 029 10, 520 10, 520 11, 745 39, 580 39, 580	794
7, 080, 361	613, 863 324, 897 324, 897 769, 639 495, 983 495, 131 485, 731 485, 731 488, 398 644, 846 644, 846 697, 149	7, 081, 506	43, 138 262, 775 2, 680, 910 110, 217 110, 217 115, 528 115, 528 115, 528 116, 826 407,	4, 560 8, 646 11, 843 486, 708 6, 477
9, 284, 224 7, 080, 361	807, 287 435, 610 1, 103, 801 996, 548 651, 486 732, 645 732, 645 1, 141, 605 843, 628 843, 628 845, 980, 267 445, 988	9, 386, 081	52, 724 3, 549, 024 439, 131 142, 201 174, 201 174, 202 55, 079 55, 202 55, 202 55, 203 55, 20	5, 449 12, 000 14, 870 589, 458 7, 624
SOUTHEAST	Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Te nessee Te nessee	WEST AND SOUTH-	Alaska Arizona 4 Arizona 4 California Colorado 3 Hawaii 4 Idaho Id	Outtying areas American Samoa 4 Canal Zone Guan Puerfo Rico Virgin Islands

b Distribution of ungraded enrollment by level estimated by Office of Education. Excludes vocational schools not operated as part of the regular public school system. 7 Ungraded elementary enrollment included with kindergarten enrollment.

See footnote 2, table 16.
 Stimmed by Office of Education.
 Distribution by grade partially estimated by Office of Education.
 Enrollment not cumulative but as of a specific date.

Table 18.—Enrollment by grade in full-time public elementary and secondary day schools, for the United States: 1950-51 to 1961-62

[Enrollment in ungraded and special classes is not shown separately in this table but is prorated among the regular grades to facilitate historical comparisons. Table 17 shows the ungraded enrollment for 1961–62]

Item	1950–51	1951-52	1952-53	1953–54	1954-55	1955-56	1956-57	1957-58	1958-59 1	1959-60 1	1960-61 1	1961-62 1
Hem	1	2	3	4	5	6	7	8	9	10	11	12
Number of pupils enrolled Total	25, 706, 000	26, 562, 664	27, 506, 630	28, 836, 052	30, 045, 000	31, 162, 843	32, 334, 333	33, 528, 591	34, 838, 641	36, 086, 771	37, 260, 000	38, 252, 673
Kindergarten to grade 8 Grades 9 to 12 and postgraduates	19, 900, 000 5, 806, 000	20, 680, 867 5, 881, 797	21, 624, 682 5, 881, 948	22, 545, 807 6, 290, 245	23, 471, 000 6, 574, 000	24, 290, 257 6, 872, 586	25, 015, 873 7, 318, 460	25, 668, 820 7, 859, 771	26, 580, 774 8, 257, 867	27, 601, 902 8, 484, 869	28, 439, 000 8, 821, 000	28, 686, 420 9, 566, 253
Vindossanton	941, 138 23, 052, 806 2, 739, 176 2, 600, 440 2, 357, 752 2, 211, 306 2, 117, 360 1, 995, 238 1, 884, 784	1, 272, 127 2, 957, 485 2, 670, 162 2, 717, 947 2, 559, 115 2, 320, 132 2, 165, 741 2, 082, 533 1, 935, 625	1, 399, 064 3, 357, 598 2, 638, 816 2 2, 633, 457 2, 684, 145 2, 520, 163 2, 275, 680 2, 143, 106 1, 972, 653	1, 474, 007 3, 666, 466 2, 940, 285 2, 569, 243 22, 565, 345 2, 606, 983 2, 449, 174 2, 242, 116 2, 032, 188	1, 415, 000 3, 518, 000 3, 391, 000 2, 896, 000 2, 535, 000 2, 523, 000 2, 584, 000 2, 432, 000 2, 177, 000	1, 564, 396 3, 494, 997 3, 242, 407 3, 290, 740 2, 847, 741 2, 481, 210 2, 2470, 310 2, 541, 719 2, 356, 737	1,675,373 3,491,387 3,240,771 3,183,406 3,237,852 2,808,290 2,442,701 22,475,610 2,460,483	1,771,753 3,586,683 3,213,900 3,175,704 3,127,702 3,180,952 2,758,859 2,457,872 22,395,395	1, 834, 014 3, 678, 772 3, 345, 722 3, 179, 087 3, 141, 825 3, 099, 426 3, 135, 641 2, 785, 211 2, 381, 076	1, 922, 712 3, 732, 924 3, 436, 173 3, 302, 366 3, 146, 168 3, 117, 885 3, 069, 692 2, 172, 798 2, 701, 184	2,000,000 3,822,000 3,502,000 3,405,000 3,278,000 3,131,000 3,095,000 3,123,000 3,083,000	2, 064, 852 3, 857, 075 3, 567, 852 3, 428, 206 3, 342, 980 3, 218, 277 3, 064, 577 3, 121, 946 3, 020, 655
Ninth grade Tenth grade Eleventh grade Twelfth grade Postgraduate	1, 780, 738 1, 547, 895 1, 313, 207 1, 127, 527 36, 633	1,819,732 1,582,142 1,337,930 1,110,638 31,355	1,861,411 1,579,177 1,306,615 1,107,884 26,861	1, 944, 357 1, 716, 758 1, 411, 722 1, 190, 138 27, 270	2,028,000 1,765,000 1,520,000 1,246,000 15,000	2, 142, 573 1, 848, 570 1, 542, 646 1, 325, 726 13, 071	2, 367, 969 1, 973, 829 1, 614, 593 1, 349, 315 12, 754	2, 479, 588 2, 193, 739 1, 736, 180 1, 431, 302 18, 962	² 2, 412, 495 2, 317, 913 1, 954, 578 1, 537, 872 35, 009	2, 412, 413 22, 258, 010 2, 063, 322 1, 747, 311 3, 813	2,750,000 2,252,000 2,997,000 1,820,000 2,000	3, 155, 544 2, 594, 694 2, 017, 988 21, 790, 759 7, 268
Percent distribution Total	100, 0	100.0	100.0	100, 0	100, 0	100.0	100.0	100.0	100. 0	100.0	100.0	100.0
Kindergarten to grade 8 Grades 9 to 12 and	77.4	77.9	78. 6	78. 2	78. 1	77. 9	77.4	76.6	76. 3	76. 5	76. 3	75.0
postgraduates	22.6	22. 1	21. 4	21.8	21.9	22.1	22.6	23. 4	23. 7	23. 5	23. 7	25. 0
Kindergarten First grade Second grade Third grade Fourth grade Fifth grade Sixth grade Sixth grade Eighth grade	3. 7 11. 9 10. 7 10. 1 9. 2 8. 6 8. 2 7. 8 7. 3	4. 8 11. 1 10. 1 10. 2 9. 6 8. 7 8. 2 7. 8 7. 3	5. 1 12. 2 9. 6 9. 6 9. 8 9. 2 8. 3 7. 8 7. 2	5. 1 12. 7 10. 2 8. 9 9. 0 8. 5 7. 8 7. 0	4. 7 11. 7 11. 3 9. 6 8. 4 8. 4 8. 6 8. 1 7. 2	5. 0 11. 2 10. 4 10. 6 9. 1 8. 0 7. 9 8. 2 7. 6	5. 2 10. 8 10. 0 9. 8 10. 0 8. 7 7. 6 7. 7	5.3 10.7 9.6 9.5 9.3 9.5 8.2 7.3 7.1	5. 3 10. 6 9. 6 9. 1 9. 0 8. 9 9. 0 8. 0 6. 8	5.3 10.3 9.5 9.2 8.7 8.6 8.5 8.8 7.5	5.3 10.3 9.4 9.1 8.8 8.4 8.3 8.4 8.3	5. 4 10. 1 9. 3 9. 0 8. 7 8. 4 8. 0 8. 2 7. 9
Ninth grade Tenth grade Eleventh grade Twelfth grade Postgraduate	6. 9 6. 0 5. 1 4. 4 . 1	6. 9 6. 0 5. 0 4. 2 . 1	6. 8 5. 7 4. 8 4. 0 . 1	6. 7 6. 0 4. 9 4. 1 . 1	6. 7 5. 9 5. 1 4. 1	6. 9 5. 9 5. 0 4. 3	7. 3 6. 1 5. 0 4. 2	7. 4 6. 5 5. 2 4. 3	6. 9 6. 7 5. 6 4. 4	6. 7 6. 3 5. 7 4.8 (3)	7. 4 6. 0 5. 4 4. 9	8. 2 6. 8 5. 3 4. 7

Note.—Because of rounding, detail in the percent distribution may not add to totals.

Beginning 1958-59, includes Alaska; beginning 1959-60, includes Hawaii.
Figures in bold type, shown in diagonal progression, indicate enrollments in successive grades of the pupils who entered the first grade in 1950-51, including retarded and accelerated pupils. Because of retardation, school retention rates should not be

calculated directly from first-grade enrollments. ³ Less than 0.05 percent.

Table 19.—Enrollment in full-time public elementary and secondary day schools, by State: 1870-71 to 1961-62

		_			1901-02						
Daring and Shake	1870-71 1	1879-80	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1959-60	1961–62
Region and State	1	2	3	4	5	6	7	8	9	10	11
United States 2	7, 561, 582	9, 867, 595	12, 722, 631	15, 503, 110	17, 813, 852	21, 578, 316	25, 678, 015	25, 433, 542	25, 111, 427	36, 086, 771	38, 252, 67
NORTH ATLANTIC		3, 147, 128	3, 365, 213	3, 949, 736	4, 546, 996	5, 512, 700	6,764,028	6, 623, 364	5, 993, 454	8, 452, 285	8, 872, 63
onnecticut lelaware laine laryland larsyland lassachusetts ew Hampshire lew Jersey lew York ennsylvania hode Island ermont	113, 588 20, 058 152, 600 115, 683 273, 661 71, 957 169, 430 1, 028, 110 834, 614 34, 000 65, 384	119, 694 27, 823 149, 827 162, 431 306, 777 64, 341 204, 961 1, 031, 593 937, 310 40, 604 75, 328	126, 505 31, 434 139, 676 184, 251 371, 492 59, 813 234, 072 1, 042, 160 1, 020, 522 52, 774 65, 608	155, 228 36, 895 130, 918 222, 373 474, 891 65, 688 322, 575 1, 209, 574 1, 151, 880 67, 231 65, 964	190, 353 35, 950 144, 278 238, 393 535, 869 63, 972 429, 797 1, 422, 969 1, 282, 965 80, 061 66, 615	261, 463 38, 483 137, 681 241, 618 623, 586 64, 205 594, 780 1, 719, 841 1, 610, 459 93, 501 61, 785	319, 453 42, 360 154, 455 277, 459 759, 492 74, 240 792, 012 2, 141, 479 1, 937, 433 118, 704 65, 976	281, 032 44, 046 163, 640 287, 225 700, 305 75, 697 716, 527 2, 227, 870 1, 851, 780 114, 161 64, 911	273, 015 46, 055 158, 247 335, 018 632, 285 71, 733 774, 915 1, 998, 129 1, 550, 286 96, 305 61, 143	476, 828 3 80, 874 195, 325 596, 375 4 860, 667 105, 827 1, 051, 079 2, 828, 853 1, 927, 832 133, 317 4 72, 822	515, 58 3 90, 26 204, 89 650, 23 4 916, 76 113, 71 1, 141, 15 2, 856, 16 4 2, 032, 62 4 141, 97 4 76, 34
istrict of Columbia	15, 157	26, 439	36, 906	46, 519	55, 774	65, 298	80, 965	96, 170	96, 323	122, 486	132, 93
GREAT LAKES AND	3, 300, 660	4, 033, 828	5, 015, 267	5, 842, 569	5, 981, 989	6, 595, 968	7, 729, 278	7, 285, 692	7, 021, 472	10, 159, 357	10, 709, 73
linois	672, 787 450, 057 341, 938 89, 777 292, 486 113, 983 330, 070 23, 265 1, 660 719, 372 (3) 265, 285	704, 041 511, 283 426, 057 231, 434 362, 556 180, 248 482, 986 92, 549 13, 718 729, 499 (3) 299, 457	778, 319 512, 955 493, 267 399, 322 427, 032 280, 960 620, 314 240, 300 35, 543 797, 489 78, 043 351, 723	958, 911 564, 807 566, 223 389, 582 504, 985 399, 207 719, 817 288, 227 77, 686 829, 160 98, 822 445, 142	1, 002, 687 531, 459 510, 661 398, 746 541, 501 440, 083 707, 031 1 281, 375 1 39, 802 838, 080 126, 253 464, 311	1, 127, 560 566, 288 514, 521 406, 880 691, 674 503, 597 672, 483 311, 821 168, 283 1, 020, 663 146, 955 465, 243	1, 395, 967 667, 379 554, 655 431, 166 970, 582 551, 741 656, 073 325, 216 169, 277 1, 277, 636 165, 624 564, 022	1. 248, 827 671, 364 503, 481 376, 349 970, 188 512, 224 700, 640 276, 188 140, 126 1, 213, 978 136, 447 535, 880	1. 153, 683 689, 808 477, 720 347, 626 1. 069, 435 481, 612 644, 457 227, 879 112, 661 1. 202, 967 117, 675 493, 949	1.787, 869 989, 259 598, 103 478, 630 41, 625, 247 681, 938 820, 724 282, 721 136, 766 1, 905, 995 153, 596 6 698, 509	1, 892, 23; 1, 037, 63; 617, 056; 507, 12; 4 1, 735, 20; 725, 79; 857, 620; 303, 647; 141, 966; 4 1, 975, 53; 163, 630; 6 752, 290
SOUTHEAST	1, 157, 056	2, 178, 093	3, 359, 602	4, 136, 237	4, 813, 228	5, 911, 863	6, 679, 774	6, 968, 499	6, 903, 777	8, 872, 919	9, 284, 224
labama	141, 312 69, 927 14, 000 49, 578 178, 457 57, 639 117, 000 115, 000 66, 056 140, 000 131, 088 76, 999	179, 490 81, 972 39, 315 236, 533 1 276, 000 77, 642 236, 654 252, 612 134, 072 300, 217 220, 736 142, 850	301, 615 223, 071 92, 472 381, 297 399, 660 120, 253 334, 158 322, 533 201, 260 447, 950 342, 269 193, 064	376, 423 314, 662 108, 874 482, 673 500, 294 196, 169 386, 507 400, 452 281, 891 485, 354 370, 595 232, 343	424, 611 395, 978 148, 089 555, 794 494, 863 263, 617 469, 137 520, 404 340, 415 521, 753 402, 109 276, 458	569, 940 483, 172 225, 160 690, 918 535, 332 354, 079 1 412, 670 691, 249 478, 045 619, 852 505, 190 346, 256	622, 988 456, 185 346, 434 713, 290 588, 354 434, 557 595, 449 866, 939 469, 370 627, 747 562, 956 395, 505	686, 767 465, 339 369, 214 737, 979 604, 064 473, 020 594, 799 886, 484 481, 750 648, 131 568, 131 452, 821	680, 066 407, 084 449, 836 718, 037 562, 883 483, 363 527, 440 884, 733 494, 185 597, 867 438, 498	787, 269 424, 206 993, 496 949, 099 631, 412 693, 202 566, 421 1, 105, 412 610, 099 810, 300 841, 574 460, 429	807, 287 435, 610 1, 108, 801 996, 546 651, 486 732, 646 585, 507 1, 141, 605 630, 622 847, 852 900, 267 445, 988
WEST AND SOUTH-	209 624	508, 346	982, 549	1, 574, 568	2, 471, 639	3, 557, 785	4, 504, 935	4, 555, 987	5, 192, 724	8, 602, 210	9, 386, 081
laska rizona alifornia olorado	91, 332 4, 357	4, 212 158, 765 22, 119	7, 989 221, 756 65, 490	16, 504 269, 736 117, 555	31, 312 368, 391 168, 798	3, 360 76, 505 696, 238 220, 232	3, 436 103, 806 1, 068, 683 240, 482 71, 657	6, 312 110, 205 1, 189, 106 221, 409 91, 821	13, 910 139, 244 1, 757, 424 229, 196	44, 450 302, 672 43, 199, 455 393, 690	52, 724 4 345, 044 4 3, 549, 362 439, 131
laska	906 1, 657 3, 106 1, 320 21, 000 63, 504	5, 834 4, 270 9, 045 4, 755 37, 533	14, 311 16, 980 7, 387 18, 215 63, 254 466, 872	36, 669 39, 430 6, 676 36, 735 99, 602 89, 405 659, 598	76, 168 66, 141 10, 200 56, 304 422, 399 118, 412 821, 631	41, 350 115, 192 126, 576 14, 114 81, 399 589, 282 151, 028 1, 035, 648	71,657 120,947 120,337 18,041 102,084 682,650 202,595 1,308,028	120, 987 107, 302 20, 746 132, 589 611, 818 183, 876 1, 328, 822	89, 820 122, 259 105, 917 25, 144 148, 978 441, 263 255, 032 1, 354, 167	4 139, 429 162, 839 144, 998 66, 415 231, 004 533, 928 338, 772 2, 068, 158	\$148, 201 172, 731 153, 910 80, 719 245, 079 557, 262 413, 663 2, 225, 931
tah/ashington/yoming	16, 992 5, 000 450	24, 326 14, 780 2, 907	37, 279 55, 964 7, 052	73, 042 115, 104 14, 512	91, 611 215, 688 24, 584	117, 406 291, 053 43, 112	138, 046 344, 731 54, 505	136, 519 331, 409 56, 199	153, 648 400, 867 59, 585	235, 934 4 609, 035 81, 431	254, 84: 4 660, 076 87, 40!
Outlying areas											
merican Samoa anal Zone uam uerto Rico irgin Islands						3, 486	7, 003 3, 683 221, 248 3, 061	2,864 6,688 4,691 286,098 3,552	4,001 9,523 8,553 409,639 4,896	4 5, 462 11, 937 14, 641 573, 440 6, 849	5, 44 12, 00 14, 87 589, 45 7, 62

¹ Estimated. ² Beginning 1959-60, includes Alaska and Hawaii. ³ Includes an estimate for kindergarten.

⁴ Enrollment not cumulative but as of a specific date.
5 Included with North Dakota.
6 Excludes vocational schools not operated as part of the regular public school system.

Table 20.—Percent of total population and school-age population enrolled in full-time public elementary and secondary day schools, by State: 1870-71 to 1961-62

			ш	Enrollment as percent of total population	t as perc	ent of to ta	al popular	tion						5	rollment	as percer	ıt of scho	Enroliment as percent of school-age population 1	pulation	1		
Region and State	1870-71	1870-71 1879-80 1889-90	1889–90	1899- 1	1909–10	1909–10 1919–20 1929–30 1939–40 1949–50 1959–60 1961–62	929–30 1:	939-40	949–50	959-60	961-62	1870-71 1879-80 1889-90	1879-80	06-688	1899-1	909–10	919–20	1909-10 1919-20 1929-30 1939-40 1949-50 1959-60 1961-62	939-40	1949–50	09-6561	1961–62
	-	2	m	4	25	9	7	_∞	6	9	=	12	13	14	15	16	17	18	19	20	21	22
United States 2	19.1	19.7	20,3	20.5	19.4	20.4	20.9	19.3	16.6	20.1	20.9	61.5	65.5	68.6	72.4	73.5	77.8	81,3	85,3	81.6	82.2	84.5
	20.8 15.8 14.6 14.6 18.3 18.3 23.2 23.2 23.2 15.1 1.2 1.2	19.2 19.0 23.1 17.4 17.2 18.5 18.5 18.1 20.3 21.9 22.6 14.7	17.0 18.7 21.1 17.7 16.6 16.6 19.4 19.4 19.7	17. 0 20. 0 18. 9 16. 9 16. 9 16. 6 15. 7 16. 7	17. 3 18. 4 18. 4 17. 0 17. 0 16. 7 18. 7	18.5 17.3 17.3 16.2 18.5 18.5 17.5 17.5 19.5	19.9 17.0 17.0 17.0 17.9 16.0 17.3 18.3	16. 2 19. 2 19. 2 19. 2 19. 2 19. 1 19. 1 19. 1	13. 14.2 113.4 113.4 113.4 115.2 116.0	18.8 20.2 19.2 117.4 117.0 118.7 118.7	20.2 19.7 20.7 20.7 117.9 118.8 116.6 117.0	80.8 87.4 46.7 72.3 72.3 76.4 76.4 76.4 71.6	77.0 65.2 89.8 89.8 77.8 81.3 64.8 77.1 77.1 87.2	72. 0 666. 2 855. 9 60. 4 72. 6 71. 3 62. 7 63. 1	74.5 75.3 81.4 67.0 76.2 76.8 69.6 68.9 66.8 76.8	74.4 71.8 84.9 70.1 71.3 67.0 67.2 67.2 83.4 84.7	80.3 73.3 76.3 66.9 66.9 77.8 77.8 77.8 73.4 73.4	79.3 77.5 78.9 668.9 668.0 676.0 76.0 76.0 75.3	80.7 82.3 72.8 72.8 72.8 77.8 85.0 79.2	79.1 75.4 82.3 72.0 72.0 75.1 75.1 74.2 77.1 77.2	81.9 77.1.5 77.2.3 77.6.8 77.6.8 77.6.8 77.6.8 77.6.8 77.6.8 77.6.8	86. 78.30 78.30 77.56 89.3 77.70 89.3
GREAT LAKES AND PLAINS Illinois. Indiana. Indiana. Indiana. Indiana. Indiana. Michigan. Michigan	26.3 22.3 22.3 22.3 24.5 118.7 118.7 24.5 24.5 24.5	25.22.22.22.22.22.22.23.11.22.23.12.22.23.12.22.23.12.23.12.23.12.23.12.23.12.23.13.23.23.13.23.13.23.13.23.13.23.13.23.13.23.13.23.23.23.23.23.23.23.23.23.23.23.23.23	23.20 23.23 20.23 20.23 20.23 20.23 20.23 20.23	22.22.22.29.22.22.22.22.22.22.22.22.22.2	17.8 23.7 19.3 19.3 22.1.2 24.2 17.6 19.9	17.4 19.3 19.3 19.8 19.8 17.7 17.7	18. 22.2. 22.2. 22.2. 22.3. 11. 23. 23. 23. 23. 23. 23. 23. 23. 23. 23	15.8 19.6 19.6 119.8 118.3 118.3 17.1 17.1	13.2 16.7 16.7 17.9 17.9 17.9	17.7 22.1.2 22.1.2 20.8 20.8 20.0 21.6 19.6 17.7	18.8 22.1 22.1.7 21.7 22.1.2 22.1.2 23.5 18.8	81.0 78.6 74.7 79.7 75.9 75.9 7.0 7.0 7.0 7.0 7.0 7.0 7.0 7.0	74.6 82.5 73.2 73.2 78.1 76.7 7.6.7 7.6.7 7.6.7	72.0 79.2 88.5 73.5 77.5 77.3 69.8	72.7 81.1 89.1 77.6 77.6 77.6 89.5 89.5 77.6 77.6 77.7 79.5	72.3 89.2 78.3 78.3 74.4 72.1 72.1 72.5	72.1 79.4 86.1 79.3 79.3 79.3 78.9 68.5 68.2 68.2	7885.2 87.2 881.2 881.2 7.5 83.0 83.0 84.7 7.5 8	80.4 90.4 90.4 93.7 882.9 882.9 884.3 76.4	73.7 87.4 897.4 890.7 780.8 86.3 885.4 71.4 71.1	77.4 85.5 87.9 91.1 81.7 72.6 83.2 79.5 85.8	80.7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

	87.9 90.8 90.8 90.9 90.0 90.0 90.0 90.0 90	899.93.3.3.95.1.3 899.7.4 + 2.5 899.7.4 + 2.5 89	73.8
_	87.5 89.4 89.4 77.7 77.7 90.4 88.0 88.0 91.0	886.4 886.4 887.7 887.7 893.3 893.3 895.2 695.2	
	86.8 85.1 778.1 775.3 94.2 84.7 779.7	0 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
	85.2 86.6 88.1 79.5 76.3 97.2 86.3 85.7 86.3	38 84.8 87.5 77.0 85.0 86.0 7.0 86.0 99.1 7.1 99.1 99.1 99.1 99.1 99.1 99.1	89.5 47.8 55.9
	76.2 81.5 91.5 79.7 78.1 71.7 71.7 71.7 88.1 88.2 88.5 78.6 76.0	88.69.69.89.89.89.89.89.99.99.99.99.99.99.99.99	
	74.1 85.7 76.2 76.2 63.5 69.8 82.4 83.9 73.3 79.8	86.88 9.6.0 9.75.72 9.75.73	
	62.5 80.1 668.5 73.5 73.4 67.3 79.5 78.2	20.00 80	
	61. 7 71. 0 66. 6 65. 3 75. 3 73. 6 63. 6 63. 6 63. 7 75. 1 78. 1 78. 1 78. 1 78. 1	79.5 79.5 79.5 79.2 79.2 79.2 79.2 79.2 79.2 79.2 79.2	
	55.8 71.1 71.1 55.4 70.6 56.4 47.1 74.1 74.1 76.5 75.3	72.7 72.7 72.7 71.1 71.1 74.8 75.3 76.5 76.5 76.5 76.5 76.5 76.5 76.5 76.5	
	42.6 30.8 444.2 46.2 46.2 55.9 61.3 65.9 69.2 69.2	73.2 73.2 73.2 73.8 73.8 75.0 75.0 75.0 75.0	
_	21.3 21.3 11.9 24.8 40.6 31.2 32.0 32.0 49.5 49.5	63.6 42.3 54.0 54.0 69.0 69.0 69.0	
	24.3 24.5 21.3 24.8 21.3 26.4 26.1 26.1 26.1 26.1 27.9	22222222222222222222222222222222222222	25. 0 27. 9 23. 1 24. 4 22. 9
	24.1 23.7 20.1 20.8 20.8 21.3 22.7 22.7 22.7 22.7 24.3 27.2 27.2 27.2 27.2 27.2 27.2 27.2	7.25.25.25.25.25.25.25.25.25.25.25.25.25.	27.2 28.3 21.8 24.4 21.3
	22. 2 21. 3 16. 1 16. 1 19. 0 18. 0 24. 1 21. 7 23. 3 20. 0 18. 0 21. 7 21. 7 21. 7 21. 7 21. 7 21. 7 21. 8 21. 8 21. 8 21. 8	20.72.3 20.72.3 20.72.3 20.72.3 20.72.3 20.73.	21.1
	24.2 23.6 21.2 27.2 27.2 25.3 25.3 22.2 23.8	2011.0.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2	12.8
	23.5 24.5 24.5 22.5 27.3 27.3 27.3 27.3 27.3 27.3 27.3	25.7.2 27.7.2 27.7.2 27.7.2 27.7.2 27.7.2 27.7.2 27.7.2 27.7.2	18.0 14.3 13.9
	24. 23.2 23.2 23.9 22.2 22.2 27.0 27.0 28.4 26.5 21.7 28.7	20.29 20.20 20.20	15.3
	19. 25. 3 25. 3 25. 3 21. 3 21. 7 21. 7 22. 6 22. 4 22. 6 22. 6 22. 8	23.4 23.4 23.4 17.6 11.1 17.6 17.6 25.5 25.5 27.1 17.6 19.9	
	20.6 24.0 23.3 23.3 24.9 24.0 24.0 24.2	13.4 18.7 18.7 16.2 16.2 16.2 16.2 16.2 22.7 22.4 22.7 21.6	
	19.8 23.6 20.8 21.5 10.8 17.5 25.3 25.3 25.3	13.4 18.4 15.9 17.9 11.9 17.9 17.9 17.9 17.9 11.6	
	14.2 10.2 15.6 15.3 16.7 16.7 18.1 18.1 19.5 11.9 23.1	10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0	
	13.9 13.7 7.2 7.2 13.2 13.2 10.5 10.5 10.5 16.9	15.6 9.3 7.5 7.5 7.5 7.5 7.5 7.5 1.4 1.8 8.6 8.6	
SOUTHEAST	Alabama Arkansas Florida Georgia Georgia Kentucky Louisiana Wississppi North Carolina South Carolina Tennessee Virginia	Alaska Arizona California California Colorado Hawaii Idaho Montana Nevada Nevada Nevada Oregon I Exas Utah Washington	Outlying areas American Samoa Canal Zone Guam Puerto Rico Virgin Islands

1 Number of children 5 to 17 years of age, inclusive. 2 See footnote 5, table 1. Beginning 1959-60, includes Alaska and Hawaii. 3 Pupils of legal school age.

4 Included with North Dakota. 5 Enrollment data from U.S. Bureau of the Census. 6 Exceeds 100 percent; see footnote 2, table 16.

Table 21.—Enrollment, membership, and attendance in full-time public elementary and secondary day schools, by State: 1961-62

			,				77.54.44.44.4		
Region and State	Enrollment 1	Average daily membership	Aggregate days membership (thousands)	Average daily attendance	Aggregate days attendance (thousands)	Average length of term in days (col. 5 ÷ col. 4)	Average daily attendance as percent of average daily membership	Average daily attendance as percent of enrollment	Average number of days attended per pupil enrolled (col. 5 ÷ col. 1)
	1	2	3	4	5	6	7	8	9
United States	38, 252, 673	2 36, 809, 000	² 6, 592, 400	34, 682, 340	6, 210, 059	179,1	2 94. 2	90.7	162.3
NORTH ATLANTIC	8, 872, 636	NA	NA	8, 046, 446	1, 463, 876	181.9	NA	90.7	165.0
Connecticut Delaware 3 Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	515, 583 90, 266 204, 891 650, 234 4 916, 764 113, 713 1, 141, 151 2, 856, 164 4 2, 032, 622 4 141, 971 4 76, 345	496, 551 87, 277 201, 304 631, 180 891, 895 109, 189 1, 105, 578 2, 835, 275 51, 970, 335 134, 951 NA	89, 574 15, 735 36, 617 114, 250 2 161, 436 19, 678 201, 172 2 518, 855 5 358, 810 24, 291 NA	462, 096 82, 330 191, 640 583, 301 833, 243 102, 920 1, 019, 484 2, 606, 664 5 1, 854, 843 125, 746 2 69, 100	83, 400 14, 843 34, 861 105, 578 150, 688 18, 548 185, 050 2 477, 020 5 337, 887 22, 634 2 12, 438	180. 5 180. 3 181. 9 181. 0 180. 8 180. 2 181. 5 183. 0 182. 2 180. 0 6 177. 0	93. 1 94. 3 95. 2 92. 4 93. 4 94. 3 92. 2 91. 9 94. 1 93. 2 NA	89. 6 91. 2 93. 5 89. 7 4 90. 9 90. 5 89. 3 91. 3 4 91. 3 4 88. 6 2 4 90. 5	161.8 164.4 170.1 162.4 164.4 163.1 162.2 167.0 166.2 159.4
District of Columbia		124, 214	22, 592	115, 079	20, 929	181.9	92.6	86.6	157.4
GREAT LAKES AND PLAINS	10, 709, 732	NA	NA	9, 589, 262	1,718,409	179. 2	NA	89. 5	160.5
Illinois	1,037,631	NA NA NA 702, 115 NA 291, 123 135, 814 1, 982, 364 153, 913 700, 818	NA NA NA 123, 743 NA 51, 594 24, 235 354, 389 28, 338 126, 637	1, 617, 255 893, 390 563, 195 450, 845 1, 564, 708 666, 413 742, 390 278, 211 130, 051 1, 871, 497 147, 699 663, 608	291, 483 158, 336 100, 770 80, 719 281, 647 116, 756 135, 580 49, 307 23, 396 334, 619 27, 189 118, 607	180. 2 177. 2 178. 9 179. 0 6 180. 0 175, 2 182. 6 177. 2 179. 9 178. 8 184. 1 178. 7	NA NA NA NA 94. 9 95. 6 95. 8 94. 7	85. 5 86. 1 91. 3 88. 9 4 90. 2 91. 6 91. 6 91. 6 4 94. 7 90. 3 88. 2	154. 0 152. 6 163. 3 159. 2 2 162. 3 160. 9 158. 1 162. 4 164. 8 169. 4 166. 2
SOUTHEAST		NA	NA	8, 306, 019	1, 481, 463	178. 4	NA	89.5	159, 6
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia	1, 108. 801 996, 548 651, 486 732, 645 585, 507 1, 141, 605 630, 628 847, 852	NA 411, 095 1, 038, 174 947, 234 626, 781 706, 413 551, 183 1, 105, 341 605, 998 814, 199 864, 672 430, 607	71, 910 186, 871 179, 502 109, 972 126, 638 96, 576 198, 961 109, 080 143, 316 155, 936 77, 587	733, 921 386, 031 979, 516 871, 773 585, 784 658, 511 504, 402 1, 037, 042 555, 431 772, 350 811, 926 409, 332	128, 623 67, 530 176, 335 156, 919 102, 774 118, 056 88, 410 186, 668 99, 978 135, 976 146, 424 73, 770	175. 3 174. 9 180. 0 180. 0 175. 4 179. 3 175. 3 180. 0 180. 0 176. 1 180. 3	NA 93. 9 94. 3 92. 0 93. 5 93. 2 91. 5 93. 8 91. 7 94. 9 93. 9	90. 9 88. 6 88. 3 87. 5 89. 9 86. 1 90. 8 88. 1 91. 1 90. 2 91. 8	159. 3 155. 0 159. 0 157. 6 161. 1 151. 0 163. 5 158. 5 160. 4 162. 6 165. 4
WEST AND SOUTHWEST	9, 386, 081	NA	NA	8, 740, 613	1, 546, 311	176. 9	NA	93, 1	164.7
Alaska	52, 724 4 345, 044 8 3, 549, 362 439, 131 1 148, 201 1 72, 731 153, 910 80, 719 245, 079 557, 262 413, 663 2, 225, 931 254, 843 4 660, 076 87, 405	47, 509 309, 517 3, 586, 900 411, 346 147, 879 NA 147, 917 71, 107 227, 623 528, 665 389, 730 2, 087, 899 246, 437 NA 80, 589	8, 296 51, 999 638, 104 73, 757 26, 466 12, 937 40, 972 4, 082 70, 067 366, 264 44, 401 NA 14, 593	45, 031 294, 036 8 3, 515, 348 386, 624 139, 256 2 156, 800 140, 919 66, 594 215, 504 503, 671 1, 975, 474 235, 010 623, 837 76, 565	7, 924 49, 398 8 625, 287 69, 327 24, 927 227, 754 38, 791 88, 434 65, 797 342, 807 42, 345 112, 260 13, 863	176. 0 168. 0 177. 9 179. 3 179. 0 177. 0 180. 6 179. 5 180. 0 175. 6 179. 8 173. 5 180. 2 6 180. 0	94. 8 95. 0 98. 0 94. 0 94. 2 NA 95. 3 93. 7 94. 7 95. 3 94. 6 95. 4 NA 95. 0	85. 4 4 85. 2 8 99. 0 88. 0 4 94. 0 90. 8 91. 6 82. 5 87. 9 90. 4 88. 5 88. 7 92. 2 4 94. 5 87. 6	150. 3 143. 2 8 176. 2 157. 9 168. 2 160. 7 165. 3 148. 1 158. 3 158. 7 159. 1 154. 0 166. 2 170. 1
Outlying areas American Samoa Canal Zone Guam Puerto Rico Virgin Islands	4 5, 449 12, 000 14, 870 589, 458 7, 624	NA 11, 839 14, 016 563, 313 7, 399	NA 2, 142 2, 494 103, 241 1, 339	NA 11, 465 13, 251 524, 218 6, 999	NA 2,052 2,358 96,097 1,235	180. 0 179. 0 177. 9 183. 3 176. 5	NA 96. 8 94. 5 93. 1 94. 6	NA 95. 5 89. 1 88. 9 91. 8	NA 171. 0 158. 6 163. 0 162. 0

¹ Enrollment figures for a given State include pupils who enrolled for the first time in the United States during the school year and pupils who were previously enrolled in another State 2. Estimated by Office of Education.
³ Includes estimated data for kindergarten.
⁴ Enrollment not cumulative but as of a specific date; hence, the ratio of attendance to enrollment is not strictly comparable with the ratios for other States.

Estimated by State.
 Represents minimum number of days schools must be in session.
 Excludes vocational schools not operated as part of the regular public school system.
 Because attendance in California includes excused absences and enrollment is not cumulative, the ratios of attendance to enrollment and of attendance to membership are not strictly comparable with ratios for other States.

Table 22.—Average daily attendance in full-time public elementary and secondary day schools, by State: 1870-71 to 1961-62

[In thousands]

	_			[In thousan	usj						
Region and State	1870-71 1	1879–80	1889-90	1899–1900	1909-10	1919–20	1929–30	1939-40	1949–50	1959–60	1961-62
	1	2	3	4	5	6	7	8	9	10	11
United States 2	4, 545	6, 144	8, 154	10, 633	12, 827	16, 150	21, 265	22, 042	22, 284	32, 477	34, 682
NORTH ATLANTIC											
Connecticut Delaware Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	63 13 100 56 202 48 87 494 567 22 44	74 17 103 86 233 49 115 573 602 27 49	84 20 98 102 274 42 133 643 683 34	112 25 98 134 366 47 208 857 855 47	3 147 23 107 146 444 50 324 1, 123 1, 001 61 52	205 27 116 175 520 53 476 1,362 1,266 73 50	274 36 138 236 676 663 1,866 1,661 103	256 39 149 257 630 67 635 1,920 1,668 100 56	245 41 145 299 560 66 583 1,700 1,408 84 56	425 473 182 534 793 96 942 2,464 1,789 118 70	462 4 82 192 583 832 103 1,019 2,607 5 1,855 126 1 69
District of Columbia	10	21	28	35	45	53	68	83	84	106	115
GREAT LAKES AND PLAINS											
Illinois Indiana Iowa Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Obio South Dakota Wisconsin	342 295 212 53 193 193 187 14 1 432 (°)	432 322 260 138 1240 178 1281 600 19 476	538 342 306 243 1282 127 385 146 21 549 48 200	738 430 373 262 355 243 460 182 44 616 1 68	779 421 360 291 443 348 490 191 90 649 80 320	956 457 406 310 521 395 531 233 128 809 99 369	1, 204 596 465 365 845 457 576 259 149 1, 141 139 473	1,093 590 437 331 862 454 599 243 125 1,122 120 487	1, 032 589 418 301 987 434 558 204 4 103 1, 110 106 450	1,514 863 538 4 441 1,458 627 705 260 4 126 1,734 138 7 616	1,617 893 563 451 1,565 666 742 278 130 1,871 148
SOUTHEAST	100	110	100	200	207	200	474	507	FOF	700	724
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	108 47 11 31 121 40 90 73 45 89 77	118 155 27 145 178 155 157 170 191 209 128 92	182 149 65 241 226 88 208 203 148 324 198 122	298 195 75 298 310 146 225 207 201 339 216 151	267 255 104 346 315 183 261 331 244 364 259 190	368 326 166 467 343 256 260 474 331 458 351 256	474 331 267 538 433 350 436 673 348 482 453 350	567 373 327 584 493 398 474 790 385 537 494 412	595 355 415 620 484 421 472 798 414 583 537 399	709 373 871 821 567 619 486 1,003 531 736 756 421	734 386 980 872 586 659 504 1,037 555 772 812 409
WEST AND SOUTHWEST											
Alaska Arizona California 9 Colorado Hawaii Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Woyoming	64 3 1 1 2 1 1 15 41 13 3 (10)	3 101 13 4 1 3 5 3 27 1 132 17 11 2	100 111 5 13 13 43 292 21 37	10 197 73 22 126 5 22 64 64 439 51 75 10	207 287 108 51 41 17 37 279 104 545 69 156	3 46 481 150 38 85 92 11 59 356 137 746 98 211 33	3 76 909 191 69 98 105 15 76 470 155 1, 074 121 279 48	5 88 1,057 199 88 106 98 18 106 485 166 1,116 124 275 47	11 127 1,624 201 85 111 94 25 121 394 229 1,157 49	38 258 3,155 345 131 147 132 55 202 486 345 1,822 216 569 71	45 294 3,515 387 139 157 216 57 216 504 366 1,975 235 624 77
Outlying areas Canal Zone Guam Puerto Rico Virgin Islands						3 145	6 4 193 3	6 4 255	8 369 5	10 13 512 6	11 13 524 7

¹ Estimated by Office of Education. 2 Beginning 1959-60, includes Alaska and Hawaii. 3 High school attendance not reported. 4 Includes an estimate for kindergarten. 5 Estimated by State. 5 Included with North Dakota.

 $^{^7}$ Exc!udes vocational schools not operated as part of the regular public school system. 8 Data for 1918–19. 9 Includes excused absences. 10 Less than 500.

NOTE.—Because of rounding, detail may not add to totals.

Table 23.—Public high school graduates and persons granted high school equivalency certificates, by sex and State: 1961-62

Region and State	High	school graduate	s	Persons grant	ed high school ed certificates	quivalency
	Total	Male	Female	Total	Male	Female
United States	1, 678, 024	826, 295	851, 729	1 55, 082	NA	NA
NORTH ATLANTIC	408, 838	197, 903	210, 935	1 19, 173	NA	NA
Connecticut Delaware Maine Maryland Massachusetts New Hampsire New Jersey New York Pennsylvania Rhode Island Vermont	22, 081 4, 016 8, 669 26, 533 45, 520 4, 866 50, 862 133, 528 99, 635 9, 448 3, 320	10, 336 1, 955 4, 318 13, 015 22, 370 2, 405 24, 684 2 63, 559 2 49, 120 3, 088 1, 580	11, 745 2, 061 4, 351 13, 518 23, 150 2, 461 26, 178 269, 969 250, 515 3, 360 1, 740	943 10 916 1, 900 505 472 2, 517 10, 600 NA 804 202	NA 10 819 NA 463 397 NA NA NA 687	97 NA 42 75 NA NA 117 37
District of Columbia	3, 360	1, 473	1,887	304	202	102
Illinois	82, 739 46, 825 36, 077 23, 933 74, 020 38, 340 35, 265 14, 408 7, 690 85, 447 8, 018	41, 162 23, 927 15, 045 12, 251 37, 083 19, 040 18, 038 7, 307 3, 691 42, 164 4, 029 20, 690	41, 577 22, 898 15, 032 11, 682 36, 937 19, 300 17, 227 7, 101 3, 999 43, 283 43, 989 20, 734	751 599 2, 273 136 8 199 70	NA NA NA 98 NA 41	NA NA NA NA NA 29
SOUTHEAST	362, 322	174, 310	188, 012	19, 950	NA	NA
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	30, 455 19, 328 42, 882 36, 014 24, 516 28, 492 22, 094 48, 068 23, 929 33, 701 32, 316 19, 527	15, 136 9, 681 4 21, 360 16, 868 4 11, 915 13, 442 10, 895 22, 921 11, 337 16, 084 15, 226 9, 445	15, 319 9, 647 4 21, 522 19, 146 4 12, 601 15, 050 11, 199 25, 147 12, 592 17, 617 18, 090 10, 082	6 2, 265 1, 522 4, 230 1, 526 572 2, 299 757 1, 287 668 41, 300 1, 107 2, 417	1,472 NA NA NA 1,478 563 NA 535 NA 739 NA	NA 50 NA NA 821 194 NA 133 NA 368
WEST AND SOUTHWEST.	418, 678	209, 655	209, 023	1 11, 911	. NA	NA
Alaska	1, 428 13, 198 167, 391 17, 504 7, 793 8, 722 7, 419 2, 638 8, 971 27, 052 20, 750 86, 518 12, 158 33, 223 3, 913	732 6,609 83,899 8,937 3,899 4,411 3,775 1,332 4,486 13,759 210,437 42,836 6,189 216,346 12,008	696 6,589 83,492 8,567 3,894 4,311 3,644 1,306 4,485 13,293 210,313 43,682 5,969 216,877 1,905	1,344 73 580 904 1,403 7,592 15 NA	1,015 48 471 718 NA NA	329 25 109 186 NA NA
Outlying areas						
American Samoa	61 638 413 14, 752 157	46 309 213 6, 465 82	15 329 200 8, 287 75	30 	24 NA 2	6 NA 7

Excludes graduates of vocational schools not operated as part of the regular public school system.
 Data for calendar year 1962.

Represents total for States reporting this information.
 Distribution by sex estimated by Office of Education.
 Data for calendar year 1961.
 Estimated by State.

Table 24.—Selected pupil transportation statistics, by State: 1961-62

	Average dail transported			Number of	Number of school bus		Total vehic	cles in use	Total annual		Transpor- tation ex-
Region and State	Public scho	ol pupils	Nonpublic	whom sub- sistence	accidents in which children were	Number of pupil deaths resulting			mileage of regular school bus routes to	Average cost per publitrans- ported	penditures as percent of current expendi-
region and state	Number transported	Percent of total average daily at- tendance	school pupils transported	in lieu of transpor- tation	killed or fatally in- jured	from bus accidents	Publicly owned	Privately owned	and from school (thousands)	(public only)	tures for elementary and sec- ondary schools
	1	2	3	4	5	6	7	8	9	10	11
United States	13, 222, 667	38, 1	155, 378	1 17, 129	1 29	1 35	133, 420	59, 883	1 1, 620, 098	\$43, 59	3, 9
NORTH ATLANTIC	3,098,701	38, 5	56, 682	1 571	1 8	19	12, 301	25, 557	317, 753	46, 97	3, 5
Connecticut Delaware Maine Maryland Masschusetts New Hamsphire New Jersey New York Pennsylvania Rhode Island	35, 924 98, 873 254, 981 277, 458 44, 966 4 309, 122 4 969, 588 825, 908 42, 319	44. 6 43. 6 51. 6 43. 7 33. 3 43. 7 30. 3 37. 2 44. 5 33. 7	5, 829 2 2, 500 31, 822 3 5, 765 (4) (4) 2 10, 000	294 NA 46 231 NA NA	NA 5 3	NA 5 4	243 32 560 816 158 115 1,040 5 6,911 2,063 133	1, 680 495 745 2,009 3, 154 749 3, 776 5, 197 6, 907 266	18, 920 3, 800 12, 052 27, 648 22, 072 5, 994 25, 593 109, 382 83, 413 23, 737 5, 142	40. 06 45. 46 42. 73 41. 88 44. 43 52. 35 52. 14 55. 75 39. 05 44. 19	3.6 4.1 6.8 4.2 3.2 5.9 3.0 3.3 3.9
Vermont	32, 946	47.7	766	NA			212	579	5, 142	49.69	
District of Columbia 6 GREAT LAKES AND PLAINS	350	0.3	C1 462	1 8 622	8		41, 824	20 211	402 104	411.43	0.3
Illinois	3, 441, 881	23.2	61, 452 (b)	1 8, 523 NA		9	5, 077	20, 211	492, 194 59, 641	55.02 75.75	3. 5
Indiana lowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	6 7 375, 053 374, 722 235, 262 110, 294 517, 975 300, 029 368, 501 44, 278 45, 027 795, 411 22, 807 252, 522	41. 8 24. 5 33. 1 45. 0 49. 6 15. 9 34. 6 42. 5 15. 4 38. 1	20, 360 2, 510 22, 755 	7, 167 1, 066 NA 2 195			3, 648 5, 319 2, 387 6, 368 3, 186 3, 157 1, 585 1, 031 7, 794 535 1, 737	3, 150 254 1, 071 54 2, 737 2, 361 285 2, 027 1, 028 238 4, 771	41, 183 49, 412 27, 974 58, 751 51, 581 48, 821 12, 134 20, 047 73, 317 6, 469 42, 864	56. 27 55. 10 76. 31 51. 47 64. 79 42. 25 76. 34 104. 54 35. 17 114. 75 71. 88	5.5 5.6 4.5 3.8 6.3 3.3 9.0 3.4 5.8
SOUTHEAST	4, 254, 184	51, 2	33, 035	3,734	9	9	49, 932	8, 068	456, 489	29. 56	5. 1
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississipoi North Carolina South Carolina Tennessee Virginia West Virginia	319, 697 195, 211 308, 987 456, 328 324, 409 375, 062 299, 294 560, 677 321, 491 389, 553 463, 491 239, 984	43. 6 50. 6 31. 5 52. 3 55. 4 57. 0 59. 3 54. 1 57. 9 57. 1 58. 6	(°) 33, 035	33 269 35 1,078 2,319	2 1 2	2 1 2	4, 985 3, 125 3, 287 4, 363 3, 142 1, 124 5, 286 9, 179 5, 232 3, 251 5, 003 1, 955	299 197 337 649 1, 295 3, 783 136 	37, 367 25, 546 31, 634 51, 061 38, 839 34, 225 41, 379 57, 182 35, 965 40, 844 43, 482 18, 965	25. 09 36. 88 29. 84 34. 89 33. 06 46. 76 31. 86 18. 68 23. 88 28. 19 25. 22 28. 24	4. 5. 6. 1 6. 1 6. 1 6. 2 3. 4 5. 6 5. 5
WEST AND SOUTHWEST	2, 427, 901	27. 8	4, 209	14,301	14	1 8	29, 363	6, 047	1 353, 662	47, 64	3, 0
Alaska Arizona California Colorado Hawaii Idaho Montana Nevada New Mexico Oklahoma Dregon Texas Utah Washington Wyoming	13, 069 10 96, 380 767, 894 119, 809 5, 371 73, 644 43, 197 15, 785 79, 776 193, 848 184, 676 473, 481 65, 472 273, 258 22, 241	29. 0 32. 8 21. 8 31. 0 3. 9 47. 0 30. 7 23. 7 37. 0 38. 5 50. 5 24. 0 27. 9 43. 8 29. 0	3,769	756 958 NA 1,365	NA NA NA	NA NA NA 2	48 10 1, 060 6, 547 1, 895 21 934 427 223 161 2, 988 1, 734 9, 059 681 3, 016 569	136 10 90 1, 045 697 122 345 525 39 1, 245 227 754 227 104 145 241	1, 639 NA 80, 807 20, 813 NA 9, 915 10, 334 2, 595 11, 096 24, 884 18, 620 66, 236 5, 149 27, 628	113. 93 32. 69 50. 44 48. 26 64. 98 48. 44 106. 86 58. 54 63. 93 40. 28 45. 26 40. 15 33. 48 44. 66 107. 10	5.3 2.4 2.2 3.5 7.1 7.1 7.3 3.0 5.8 4.5 2.7 4.5 2.7 4.5
Outlying areas	6, 112	53.3	1							10.96	1.5
Guam	5, 956 53, 280 967	44.9 10.2 13.8	1,079				41	13	421 83	28.77 NA	1.9 NA

¹ Total for States reporting.
2 Estimated by State.
3 Data relate to average number of pupils transported.
4 Nonpublic school pupils included with public school pupils.
5 Incomplete.
6 Transportation program operated for handicapped children only.

 ⁷ Incomplete; includes only pupils transported to schools which claim State reimbursement.
 8 Includes 58 handicapped pupils attending approved special classes.
 9 Cost of transporting 15,043 nonpublic school pupils paid by appropriations from fiscal courts and not from public school funds.
 10 Estimated by Office of Education.
 11 Data for 1959-60.

Table 25.—Selected data on school-lunch programs in full-time public elementary and secondary day schools, by State: 1961-62

[Data relate to all public school-lunch programs which are operated from funds that are under the control of the school administrative unit, regardless of whether Federal school-lunch aid is received]

	Average nu pupils 1 serv per da	/ed lunch y in	Total number of school plants	Expendi- tures for food serv-
Region and State	organized lunch pro	ograms	operating a school	ices as a percent of
	Number	As a per- cent of total ADA	lunch pro- gram for 6 months or more	current expendi- tures 2
United States	13, 829, 813	39.9	63, 152	2.7
NORTH ATLANTIC	2, 541, 231	31, 6	11, 363	2, 0
Connecticut	131, 336 47, 000 64, 086 199, 908 330, 725 36, 781 153, 870 1, 002, 800 492, 199 32, 623 35, 096	28. 4	622	1.9
Delaware Maine	47,000 64,086	57. 1 33. 4	138 579	2. 9 3. 7
Maine Maryland Massachusetts New Hampshire 3 New Jersey 3 New York Pennsylvania Rhode Island Vermont	199, 908 330, 725	34. 3 39. 7	819 1,062	2.9 3.7 2.6 4.6 3.4 1.7 2.3 2.4 2.8
New Hampshire 3	36, 781 153, 870	35.7	300 837	3. 4 1. 7
New York	1,002,800	38.5	3, 862 4 2, 488	1.0
Rhode Island Vermont	32, 623	38. 5 26. 5 25. 9 50. 8	180	2.4
District of Columbia		12.9	355	3.6
	14, 807	12.9	⁵ 121	3.6
GREAT LAKES AND PLAINS	3, 539, 800	36, 9	18, 820	2.4
Illinois	495, 547 336, 600	30. 6 37. 7 46. 6 40. 9 25. 3 51. 9	2, 912 1, 500	2. 2 2. 3 2. 8 2. 0 2. 8 3. 4 2. 8 2. 9
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota	336, 600 262, 715 184, 492	46.6	1, 420 1, 300 1, 870	2.8
Michigan	396, 187 345, 777	25.3	1, 870	2.0
Missouri	420, 442 90, 372	56.6	1, 310 2, 515 536	3. 4
	90, 372 67, 622	32. 5 52. 0	584	2.4
Ohio	67, 622 659, 593 6 56, 205 224, 248	56. 6 32. 5 52. 0 35. 2 38. 1 33. 8	2,584	2.1
South Dakota Wisconsin	224, 248	33.8	1, 989	2.9
SOUTHEAST.	4, 861, 463	58, 5	18, 152	5, 3
Alabama	403, 828	55.0 51.1	1, 560 950	5. 5 5. 3 3. 6 4. 4 5. 1 7 9. 5 6. 4 5. 8 6. 5
Arkansas Florida Georgia Kentucky	197, 418 601, 274 497, 224 385, 000	1 61 4	1, 603 1, 785	3.6
Kentucky	385, 000	57. 0 65. 7	1, 785	5.1
Louisiana Mississippi North Carolina South Carolina	284, 038	56.3	1, 410 1, 392 987	79.5 6.3
North Carolina	595, 417 363, 938 487, 846	57. 4 65. 5 63. 2	1,932 1,153 2,200 1,705	4.4
I en nessee		63.2	2, 200	6.5
Virginia West Virginia	384, 507 164, 065	47. 4 40. 1	1, 705	4. 4 4. 2
WEST AND SOUTH-	2, 887, 319	33, 0	14, 817	2, 2
Alaska	9 450	18.8	8 55	
Arizona California ⁸ Colorado Hawaii	9 102, 000 678, 000 146, 744 107, 550 67, 951	24 7	421	2.8
Colorado	146, 744	38.0	3, 651 845	2.5
ldaho	67,951	43.3	191 501	3.0
Hawali Idaho Montana Nevada New Mexico Oklahoma O regon Texas Utah	47, 182 12, 425 83, 851	19. 3 38. 0 77. 2 43. 3 33. 5 18. 7	455 92	2.2
New Mexico	83, 851 209, 458	38. 9 41. 6	496	3.2
O regon	188, 455	51.5	845	2.0
Utah	10 108, 880	44. 6 46. 3	3, 723 10 450	3.3
Washington Wyoming	209, 438 188, 455 880, 163 10 108, 880 217, 423 28, 787	34.9 37.6	3, 723 10 450 1, 272 220	1. 0 2. 8 1. 7 2. 5 6. 5 3. 0 2. 2 1. 2 3. 8 2. 0 2. 6 3. 3 2. 0 2. 6
Outlying areas				
American Samoa	5, 077	, NA	50	
Guam Puerto Rico	5, 077 1, 432 241, 977	10.8 46.2	2, 032	4.9 17.6

¹ Computed by dividing the total number of pupils served by the number of days the lunch program was in operation. Excludes pupils served by the number of days the lunch program was in operation. Excludes pupils served only milk or other beverage.

2 Represents net expenditure from Federal, State, and local funds expended to cover deficit of school lunch and milk programs (table 38) divided by current expenditures for elementary and secondary day schools (table 30).

3 Relates only to the programs assisted by Federal school-lunch aid.

4 Data for 1960-61.

5 Includes 81 schools where only needy children are served.

6 Estimated by State.

7 Includes expenditures for nonpublic schools.

8 Represents "participating units" of school districts rather than school plants.

9 Estimated by Office of Education.

10 Includes data only for those school districts operating under agreement with the State School Lunch Division.

Table 26.—Students and employed personnel in public summer elementary and secondary day schools, adult education programs, and community colleges under the jurisdiction of local boards of education, for States reporting: 1961-62 1

	Public sun	nmer elemer	ntary and sec	ondary day	schools, sun	nmer 1961	Public adu	ılt educatior	programs	Public community college program			
		Enrollment		Nur	nber of teach	iers	Number of different	Employed personnel 2		Number of different	Employed personne		
Region and State	Total	Elemen- tary	Secon- dary	Total	Elemen- tary	Secon- dary	students enrolled in all programs	Instruc- tional	Nonin- structional	students enrolled in all programs	Instruc- tional	Nonin- structional	
	1	2	3	4	5	6	7	8	9	10	11	12	
NORTH ATLANTIC													
Connecticut	13, 248 NA	4,256 NA	8, 992 NA	629 N.A	215 N A	414 NA	53, 622 4, 297	1,334 236	86	143	24	1	
Maine Maryland Massachusetts New Hampshire	870 NA 22, 496 NA	NA 7,029 NA	870 NA 15, 467 NA	67 NA 1, 216 NA	NA 319 NA	67 NA 897 NA	3 5, 483 NA 74, 517 3 971	372 NA 2, 813	31 NA 417 NA	4 6, 553 1, 010	NA 164	NA 9	
New Jersey New York Pennsylvania Rhode Island	32,616 191,356 82,510 NA 644	11, 109 22, 973 37, 222 NA 75	21, 507 168, 383 45, 288 NA 569	1, 254 5, 487 2, 853 NA 28	377 3 984 1, 222 NA	877 4, 503 1, 631 NA 24	38, 664 611, 935 NA 12, 000 3, 044	1, 364 13, 526 NA 310 133	533 NA	35, 910	3, 128		
Vermont District of Columbia	6, 948	2, 186	4, 762	216	70	146	14, 303	340	5				
GREAT LAKES AND PLAINS													
Illinois Indiana	35, 176 92, 596 NA	58, 785 NA	35, 176 33, 811 NA	1,375 1,549 NA	649 NA	1, 375 900 NA	7 156, 285 50, 611 57, 006 NA	NA 2, 901 NA	NA NA NA	(⁷) 15, 952 6, 272	NA 233 343	NA	
Kansas Michigan Minnesota Missouri Nebraska	NA 4, 674 NA 11, 862	NA 1,498 NA 6,912	3, 176 NA 4, 950	NA 303 NA 417	NA 132 NA 167	NA 171 NA 250	322, 782 96, 932 28, 429 20, 631	NA 4, 788 2, 621 NA 687 NA	NA 19	36, 130 4, 270 8, 104 1, 863	1, 055 177 209 113	127 10 NA § 14	
Ohio	108, 981	28, 554	80, 427	3, 598	1,090	2, 508	9 91, 653	NA	NA				
Alabama							40, 948	864					
ArkansasFlorida	31, 786 NA	8, 508 N A	23, 278 NA	1,095 NA	217 NA	878 NA	44, 039 107, 764 5, 771	NA 2, 225 259	NA 3128	46, 281	1,388	550	
Kentucky	7, 100 11, 672 12, 719 NA	1, 241 2, 933 NA	7, 100 10, 431 9, 786 NA	NA 460 583 NA	60 113 NA	N A 400 470 N A	4, 143 13, 436 15, 170 14, 605 10, 112	211 529 256 310	6 61 16 41	11,593 1,914	62I 162	307	
South Carolina	NA 35, 018 6, 080	NA 5, 779 612	15, 622 29, 239 5, 468	NA 1, 441 269	NA 270 NA	NA 1,171 NA	19, 586 50, 774 9, 302	639 562 NA 278	NA 27				
WEST AND SOUTHWEST		05 053					010.000			040.050			
California Colorado Hawaii Montana ⁹ Nevada	10 65, 896 NA 11 11, 473	10 35, 257 NA 11 3, 847	10 30, 639 NA 11 7, 626	NA NA 11 535	NA NA 11 190	NA NA 11 345	319, 838 37, 390 17, 595 2, 709 9, 185	NA NA 1, 108 85 285	NA NA 7 11 12	343, 252 4, 189 1, 353 725	5, 748 293 161 23	N A 160 17	
New Mexico Oklahoma Oregon Texas	9,100 8,296 12,931 69,033	3, 308 5, 986 16, 158	5, 792 8, 296 6, 945 52, 875	308 283 477 3,075	101 252 662	207 283 225 2, 413	NA 30, 183 75, 409	NA 148 1,021	NA NA 113	1, 680 19, 444 12 42, 782	59 NA 2,008	N.A	
Utah Washington	26, 162 NA	15, 750 NA	10, 412 NA	581 N A	412 NA	169 NA	22, 722 NA	589 215	42 NA	21, 305	647		
Outlying areas													
American Samoa Canal Zone Guam Puerto Rico			7,049	185		185	NA 53, 890	5 1, 718	2	25 432 2, 391	3 11 77	3	
Virgin Islands							348	21					

Data for public summer schools, adult education, and community colleges in this table and in table 39 are incomplete. Some States have reported expenditure data for one or more of these programs without also reporting students and staff. Conversely, other States have reported students and staff but not financial data. The data are nevertheless published in order to supplement, to the extent possible, information not the regular public elementary and secondary programs. tion on the regular public elementary and secondary programs.

2 Full-time and part-time.

3 Estimated by State.

4 Data as of fall 1962.

Data relate to number of registrants rather than number of different students.

Data for 1960–61; column 10 included in column 7.

Incomplete; excludes data for 4 junior colleges.

Data for 1959–60.

⁵ Incomplete; data represent State-aided Area Vocational School Programs only.

¹⁰ Data represent average daily attendance instead of enrollment.
11 Data for summer 1962.

¹² Incomplete; represents enrollment for college credits only.

Table 27.—Summary of revenue and nonrevenue receipts and beginning balances, by State: 1961-62

[In thousands of dollars] Nonrevenue receipts (local, unless otherwise indicated) Balances on hand, beginning of year Total Total Sale of amount For serial Total Sale of Other available revenue school bond interest bonds and other long-Region and State (cols. 2+3+8) receipts Short-term property Total nonrevenue nonrevenue For current For capital receipts loans and receipts balances operation outlay and reinsurance term loans demption adiustments 1 2 3 4 5 7 8 9 10 11 23, 676, 917 17, 527, 707 2, 512, 959 2, 157, 924 251, 755 30, 686 72, 594 3, 636, 251 NA United States NA NA NORTH ATLANTIC. 6, 202, 771 4, 888, 191 660. 824 558, 144 75.530 2, 576 24, 574 653, 756 NA NA NA 39, 690 5, 575 13, 828 73, 943 427 10, 745 117, 171 354, 690 31, 501 7, 291 5, 963 307, 519 76, 675 95, 983 425, 360 407, 581 60, 695 37, 971 5, 477 13, 768 73, 460 321 36 60 Connecticut__ Delaware____ 267, 829 1.398 267, 829 58, 218 73, 033 301, 920 407, 154 44, 840 633, 676 1, 976, 552 971, 198 62, 420 31, 372 12, 882 9, 122 49, 497 1, 281 3, 844 13, 523 62 10, 027 1.574 Maine 5, 278 35, 380 Maryland 483 594 Massachusetts__ New Hampshire 427 584 5. 110 10, 161 822 4. 288 10, 161 117, 171 289, 089 3, 548 6, 103 1, 396 160, 997 345, 641 New Jersey.... 911,844 107, 155 4.341 59, 670 1,590 676, 883 057, 726 93, 995 NA 251, 646 NA New York 18, 898 120 142 55, 027 9, 427 3, 351 Pennsylvania 9, 055 1, 064 ÑĀ 8, 267 1, 847 1, 160 1, 264 Rhode Island. 79 138 4,343 240 Vermont_____ 59, 981 2,702 District of Columbia____ 62,683 2.702 GREAT LAKES AND PLAINS.... 7, 245, 588 5,036,538 815, 317 622, 630 147, 584 9,632 35, 471 1,393,733 NA NA NA 1,009,617 451,378 271,701 233,717 834,373 113, 891 55, 272 34, 701 26, 125 201, 059 1, 272, 625 623, 655 385, 773 1,509 2,220 112, 382 149, 117 117, 005 NA 34, 295 NA 2,007 8,249 67, 394, 20, 200 5, 888 177, 665 29.955 15, 316 Indiana_ 21, 090 26, 452 26, 125 114, 925 68, 135 45, 780 10, 403 13, 785 99, 915 2, 419 81, 219 79, 371 39, 855 325, 919 40, 744 18, 427 385, 7/3 299, 697 1, 361, 351 548, 748 539, 426 167, 366 96, 473 1, 237, 497 97, 072 40, 744 33, 967 75, 638 35, 473 59, 951 15, 890 13, 804 34, 375 20, 664 Kansas 72, 616 16, 869 17, 348 4, 989 2, 613 33, 625 2, 341 NA Michigan 75, 437 9, 293 4, 958 73, 667 47, 426 12, 026 20, 868 118, 352 2, 784 109, 146 334, 373 388, 220 356, 287 121, 094 51, 480 881, 830 64, 658 372, 183 325, 919 86, 861 135, 713 34, 246 24, 125 237, 315 29, 562 134, 644 34, 519 58, 414 13, 367 7, 708 574 1,646 574 Minnesota Missouri_. 1,049 1,807 Nebraska North Dakota_ 1,487 169, 315 6, 557 NA 16,086 864 147 Ohio South Dakota___ Wisconsin_____ 20,830 615, 973 7.097 SOUTHEAST.... 3, 564, 677 2,850,250 270, 167 228,009 23, 199 9, 675 9, 284 444, 260 NA NA NA NA 5, 902 23, 451 12, 980 9, 167 15, 996 9, 790 9, 367 11, 592 NA 3, 059 25, 914 5, 786 4, 241 199, 336 112, 710 421, 414 290, 475 956 823 215 227, 919 154, 577 561, 605 338, 764 250, 347 395, 708 187, 488 415, 827 193, 537 281, 015 397, 041 160, 849 19, 608 23, 483 120, 190 30, 702 17, 792 53, 425 27, 227 39, 954 16, 326 35, 233 43, 565 16, 755 Alabama. 8, 975 18, 384 6, 832 15, 814 1,187 1,017 NA 14, 522 Arkansas 70, 825 11, 936 4, 384 37, 429 17, 437 2,394 8,220 544 1,250 20, 001 17, 587 29, 889 39, 027 9, 384 23, 459 6, 319 34, 648 55, 786 6, 708 16, 295 8, 737 25, 038 35, 482 7, 597 21, 824 4, 262 32, 488 47, 426 6, 214 Florida 1,097 Georgia 630 1,637 1,016 2,670 1,279 202,666 303,256 150,877 352,414 170,892 211,134 297,690 137,386 Louisiana 331 441 345 1, 456 1, 078 Mississippi.... North Carolina 116 28, 163 2, 155 26, 425 NA 2, 424 2, 579 700 1,040 1,392 South Carolina_____ 1,012 1, 120 453 Tennessee. 8,808 ÑĀ 6, 515 NA 10, 437 West Virginia____ 3, 226 3,092 WEST AND SOUTH-6, 663, 881 174, 913 4.752.728 8. 803 1, 144, 502 412, 972 556, 617 766, 651 749, 141 5.442 3, 265 32, 214 152, 947 2, 226, 149 205, 581 60, 830 32, 214 Alaska 32, 214 211, 544 3, 304, 223 331, 970 61, 099 80, 455 102, 687 54, 334 134, 154 237, 188 33, 475 642, 588 79, 351 8, 822 90, 786 13, 901 Arizona___ California_ 1 432, 728 45, 226 2,758 1,049 239, 673 40, 495 312, 129 24, 955 435, 486 47, 038 Colorado_ Hawaii___ 763 269 10, 151 269 9, 270 6, 963 6, 821 12, 007 22, 825 27, 824 117, 134 21, 595 31, 092 8, 231 6, 963 6, 790 11, 955 2,727 4,292 7,304 11,140 4, 762 2, 248 997 117 2,662 15,051 2,324 8,179 12,495 17,751 39,761 2,168 18,846 5,709 61,034 922 74, 133 36, 888 98, 177 21, 591 10, 625 Montana 13 Nevada____ 23, 970 12, 495 32, 580 150, 577 15, 183 100, 314 11, 333 New Mexico____ 52 153 4,651 98, 177 201, 868 213, 553 867, 502 110, 362 371, 155 11, 955 22, 672 26, 396 111, 567 20, 326 27, 819 3, 346 Oklahoma____ 11, 331 83, 110 12, C68 67, 828 2, 669 3, 498 27, 706 947 13, 640 237, 188 273, 957 , 135, 213 147, 140 502, 561 55, 142 Oregon_ Texas__ 943 485 1, 963 3, 604 209 2, 121 928 1, 152 128 Iltah 132 Washington_ 2, 955 Wyoming____ Outlying areas ² 886 5, 868 5, 698 American Samoa Canal Zone____ 2 886 5, 868 7, 019 93, 419 Guam_____ Puerto Rico_____ 1,321 1,755 1, 321 1, 080 ------675 91,664

¹ Includes \$150,069,000 in State aid loans.
² Incomplete; amount of local funds provided by villages not available.
NOTE.—Because of rounding, detail may not add to totals.

Table 28.—Revenue receipts from Federal, State, local, and other sources, by State: 1961-62 (in thousands of dollars)

				Federai		or dollar		State	:		Loc	al (includin	g	
Region and State	Total revenue receipts	Total	Voca-	School (incluspecia prog	iding I milk	Other 1	Total	Taxation and	Perma- nent funds	Other 2	Total	ermediate) Taxation	Other 3	Other revenue receipts (tuition, fees, and
			edu- cation	Cash reim- burse- ment	Value of com- modi- ties			appro- priations	and endow- ments			appro- priations		gifts)
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	17, 527, 707	760, 975	47, 021	170, 647	178, 392	364, 915	6, 789, 190	6, 508, 256	194, 152	86, 781	9, 904, 518	9, 630, 015	274, 503	73, 024
NORTH ATLANTIC			9, 434	40, 562	33, 284	73, 553	1, 778, 610	1, 772, 235	2, 475	3, 899	2, 946, 034	2, 887, 309	58,725	6,714
Connecticut Delaware Maine Maryland Massachusetts New Hampsnire New Jersey New York Pennsylvania Rhode Island Vermont	267, 829 58, 218 73, 033 301, 920 407, 154 44, 840 633, 676 1, 976, 552 971, 198 62, 420 31, 372	7, 649 2, 162 4, 920 15, 372 19, 603 2, 845 15, 267 47, 922 27, 497 3, 665 1, 184	840 166 319 531 1,132 116 706 2,647 2,471 147 195	/91	1,760 334 1,097 2,097 4,180 507 2,529 11,457 8,362 359 358	1,627 7,843 19,296 8,923 2,368	94, 177 46, 540 19, 319 109, 550 93, 071 3, 105 145, 013 818, 681 421, 607 19, 325 8, 223	87, 518	300 70 2,105	3, 448	9,511 48,672 174,771 294,480	9, 288 48, 005 174, 245 284, 106	526 10, 374 151 5, 576 33, 628 6, 909 372	121 2,226
District of Columbia	59, 981	8, 745	164	681	244	7,656					51,013	51,013		222
GREAT LAKES AND PLAINS					44, 648	58, 534			79, 318	10, 703	3, 462, 087	3, 410, 147	51, 939	20, 653
Illinois_ Indiana	1,009,617 451,378 271,701 233,717 834,373 388,220 356,287 121,094 51,480 881,831 64,658 372,183		1,856 870 1,129 548 2,544 1,036 1,310 516 358 1,511 395 1,647	10, 274 4, 558 2, 909 2, 193 7, 689 3, 901 4, 570 1, 073 656 8, 236 858 3, 971	7, 043 4, 245 3, 544 2, 653 5, 011 3, 896 4, 867 1, 312 205 7, 393 703 3, 176	7,623 6,805 2,724 4,831 4,282 1,717 10,114	341, 902	2/9, /46 140, 943 118, 334 2, 614 12, 212 234, 937 3, 690	1, 198 62, 080 8, 027 197 3, 192 2, 209	1, 289 151 308	231, 701 169, 562 466, 146 223, 875 220, 030 106, 096 33, 291 611, 533	168, 562 451, 092 223, 270 208, 455 101, 886 32, 477 602, 335 51, 940	830 3,536 1,000 15,054 605 11,574 4,211 814 9,198 987	4,276 3,692 771 719 232 7,955
SOUTHEAST	2, 850, 251	194, 753	13, 439	43,020	62, 445	75, 849	1,661,908	1,609,409	12, 102	40, 397	962, 603	902, 402	60, 201	30,987
Alabama		24, 176 20, 523 13, 590 14, 174 11, 030 20, 440 13, 972 16, 650 26, 955	736 856 1, 233 1, 459 1, 697 758 781 1, 984 562 1, 527 1, 217 629	3, 665 4, 107 3, 988 3, 103 3, 635 5, 526 2, 792 4, 477 3, 837	2, 981 6, 759 6, 515 4, 484 7, 164 3, 318 7, 271 4, 403 6, 682 5, 206	8, 443 3, 420 3, 149 3, 296 5, 658 6, 215 3, 964	51, 256 219, 903 192, 503 113, 581 203, 007 86, 845 248, 052 113, 586 119, 802	46, 223 215, 553 192, 503 113, 330 202, 923 86, 646, 507 84, 703 119, 152 117, 208	340 84 62 2,594	251 138 1, 545 28, 883	52,003 174,078 76,321 75,222 86,075 52,096 80,851 43,272 74,533	51,009 169,152 74,706 74,114 74,335 35,035 69,447 43,272 72,083 145,105	4, 926 1, 615 1, 109 11, 740 17, 060 11, 404	255 3,256 1,129 272 0
WEST AND SOUTHWEST	<u> </u>				38, 015						2, 533, 794			
Alaska Arizona California Colorado Hawaii Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	2, 226, 149 205, 581 60, 830 61, 034 74, 133 36, 888 98, 177 201, 868 213, 553 867, 502	11, 802 80, 444 15, 431 4, 644 4, 636 2, 924 12, 192 16, 856 8, 639 38, 878 6, 105 19, 638	468 227 366 191 220 289 433 553 2,536 515 803	14, 447 1, 522 430 650 514 169 1, 195 2, 340 1, 431 8, 389 843 2, 598	10, 461 2, 081 1, 335 834 608 173 1, 395 3, 367 2, 034 9, 027 1, 612 2, 941	52, 411 411, 361 6, 521 2, 794 3, 323 2, 362 9, 313 10, 716 4, 621 18, 926 3, 136 13, 297	53, 445 823, 485 44, 969 41, 056 20, 135 18, 911 75, 061 55, 967 60, 657 432, 134 53, 296 231, 505	50, 210 57, 577, 41, 376 41, 058 41, 058 16, 401 15, 755 18, 481 51, 147 51, 697 59, 488 415, 073 53, 121 228, 112	2,046 41,237 3,237 3,237 1,637 4,244 411 21,666 2,576 3,566 16,772	24, 672 358 136 18 2, 248 1, 694 603 290 174	87,700 21,322,220 144,978 10,899 7 38,161 6 49,361 8 10,91 4 129,04 8 143,65 385,725 4 50,798 2 118,365	87, 356, 026 81, 256, 026 81, 142, 244 10, 896 35, 235 448, 764 14, 711 10, 656 127, 342 134, 007 375, 546 49, 747 111, 924	350 66, 194 2, 734 2, 922 4 597 250 261 1, 703 9, 650 10, 187 1, 050 6, 443	1 203 369 2 174 7
Outlying areas American Samoa Canal Zone Guam Puerto Rico	5, 868 5, 698	5, 868 1, 906	80	3,690	38 124 3, 361	5, 868 1, 702					3, 792	3, 792		

Includes any other Federal funds paid through the State, or otherwise, to local school districts such as funds distributed under the National Defense Education Act, and funds for current expense and capital-outlay assistance for federally affected areas, money derived from Federal forest reserves and Federal oil royalties, and money for educating Indians in local public schools.

Includes any other revenue receipts (cash and noncash) from State sources for support of public schools.

³ Includes receipts from permanent funds and endowments, and receipts from the sale of junk, fines, interest on bank deposits, temporary rents, and any other revenue receipts from county and local sources.
⁴ Partially estimated by Office of Education.
⁵ Includes \$18,303,000 not handled by custodians of school funds.
⁶ Incomplete; amount of local funds provided by the villages not included.

NOTE.—Because of rounding, detail may not add to totals.

Table 29.—Percentage distribution of revenue receipts from Federal, State, local, and other sources, by State: 1961-621

-				Federal				Sta	ate		Local (i	ncl. interr	nediate)	
Region and State	Total revenue receipts	Total	Voca- tional educa- tion	(includir	lunch ng special rogram) Value of com- modities	Other	Total	Taxa- tion and appro- priations	Per- manent funds and en- dow- ments	Other	Total	Taxa- tion and appro- priations	Other	Other revenue receipts (tuition, fees, and gifts)
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	100.0	4.3	0, 3	1, 0	1.0	2.1	38, 7	37, 1	1,1	.5	56, 5	54.9	1, 6	.4
NORTH ATLANTIC	100.0	3, 2	. 2	. 8	.7	1,5	36.4	36. 3	.1	.1	60, 3	59.1	1, 2	.1
Connecticut Delaware Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0	2. 9 3. 7 6. 7 5. 1 4. 8 6. 3 2. 4 2. 8 5. 9 3. 8	.3 .3 .4 .2 .3 .3 .1 .1 .3 .2 .6	.8 .6 1.1 .9 1.3 1.3 .7 .7 .7 .8 1.3 1.3	. 7 . 6 1. 5 . 7 1. 0 1. 1 . 4 . 6 . 9 . 6	1. 0 2. 2 3. 6 3. 3 2. 2 3. 6 1. 2 1. 0 . 9 3. 8	35. 2 79. 9 26. 5 36. 3 22. 9 6. 9 22. 9 41. 4 43. 4 31. 0 26. 2	35. 1 79. 0 26. 3 36. 3 21. 5 6. 9 22. 9 41. 4 43. 4 31. 0 25. 9	0. 0 . 5 . 1 0. 0 . 5 0. 0 0. 0 0. 0 0. 0 0. 0	(2) . 4 . 1 0. 0 . 8 (2) 0. 0 0. 0 0. 0 0. 0 0. 0	61. 7 16. 3 66. 6 57. 9 72. 3 86. 4 74. 7 56. 1 53. 6 63. 0 69. 5	61. 7 16. 0 65. 7 57. 7 69. 7 86. 1 73. 8 54. 4 52. 9 62. 4 68. 5	0. 0 . 4 . 9 . 2 2. 5 . 3 . 9 1. 7 . 6 1. 0	.2 (2) .2 .7 0.0 .3 0.0 .1 .2 .2 .2
District of Columbia	100.0	14.6	3	1.1	4	12.8	0.0	0.0	0.0	0.0	85. 0	85. 0	0.0	. 4
GREAT LAKES AND PLAINS.	100, 0	3, 3	. 3	1, 0	.9	1, 2	27. 5	25, 7	1.6	. 3	68, 7	67. 7	1,0	.4
Illinois	100.0	2.6 2.9 3.5 5.6 2.0 4.4 5.9 3.1 3.6	.2 .4 .2 .3 .4 .4 .7 .2 .6 .4	1. 0 1. 0 1. 1 . 9 1. 0 1. 3 . 9 1. 3 . 9 1. 3 1. 1	.7 .9 1.3 1.1 .6 1.0 1.4 1.1 1.6 .8 1.1	. 7 . 7 3. 3 . 8 . 7 1. 4 3. 5 3. 3 1. 1 5. 3	19.8 30.7 11.3 21.9 41.0 38.4 33.7 5.9 28.0 26.7 8.9 25.0	19. 8 30. 7 11. 2 18. 2 33. 5 36. 3 33. 2 2. 2 23. 7 26. 6 5. 7 24. 8	0.0 0.0 0.0 .5 7.4 2.1 2.6 4.3 0.0 2.8	0.0 (2) (2) (3.1 (2) (2) (2) 4 1.1 0.0 (2) 5 0.0	77. 4 66. 3 85. 3 72. 6 55. 9 57. 7 61. 8 87. 6 64. 7 69. 3 81. 9 71. 4	77. 4 66. 1 84. 0 72. 1 54. 1 57. 5 88. 1 63. 1 63. 3 80. 3 70. 3	0. 0 .2 1. 3 .4 1. 8 .2 3. 2 3. 5 1. 6 1. 0 1. 5	1 .1 .2 .0.0 .0 .0 .5 .1 .2 .6 .5 .9 .1
SOUTHEAST	100, 0	6, 8	. 5	1, 5	2, 2	2,7	58, 3	56, 5	. 4	1.4	33, 8	31, 7	2, 1	1,1
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	100. 0 100. 0	9. 1 8. 2 5. 7 7. 1 6. 7 4. 7 7. 3 5. 8 8. 2 7. 9 9. 1 4. 3	.4 .8 .3 .5 .8 .2 .5 .6 .3 .7	2. 0 2. 0 1. 4 2. 0 1. 0 2. 4 1. 6 1. 6 2. 1 1. 3 1. 3	2. 7 2. 6 1. 6 2. 2 2. 2 2. 4 2. 2 2. 1 2. 6 3. 2 1. 7	4. 1 2. 8 3. 0 2. 9 1. 7 1. 0 2. 2 1. 6 3. 6 1. 9 5. 6	60. 5 45. 5 52. 2 66. 3 56. 0 66. 9 57. 6 70. 4 66. 5 56. 4 40. 2 53. 5	55. 7 41. 0 51. 2 66. 3 55. 9 66. 9 57. 4 69. 6 39. 4 53. 5	4.5 0.0 .1 0.0 0.0 (2) (2) (2) 0.0 0.0 0.0 0.0	.3 4.5 1.0 0.0 .1 0.0 .1 16.9 (2) 0.0 0.0	20. 7 46. 1 41. 3 26. 3 37. 1 28. 4 34. 5 22. 9 25. 3 35. 3 50. 1 42. 1	19. 0 45. 3 40. 1 25. 7 36. 6 24. 5 23. 2 19. 7 25. 3 34. 1 48. 7 41. 0	1. 7 1. 2 . 6 . 5 3. 9 11. 3 3. 2 0. 0 1. 2 1. 3 1. 1	9.6 .2 .8 .4 .1 0.0 .6 .9 (2) .4 .6
WEST AND SOUTHWEST	100.0	5, 1	.2	. 8	. 8	3. 3	41. 3	38. 5	2, 1	.7	53. 3	51, 1	2, 2	. 3
Alaska	100. 0 100. 0	27. 2 7. 7 3. 6 7. 5 14. 0 7. 6 6. 3 7. 9 12. 4 8. 3 4. 0 4. 5 5. 5 5. 3 5. 3	.43.11.22 .46.33 .63 .32 .33 .52 .4	. 4 . 8 . 6 . 7 1. 1 . 7 . 5 1. 2 1. 2 1. 0 . 8 . 7	. 5 1. 0 . 5 1. 0 2. 2 1. 4 . 8 . 5 1. 4 1. 7 1. 0 1. 0 1. 5	26. 0 5. 6 2. 4 5. 5 10. 7 4. 6 4. 5 5. 3 2. 2 2. 2 2. 8 3. 1	46. 8 34. 9 37. 0 21. 9 67. 5 29. 6 27. 2 51. 3 76. 5 27. 7 28. 4 49. 8 48. 3 46. 9	46. 0 32. 8 34. 0 20. 1 67. 5 26. 9 21. 3 50. 1 52. 1 25. 6 27. 9 47. 8 48. 1 61. 5	0. 0 1. 3 1. 9 1. 6 0. 0 2. 7 5. 7 1. 1 22. 1 1. 3 1. 9 0. 0 9 6. 3	.8 1.1 .2 0.0 (2) .2 (2) 2.3 .8 .3 (2) .2 (2)	26. 0 57. 3 59. 4 70. 5 17. 9 62. 5 66. 6 40. 6 11. 1 63. 9 44. 5 46. 0 31. 9 46. 2	23. 3 57. 1 56. 4 69. 2 17. 9 57. 7 65. 8 39. 9 10. 9 63. 1 62. 8 43. 3 45. 1	2. 7 . 2 3. 0 1. 3 0. 0 4. 8 . 7 . 3 8 4. 5 1. 2 1. 0 1. 7 1. 1	0.0 0.0 0.0 0.0 1 .1 .6 .3 0.0 0.0 0.0 0.3 1.2 .1 .4 1.6
American Samoa	190. 0 100. 0 100. 0 100. 0	98. 7 100. 0 33. 4 10. 0	0. 0 0. 0 1. 4 1. 6	0. 0 0. 0 0. 0 4. 0	4. 3 0. 0 2. 2 3. 7	94. 4 100. 0 29. 9 . 8	0. 0 0. 0 0. 0 0. 0	0. 0 0. 0 0. 0 0. 0	0. 0 0. 0 0. 0 0. 0	0. 0 0. 0 0. 0 0. 0	0. 0 0. 0 66. 6 89. 9	0. 0 0. 0 66. 6 89. 9	0. 0 0. 0 0. 0 0. 0	1.3 0.0 0.0 0.0 .1

¹ This table is to be used in conjunction with the preceding table, which presents fully annotated data on amounts of receipts.

² Less than 0.05 percent.

Table 30.—Summary of expenditures for public schools, by purpose and by State: 1961-62

In thousands of dolla

			Interest on school debt	7	16	587, 823	179, 633	9,842 1,465 1,465 12,548 12,73 76,148 47,282 2,282 2,282 2,282 2,282 2,282 2,282	1	158, 957	26, 608 4, 656 4, 666 6, 801 9, 117 32, 065 16, 540 10, 540 1, 717 3, 304 1, 717 33, 728 868 13, 011	74,443	1, 700 3, 261 10, 822 7, 404 12, 456 12, 456 1, 9, 728 4, 602 7, 082 6, 809 1, 806
			Capital	7	15	8 2, 862, 153	685,006	36,697 9,816 10,11,506 70,934 47,995 10,060 127,573 314,584 8 38,512 7,876 3,276 3,276	6, 177	874, 023	136, 506 885, 907 46, 141 46, 141 32, 535 67, 545 67, 545 19, 376 115, 731 15, 731 15, 731 15, 731 16, 746 17, 464 18, 773 18, 731 18, 731	387, 088	20, 758 17, 223 17, 223 17, 223 19, 380 29, 009 26, 384 51, 647 17, 213 17, 213 17, 213 17, 213 18, 325 16, 329 16, 329
				Commu- nity colleges 4	14	7 71, 252	2,752	2, 217	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	20, 751	1, 878 2, 024 12, 468 1, 468 1, 960 1, 960	14, 974	5, 194
		ns		Adult	13	7 29, 536	10,868	681 111 111 791 1,115 2,059 5,093 134	744	6, 295	2, 147 631 47 282 727 2, 192 2, 192	9, 437	276 69 2,568 1,042 1,042 1,185 1,185 1,185 1,185 1,185 1,185
		Other programs		Summer	12	7 21, 326	7 9, 647	81 NA NA 30 502 401 777 7, 600 11 26	157	7, 424	3, 322 1, 272 1, 272 853 95 187 121 1, 574	1,248	(13) 247 101 46 854
		0		Community services 3	11	71, 979	25, 081	482 1,403 1,403 1,624 14,103 6,173 6,173	102	14, 224	4, 597 780 8, 171 2, 157 2, 154 45 33 133	5, 463	1,836 1,836 2,467 73 3,3 3,8 8,8 2,96 4,95
				Total	10	194,093	48,348	1, 244 121 121 3, 020 4, 460 26, 796 6, 178 47	1,003	48, 694	10,066 2,683 2,731 2,725 16,639 1,486 4,486 4,486 1,453 3,766 1,453 1,610	31, 122	292 693 1, 462 4, 462 1, 206 3, 073 3, 073 5, 782 5, 782 1, 316 2, 993 1, 285
	es			Other school services 2	6	1, 192, 057	326, 887	16, 351 3, 504 1, 504 19, 918 38, 785 3, 353 3, 353 11, 39, 075 118, 260 6, 8, 975 4, 4, 887 2, 567	2,612	328, 202	54,036 32,621 11,481 11,481 11,481 128,560 6,566 6,516 6,516 4,670 30,813	278, 095	26, 084 17, 8128 28, 128 28, 128 28, 278 43, 272 14, 483 26, 964 26, 264 27, 767 28, 161 27, 161
ars]	Current expenditures	nools		Fixed	∞	0 1, 077, 278	433, 317	17, 953 1, 265 1, 265 1, 265 19, 811 14, 544 2, 934 220, 792 86, 156 4, 061	5, 977	276, 557	49, 462 23, 511 12, 155 83, 217 0 20, 272 16, 536 16, 536 62, 456 62, 488 3, 082 18, 385	153, 161	12, 456 10, 852 18, 238 18, 238 10, 061 20, 908 20, 305 10, 102 10, 103 12, 356 14, 336 9, 491
(In thousands of dollars)	Currer	ndary day sc	Classified as to function	Mainte- nance of plant	7	477, 346	131, 280	6, 361 862 1, 954 12, 381 12, 381 18, 907 46, 011 28, 334 2, 152 936	2, 750	135, 469	26, 134 12, 498 12, 498 6, 550 21, 890 7, 7, 88 10, 786 11, 786 11, 835	73, 053	3,648 10,2641 10,2673 7,7,305 3,3559 639 6,965 8,966 8,966
(In thou		iry and seco	Classified a	Operation of plant	9	1, 283, 085	368, 485	20,003 4,152 6,069 21,504 38,812 3,521 49,073 132,925 78,212 5,850 2,686	5, 678	439, 299	91, 450 37, 131 23,064 17,288 81,172 34,789 26,043 9,472 5,425 76,185 32,122	146, 228	7, 606 23,233 14,349 11,295 11,295 11,295 12,694 16,300 14,246 13,246 13,246 13,883 9,043
		Full-time elementary and secondary day schools		Instruction	5	10, 016, 280	2, 748, 285	160, 441 27, 624 40, 850 179, 068 272, 912 25, 372 363, 128 1, 055, 970 39, 712 18, 313	35, 185	2, 828, 407	554, 159 268, 710 129, 608 473, 107 197, 096 197, 096 34, 339 37, 398 37, 398	1,715,677	124, 509 62, 383 264, 660 1754, 667 18 122, 677 162, 617 23, 335 23, 459 116, 677 136, 488 79, 499
		Full-ti		Admin- istration 1	4	648, 372	168, 518	7, 034 2, 532 2, 362 6, 362 1, 931 1, 931 2, 889 64, 405 44, 381 1, 885 1, 578	666	192, 360	41, 100 9, 335 14, 595 7, 909 30, 485 114, 039 12, 862 5, 378 2, 376 37, 619 3, 144	84, 703	3, 726 13, 249 13, 249 8, 254 8, 890 4, 153 8, 890 7, 282 7, 732 3, 735 3, 734
			Total	expendi- tures, elementary and secondary schools	٣	5 14,694,418	4, 176, 772	228, 143 39, 939 66, 691 256, 691 390, 510 39, 922 39, 922 1, 638, 861 1, 638, 363 835, 768 58, 144 28, 162	53, 201	4, 200, 294	816, 341 883, 806 231, 506 185, 000 108, 738 316, 380 291, 380 291, 380 752, 416 752, 416 753, 422 55, 442 313, 597	2, 450, 917	178, 029 100, 885 343, 739 251, 780 255, 587 255, 586 115, 732 312, 234 136, 810 200, 085 200, 085 119, 395
			current expendi-	tures, all schools (col. 3+ col. 10)	2,	14, 888, 511	4, 225, 120	229, 387 40,060 62, 313 261,604 399,530 39,950 550,1321 1,665,132 841,941 58,442 28,209	54, 204	4, 248, 988	826, 407 234, 237 234, 237 187, 725 320, 866 2294, 031 103, 570 52, 449 747, 188 55, 442 315, 207	2, 482, 039	178 321 100,954 352,859 256,184 177,783 121,477 313,162 138,126 262,756 120,680
	>	Total expendi-	schools (col. 2+	and 16)	-	18, 338, 487	5, 089, 759	275, 926 53, 134 75, 284 345, 086 441, 528 51, 283 702, 683 2, 055, 891 92, 726 68, 600 68, 600	60, 381	5, 281, 968	989, 521 287, 179 235, 378 235, 378 404, 969 363, 987 126, 250 69, 887 65, 483 410, 895	2, 943, 570	200,779 121,438 121,438 285,494 202,608 300,224 151,189 374,437 159,941 159,941 159,941 138,815
				region and State		United States	NORTH ATLANTIC	Connecticut Delaware Maine Maryland Massethusetts New Hampshire New York New York Rennsylvania Rhode Island	District of Columbia	GREAT LAKES AND	Illinois Indiana Indiana Iowa Iowa Michigan Minnesota Minnesota Minnesota North Dakota North Dakota South Dakota Wisconsin 12	SOUTHEAST	Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina Fenessee Virginia

See footnotes at end of table.

Table 30.—Summary of expenditures for public schools, by purpose and by State: 1961-62—Continued

	Interest on school debt			16	174,790	8 90,8813 9 90,8813 9 90,886 1 1,734 1 1,259 1 1,259 1 1,259 1 1,259 1 1,259
		Capital		15	916, 036	2,727 496,4544 496,45
			Community colleges 4	14	32, 775	(18) 3, 283 1, 243 1, 18 134 20, 250 8, 022 8, 022 160 312
	us		Adult education	13	2, 936	(16) 262 262 1135 1,135 1,126 1,126 1,126 1,126
	Other programs		Summer schools	12	3, 007	(ab) 356 22 153 258 258 1, 875 343 343 37
	0		Community services 3	11	27, 211	24, 468 24, 468 153 125 327 327 327 269 269 269 269 269 269 27, 200
			Total	10	65, 929	24,468 3,734 1,666 1,666 23,475 9,707 9,707 2,707 3,781 3,781
S			Other school services ²	6	258, 873	2, 0.26 102, 226 11, 288 11, 288 11, 283 4, 223 3, 531 3, 531 138 3, 531 138 138 138 138 138 138 138 138 138 1
Current expenditures	hools		Fixed	æ	214, 243	1, 192 122, 778 122, 778 12, 655 3, 1010 3, 1010 1, 540 3, 1010 5, 883 9, 883 11, 015 9, 130 2, 20 2, 20 2, 20 2, 4, 666
Curren	dary day sc	Classified as to function	Mainte- nance of plant	7	137, 544	2, 764 66, 833 66, 833 66, 833 7, 894 7, 894 7, 894 11, 528 11, 528 13, 814 11, 528 11, 538 133 318 318
	ry and secor	Classified as	Operation of plant	9	329, 073	13, 429 159, 055 14, 486 3, 152 6, 854 6, 854 17, 874 17, 874 18, 874
	Full-time elementary and secondary day schools		Instruction	5	2, 723, 911	18, 115 91, 229, 531 11, 229, 531 114, 725 114, 725 115, 725 116, 862 116, 862 116, 862 116, 862 116, 862 117, 039 127, 863 127, 863
	Full-ti		Admin- istration ¹	4	202, 791	2, 365 103, 3015 7, 235 7, 235 7, 235 2, 134 4, 844 4, 974 8, 135 2, 633 11, 155 2, 634 100 2, 609 2, 609
		Total	expendi- tures, elementary and secondary	m	6 3, 866, 435	27, 891 131, 893 16, 037 16, 037 16, 037 16, 922 16, 923 18, 531 18, 534 18, 531 18, 534 18, 5
		Total current exnendi-	tures, all schools (col. 3+ col. 10)	2	3, 932, 364	27, 900 1, 803, 704 1, 808, 704 1, 808, 704 1, 808, 704 1, 808, 704 1, 808, 336 1, 808, 33
	Total	tures, all schools	cols. 15 and 16)	-	5, 023, 190	2, 136, 1281 2, 136, 1281 2, 136, 1284 2, 14, 927 3, 191 3, 193 3, 167 4, 193 114, 288 214, 288 214, 288 214, 288 214, 288 214, 288 214, 288 214, 288 214, 288 218, 409 218, 4
			Region and State		WEST AND SOUTH-	Alaska Arizona California Colorado Hawaii Idaho Montana New Mexico Oklahoma Orkano New Mexico Orkano New Mexico Orkano New Mexico Orkano New Mexico Orkano New Mexico Orkano Orka

I includes expenditures for administration at all levels (State departments and State boards of education (table 32), intermediate administrative units (table 33), and local basic administrative units (table 34). In the state of the state

7 Total for States reporting.

Not included in this table are capital outlays by State and local schoolhousing authorities in three States which amounted to a total of \$124,879,000 in 1961–62 (\$2,960,000 in Georgia, \$21,627,000 in Indiana, and \$100,292,000 in Pennsylvania to a total of \$124,879,000 in 1961–62 (\$2,960,000 in Georgia, \$21,627,000 in Indiana, and \$100,292,000 in Pennsylvania to a part of the regular public school state.

In Includes \$1,943,000 paid by State.

In Column 12 included in column 5.

In Includes \$2,100,000 paid by State.

In Includes \$2,445,000 paid by State.

In Includes \$2,445,000 paid by State.

In Includes \$4,406,000 paid by State.

In Includes \$4,406,000 paid by State.

In Includes \$4,406,000 paid by State.

Table 31.—Percentage distribution of expenditures for public schools, by purpose and by State:

1961-62 1

		Current	expenditur	es for full-t	time elemen	tary and se	condary day	schools			1
Region and State	Total expendi- tures, all schools	Total current expendi- tures, ele- mentary and secondary day schools	Adminis- tration	Instruc- tion	Operation of plant	Mainte- nance of plant	Fixed charges	Other school services	Current expendi- tures, other programs	Capital outlay	Interest on school debt
	1	2	3	4	5	6	7	8	9	10	11
United States	100.0	80.1	3, 5	54, 6	7. 0	2, 6	5, 9	6, 5	1, 1	15, 6	3. 2
NORTH ATLANTIC	100.0	82.1	3, 3	54. 0	7. 2	2, 6	8, 5	6. 4	0, 9	13, 5	3, 5
Connecticut Delaware Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0	82. 7 75. 2 82. 4 74. 4 88. 4 77. 8 77. 7 90. 1 84. 8 87. 4	2.5 4.8 3.1 1.9 3.0 3.8 3.1 4.8 2.7 4.9	58. 1 52. 0 54. 3 51. 9 61. 8 49. 5 51. 7 51. 4 57. 1 57. 9 56. 8	7. 2 7. 8 8. 1 6. 2 8. 8 6. 9 7. 0 6. 5 8. 4 8. 5 8. 3	2.3 1.6 2.4 2.9 2.8 1.6 2.7 2.2 3.1 3.1	6. 5 2. 4 5. 3 5. 7 3. 3 5. 7 7. 7 10. 7 9. 3 6. 5	5. 9 6. 6 9. 3 5. 8 8. 8 10. 4 5. 6 5. 8 7. 4 6. 5 8. 0	.5 .2 .3 1.4 .7 .1 .6 1.3 .7 .4	13. 3 18. 5 15. 3 20. 6 10. 9 19. 6 18. 2 15. 3 4. 2 11. 5 10. 2	3. 6 6. 1 1. 9 3. 6 0. 0 2. 5 3. 5 3. 7 5. 1 3. 3 2. 3
District of Columbia	100.0	88. 1	1.7	58.3	9.4	4.6	9. 9	4.3	1.7	10.2	0.0
GREAT LAKES AND PLAINS	100.0	79. 5	3, 6	53, 5	8, 3	2, 6	5, 2	6. 2	. 9	16. 5	3, 0
Illinois Indiana Iowa Iowa Kansas Michigan Minnesota Missouri Nebras ka North Dakota Ohio South Dakota Wisconsin	100. 0 100. 0	82. 5 80. 5 80. 6 78. 6 77. 0 78. 1 80. 3 80. 9 75. 0 79. 7 84. 7 76. 3	4. 2 2. 0 5. 1 3. 4 3. 3 3. 5 4. 3 3. 5 4. 3 4. 8 3. 3	56. 0 56. 3 53. 3 55. 1 51. 5 51. 6 54. 3 55. 9 49. 1 53. 0 57. 1	9. 2 7. 8 8. 0 7. 3 8. 8 8. 6 7. 2 7. 5 7. 8	2.6 2.6 2.5 2.8 2.4 1.7 3.0 3.2 1.6 3.0 2.9	5. 0 4. 9 4. 2 3. 8 5. 8 5. 0 4. 6 3. 8 6. 7 4. 5	5.5 6.8 7.5 6.23 7.78 5.3 9.3 5.2 7.5	1.0 .6 1.0 1.2 1.8 1.1 .7 1.2 (2) .4 0.0	13. 8 18. 0 16. 1 16. 4 17. 7 16. 7 16. 1 15. 3 22. 5 14. 0 20. 1	2. 7 1. 0 2. 4 3. 5 4. 1 2. 6 2. 5 3. 6 1. 3 3. 2
SOUTHEAST	100.0	83, 3	2, 9	58, 3	5. 0	2, 5	5. 2	9.4	1, 1	13. 2	2, 5
Alabama	100. 0 100. 0	88. 7 83. 1 78. 4 88. 2 87. 2 85. 2 76. 5 83. 4 85. 2 76. 5 83. 4 85. 9 79. 1 86. 0	1. 9 4. 5 3. 0 2. 9 3. 2 3. 0 2. 7 2. 3 3. 6 3. 6 2. 7	62. 0 51. 4 60. 4 61. 5 60. 5 54. 2 51. 8 62. 1 57. 3 56. 5 56. 2 57. 3	3.8 5.6 5.3 5.0 5.6 4.2 4.2 3.8 5.5 5.7 6.5	1.8 2.2 2.5 2.5 2.3 2.4 2.4 2.6 2.8 2.1 2.7	6.2 8.9 1.9 6.4 5.0 6.9 3.9 5.4 6.3 4.4 6.8	13. 0 10. 6 5. 3 9. 8 10. 6 14. 4 11. 6 7. 2 10. 7 7. 3 9. 1	.1 .1 2.2 1.5 .6 1.0 3.8 .2 .8 .4 .7	10. 3 14. 2 17. 0 7. 7 9. 6 9. 7 17. 5 13. 8 10. 8 13. 8 18. 1 11. 8	. 8 2. 7 2. 5 2. 6 2. 7 4. 1 2. 2 2. 6 2. 9 2. 1 1. 3
WEST AND SOUTHWEST	100. 0	77. 0	4.0	54. 2	6, 6	2, 7	4, 3	5, 2	1, 3	18. 2	3, 5
Alaska Arizona California Colorado Hawaii Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming Outlying areas	100. 0 100. 0	87. 4 76. 8 74. 5 77. 3 86. 2 82. 9 85. 6 69. 1 76. 9 83. 6 86. 1 79. 3 72. 1 75. 9	7. 4 2. 9 4. 3 3. 4 3. 6 3. 5 6. 5 2. 2 3. 3 4. 1 3. 8 4. 3 2. 3 4. 3	56. 8 56. 8 51. 3 53. 4 61. 3 57. 1 54. 3 50. 4 52. 9 58. 3 59. 3 60. 6 50. 6 52. 1 53. 5	10. 8 6. 8 6. 6 6. 7 5. 4 8. 2 8. 8 6. 5 5. 6 6. 8 7. 9 5. 4 6. 1 7. 1 6. 8	2. 4 2. 8 2. 4 3. 8 2. 4 3. 8 2. 3 3. 2 2. 6 2. 4 2. 0 3. 7 2. 4 3. 3 3. 0 2. 7	3. 7 2. 0 5. 1 5. 9 5. 2 2. 5 4. 4 3. 3 5. 1 4. 9 5. 1 1. 0 5. 1 5. 5	6. 4 5. 4 3. 5 6. 9 9 8. 4 7. 7. 5 6. 5 4. 7 7. 5 7. 4	(2) 0.0 1.0 1.7 2.9 0.0 .3 .4 .3 .4 .2 .2 .2 .6 .8 .8	8.6 20.4 20.7 17.8 7.9 14.6 10.2 26.0 21.8 14.3 11.8 13.9 25.1 18.2 18.1	4. 0 2. 8 3. 8 3. 2 3. 0 2. 5 3. 9 4. 5 1. 1 1. 8 1. 8 4. 2 1. 9 3. 5 2. 6
American SamoaCanal Zone	100. 0 100. 0 100. 0 100. 0	96. 1 80. 7 64. 6 88. 5	9. 0 3. 0 1. 8 2. 9	86. 8 61. 3 52. 6 57. 8	6. 1 4. 6 3. 9	0. 0 3. 5 2. 4 . 3	0. 0 4. 5 0. 0 5. 1	0.0 2.5 3.2 18.5	3. 9 6. 6 6. 4 4. 1	0.0 12.7 29.0 7.3	0. 0 0. 0 0. 0 0. 0

I This table is to be used in conjunction with the preceding table, which presents fully annotated data on amounts of expenditures.

 $^{^2}$ Less than 0.05 percent, NOTE.—Because of rounding, detail may not add to totals.

Table 32.—Current expenditures for administration for State boards of education and State departments of education, by State: 1961-62

[In thousands of dollars]

[In thousands of dollars]											
			state boards icluding voc			State departments of education					
	Total ex- penditures		Expenditur	es for regula	ar programs		Expe				
Region and State	for State adminis- tration	Total State				Total State de-		Salaries			Expend- itures for
	(col. 2 + col. 6)	boards of education	Expenses of board members	Salaries of staff	Supplies, travel, and other expenses	partments of edu- cation	Adminis- trative and pro- fessional staff	Secretarial and clerical personnel	Plant op- eration and main- tenance personnel	Supplies, travel, and other expenses	emergency programs
	1	2	3	4	5	6	7	8	9	10	11
United States	94, 018	2,778	211	1, 851	716	91, 240	39, 372	16, 495	1, 567	29, 130	4, 676
NORTH ATLANTIC	29, 818	132	18	102	12	29, 686	13, 559	4, 556	1,092	9, 142	1, 337
Connecticut Delaware Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	1,694 877 665 1,073 3,076 525 2,920 13,519 4,533 490 446	3 3 57 12 (2) 	1 1 3 1 (2) 9	54 10 (2) 29	1 1 1 6 2 2	1, 691 874 665 1, 016 3, 064 525 2, 920 13, 475 4, 531 482 443	1,538 436 337 488 11,822 190 1,961 4,198 2,086 245 258	160 165 205 (¹) 84 229 2,806 701 111 95	15 1,067	153 242 163 233 1,213 242 607 5,404 685 110 90	26 29 29 108 1,059
GREAT LAKES AND PLAINS	16, 562	913	43	653	217	15, 649	7, 431	3, 353	48	4, 182	635
Illinois	3, 615 675 947 907 1, 322 1, 514 1, 591 623 269 3, 569 277 1, 253	473 9 6 229 4 32 3 1 1 1 37 2 116	(2) 9 6 6 (2) 3 1 1 1 1 14 2	365 	79 4 9	3, 142 666 941 678 1, 318 1, 482 1, 588 622 268 3, 532 275 1, 137	1, 305 316 1 726 305 680 712 877 287 121 1, 451 126 525	612 217 (1) 145 371 239 303 174 92 840 89 271	48	1, 225 133 175 228 138 303 408 124 55 1, 193 40 160	
SOUTHEAST	25, 178	1, 248	74	766	408	23, 930	9, 463	3, 543	369	8, 903	1,652
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	804 926 2, 370 3, 361 1, 665 2, 956 814 2, 746 2, 725 1, 855 4, 578 878	130 4 15 879 6 13 3 193	30 4 15 4 6 4 3 3	100 501 8	374 1	802 923 2, 370 3, 231 1, 661 2, 941 814 1, 867 2, 219 1, 842 4, 575 685	1 380 347 844 1, 371 694 1, 150 414 1, 031 704 577 1 1, 754 197	(1) 228 495 702 346 590 197 324 239 325 (1) 97	29 25 152 138 8	218 238 616 970 383 958 192 512 1, 276 722 2, 721 97	204 81 390 36 100 235 11
WEST AND SOUTHWEST	22, 460	485	76	330	79	21, 975	8, 919	5, 043	58	6, 903	1, 052
Alaska Arizona California Colorado Hawaii Idaho Montana Newada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	766 504 8, 093 1, 165 2, 065 314 648 363 1, 027 1, 257 1, 202 2, 846 673 1, 320 217	7 43 7 9 7 8 11 2 5 10 13 12 6 342 3	6 1 7 4 6 4 7 2 5 5 4 4 4 12 6 5 3	(2) 37 4 3 3 3 6 7 (2) 270	1 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	759 461 8, 086 1, 156 2, 058 306 637 361 1, 022 1, 247 1, 189 2, 834 667 978 214	246 211 2, 966 548 949 120 245 188 266 656 518 1, 149 382 376 99	231 153 1, 485 271 608 82 167 83 253 336 241 571 173 324 65	24	248 94 3,514 337 501 67 225 90 237 255 266 631 111 277 50	3 121 37 266 459 459 1

¹ Column 8 included with column 7.
² Less than \$500.
³ Column 5 included with column 10.

Table 33.—Current expenditures for administration for intermediate administrative units, by State: 1961-62

[In thousands of dollars]

-	Total expendi-	travel fo	sation and r board of	Superintendent's office									
	tures for adminis- tration	educ	ation		Salaries								
Region and State	for inter- mediate adminis- trative units	Board members	Occasional consulta- tive personnel	Supt. and other adminis- trative staff	Instruc- tional personnel	Attendance personnel	Health personnel	Secre- tarial and clerical personnel	Other employed personnel	Travel, supplies, and other expenses			
	1	2	3	4	5	6	7	8	9	10			
United States 1	87, 797	1, 102	149	50, 038	15, 502	1, 025	1,620	5, 285	881	12, 195			
NORTH ATLANTIC	20, 872	102		2, 871	10, 161	54	1, 306	1,401	223	4,754			
New Jersey New York Pennsylvania Vermont	352 16, 357 3, 453 710	43 59		(2) 769 1, 728 374	9, 304 841 16	53	1, 254	312 477 407 205	223	40 4, 277 434 3			
GREAT LAKES AND PLAINS	24, 282	385	66	9, 186	4, 676	850	299	2,397	541	5, 882			
Illinois Indiana Iowa	2, 272 1, 985 4, 291			1, 866 778 1, 450	206	491 17	102	251 219	102 20	53 3 169 2, 794			
Kansas Michigan Minnesota	896 4, 620 663	69	43	713 874 411	1,730 48	125	16	17 441 181	410	166 912 23			
Missouri	723 789 535 4, 615	6	3	500 330 336	15 25	3 9	12 4 135	166 164 15	2 7	34 257 24 1, 032			
South Dakota	4, 615 668 2, 225	44 234	20	966 435 527	1, 817	4 197	(4)	571 69 303		1,032			
SOUTHEAST	869	16		470	19	20		206	8	130			
Arkansas Mississippi	641 228	6 10		383 87	5 14	20		126 80	8	101 29			
WEST AND SOUTHWEST	41, 774	599	83	37, 511	646	101	15	1, 281	109	1, 429			
ArizonaCalifornia	384 33, 881 426 490	178	83	164 5 33, 620 299	(5)	(5)	(5)	159 (5) 60	(5)	(5) 67 67 56			
Oklahoma Oregon Texas	827 1, 391 2, 808	18 78		448 375 2, 123	³ 13 275	85	9	16 3 242 222 304	25	³ 124 454 303			
Washington	1, 367 200	5		335 147	358			255 23	80	334 30			

¹ Represents total for 27 of the 32 States with intermediate administrative units. Expenditures for administration for intermediate administrative units in the other five States (Connecticut, Maine, Massachusetts, New Hampshire, and South Carolina) are included with expenditures for local basic administrative units (table 34).

² Included with expenditures for administration for State department of education (table 32).

Estimated by State.
 Data for column 7 included in column 6.
 The figure reported in column 4 represents total expenditures for salaries, travel, and other expenses of the superintendent's office.
 Estimated by Office of Education.

Table 34.—Current expenditures for administration for local basic administrative units, by State: 1961-62

[In thousands of dollars]

	•				
	Total		Sala	ries	
Region and State	expendi- tures for adminis- tration for local basic adminis- trative units	Compensation of board members	Superin- tendents and other adminis- trative personnel	Secretar- ial and clerical assistants	Supplies and other expenses
	1	2	3	4	5
UNITED STATES	466, 557	NA	NA	NA	NA
NORTH ATLAN- TIC	117, 828	NA	NA	NA	NA
Connecticut Delaware Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	5, 340 1, 655 1, 697 5, 363 3 10, 000 3 1, 406 18, 627 34, 529 36, 395 1, 395 422	(2) 33 NA 109	1 4, 578 895 2 1, 538 2, 265 NA 561 1 15, 231 6, 929 23, 602 553 149	(1) 574 (2) 1, 452 NA 451 (1) 12, 071 8, 917 390 2	762 186 159 1, 613 NA 285 3, 396 15, 529 3, 876 329 256
District of Columbia	999		211	739	49
GREAT LAKES AND PLAINS	151, 516	NA	NA	NA	NA
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	35, 213 6, 675 9, 357 6, 106 24, 543 11, 862 10, 548 3, 966 1, 572 29, 435 2, 199 10, 040	1, 026 NA 1, 153 1, 107 NA 364 544 131 (2) 1, 014	1 27, 850 3, 856 3, 748 NA 10, 990 5, 570 NA 2, 286 459 16, 704 2 1, 778 4, 019	(1) 1,119 (4) NA 7,315 3,034 NA 639 347 4,093 (2) 2,907	7, 363 674 4 5, 609 NA 5, 985 2, 151 NA 677 222 8, 507 421 2, 100
SOUTHEAST	58, 656	NA	NA	NA	NA
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	2, 922 3, 864 10, 879 4, 893 4, 788 5, 934 3, 111 5, 895 3 3, 507 5, 427 4, 560 2, 876	552 198 105 403 133 145 (2) 90 202 104	1, 247 2, 476 1 5, 292 2, 340 2, 678 2, 002 1, 492 2, 708 2 2, 909 1, 658 2, 159 1, 113	1, 179 735 (1) 1, 495 1, 142 1, 370 939 2, 100 (2) 1, 035 1, 447 1, 068	434 653 5,035 860 863 2,159 547 942 598 2,644 752 591
WEST AND SOUTHWEST	138, 557	NA	NA	NA	NA
AlaskaArizonaCaliforniaColordao_ Hawaii 8	1, 599 4, 127 61, 865 5, 644	40 NA NA	522 2, 125 NA 4, 666	400 1,559 NA (4)	677 403 NA 4 978
Idaho	1, 820 3, 706 611 2, 774 6, 146 5, 542 32, 677 1, 942 8, 468 1, 636	213 5 27 167 NA (2) 61 NA 100	954 1, 416 311 1, 405 4, 517 NA 2 23, 220 859 4, 754 763	258 849 194 853 553 NA (²) 592 2,652 613	395 1, 441 101 489 909 NA 9, 457 430 1, 062
Outlying areas					
American Samoa Canal Zone Guam Puerto Rico	49 166 100 2, 609		28 82 37 1,124	12 49 51 1,096	9 35 12 389

Column 4 included in column 3.
 Columns 2 and 4 included in column 3.
 Includes expenditures for attendance services and for administration for intermediate administrative units.
 Column 4 included in column 5.
 Includes expenditures for administration for intermediate administrative units.
 All expenditures for administration are included in table 32 (expenditures for administration at the State level).

Table 35.—Current expenditures for instruction in full-time public elementary and secondary day schools, by State: 1961-62

[In thousands of dollars]

			S	Salaries of	instructiona	ıl staff			Othe	r expenditu	res for ins	truction	
	Total expendi-				Teacher	s and other instruction	nonsuper nal staff ¹	visory		Salaries of secre- tarial and clerical	Free	School	Supplies and other
Region and State	tures for instruction	Total	Super- visors	Princi- pals	Total	Class- room teachers	Librar- ians	Other instruc- tional person- nel 2	Total	assistants to instruc- tional personnel	text- books 3	library books	expendi- tures
	1	2	3	4	5	6	7	8	9	10	11	12	13
United States	10, 016, 280	9, 191, 351	NA	NA	NA	NA	NA	NA	824, 929	NA	NA	NA	NA
NORTH ATLANTIC	2, 748, 285	2, 521, 951	NA	172, 543	2, 325, 416	NA	NA	NA	226, 334	64,324	41, 845	14, 471	105, 694
Connecticut. Delaware. Maine. Maryland. Massachusetts New Hampshire. New Jersey. New York. Pennsylvania. Rhode Island. Vermont.	27, 624	148, 037 25, 608 37, 656 164, 705 253, 286 23, 444 331, 995 970, 682 479, 786 36, 846 16, 940	3, 024 125 1, 320 4, 443 (⁵) NA 4, 130 (⁵) 9, 576 521 288	9, 242 1, 308 1, 817 12, 200 24, 511 6 1, 155 17, 856 479, 066 20, 278 2, 214 888	135, 771 24, 175 34, 519 148, 062 228, 775 6 22, 289 310, 009 891, 616 449, 932 34, 111 15, 764	130, 543 23, 469 NA NA NA 297, 575 872, 912 NA 33, 034 15, 479	4 5, 228 308 NA NA NA NA 3, 228 12, 697 NA 260 102	(5) 398 NA NA NA NA 9, 206 6, 007 NA 817 183	12, 404 2, 016 3, 194 14, 363 19, 626 1, 928 31, 133 85, 288 49, 924 2, 866 1, 373	3, 701 573 382 3, 842 (5) 242 9, 497 33, 620 10, 521 730 203	2, 624 477 1, 028 2, 824 4, 925 7 537 5, 965 11, 781 10, 122 696 305	904 158 247 1, 261 829 (*) 2, 975 5, 124 2, 707 102 125	5, 175 808 1, 538 6, 437 13, 872 1, 149 12, 697 34, 764 26, 575 1, 338
District of Columbia	35, 185	32,966	565	2,008	30, 393	29, 524	143	726	2, 219	1,013	562	41	604
GREAT LAKES AND PLAINS	2, 828, 407	2, 609, 294	NA	NA	NA	NA	NA	NA	219, 113	45, 623	29, 936	23, 359	120, 195
Illinois Indiana	153, 107 129, 608 473, 414 208, 859 197, 096 70, 618 34, 339	4 520, 446 257, 141 140, 998 119, 706 433, 507 187, 608 176, 154 64, 845 32, 228 457, 158 34, 491 185, 012	NA 3,993 NA 1,918 4,705 2,625 2,274 1,129 NA 5,114 499 3,141	NA 15, 668 NA 8, 425 26, 649 9, 621 10, 470 3, 031 NA 29, 610 1, 353 8, 568	NA 237, 480 NA 109, 363 402, 153 175, 362 163, 410 60, 685 NA 422, 434 32, 639 173, 303	NA 232, 146 NA 106, 006 402, 153 167, 707 NA 59, 880 NA 409, 822 32, 157 NA	1, 545 NA 4, 3, 357 NA 3, 555 NA 382 NA 4, 250 4 482 NA	NA 3, 789 NA (5) NA 4, 100 NA 423 NA 8, 362 (5) NA	33, 713 11, 569 12, 109 9, 902 39, 907 21, 251 20, 942 5, 773 2, 111 37, 017 2, 907 21, 912	(*) 4,744 (*) 3,694 13,406 4,337 (*) 566 NA 14,099 212 4,565	6, 488 316 (*) 415 5, 117 3, 916 (*) 1, 615 634 7, 028 889 3, 518	4, 418 1, 751 (s) 1, 788 5, 717 2, 477 (s) 722 282 2, 972 360 2, 872	22, 807 4, 758 \$12, 109 4, 005 15, 667 10, 521 \$20, 942 2, 870 1, 195 12, 918 1, 446 10, 957
SOUTHEAST	1, 715, 677	1,605,093	23, 849	99, 957	1, 481, 287	NA	NA	NA	110, 584	25, 491	24, 913	11,608	48, 572
Alabama	62, 383 264, 660 175, 579 9 122, 627 162, 617 78, 335 232, 439 91, 677	115, 226 58, 815 245, 472 161, 506 115, 309 152, 812 72, 618 219, 056 86, 309 127, 746 11 173, 648 76, 576	818 289 2,898 2,382 45,270 1,845 2,538 575 1,911 43,786 1,102	6, 285 2, 738 14, 561 8, 319 6, 946 11, 372 4, 357 14, 569 3, 557 5, 079 13, 034 9, 140	108, 123 55, 788 228, 013 150, 805 103, 093 139, 595 67, 826 201, 949 201, 949 156, 828 66, 334	4108, 123 54, 318 216, 745 NA 103, 093 134, 289 65, 976 201, 158 81, 164 NA NA	794 411, 268 NA (3) 3, 770 1, 147 520 4 1, 013 NA NA NA	(°) 676 (°) NA (°) 1,536 703 271 (°) NA (°)	9, 283 3, 567 19, 189 14, 074 7, 318 9, 805 5, 717 13, 383 5, 368 8, 723 11, 235 2, 923	(1°) 575 8, 194 2, 162 1, 511 1, 563 884 2, 401 1, 169 2, 418 3, 855 760	638 940 3, 493 4, 029 2, 723 3, 368 2, 067 2, 775 598 2, 194 1, 331 759	440 71 2, 286 1, 859 953 744 823 1, 523 966 663 1, 279	10 8, 205 1, 982 5, 216 6, 024 2, 132 4, 130 1, 944 6, 684 2, 635 3, 448 4, 769 1, 404
WEST AND SOUTHWEST	2, 723, 911	2, 455, 013	NA	NA	NA	NA	NA	NA	268, 898	NA	NA	NA	NA
Alaska	12 1, 229, 531 114, 725 35, 493 34, 674 40, 281 22, 102 60, 920 116, 862 127, 039 542, 275 57, 863 200, 840	16, 674 87, 772 1, 088, 589 104, 867 30, 384 31, 946 36, 599 14 19, 881 56, 711 108, 600 15 115, 313 501, 343 52, 818 179, 979 16 23, 537	114 962 19, 887 2, 568 327 383 265 443 414 NA 5, 140 782 3, 235 NA	978 4, 758 79, 723 6, 123 1, 948 1, 934 1, 585 1, 373 3, 711 11, 772 NA 30, 930 3, 662 12, 355 NA	15, 583 82, 051 988, 979 96, 176 28, 436 29, 684 34, 631 18, 243 52, 557 96, 414 NA 465, 273 48, 374 164, 389 NA	N A 78, 645 948, 608 93, 549 27, 127 29, 684 33, 433 17, 578 50, 892 94, 515 NA 452, 789 45, 918 144, 487 N A	NA 1, 478 440, 371 NA 669 NA 491 236 904 529 NA 6, 841 1, 039 4, 344 NA	NA 1, 928 (5) 2, 627 640 NA 707 14 429 1, 370 NA 5, 643 1, 417 15, 558 NA	1, 441 9, 581 140, 942 9, 858 5, 109 2, 728 3, 682 2, 221 4, 209 8, 262 1511, 726 40, 932 5, 045 20, 861 2, 301	320 2, 769 61, 723 3, 341 1, 701 350 144 591 975 1, 775 NA 14, 269 1, 183 5, 855 (16)	1, 854 19, 393 1, 600 628 NA 1, 272 475 1, 209 1, 559 NA 8, 276 1, 201 3, 881 1, 201 3, 528	213 858 (13) 1, 249 574 229 374 166 588 786 NA 3, 638 344 2, 710 206	494 4,100 13 59,826 3,668 2,206 2,149 1,892 989 1,437 4,142 NA 14,749 2,317 8,415 1,567
Outlying areas American Samoa Canal Zone Guam Puerto Rico	3, 440 2, 896	432 3, 114 2, 502 50, 150	15 96 69 2,384	12 165 224 3, 191	405 2, 853 2, 209 44, 575	399 2,739 2,150 43,127	2 24 26 434	90 33 1,014	40 326 394 2, 644	78 156 365	12 92 65 1,084	2 32 28 68	26 124 145 1,127

Salaries for individual categories of instructional staff are shown only to the degree that they are separately reported.
 Includes salaries of guidance and psychological personnel, audiovisual and television instructors, and other nonsupervisory instructional personnel.
 Includes expenditures for textbooks purchased by State for distribution to local basic administrative units.

⁴ Includes salaries for personnel in other columns identified by footnote 5.

5 See footnote 4.

6 Salaries of some principals included with salaries of classroom teachers and other nonsupervisory instructional staff.

7 Column 12 included in column 11.

5 Data for columns 10 through 12 included in column 13.

Includes expenditures for summer schools.
 Column 10 included in column 13.
 Includes salaries of attendance personnel.
 Includes expenditures for instruction for community colleges, summer schools,

and adult education.

13 Column 12 included in column 13.

¹⁴ Includes salaries paid to psychological personnel on contract.
15 Estimated by Office of Education.
16 Column 10 included in column 2.

NOTE.—Because of rounding, detail may not add to totals.

Table 36.—Current expenditures for plant operation and plant maintenance, by State: 1961-62 [In thousands of dollars]

	110	thousands of do	llars]				
		Operation	of plant		Maintenance of	plant(repairs an	d replacement)
Region and State	Total	Salaries of custodians, engineers, etc.	Fuel, light, water, and power	Supplies and other expenses	Total	Salaries of carpenters, painters, etc.	Supplies, expenses, and con- tractual service
	1	2	3	4	5	6	7
United States	1, 283, 085	NA	NA	NA	477, 346	NA	NA
NORTH ATLANTIC	368, 485	229, 879	112, 791	25, 815	131, 280	NA	NA
Connecticut	20,003 4,152 6,069 21,504 38,812 3,521 49,073 132,925 78,212 5,850 2,686	11, 952 2, 579 2, 963 12, 554 23, 587 1, 792 31, 148 87, 091 46, 816 3, 644 1, 207	6, 816 1, 337 2, 579 7, 208 1 15, 225 2 868 14, 417 35, 212 25, 025 1, 851 1, 257	1, 235 236 1, 742 (1) 2 861 3, 508 10, 622 6, 371 355 222	6,361 862 1,820 9,954 12,381 18,907 46,011 28,334 2,152 936	1, 957 136 266 3, 377 NA NA 5, 159 NA NA 1, 444 157	4, 404 726 1, 554 6, 577 NA NA 13, 748 NA 708 779
District of Columbia	5, 678	4, 546	996	136	2, 750	176	2, 574
GREAT LAKES AND PLAINS	439, 299	NA	NA	NA	135, 469	NA	NA
Illinois	91, 450 37, 131 23, 064 17, 288 81, 172 34, 789 26, 043 9, 472 5, 425 76, 158 5, 185 32, 122	49, 094 21, 026 NA NA 50, 237 19, 806 NA 4, 880 2, 436 44, 710 2, 117 16, 941	35, 262 12, 354 NA NA 26, 270 11, 901 NA 3, 655 2, 529 25, 282 2, 404 12, 733	7, 094 3, 751 NA NA 4, 665 3, 082 NA 937 460 6, 166 664 2, 448	26, 134 12, 498 7, 104 6, 550 21, 890 7, 038 10, 786 4, 049 1, 104 24, 518 1, 963 11, 835	8, 644 3, 828 NA NA NA NA NA 734 NA 8, 473 3, 339 3, 141	17, 490 8, 670 NA NA NA NA 3, 315 NA 16, 045 1, 624 8, 694
SOUTHEAST	146, 228	71, 779	61, 018	13, 431	73, 053	NA	NA
Alabama	7,606 6,766 23,233 14,349 11,295 12,694 6,300 14,246 8,567 13,246 18,883 9,043	3, 343 2, 587 13, 689 6, 106 5, 513 7, 458 2, 431 7, 094 3, 307 5, 891 9, 804 4, 556	1 4, 263 3, 203 7, 707 6, 552 4, 792 4, 216 3, 024 6, 040 4, 023 5, 961 7, 290 3, 947	(1) 976 1,837 1,691 990 1,020 845 1,112 1,237 1,394 1,789 540	3, 648 2, 641 10, 973 7, 262 4, 687 7, 305 3, 559 9, 639 4, 965 8, 906 4, 968	NA 443 6, 092 2, 458 1, 569 2, 947 748 3, 708 1, 384 2, 654 NA 2, 519	NA 2, 198 4, 881 4, 804 3, 118 4, 358 2, 811 5, 931 3, 116 2, 311 NA 2, 449
WEST AND SOUTHWEST	329, 073	NA	NA	NA	137, 544	NA	NA
Alaska	3, 429 11, 710 159, 055 14, 486 3, 152 4, 967 6, 564 2, 837 6, 464 13, 575 16, 846 48, 171 7, 024 27, 497 3, 296	1, 725 7, 722 NA 8, 570 2, 330 2, 635 3, 993 1, 617 3, 681 5, 973 NA 27, 546 4, 034 16, 184 1, 722	1, 382 3, 180 NA 4, 858 822 1, 804 1, 924 1, 026 2, 192 3, 801 NA 16, 253 2, 356 8, 901 1, 141	322 808 NA 1,058 (1) 528 647 194 591 3,801 NA 4,372 634 2,412 433	764 4,795 66,833 5,060 2,182 1,370 2,370 1,151 2,723 4,049 7,894 21,744 3,801 11,528 1,280	423 2, 466 NA 2, 118 NA NA 483 454 878 1, 417 NA 8, 503 1, 449 4, 937 331	341 2, 329 NA 2, 942 NA 1, 887 697 1, 845 2, 632 NA 13, 241 2, 352 6, 591 949
Outlying areas American Samoa	2	2					
Canal Zone Guam Puerto Rico	2 340 255 3, 565	2 158 155 2,633	52 73 829	130 27 103	194 133 316	52 43	194 81 273

 $^{^1}$ Data for column 4 included in column 3. 2 Expenditures for water and electric power included with expenditures for supplies and other expenses.

Table 37.—Current expenditures for fixed charges, by State: 1961-62

[In thousands of dollars]

					Allo	ocated to pur	oil costs				
	Total fixed	Total	Contributi	ons to emplo	yee retirem	ent systems	Insurance		Interest		Not allo- cated to
Region and State	charges	allocated to pupil costs	Total	State 1	Inter- mediate unit	Local school board	and judgments	Rent	on current loans	Other	pupil costs
	1	2	3	4	5	6	7	8	9	10	11
United States	1, 077, 278	1, 076, 236	826, 469	403, 959	2, 486	420, 024	89, 584	8, 207	3, 503	148, 473	1, 042
NORTH ATLANTIC	433, 317	433, 317	395, 299	133, 816	1, 789	259, 694	30, 880	3, 451	98	3, 589	
Connecticut	17,953 1,265 3,964	17,953 1,265 3,964	15,740 1,097 3,324	14,729 1,065 3,222 15,272		1,011 32 102	2, 014 116 549	71 28 50	929	119 24 12	
Maryland Massachusetts New Hampshire	19, 811 14, 544 2, 933 53, 779	19, 811 14, 544 2, 933 53, 779	18, 336 14, 544 2, 565	14, 544		3,064 1,754 6,980	992	(2) 483 1 608	(2)	375 2 368	
New Hampshire	86,156	220, 792 86, 156	48, 863 203, 603 76, 280	41, 883 3 2, 400 36, 551	1,789	199,414 39,729	4,379 13,496 8,270	1,059	(4)	2,085 547 3	
Vermont District of Columbia	4, 061 2, 082 5, 977	4, 061 2, 082 5, 977	3, 561 1, 681 5, 705	1,741 1,598		1, 820 83 5, 705	481 311 272	16 28	57	5	
GREAT LAKES AND PLAINS	276, 557	275, 857	195, 145	100, 141	578	94, 426	29, 215	2, 581	2, 453	46, 463	700
IllinoisIndiana	49, 462 23, 511	49, 462 23, 511 12, 155	40, 305 18, 074	19, 698 15, 111		20, 607 2, 963	8, 615 3, 231	440 415	356	102 1, 435	
Iowa Kansas Michigan	12, 155 8, 943 53, 217	8,943	214 1, 790	34 1, 790	180		(2) (2) 5, 753	(2) (2) 441	(2) (2) 784	² 11, 941 ² 7, 153 ⁵ 6, 459	
Minnesota Missouri Nebraska	20, 272 16, 536 5, 864	53, 217 19, 637 16, 536 5, 864	39, 780 14, 135 43 4, 570	39, 780 7, 156 10 3 1, 981	33	(5) 6,979 (6) 2,580 1,621	2, 435 (°) 939	(⁶)	541 (°) 76	2, 526 6 16, 493 140	635
North Dakota Ohio	2, 656 62, 474 3, 082 18, 385	5, 864 2, 656 62, 474 3, 082 18, 320	1,631 58,055 1,977 14,571	10	343 13	1, 621 57, 712 1, 964	3, 822 674	184 597 95 270	122 574	214	65
SOUTHEAST	153, 161	152, 951	133, 780	107, 223	11	26, 546	2, 905	1, 063	596	1, 126	210
AlabamaArkansas	12, 456 10, 852	12, 246 10, 852	10, 314 9, 644 5, 860	10, 030 3, 779 5, 860		284 5, 865	1, 404 1, 113	77 28	216	235	210
Florida Georgia Kentucky	8, 154 18, 238 10, 061	8, 154 18, 238 10, 061	16, 345 8, 693	9,753 7,600		6, 592 1, 093	2,015 1,489 1,152	187 37 181	51 261 35	41 106	
Louisiana Mississippi North Carolina	20, 908 5, 902 20, 305	20, 908 5, 902 20, 305	18, 933 4, 660 18, 279	18, 638 310 15, 750	11	295 4, 339 2, 529	1,754 1,111 1,912	40 51 114	8	181 72	
South Carolina Tennessee Virginia	10, 102 12, 356 14, 336	10, 102 12, 356 14, 336	8, 787 10, 633	8, 787 9, 100		1,533	1, 202 1, 323	8 112	14	91 2 88	
West Virginia	9, 491	9, 491	13, 015 8, 617	11, 904 5, 712		1, 111 2, 905	1,199	122 106		56	
WEST AND SOUTHWEST	214, 243	214, 111	102, 245	62, 779	108	39, 358	13, 103	1, 112	356	97, 295	132
ArizonaCaliforniaColorado	1, 192 3, 379 122, 778 12, 650	1, 192 3, 379 122, 778 12, 650	682 2, 294 41, 237 9, 661	238 580 41, 237	12	444 1, 702 (6) 9, 661	345 736 (°) 1,317	143 254 (6) 185	(6) 71	22 84 6 81, 541 1, 416	
Hawaii Idaho Montana	3,010 1,540 3,236	3,010 1,540 3,236	2, 933 978 3, 075	125 100 200	3 21	2, 808 878 2, 854	77 473 115	24	26	39 35	
New Mexico Oklahoma	1, 460 5, 863 9, 879	1,458 5,863 9,879	1, 154 4, 852 6, 537 57	985	18	169 4 852	278 831 1,617	16 58		10	2
Oregon Texas Utah	11, 015 9, 130 5, 798	11, 015 9, 130 5, 668	4,270 3,888	7 2, 624 29 12, 181	57	2,049 (°) 1,646 3,859	(6) 4, 029	(⁶) 160 61	(⁶) 158	1, 725 6 10, 958 513 484	130
Washington	21,093	21, 093 2, 220	19, 179 1, 448	12, 181 10		6, 998 1, 438	1, 235 1, 599 451	155 47	71 17	89 257	
Outlying areas											
Canal ZonePuerto Rico	254 4, 666	254 4, 666	229 3, 481			229 3, 481	577	25 608			

Data have been supplemented by reference to publications of the Governments Division, U.S. Bureau of the Census.
 Data for columns 7 through 9 included in column 10.
 Estimated by Office of Education.
 Included with expenditures for debt service (table 42).

Data for column 6 included in column 10.
 Data for columns 6 through 9 included in column 10.
 Amount inordinately low due to State's deferment of payment to 1962-63; State contribution in 1959-60 was \$32 million.

Table 38.—Current expenditures for other school services, by State: 1961-62

Iln thousands of dollars

					[In	thousand	ls of dollar	rs]							
		Atte	ndance se	rvices	Health s	services (p by schools	provided)	Tra	nsportatio	n services	for public	c school p	upils		
Region and State	Total expendi- tures for other school services	Total	Salaries	Supplies and other expenses	Total	Salaries	Supplies and other expenses	Total	Salaries		Supplies, mainte- nance, and garage operation and mainte- nance	Trans- porta- tion in- surance	Other 1	Food services 2	Miscel- laneous school services 3
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	1, 192, 057	35, 584	NA	NA	129, 007	NA	NA	576, 361	NA	NA	NA	NA	NA	400, 636	50,469
NORTH ATLAN- Tic	326, 887	12, 916	NA	NA	68, 128	NA	NA	145, 559	NA	NA	NA	NA	NA	82, 896	17, 388
Connecticut	16, 351 3, 504 7, 003 19, 918 38, 785 5, 353 39, 075 118, 260 68, 975 4, 484 2, 567	304 41 38 1,322 (5) (5) 1,586 6,721 2,389 227 4	286 41 37 1, 235 1, 514 6, 432 NA 214 3	18 (4) 1 87 72 289 NA 13 1	2, 294 664 245 1, 236 4, 630 8, 085 36, 973 12, 438 704 122	2,043 628 203 965 NA NA 7,501 24,676 11,689 90	251 36 42 271 NA NA 584 12, 297 749 34 32	8, 263 1, 633 4, 225 10, 679 12, 328 2, 354 16, 119 54, 059 32, 248 1, 870 1, 637	495 92 1,031 1,688 NA NA 2,569 NA 3,427 507 310	114 415 171 NA NA 375 NA	297 29 582 1,119 NA NA 1,010 NA 4,013 167 208	56 62 75 NA NA 146 NA 17	7, 301 1, 512 2, 135 7, 626 NA NA 12, 019 NA 24, 808 1, 152 1, 028	4, 362 1, 166 2, 315 6, 681 17, 825 1, 358 9, 174 16, 519 19, 397 1, 400 797	1, 128
District of Columbia	2,612	284	279	5	278	271	7	6 144	119	5	20	(4)		1,902	4
GREAT LAKES AND PLAINS	328, 202	6, 098	NA	NA	19, 526	NA	NA	189, 381	NA	NA	NA	NA	NA	100, 969	12, 228
Illinois. Indiana Indiana Iowa Kansas. Michigan. Minnesota. Missouri Nebraska North Dakota Ohio. South Dakota. Wisconsin	54, 036 32, 621 21, 481 14, 702 48, 560 31, 383 28, 206 6, 736 6, 516 48, 478 4, 670 30, 813	1, 061 1, 096 (7) 203 1, 380 525 99 1, 697 37	994 1, 096 NA 1, 380 NA 83 1, 632 26	NA NA 16 65 11	6, 057 1, 517 7 1, 859 836 2, 143 1, 836 1, 552 424 48 3, 088 166 (°)	5, 295 1, 505 NA NA 2, 143 NA NA 392 NA 2, 707 145	762 12 NA NA NA 32 NA 381 21	28, 409 21, 086 12, 964 8, 417 26, 661 19, 440 15, 570 3, 388 4, 707 27, 971 2, 617 18, 151	7, 412 NA NA 11, 635 5, 149 NA 1, 129 NA 12, 360 670 2, 577	7, 339 1, 508 NA NA 5, 064 	4,090 3,313 NA NA 9,600 2,925 NA 81,169 NA 6,957 536 1,791	NA NA 362 317 NA 60 NA 375 38 169	9, 144 16, 265 NA NA 11, 049 NA 1, 030 NA 3, 618 1, 156 11, 992	17, 607 8, 922 6, 505 4, 896 13, 882 8, 863 9, 907 2, 498 1, 483 15, 722 1, 590 9, 094	902
SOUTHEAST	278, 095	5,760	NA	NA	3, 186	NA	NA	125, 760	NA	NA	NA	NA	NA	130, 529	12,860
Alabama	26, 084 12, 812 23, 128 28, 098 21, 454 43, 272 17, 483 26, 964 16, 232 25, 767 24, 161 12, 640	430 437 1,049 1,484 970 4 337 232 607 45 312	NA 36 171 954 1, 236 911 	NA 7 76 95 248 59 4 33 21 69 10	79 88 352 270 302 12 477 143 200 847 416	81 113 161 642 262	29 257 209 184 12 396 30 39 205 154	8,022 7,200 9,219 15,923 10,726 17,538 9,537 10,471 7,676 10,983 11,689 6,776	NA 3,004 5,570 8,817 3,837 16,256 3,866 4,362 1,823 4,285 5,714 4,802	1, 152 548 2, 415 1, 132 1, 405 2, 706 1, 790 398 1, 510	NA 2, 502 2, 155 3, 515 2, 817 945 3, 965 3, 329 (11) 2, 044 3, 335 1, 719	NA 143 165 171 164 277 38 (11) 184 257 67	NA 399 781 1,005 2,776 60 263 74 11 4,063 4,072 873 188	9,837 5,371 12,480 11,126 8,974 10 24,403 7,338 13,620 7,869 13,070 11,432 5,009	7, 716 110 830 59 592 2, 059 312 907 148 127
WEST AND SOUTHWEST	258, 873	10, 810	NA	NA	38, 167	NA	NA	115, 661	NA	NA	NA	NA	NA	86, 243	7, 993
Alaska	2, 026 9, 251 102, 200 11, 881 4, 020 5, 694 6, 223 1, 793 8, 761 14, 999 13, 572 49, 439 5, 371 20, 052 3, 591	74 217 12 7, 167 420 122 30 92 124 290 349 1, 512 194 205 13	71 209 NA 402 113 	3 8 NA 18 9 9 4 8 6 47 NA 78 14 5	145 1, 326 1, 326 25, 710 1, 136 291 147 146 234 682 483 5, 166 270 1, 697 195	113 1, 246 NA 983 270 NA 134 216 617 386 NA 4, 761 210 1, 426 195	32 80 NA 153 21 NA 12 18 65 97 NA 405 60 271	1, 489 3, 151 38, 730 5, 782 3, 567 4, 616 924 5, 100 7, 808 8, 358 8, 358 19, 010 2, 192 12, 203 2, 382	223 NA NA 2, 545 NA 1, 059 642 339 173 3, 054 NA 8, 188 1, 217 6, 017	32 NA NA 767 NA 351 323 52 1, 656 NA 3, 417 131 1, 982	52 NA NA 1, 417 NA 861 1, 391 254 116 2, 194 NA 6, 484 533 3, 622 767	8 NA NA 129 NA 81 56 28 71 263 NA 301 32	1, 174 NA NA 924 NA 1, 215 2, 204 303 4, 688 641 NA 620 279 582 408	284 3,724 30,593 4,145 3,258 1,524 1,426 2,855 6,418 3,762 18,252 2,694 5,947 1,001	34 833 398 456 5 183 5,499 21
Outlying areas Canal Zone Guam Puerto Rico	138 174 16, 931	401	401		71	66	5	67 1,533					67 1, 533	174 14, 223	774

<sup>Includes contracted services, fares furnished pupils for public transportation, and payments in lieu of transportation.

Data relate to net expenditures from Federal, State, and local funds expended to cover deficit of school lunch and milk programs.

Includes direct expenditures or deficits for extracurricular activities for pupils, if paid from school funds, and any other services for public school pupils not included elsewhere.

Less than \$500.

Included with expenditures for administration for local basic administrative units.

Transportation program operated for handicapped children only.</sup>

⁷ Expenditures for attendance services included with expenditures for health services.
8 Column 10 included with column 11.
9 Column 5 included with column 15.
10 Includes expenditures for nonpublic schools.
11 Data for columns 11 and 12 included with column 13.
12 Estimated by Office of Education.
13 Column 12 included with column 9.

NOTE. Because of rounding, detail may not add to totals.

Table 39.—Current expenditures for community services, public summer elementary and secondary day schools, adult education programs, and community colleges under the jurisdiction of local boards of education, for States reporting: 1961-62 1

				Į i ii	ulousalius (Ji dollarsj							
		Communi	ty services			er element idary day s		A	Adult educa	tion	Com	munity coll	eges
Region and State	Total expen- ditures for commu- nity services	Public libraries under local boards of ed- ucation	Non- public schools	Other com- munity services	Total summer schools	Salaries ²	Supplies and other ex- penses	Total adult education	Salaries ²	Supplies and other ex- penses	Total com- munity colleges	Salaries ²	Supplies and other ex- penses
	1	2	3	4	5	6	7	8	9	10	11	12	13
Total for States reporting	71, 979	NA	NA	NA	21, 326	NA	NA	29, 536	NA	NA	71, 252	NA	NA
NORTH ATLANTIC	482		263	219	81	NA	NA	681	658	23	NA	NA	NA
Delaware Majne	9		66	38	NA 30	NA NA	NA NA	112 111	NA 99	NA 12			
Maryland Massachusetts	1,403		240 969	1, 163	502 401	490 374	12 27	791 1,115	760 486	31 629	2, 217 535	1,896 NA	321 NA
New Hampshire New Jersey	1,624			1.624	777	NA.	NA	28 2,059	NA NA	NA NA			
New York Pennsylvania	14, 103	1,323	226	13, 877 4, 850	7,600	NA	NA	5,093	4,091	1,002			
Rhode Island Vermont	91	1,323	13	91	73 8 26	71 25	2	134	121	13			
District of Columbia	102		102	0	157	147	10	(2) 744	699	45			
GREAT LAKES AND PLAINS													
IllinoisIndiana	4, 597 780			4, 597 780	3, 322 1, 272	3, 125 1, 035	197 237	2, 147 631	1,721 512	426 119			
lowaKansas	559	203		356	853 95	1,035 749 NA	104 NA	47	NA NA	NA	1,878 2,024	NA NA	NA NA
Michigan Minnesota	4, 171 2, 157			4, 171 2, 157	4 187	171	16	282	NA NA	NA NA	12, 468 1, 860	8,944 1,543	3, 524 317
Missouri	541			541							1,961	NA	NA
NebraskaNorth Dakota	45 33	1		44 33	121	112	9	727	598	129	560	387	173
Ohio Wisconsin	1, 341			1,341	1, 574 (5)	1,574		2, 192 269	2, 192 NA	NA NA			
SOUTHEAST													
AlabamaArkansas	16	16						276 69	55	276 14			
Florida Georgia	1,836	1, 836						6 203 2, 568	NA 1,912	NA 656	9, 259	7,586	1,673
Kentucky Louisiana	164 2, 467	67	2 467	97	(5)			1,042	NA	NA			
Mississippi	73		2, 467 71	2	247	230	17	606 231	606 219	12	5, 194	3, 333	1,861
North Carolina	31 85	85		31	101 46	101 NA	NA NA	175 1, 185	NA NA	NA NA	521	NA	NA
Tennessee	296			296				697	593	104			
West Virginia	495	398		97	854	854		1,595 790	1, 595 502	288			
WEST AND SOUTHWEST	q			9					i				
California	24, 468			24, 468									
Colorado Hawaii Montana	531	6		525	356	314	42	262	243	19	3, 203 1, 048	2,058 914	1,145 134
MontanaNevada						21	1	135 145	113 135	22	118	98	20
New Mexico	151	15	136		22 153	104	49		133				
Oklahoma Oregon	327 486	NA NA	NA NA	327 NA	258	175	83				134	115	19
TexasUtah	267 413	6		267	1,875	1,746	129 20	1,083	1,005	78 21	20,250	14, 966	5, 284
Washington	559			407 559	343	323		185 1,126	164 1,126		8,022	4,066	3,956
Outlying areas American Samoa													
Canal Zone	209			209							21 160	18 150	3 10
Puerto Rico	2, 200	484	35	1,681	37	37		43 1,544	26 1,332	17 212	312	280	32
	2,200	404	33	1,001	3/	3/		1, 544	1,332	212			

Data in this table and in table 26 are incomplete. Some States have reported expenditure data for one or more of these programs without also reporting students and staff. Conversely, other States have reported students and staff but not financial data. The data are nevertheless published in order to supplement, to the extent possible, information on the regular elementary and secondary programs.

2 Includes salaries of both instructional and noninstructional personnel.

³ Column 8 included in column 5.

Incomplete; State-aided classes only.
 Included with expenditures for instruction for regular day schools (table 35).
 Does not include teachers paid under Minimum Foundation Program in adult education programs, as the salaries of these personnel are not reported separately.

Table 40.—Expenditures by school agencies for capital outlay, by school agencies, by State: 1961-62

[In thousands of dollars; with related data on State and Federal aid for school plant capital outlay purposes]

				Capital ou	ıtlay for loc	al school d	istricts			Aid for so	chool plant
			Land and	buildings 1			Equip	ment 1		capital outl	ay purposes
Region and State	Total capital outlay	Total land and buidlings	Sites (when not included with buildings)	New buildings and additions to buildings	Remodel- ing or im- provement of build- ings	Total equip- ment	School library books	Furniture and equip- ment	Publicly- owned ve- hicles and otner trans- portation equip- ment	State aid	Federal aid ²
	1	2	3	4	5	6	7	8	9	10	11
United States	3 2, 862, 153	4 2, 530, 003	NA	NA	NA	4 332, 150	NA	NA	NA	372, 418	45, 148
NORTH ATLANTIC	685, 006	NA	NA	NA	NA	NA	NA	NA	NA	98, 172	6, 328
Connecticut	70, 934 47, 995 10, 060 127, 573	32, 973 NA 10, 560 64, 096 42, 009 8, 874 113, 665 279, 133 28, 819 6, 629 2, 628	1, 260 NA 575 6, 210 NA 110 5, 776 20, 609 4, 449 571 188	31, 713 NA 9, 985 55, 455 NA 78, 764 105, 657 234, 340 14, 531 5, 932 2, 255	2, 431 NA (7) 2, 232 24, 184 9, 839 126 185	3, 724 NA 946 6, 838 5, 986 1, 186 13, 908 35, 451 9, 693 1, 247 648	(°) NA NA NA (°)	3, 724 NA 946 6 6, 295 NA NA 13, 908 29, 243 8, 629 1, 157 6 599	543 NA NA NA 1, 064 28 49	8, 148 6, 319 535 10, 573 15, 865 969 15, 677 37, 877	2, 378 392 1, 329 1, 047 220 308 463 2 189
District of Columbia	6,177	6,000	446	4, 898	656	177	(8)	177	(8)		
OPENT LAWES AND DIAME	974 803									2 551	8, 142
GREAT LAKES AND PLAINS	874, 023 136, 506	129, 078	16, 548	89, 423	23, 107	7, 428	NA	4, 072	3, 356	2,551	954
Indiana lowa	385, 907 46, 141 38, 536 162, 545 67, 531 58, 436 19, 376 15, 731 151, 464 9, 173 82, 677	76, 306 NA NA 137, 635 55, 219 NA 15, 375 13, 525 145, 943 7, 763 71, 877	4, 526 NA NA 17, 855 3, 000 NA 1, 108 134 11, 489 245 5, 153	66, 970 NA NA 116, 121 49, 882 NA 13, 282 13, 391 132, 697 7, 518 62, 333	4, 810 NA NA 3, 659 2, 337 NA 985 1, 757	9, 601 NA NA 24, 910 12, 312 NA 4, 001 2, 206 5, 521 1, 410 10, 800	NA NA NA (⁶) NA 41 NA	8, 774 NA 19, 846 6 10, 245 NA 2, 235 NA 4, 805 NA 10, 800	827 NA NA 5, 064 2, 067 NA 1, 725 NA 716 NA	1, 108	104 154 673 1, 919 217 447 617 368 1, 329 1, 111 249
SOUTHEAST	387, 088	328, 819	29, 049	280, 738	19,032	58, 269	1, 609	47, 213	9,447	94, 821	7, 429
Alabama	20, 758 17, 223 74, 478 21, 906 19, 380 29, 009 26, 384 51, 647 17, 213 33, 325 59, 436 16, 329	16, 098 15, 106 65, 522 17, 686 14, 601 25, 118 23, 639 43, 895 14, 989 27, 248 52, 505 12, 412	849 6, 779 1, 165 3, 322 1, 938 1, 476 5, 924 571 2, 509 3, 455 1, 061	14, 235 13, 172 56, 864 15, 041 9, 586 22, 497 22, 163 31, 871 14, 418 22, 967 47, 189 10, 735	1, 863 1, 085 1, 879 1, 480 1, 693 6, 100 1, 772 1, 861 616	4, 660 2, 117 8, 956 4, 220 4, 779 3, 891 2, 745 7, 752 2, 224 6, 077 6, 931 3, 917	(°) 569 (°) (°) 583	6 3, 446 1, 733 7, 764 6 4, 003 6 3, 892 3, 494 1, 854 5, 978 1, 929 4, 886 5, 846 2, 388	1, 214 384 623 217 887 397 891 1, 191 295 1, 191 1, 085 1, 072	1, 659 28, 941 22, 988 15, 575 11, 506 4, 994 8, 650 508	1, 650 755 666 1, 016 47 611 843 737 44 1, 051
WEST AND SOUTHWEST	916, 036	NA	NA	NA	NA	NA	NA	NA	NA	176, 874	23, 249
Alaska	2, 727 34, 945 496, 524 38, 179 4, 599 8, 851 7, 559 11, 396 25, 103 28, 633 25, 340 124, 681 28, 770 69, 966 8, 763	2, 026 NA 450, 655 33, 330 3, 353 7, 277 NA 10, 114 22, 476 25, 258 22, 362 108, 656 25, 548 61, 514 7, 756	542 NA 85, 385 2, 749 360 576 NA 673 911 1, 296 2, 647 8, 084 1, 896 2, 764 NA	1, 364 NA 365, 270 7 30, 581 2, 993 5, 981 9, 350 21, 162 20, 313 15, 948 7 100, 572 21, 871 57, 756 NA	120 NA (7) 720 NA 91 403 3,649 3,767 (7) 1,781 994 NA	701 NA 45, 869 4, 849 1, 246 1, 574 NA 1, 282 2, 627 3, 375 2, 978 16, 025 3, 222 8, 452 1, 007	NA NA 30 189 380 NA 95	701 NA NA 4, 405 1, 246 899 NA 1, 093 2, 438 1, 337 2, 057 NA 2, 541 7, 383 6 640	NA NA 444 675 NA 159 2, 038 541 NA 586 1, 069 367	1, 613 150, 069 	1, 068 831 8, 856 772 953 771 909 575 1, 493 1, 615 2, 218 2, 218 396
Outlying areas Canal Zone	713 1, 595 6, 683	590 1, 395 5, 360	(⁹)	413 1, 387 3, 991	177 8 1, 340	123 200 1, 323		123 200 1, 323			1, 156

<sup>Detail is shown to the extent reported; some States reported a total amount to cover several categories of capital outlay expenditures.

Data have been supplemented by reference to records of the Division of School Assistance in Federally Affected Areas, Office of Education.

Not included are capital outlays by State and local schoolhousing authorities in three States which amounted to a total of \$124,879,000 in 1961-62 (\$2,960,000 in Georgia, \$21,627,000 in Indiana, and \$100,292,000 in Pennsylvania).</sup>

⁴ Estimated by Office of Education.
5 Includes expenditures from Maine School Building Authority funds.
6 Column 7 included in column 8.
7 Column 5 included in column 4.
8 Included with current expenditures.

⁹ Less than \$500.

Table 41.—Expenditures for debt service for public school purposes, by State: 1961-62 [In thousands of dollars]

		Expenditu	ires for deb		thousands		'1		nditures fo from sinki		hous	ditures to sing author milar agen	ity or	Total expendi-
Region and State		Pri	ncipal	Int	erest	Pay- ments	Other		Redemp-					tures for interest (cols.
1195311 5110 51111	Total	Redemp- tion of serial bonds	Redemp- tion of non- bonded debt	On bonds	Non- bonded debt	into sinking funds	debt service	Total	tion of bonds	Interest on bonds	Total	Principal	Interest	4+5 +10 +13)
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
UNITED STATES	1, 784, 442	963, 099	261, 587	520, 864	9, 684	18, 306	10, 902	33,697	26, 572	7,125	116, 428	66, 278	50, 150	587, 823
NORTH ATLANTIC	513, 986	282, 966	77, 969	136, 083	3, 224	9, 304	4, 440	8,430	7, 123	1, 307	78,450	39, 431	39,019	179, 633
Connecticut Delaware Maine Maryland	20. 095 4, 363	31, 179 216, 827 3, 168 21, 434	17	9, 842 3 3, 258 4 1, 100 12, 548	(i)	15	149 10 63				1, 142	777	365	9, 842 3 3, 258 1, 465 12, 548
Massachusetts 1 New Hampshire	4,404	3, 057		1,273		73								1, 273
New Jersey New York Pennsylvania Rhode Island	291, 549 42, 829 6, 431	38, 586 149, 640 13, 477 4, 005	65, 317 9, 282 144	24, 789 74, 455 6, 070 2, 244	1, 693 1, 242 38	8, 988	444 3,770	8, 430	5 7, 123	5 1, 307	677, 308	638,654	638, 654	24, 789 76, 148 47, 273 2, 282
Vermont	5, 716	1,593	3, 209	504	251	155	4							755
District of Columbia 1														
GREAT LAKES AND PLAINS	556, 019	306, 694	88, 663	151, 831	3, 837		4, 994	6, 312	4,894	1,418	12, 760	10, 889	1,871	158, 957
Illinois Indiana Iowa Kansas	97, 535 45, 042 18, 573 28, 491	70, 927 11, 966 11, 658 19, 374	28, 324	26, 608 2, 401 6, 375 9, 117			1, 626 114						1,500	26, 608 4, 626 6, 801 9, 117
MichiganMinnesota	82, 646 38, 120	50, 161 20, 733	639	32, 065 16, 572			420 177							32, 065 16, 572
Missouri Nebraska North Dakota	27, 784 9 563	17, 224 6, 259	5, 330	10, 540 3, 304			20	7 2, 318 3, 994	72,318	1,418	853	736	117	10, 540 3, 304 1, 717
Ohio	120, 885 4, 072 77, 795	62, 867 1, 914 8 33, 611	23, 450 1, 290 29, 630	33, 440 4 868 10, 541	288 (4) 2, 216		840 1, 797				896	642	254	33, 728 868 13, 011
SOUTHEAST	197, 595	103, 913	21, 723	59, 803	2, 134	8, 928	1, 094	13, 661	10,402	3, 259	25, 192	15, 945	9, 247	74, 443
Alabama Arkansas Florida	5, 295 11, 975 30, 429	3, 497 7, 117 17, 022	1,579 2,512	1, 700 3, 048 10, 613	214 209		98 17 73							1,700 3,261 10,822
Georgia Kentucky Louisiana	16, 997 1, 452 30, 524	4, 862 913 16, 693	8, 446 151 1, 311	3, 215 380 12, 268	8 187		474 65				12, 472 12, 720	8, 283 7, 662	4, 189 5, 058	7, 404 5, 445 12, 456
Mississippi North Carolina South Carolina 11 Tennessee	983 21, 070 20, 250 24, 303	11, 028 11, 829 13, 909	858 230 3,808 692	9 9, 643 3, 293 7, 049	94 59 1, 309 33	110	31 11 59	12, 848 10 813	9, 615 10 787	26				3, 328 9 9, 728 4, 602 7, 082
Virginia West Virginia	20, 899	11,673 5,370	2, 136	6, 788 1, 806	21	15	266							6, 809 1, 806
WEST AND				====		-								
Alaska	516, 842	269, 526		173, 147	489	74	374	5, 294	4, 153	1, 141	26	13	13	174,790
ArizonaCalifornia	1, 307	456 10, 844	4	773 4, 813	9	30	35	1,270	784	486				1, 267 4, 813 12 90, 896
Colorado Hawaii I daho	280, 881 20, 145 4, 060 4, 981	120, 263 12, 503 2, 326 3, 434	69, 722 637	1290, 896 6, 893 1, 734 1, 547	71	11	30	7 73	773		26	13	13	6, 977 1, 734 1, 547
Montana Nevada New Mexico Oklahoma	7,859 4,188 11,138 21,648	4, 998 2, 196 9, 879 18, 138		1,547 2,861 1,992 1,259 3,510										2, 861 1, 992 1, 259 3, 510
Texas	15, 734 87, 895 5, 569 29, 956	11,773 47,651 3,873 16,627	2,758 111	3, 961 36, 872 1, 448 1313, 329	291 118	33	291 18	3,951	7 3, 296	655				3, 961 37, 163 2, 222 13 13, 329
Wyoming	5, 824	4, 565		1, 259										1, 259
Outlying area Puerto Rico	2, 569		2, 569											

¹ For the most part, data in this table represent expenditures for debt service by school agencies (boards of education). In those States where some or all of the debt created for school purposes is authorized by nonschool agencies, reports of the transactions are often not included in the regular accounting of receipts and expenditures of school agencies. No debt service data were reported by school agencies in Massachusetts, and the District of Columbia is on a pay-as-you-go basis for all expenditures.

2 Includes \$4,526,000 paid by State.

4 Column 5 included in column 4.

5 Estimated by Office of Education.

⁶ Estimated by State.
7 Represents payments from issue of new bonds to retire old bonds.
8 Includes redemption of long-term loans.
9 Includes \$2,100,000 paid by State.
10 Includes \$667,000 paid from issue of new bonds to retire old bonds.
11 Includes \$24,457,000 paid from issue of new bonds to retire old bonds.
12 Includes \$24,457,000 paid by State.
13 Includes \$4,406,000 paid by State.

NOTE.—Because of rounding, detail may not add to total.

Table 42.—Status of school bonds and other indebtedness, by State: 1961-62

[In thousands of dollars]

		Bonded in	debtedness				Total amount
Region and State	Bonds outstanding at beginning of year	Bonds issued during year	Bonds retired during year	Bonds outstanding at end of year	Nonbonded indebtedness at end of year	Total indebtedness at end of year	in school sinking funds at end of year for term bonds
United States ¹	16, 400, 000	² 2, 100, 000	1, 000, 000	17, 500, 000	1, 300, 000	3 18, 800, 000	22, 100
NORTH ATLANTIC Connecticut	23, 251	42, 641 5, 477 13, 768 77, 136 NA 10, 161 117, 171 288, 018 6 3, 548 6, 103 1, 315	31, 179 2, 460 3, 946 21, 434 NA 3, 147 40, 817 149, 640 13, 476 4, 302 1, 758	363, 115 44, 098 5 56, 456 470, 018 NA 47, 432 882, 762 6 276, 080 65, 621 22, 809	19, 625 (*) NA 85, 689 60, 036 5, 028 4, 291	382,740 3 44,098 56,456 470,018 NA 47,432 882,768 2,513,393 3 336,116 70,649 27,100	NA 3, 410
GREAT LAKES AND PLAINS Illinois	992, 235 95, 209 207, 058 229, 243 870, 441 478, 524 335, 558 107, 393 38, 179	112, 382 2 14, 838 26, 452 26, 125 114, 925 68, 135 46, 774 2 10, 707 13, 846 99, 915 2 2, 419 68, 145	70, 927 11, 966 11, 658 19, 374 50, 161 20, 733 17, 225 8, 577 2, 576 62, 867 1, 914 21, 897	1, 033, 690 98, 081 221, 852 235, 994 935, 205 525, 926 365, 107 109, 523 49, 448 953, 766 25, 952 378, 747	31, 925 1, 191 4, 933 768 5, 202 12, 801 1, 441 71, 308	1, 033, 690 \$ 130, 006 223, 043 235, 994 935, 205 530, 859 365, 107 110, 291 54, 650 966, 586 27, 393 450, 055	5, 327 NA 3, 181
SOUTHEAST Alabama	100, 658 301, 916 250, 445 148, 379 347, 102 166, 583 NA 163, 889 259, 056	4, 893 2 18, 543 16, 510 8 30, 273 25, 038 35, 617 20, 143 21, 824 11, 762 32, 488 47, 426 5, 928	3, 467 9, 792 17, 022 13, 349 7, 662 16, 867 10, 134 11, 815 12, 783 13, 909 11, 673 5, 370	47, 742 109, 409 301, 404 267, 369 165, 755 365, 852 176, 592 NA 162, 867 277, 636 NA 62, 585	4, 720 4, 320 2, 642 20, 990 2,050 120 NA	47, 742 114, 129 305, 724 267, 369 168, 397 386, 842 176, 592 NA 162, 867 277, 755 NA 62, 585	5, 231 NA 3, 618 NA NA
WEST AND SOUTHWEST Alaska	NA 140,807 2,029,037 221,793 NA 51,060 NA 48,732 44,483 118,250 104,391 1,098,572 66,282 276,465 39,590	NA 17, 781 11 282, 658 2 42, 643 NA 8, 231 6, 963 6, 790 11, 930 22, 672 22, 879 2 125, 907 2 20, 429 24, 896 3, 346	1, 240 10, 844 119, 609 12, 541 2, 326 3, 435 4, 998 2, 196 9, 879 18, 138 10, 874 56, 090 7, 319 16, 627 4, 565	NA 147, 744 2, 192, 085 251, 895 NA 55, 856 46, 534 122, 783 116, 395 1, 168, 389 79, 392 284, 734 38, 371	NA 12 907, 435 NA 2, 250 NA 15, 035 15, 035 29, 023	NA (147, 744 3, 099, 5251, 895 NA 58, 106 NA 53, 326 46, 534 122, 783 131, 431 1, 168, 389 79, 760 313, 757 38, 371	NA NA NA NA NA

¹ Includes estimate for nonreporting States.
2 Includes \$2,120,000 for funding current or floating indebtedness (\$1,947,000 in Arkansas, \$21,000 in Indiana, and \$152,000 in South Dakota) and \$19,354,000 for refunding bonds (\$426,000 in Arkansas, \$73,000 in Colorado, \$2,318,000 in Nebraska, \$16,262,000 in Texas, and \$275,000 in Utah).
3 Not included is State debt for local schools in Delaware (\$74,253,000) and indebtedness of local school building authorities under lease-purchase arrangements in Pennsylvania (\$1,531,553,000), and an unknown amount in Indiana.
4 Includes indebtedness of local school districts to Maine School Building Authority.
5 Nonbonded indebtedness included with bonded indebtedness.

⁶ Incomplete.

Incomplete.
 The District of Columbia is on a pay-as-you-go basis.
 Includes \$6,876,000 for bonds issued by school districts but not sold and \$15 million in bonds issued by the State School Building Authority.
 Includes indebtedness of local school districts to holding companies.
 Includes transactions of the State Educational Finance Commission.
 Excludes about \$200 million issued by the State.
 Represents indebtedness of local school districts to State.

Note.—Because of rounding, detail may not add to totals.

Table 43.—Value ¹ of public school property owned by local basic administrative units, for States reporting: 1961-62

[Columns 1 through 4 in thousands]

Region and State	Total	Sites (when not included with buildings)	Buildings	Equipment	Value of property per pupil in average daily attendance
	1	2	3	4	5
NORTH ATLANTIC					
Connecticut Maine Maryland New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	\$567, 452 146, 739 769, 419 115, 579 1, 288, 365 5, 107, 038 2 2, 221, 881 3 153, 653 76, 135	\$74, 917 358, 713 106, 856 7, 170 NA	\$513, 029 133, 594 719, 050 104, 013 1, 110, 275 4, 304, 104 1, 892, 823 136, 184 NA	\$ 54, 423 13, 145 50, 369 11, 557 103, 172 444, 221 222, 202 10, 300 NA	\$1,228 764 1,320 1,122 1,264 1,959 1,198 1,219 1,103
District of Columbia	130, 677	14, 995	105, 511	10, 170	1,136
GREAT LAKES AND PLAINS Indiana Iowa Michigan Minnesota Missouri Nebraska North Dakota Ohio	3 1, 108, 000 4 642, 220 1, 982, 239 1, 023, 205 831, 407 315, 317 163, 875 3 1, 932, 833	50, 000 NA 171, 674 49, 221 	958, 000 NA 1, 617, 195 857, 216 755, 301 285, 232 NA 1, 638, 082	100, 000 NA 193, 370 116, 769 76, 106 30, 085 NA 175, 791	1,241 4,141 1,267 1,536 1,120 1,134 1,261 1,033
SOUTHEAST Arkansas Southeast Florida Georgia Kentucky South Carolina South Carol	258, 696 789, 055 616, 804 461, 873 604, 333 814, 260 380, 519 600, 000 5 327, 512	12, 801 77, 994 24, 792 32, 741 36, 864 16, 241 35, 000 24, 344	224, 082 626, 878 521, 169 418, 078 502, 990 688, 104 332, 545 526, 500 269, 823	21, 812 84, 183 70, 843 43, 796 68, 602 89, 293 31, 733 38, 500 5 33, 345	670 805 707 788 917 785 686 777 801
WEST AND SOUTHWEST	497, 167 83, 106 147, 670 218, 679 85, 375 203, 441 3 294, 000 476, 600 296, 432 941, 433	31, 837 37, 800 5, 370 10, 819 NA 28, 078 NA 48, 786	413, 116 48, 616 125, 679 193, 008 69, 632 170, 724 NA 388, 256 NA 805, 376	52, 214 26, 689 21, 991 25, 671 10, 373 3 21, 898 NA 60, 266 NA 87, 271	1, 285 598 941 1, 551 1, 274 942 583 1, 302 1, 261 1, 509
Canal Zone	11,583 6,265		10, 481 5, 944	1, 102 321	1, 010 473

¹ While the principal basis for determining "value" is original cost plus cost of all additions and alterations, other bases used probably include insurance and replacement cost.

2 Data for 1960–61.

NOTE.—Because of rounding, detail may not add to totals.

Estimated by State.
 Incomplete; excludes value of equipment.
 Excludes transportation equipment.

Table 44.—Average annual salary of instructional staff 1 in full-time public elementary and secondary day schools, by State: 1929-30 to 1961-62

			Unadjust	ed dollars			A	djusted doll	ars (1961–6	2 purchasin	g power) 2	
Region and State	1929-30	1939-40	1949–50	1951-52	1959-60	1961-62	1929-30	1939-40	1949-50	1951–52	1959–60	1961-62
	1	2	3	4	5	6	7	8	9	10	11	12
United States 3	1, 420	1, 441	3, 010	3, 450	5, 174	5, 700	2, 493	3, 100	3, 821	3,945	5, 295	5, 700
Connecticut		1, 861 1, 684 894 1, 642 2, 037 1, 258 2, 093 2, 604 1, 640 1, 809 981	3, 558 3, 273 2, 115 3, 554 3, 338 2, 712 3, 511 3, 706 3, 006 3, 294 2, 348	3, 937 3, 919 2, 269 3, 903 3, 553 3, 031 3, 922 4, 591 3, 536 3, 603 2, 598	6,008 4 5,800 3,694 5,557 5,545 4,455 6,537 6,537 5,308 6,499 4,466	6, 770 6, 303 4, 288 6, 242 5, 850 4, 861 6, 285 6, 941 5, 733 5, 903 4, 997	3, 182 2, 757 1, 654 2, 665 3, 292 2, 202 3, 710 4, 377 2, 845 2, 523 1, 691	4,004 3,623 1,924 3,533 4,383 2,707 4,503 5,603 3,529 3,892 2,111	4, 517 4, 155 2, 685 4, 563 4, 238 3, 443 4, 457 4, 705 3, 816 4, 182 2, 981	4, 502 4, 481 2, 595 4, 463 4, 063 3, 466 4, 485 5, 250 4, 043 4, 120 2, 971	6, 148 4 5, 935 3, 780 5, 686 5 5, 674 4, 559 6, 008 6, 689 5, 432 4, 570	6, 770 6, 303 4, 288 6, 242 5, 850 4, 861 6, 285 6, 941 5, 733 5, 903 4, 997
District of Columbia GREAT LAKES AND PLAINS	2,269	2,350	3, 920	4, 467	6, 280	6, 664	3, 984	5,056	4, 976	5, 108	6, 426	6,664
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin Wisconsin Misconsin	1, 630 1, 466 1, 094 1, 159 1, 534 1, 251 1, 235 1, 077 900 1, 665 1, 399	1,700 1,433 1,017 1,014 1,576 1,276 1,159 829 745 1,587 1,587 1,379	3, 458 3, 401 2, 420 2, 628 3, 420 3, 013 2, 581 2, 292 2, 324 3, 088 2, 064 3, 007	3, 903 3, 865 2, 895 2, 963 3, 862 3, 327 2, 763 2, 550 2, 535 3, 537 2, 351 3, 590	7 5, 814 5, 542 4 4, 030 5, 654 5, 654 5, 275 4, 536 3, 895 5, 124 3, 725 8 4, 870	4 6, 300 6, 409 5, 001 4, 925 6, 022 5, 816 5, 143 4, 470 4, 192 5, 55 4, 138 8 5, 709	2, 862 2, 574 1, 921 2, 035 2, 694 2, 197 2, 169 1, 580 2, 924 1, 679 2, 457	3, 658 3, 083 2, 188 2, 182 3, 391 2, 745 2, 494 1, 784 1, 603 3, 415 1, 736 2, 967	4, 390 4, 318 3, 072 3, 336 4, 342 3, 825 3, 277 2, 910 2, 950 3, 920 2, 620 3, 817	4, 463 4, 420 3, 310 3, 388 4, 416 3, 804 3, 159 2, 916 2, 899 4, 045 2, 688 4, 105	7 5, 949 5, 671 4 4, 124 4 4, 554 5, 786 5, 398 4, 642 3, 781 5, 243 3, 812 8 4, 983	4 6, 300 6, 409 5, 001 4, 925 6, 022 5, 816 5, 143 4, 470 4, 192 5, 554 4, 138 8 5, 709
SOUTHEAST			,									
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	792 673 876 684 896 941 620 873 788 902 861	744 584 1, 012 770 826 1, 006 743 862 899 1, 170	2, 111 1, 801 2, 958 1, 963 1, 936 2, 983 1, 416 2, 688 1, 891 2, 302 2, 328 2, 425	2,537 1,884 3,248 2,586 2,393 3,124 1,617 3,282 2,400 2,462 2,627 2,967	4,002 3,295 5,080 9,3,904 3,327 4,978 3,314 4,178 3,450 3,929 4,312 3,952	4, 071 3, 685 5, 624 4, 494 4, 427 5, 282 3, 637 5, 190 3, 865 4, 190 4, 824 4, 432	1, 391 1, 182 1, 538 1, 201 1, 573 1, 652 1, 089 1, 533 1, 384 1, 584 1, 512 1, 796	1,601 1,257 2,177 1,657 1,777 2,165 1,203 2,035 1,599 1,855 1,934 2,517	2, 680 2, 286 3, 755 2, 492 2, 458 3, 787 1, 798 3, 412 2, 401 2, 922 2, 955 3, 079	2, 901 2, 154 3, 714 2, 957 2, 736 3, 572 1, 849 3, 753 2, 744 2, 815 3, 004 3, 393	4, 095 3, 372 5, 198 9 3, 995 5, 094 3, 391 4, 275 3, 530 4, 021 4, 412 4, 044	4, 071 3, 685 5, 624 4, 494 4, 427 5, 282 3, 637 5, 190 3, 865 4, 824 4, 432
WEST AND SOUTHWEST												
Alaska 10	1, 728 1, 637 2, 123 1, 453 1, 812 1, 200 1, 215 1, 483 1, 113 1, 070 1, 612 924 1, 330 1, 556 1, 239	NA 1, 544 2, 351 1, 393 NA 1, 057 1, 184 1, 557 1, 144 1, 014 1, 333 1, 079 1, 394 1, 706 1, 169	NA 3, 556 NA 2, 821 NA 2, 481 2, 962 3, 209 3, 215 2, 736 3, 323 3, 122 3, 103 3, 487 2, 798	NA 4, 021 11 4, 163 3, 244 NA 2, 849 3, 094 3, 484 3, 621 3, 031 3, 679 3, 213 3, 420 3, 919 3, 157	6, 859 5, 590 46, 600 4, 997 5, 390 4, 216 64, 425 5, 693 5, 382 4, 659 5, 535 4, 708 5, 643 4, 937	7, 285 6, 190 47, 100 5, 349 5, 551 4, 479 4, 977 12 6, 157 5, 700 4, 997 4 6, 100 5, 379 5, 337 6, 190 5, 546	NA 2, 874 3, 728 2, 551 NA 2, 107 2, 133 2, 604 1, 954 1, 879 2, 831 1, 622 2, 335 2, 732 2, 176	NA 3, 322 5, 058 2, 997 NA 2, 274 2, 548 3, 350 2, 461 21, 868 2, 322 2, 868 2, 322 2, 999 3, 671 2, 515	NA 4, 514 NA 3, 581 NA 3, 150 3, 760 4, 074 4, 081 3, 473 4, 219 3, 963 3, 963 3, 939 4, 427 3, 552	NA 4, 598 11 4, 760 3, 710 NA 3, 258 3, 538 3, 984 4, 141 3, 466 4, 207 3, 674 3, 911 4, 481 3, 610	NA 5,720 6,754 5,113 NA 4,314 64,528 5,826 5,507 4,768 4,818 5,664 4,818 5,774 5,052	NA 6, 190 4 7, 100 5, 349 NA 4, 479 4, 977 5, 700 4, 997 6, 100 5, 379 5, 337 6, 190 5, 546
Outlying areas									3			
American Samoa	NA NA NA NA	NA NA NA NA	NA NA NA NA	NA NA NA NA	852 6, 034 4, 107 4 2, 360 3, 407	1, 279 6, 487 4, 102 3, 031 NA	NA NA NA NA NA	NA NA NA NA	NA NA NA NA	NA NA NA NA	NA NA NA NA	NA NA NA NA

¹ Includes supervisors, principals, classroom teachers, and other instructional

² Based on Coissumer Price Index published by the Bureau of Labor Statistics,
U.S. Department of Labor (see Technical Notes in Appendix).
3 Beginning 1959-60, includes Alaska and Hawaii.
4 Estimated by Office of Education.
5 Includes clerical assistants to instructional personnel.
6 Includes attendance personnel.

⁷ Includes administrators.
8 Excludes vocational schools not operated as part of the regular public school system.
9 Excludes kindergarten teachers.
10 Because of the high cost of living in Alaska, salary data for this State cannot readily be compared with those for other States.
11 Represents weighted average of median salaries of all certificated employees.
12 Excludes psychological personnel.

Table 45.—Unit expenditure data for public school systems, by State: 1961-62

	Current	Current expe	enditures per pupi daijy attendance ¹	l in average	Expenditures for capital	Expenditures for interest	Current	Total expenditures
Region and State	expenditures per pupil in average daily	Anı	nual	Daily 2	outlay per pupil in average daily	on school debt per pupil in average daily	expenditures per school-age child	for all schools per capita of total
	membership 1	Amount	As percent of U.S. average		attendance [§]	attendance ⁸	(5 to 17 years) 1	population 4
United States	δ \$394. 00	\$418, 50	100.0	52, 34	6 \$82. 52	\$16, 95	\$320,55	\$100.19
NORTH ATLANTIC	NA	423, 69	101, 2	2, 33	85, 13	22, 32	367.48	102, 47
Connecticut Delaware Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	459. 46 457. 61 308. 33 406. 68 437. 84 365. 62 493. 73 577. 85 424. 18 430. 85 NA	493.71 485.11 323.88 440.07 468.66 387.89 535.43 628.53 450.59 462.39 5 407.60	118.0 115.9 77.4 105.2 112.0 92.7 127.9 150.2 107.7 110.5	2. 74 2. 67 1. 78 2. 43 2. 59 2. 15 2. 95 3. 43 2. 33 2. 57 8 2. 30	79. 41 119. 23 60. 04 121. 61 57. 60 97. 75 125. 13 120. 68 6 20. 76 62. 63 5 47. 40	21. 30 39. 57 7. 64 21. 51 12. 37 24. 32 29. 21 25. 49 18. 15	382. 15 350. 34 253. 34 323. 70 332. 63 269. 74 387. 69 434. 12 314. 08 299. 71 287. 37	107. 78 116. 01 76. 28 109. 66 86. 10 84. 35 113. 32 119. 59 81. 62 79. 95 83. 31
District of Columbia	428. 30	462.30	110.5	2. 54	53. 68		357. 05	77. 31
GREAT LAKES AND PLAINS	NA	437. 95	104. 6	2, 44	91, 15	16, 58	325. 07	101, 18
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio South Dakota Wisconsin	NA NA NA NA 449.71 NA 350. 77 385. 94 375. 02 360. 22 447. 38	504. 77 429. 61 411. 06 410. 34 452. 95 473. 80 392. 69 367. 05 403. 04 397. 23 375. 37 472. 47	120. 6 102. 7 98. 2 98. 1 108. 2 113. 2 93. 8 87. 7 96. 3 94. 9 89. 7 112. 9	2. 80 2. 42 2. 30 2. 29 2. 52 2. 70 2. 15 2. 07 2. 24 2. 22 2. 04 2. 64	84. 41 6 96. 16 81. 93 85. 48 103. 88 101. 34 78. 71 69. 64 120. 96 80. 93 62. 11 124. 59	16. 45 5. 18 12. 08 20. 22 20. 49 24. 87 14. 20 11. 88 13. 20 18. 02 5. 88 19. 61	346. 64 324. 71 335. 73 342. 59 345. 05 355. 17 288. 64 286. 04 299. 52 301. 35 294. 90 311. 35	98. 08 101. 58 103. 19 107. 23 115. 10 117. 35 83. 80 88. 10 108. 87 94. 14 93. 68
SOUTHEAST	NA	295, 05	70. 5	1, 65	46. 60	8, 96	233, 22	74, 37
Alabama	N A 245, 41 330, 77 265, 81 281, 72 361, 95 209, 97 282, 48 225, 76 245, 75 301, 05 277, 27	242. 29 261. 34 350. 58 288. 81 301. 44 388. 28 229. 44 301. 08 246. 31 259. 06 320. 60 291. 68	57. 9 62. 4 83. 8 69. 0 72. 0 92. 8 54. 8 71. 9 58. 9 61. 9 76. 6 69. 7	1. 38 1. 49 1. 95 1. 60 1. 72 2. 17 1. 31 1. 67 1. 37 1. 47 1. 78 1. 62	28. 28 44. 62 76. 04 6 25. 13 33. 08 44. 05 52. 31 49. 80 30. 99 43. 15 73. 20 39. 89	2. 32 8. 45 11. 05 8. 49 9. 30 18. 92 6. 60 9. 38 8. 29 9. 17 8. 39 4. 41	193. 70 211. 94 281. 01 231. 63 219. 35 280. 67 181. 11 245. 66 194. 06 214. 68 249. 34 244. 16	60. 37 67. 32 83. 60 71. 04 66. 17 90. 70 68. 16 80. 37 66. 23 67. 00 79. 97 76. 74
WEST AND SOUTHWEST	NA	421, 86	100. 8	2, 38	104.80	20, 00	351, 68	120, 80
Alaska 7. Arizona California Colorado Hawaii Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	587. 07 424. 87 5 448. 00 403. 64 337. 59 NA 429. 42 426. 33 388. 94 317. 01 473. 41 339. 62 334. 13 NA 474. 98	619. 37 447. 23 447. 23 447. 20 429. 45 338. 49 321. 30 450. 74 455. 22 410. 81 332. 74 504. 18 338. 95 350. 38 468. 34 499. 94	148. 0 106. 9 6 102. 0 102. 6 85. 7 5 76. 8 107. 7 108. 8 98. 2 79. 5 120. 5 85. 8 83. 7 111. 9	3. 52 2. 66 5 2. 57 2. 40 2. 00 5 1. 82 2. 50 2. 54 4 2. 28 1. 89 2. 80 2. 07 1. 94 2. 60 2. 76	60. 56 118. 85 141. 24 98. 75 33. 03 5 56. 50 53. 64 171. 13 116. 49 56. 85 69. 25 63. 11 122. 42 112. 15	28. 14 16. 37 25. 86 18. 05 12. 45 5 9. 90 20. 30 29. 91 5. 84 6. 97 10. 82 18. 81 9. 45 21. 37 16. 44	464. 85 342. 46 410. 13 353. 27 282. 05 263. 76 341. 49 409. 66 308. 47 283. 58 397. 63 273. 36 303. 85 393. 22 407. 21	135, 72 120, 10 145, 98 116, 74 87, 76 88, 60 106, 14 138, 40 116, 83 83, 73 120, 59 90, 17 121, 71 130, 57 142, 48
American Samoa	N A 382. 80 253. 85 143. 58	NA 395. 29 268. 51 154. 29	N A 94. 5 64. 2 36. 9	NA 2. 21 1. 51 . 84	62. 19 120. 37 12. 75		65. 38 377. 67 177. 90 97. 78	27. 20 130. 56 130. 89 37. 92

I Relates to current expenditure for elementary and secondary day schools allocable

of school term.

³ School facilities for which capital outlay and interest payments are incurred serve other educational programs as well as elementary and secondary schools (junior colleges, adult education, etc.). However, per-pupil expenditures for capital outlay and

interest are related to the number of pupils in average daily attendance in elementary and secondary schools, the only such data available.

4 Includes total current expenditures, capital outlay, and interest.

5 Estimated by Office of Education.

6 Not included in these figures are capital outlays by nonschool agencies (see table 40).

7 Because of the high cost of living in Alaska, unit expenditure data for this State cannot readily be compared with those for other States.

Table 46.—Current expenditures per pupil in average daily attendance in full-time public elementary and secondary day schools, by State: 1929-30 to 1961-62

	1)			, ,		_			
Region and State	1929–30	1939-40	1949-50	1951-52	1953-54	1955-56	1957–58	1959-60	1961-62
United States ¹									
Unadjusted dollars	\$86.70	\$88.09	\$208.83	\$244, 24	\$264.76	\$294, 22	\$341,14	\$375,14	\$418.50
Adjusted dollars (1961-62 purchasing power)2	152. 24	189. 53	265, 11	279. 29	295. 90	329, 06	358.88	383, 88	418, 50
				UNADJ	USTED DOLLA	RS			
NORTH ATLANTIC	7				<u> </u>				
Connecticut	102. 58 95. 12 69. 89 80. 15 109. 57 92. 77 124. 90 137. 55 87. 81 95. 74 84. 24	109. 18 108. 52 63. 50 83. 81 114. 52 91. 31 136. 42 156. 86 92. 45 105, 17	254. 62 258. 77 157. 47 213. 39 236. 44 210. 51 279. 81 295. 02 215. 76	291. 25 317. 83 181. 31 242. 62 266. 96 254. 63 312. 07 351. 78 264. 17 258. 51	296. 80 325. 42 199. 33 268. 47 298. 39 256. 38 333. 31 361. 99 299. 31	340. 87 365. 35 221. 52 297. 09 328. 20 282. 64 381. 96 425. 61 333. 45 324, 92	393. 90 446. 43 251. 48 346. 70 368. 05 316. 45 443. 29 506. 78 369. 07 375. 05	436. 08 455. 75 282. 73 392. 70 408. 91 347. 24 487. 54 561. 59 409. 44	493, 71 485, 11 323, 88 440, 07 468, 66 387, 89 535, 43 628, 53 450, 59 462, 39 407, 60
Vermont	0	85. 08	240. 40 192. 87	258, 51 219, 83	268. 05 245. 31	262.66	333. 57	413. 38 343. 93	
District of Columbia	132. 39	131, 74	256. 24	301, 19	302, 10	348. 87	399. 95	431. 16	462.30
GREAT LAKES AND PLAINS Illinois	102.56 91.66 96.10 92.81 114.76 101.29 70.28 93.08 99.55 95.69 95.36 94.17 37.28 33.56 50.61 31.89 46.23 48.19 36.13 42.85 39.98	115. 19 86. 13 86. 47 82. 61 92. 38 100. 38 80. 36 74. 41 68. 87 96. 37 85. 50 91. 07	258. 46 235. 49 230. 53 218. 57 219. 55 242. 24 173. 57 217. 07 226. 27 202. 12 230. 30 111. 71 181. 27 123. 37 120. 82 214. 08 79. 69	291. 48 253. 22 260. 57 245. 95 267. 47 276. 92 211. 63 245. 54 250. 72 284. 58 324. 58 325. 72 284. 58 325. 72 284. 58 325. 72 284. 58 325. 72 284. 58 325. 72 284. 58 325. 72 325. 72 327. 40 327. 40 327. 40 327. 40 327. 40	318. 81 279. 57 273. 91 263. 79 282. 82 286. 59 232. 79 262. 45 262. 40 253. 88 274. 91 293. 39 293. 39 293. 39 150. 88 139. 19 228. 74 177. 41 153. 17 246. 65 176. 97 176. 97	353. 48 291. 22 299. 05 294. 68 330. 40 324. 57 263. 94 277. 51 286. 80 282. 91 309. 49 334. 91 187. 64 194. 03 168. 26 281. 68 157. 47 188. 69	385. 52 339. 11 340. 65 330. 09 373. 43 374. 79 317. 48 308. 92 323. 81 331. 20 330. 99 361. 41	438. 41 368. 68 367. 71 347. 72 415. 10 425. 21 333. 98 366. 69 365. 04 346. 82 4 413. 04 221. 15 222. 17 317. 64 233. 47 233. 07 371. 94 205. 91 237. 24 220. 06 238. 07	504. 77 429. 61 411. 06 410. 34 452. 95 473. 80 392. 69 367. 05 403. 04 397. 23 375. 23 375. 24 242. 29 261. 34 350. 58 288. 81 301. 44 388. 28 229. 44 301. 08 246. 31
VirginiaWest Virginia	42. 66 44. 25 72. 16	39. 68 44. 29 47. 91 63. 71	122.39 132.17 145.56 149.86	153, 95 148, 07 168, 64 183, 30	166. 36 192. 56 186. 09	188, 09 188, 95 213, 50 197, 18	210. 64 244. 47 231. 56	238. 07 274. 21 258. 44	259. 06 320. 60 291. 68
WEST AND SOUTHWEST									
Alaska 6	147. 84 109. 12 133. 30 110. 76 71. 56 86. 86 109. 73 136. 18 77. 21 65. 48 103. 31 54. 57 75. 08 100. 45 128. 59	163. 86 96. 26 141. 93 92. 04 89. 12 78. 05 109. 07 131. 35 76. 36 63. 03 97. 42 65. 87 78. 47 105. 31 108. 51	317. 19 240. 70 NA 219. 66 214. 82 186. 00 267. 56 246. 22 222. 48 207. 05 272. 00 208. 88 178. 56 247. 63 262. 77	322. 51 262. 71 7 260. 72 253. 16 225. 23 211. 64 302. 14 262. 96 316. 10 223. 29 196. 36 283. 77 311. 63	411, 46 281, 63 3 314, 51 279, 76 225, 92 237, 81 327, 99 294, 12 264, 71 223, 87 336, 72 249, 22 208, 18 305, 42 329, 86	418.66 312.35 343.54 305.58 243.55 245.89 348.31 318.01 249.35 356.53 365.53 240.50 332.11 344.77	524, 17 370, 25 390, 92 345, 68 271, 53 269, 54 383, 29 390, 26 341, 90 282, 01 403, 67 322, 72 291, 40 381, 33 415, 92	546. 32 403. 56 3 424. 00 396. 14 324. 55 289. 70 410. 78 430. 41 362. 67 311. 36 448. 33 332. 34 322. 45 420. 42 450. 38	619. 37 447. 23 2 457. 00 429. 45 3 21. 30 450. 74 455. 22 410. 81 3 32. 74 504. 18 3 358. 95 3 350. 38 4 68. 34 4 99. 94
Outlying areas Canal Zone	61. 00 15. 43 26. 74 35. 12	82. 06 14. 10 27. 56 NA	196. 40 NA 70. 21 NA	211. 48 143. 79 78. 31 122. 26	233, 63 172, 10 83, 72 NA	272. 84 204. 16 90. 44 187. 11	293, 58 202, 35 109, 13 196, 55	362. 91 236. 39 106. 21 270. 66	395. 29 268. 51 154. 29 NA

Beginning in 1959-60, includes Alaska and Hawaii.
 Based on Consumer Price Index published by the Bureau of Labor Statistics, U.S. Department of Labor (see Technical Notes in Appendix).
 Estimated by Office of Education.
 Excludes vocational schools not operated as part of the regular public school system.

Includes community colleges, the finances of which were not separately reported.
Because of the high cost of living in Alaska, per pupil expenditure data for this State cannot readily be compared with those for other States.
Computed amount furnished by State.

Table 47.—Selected educational items related to personal income and other economic data, by State: 1961-62

1901-02					
Region and State	Number of school-age children (5-17 years) per 1,000 adults 21-64 years	Personal income per capita of total popula- tion, 1961	Personal income per school-age child	Personal income per pupil in average daily attendance	Current expenditures for elementary and secondary day schools as percent of personal income
United States	490	\$2, 267	\$9, 164	\$11,965	3, 50
NORTH ATLANTIC Connecticut	446 485 511 490 446 479 428 407 450 437 536	2, 957 3, 004 1, 865 2, 523 2, 641 2, 118 2, 770 2, 830 2, 285 2, 259 1, 933	12, 675 12, 123 7, 518 10, 010 11, 590 9, 055 12, 013 12, 870 9, 743 10, 015 7, 653	16, 379 16, 854 9, 594 13, 616 16, 293 12, 748 16, 729 18, 646 13, 987 15, 421 10, 870	3. 01 2. 89 3. 37 3. 28 4. 2. 88 3. 05 3. 20 3. 37 3. 22 2. 99 3. 73
District of Columbia	336	3, 027	15, 826	20, 504	2. 25
GREAT LAKES AND PLAINS Illinois Indiana Iowa Kansas Michigan Minnesota Minnesota Minsouri North Dakota Ohio South Dakota Wisconsin Wisconsin Illinois GREAT LAKES AND PLAINS AN	452 509 520 500 521 542 467 501 589 493 571 518	2,723 2,229 2,103 2,126 2,284 2,161 2,274 2,106 1,572 2,325 1,827 2,196	11,670 8,843 8,392 8,643 8,758 8,382 9,719 8,797 5,699 9,386 6,946 8,810	16, 989 11, 714 10, 345 10, 348 11, 579 11, 189 13, 256 11, 076 7, 715 12, 341 8, 730 13, 361	2. 97 3. 67 3. 98 3. 96 3. 91 4. 24 2. 97 3. 31 5. 18 3. 22 4. 26 3. 54
SOUTHEAST Alabama	576 561 462 552 549 585 645 557 629 521 502 558	1,488 1,449 1,969 1,638 1,635 1,644 1,240 1,638 1,439 1,621 1,893 1,730	5, 388 5, 487 8, 460 6, 099 6, 217 5, 860 4, 304 5, 997 4, 930 6, 268 7, 406 6, 373	6, 738 6, 767 10, 541 7, 575 8, 541 8, 181 5, 456 7, 356 6, 263 7, 567 9, 559 7, 636	3. 60 3. 87 3. 32 3. 82 3. 54 4. 75 4. 22 4. 09 3. 94 3. 42 3. 35 3. 81
WEST AND SOUTHWEST	496 550 460 517 535 597 559 428 624 494 507 529 633 504 537	2, 661 2, 041 2, 794 2, 343 2, 357 1, 810 1, 920 2, 874 1, 795 1, 866 2, 229 1, 965 2, 358 2, 172	10, 467 7, 611 11, 675 9, 179 8, 588 6, 492 7, 226 12, 311 6, 206 7, 585 9, 109 7, 520 6, 797 9, 341 8, 544	13, 956 9, 915 13, 023 11, 147 10, 935 7, 898 9, 532 13, 597 8, 218 8, 879 11, 175 9, 873 7, 838 11, 138 9, 987	4. 46 4. 53 3. 51 3. 85 3. 29 4. 03 4. 76 3. 29 5. 01 3. 75 4. 52 3. 64 4. 45 4. 20 4. 94

SOURCE:
Population data: U.S. Bureau of the Census estimates. Personal income data: Office of Business Economics, Survey of Current Business, August 1963.

740-443 O-64-6

Table 48.—Number of full-time nonpublic regular elementary and secondary day schools, and instructional staff, by State: 1961-62

[Incomplete data from States have been supplemented by information obtained in recent Office of Education surveys of nonpublic schools]

Region and State	Nu	imber of schools		Numb	Number of instructional staff			
	Total	Elementary	Secondary	Total	Elementary	Secondary		
United States	18,891	14, 762	4, 129	196, 070	132,740	63, 330		
NORTH ATLANTIC	6, 408	4, 862	1, 546	79, 200	51, 510	27, 690		
Connecticut Delaware Marine Maryland Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	335 57 137 505 741 137 686 1,909 1,612 141 61	234 41 77 406 513 88 533 1,479 1,289 112 34	101 16 60 99 228 49 153 430 323 29 27	4, 400 650 1, 500 4, 800 9, 300 1, 500 27, 000 17, 500 2, 000 800	2,400 400 700 3,000 5,300 800 5,900 19,000 11,800 1,300 360	2,007 25(800 1,800 4,000 2,800 8,000 5,700 440		
District of Columbia	87	56	31	1,050	550	500		
GREAT LAKES AND PLAINS	6,748	5, 537	1, 211	66, 700	48, 100	18, 600		
Illinois	1, 191 442 487 264 963 611 587 312 107 866 129 789	1,007 386 373 221 733 506 487 247 80 706 102 689	184 56 114 43 230 105 100 65 27 160 27	14, 800 4, 000 3, 500 1, 800 9, 800 5, 500 5, 200 1, 900 10, 500 900 7, 900	11, 100 3, 000 2, 400 1, 300 6, 800 4, 000 3, 500 1, 300 600 7, 500 6, 000	3, 700 1, 000 1, 100 500 3, 000 1, 500 3, 000 3, 000 3, 000 3, 000 1, 900		
SOUTHEAST	2, 396	1,739	657	21,000	13, 200	7, 800		
Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina South Carolina Tennessee Virginia West Virginia	178 95 449 109 341 369 106 176 97 177 213 86	141 74 341 74 260 264 62 129 68 125 137 64	37 21 108 35 81 105 44 47 29 52 76 22	1, 200 500 3, 200 1, 200 3, 000 4, 800 800 1, 000 800 2, 300 700	800 300 2, 200 600 2, 000 3, 300 500 600 500 800 1, 200 400	400 200 1, 000 600 1, 000 1, 500 300 400 300 700 1, 100		
WEST AND SOUTHWEST	3, 339	2, 624	715	29, 170	19,930	9, 240		
Alaska	30 1,30 1,330 196 114 65 91 20 135 127 174 604 30 265 18	21 114 1,051 154 87 53 71 18 101 96 139 487 20 196 16	9 26 279 42 27 12 20 2 34 31 35 117 10 69 2	130 1, 040 13, 000 1, 550 1, 100 330 800 120 900 900 1, 300 5, 400 270 2, 200	70 700 9,000 1,000 250 500 80 600 600 4,000 1,500 1,00	60 340 4, 000 550 500 80 300 40 300 500 1, 400 700 30		
American Samoa Outlying areas Canal Zone Guam Puerto Rico Virgin Islands	8 1 13 244 16	7 1 6 142 13	1 7 102 3	50 16 110 2, 100 110	40 13 60 1,400 70	10 3 50 700 40		

Table 49.—Number and percent of pupils enrolled in full-time public and nonpublic regular elementary and secondary day schools, by State: 1961-62

			Public schoo	l enrollment		Nonpub	lic school en	rollment (est	imated)
Region and State	Total enrollment, all full-time day schools	Total	Kinder- garten and grades 1 to 8	Grades 9 to 12 and post- graduate	Public school enrollment as a percent of total enrollment in all schools	Total	Kinder- garten and grades 1 to 8	Grades 9 to 12 and post- graduate	Nonpublic school enrollment as a percent of total enrollment in all schools
United States	44, 266, 673	38, 252, 673	28, 686, 420	9, 566, 253	86.4	6, 014, 000	4, 894, 400	1, 119, 600	13.6
NORTH ATLANTIC	11, 306, 836	8, 872, 636	6, 526, 827	2, 345, 809	78.5	2, 434, 200	1, 959, 400	474,800	21.5
Connecticut Delaware Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	240, 191 786, 834 1, 176, 764 148, 613 1, 437, 151 3, 693, 664	515, 583 90, 266 204, 891 650, 234 2916, 764 113, 713 1, 141, 151 2, 856, 164 2 2, 032, 622 2 141, 971 2 76, 345	388, 750 67, 191 156, 922 487, 959 670, 483 85, 227 843, 543 2, 089, 465 1, 468, 888 104, 756 58, 643	126, 833 23, 075 47, 969 162, 275 246, 281 28, 486 297, 608 766, 699 563, 734 37, 215 17, 702	82, 5 82, 5 85, 3 82, 6 77, 9 76, 5 79, 4 77, 3 76, 9 72, 9 81, 3	109, 500 19, 100 35, 300 136, 600 260, 000 34, 900 296, 000 837, 500 610, 000 52, 700 17, 600	80, 900 15, 200 24, 000 113, 300 200, 000 25, 300 245, 000 692, 500 491, 000 44, 000 11, 200	28,600 3,900 11,300 23,300 60,000 9,600 51,000 145,000 119,000 8,700 6,400	17. 5 17. 5 14. 7 17. 4 22. 1 23. 5 20. 6 22. 7 23. 1 27. 1 18. 7
District of Columbia	157, 932	132, 932	105, 000	27, 932	84.2	25,000	17, 000	8,000	15.8
GREAT LAKES AND PLAINS	12, 914, 932	10, 709, 732	7, 997, 726	2,712,006	82, 9	2, 205, 200	1, 825, 100	380, 100	17.1
Illinois	2, 416, 238 1, 165, 631 713, 750 558, 525 2, 070, 203 893, 695 1, 023, 620 360, 147 162, 466 2, 355, 437 186, 930 1, 008, 290	1, 892, 238 1, 037, 631 617, 050 507, 125 2 1, 735, 203 725, 795 857, 620 303, 647 141, 966 2 1, 975, 537 163, 630 3 752, 290	1, 416, 342 774, 234 463, 498 380, 215 1, 314, 559 526, 075 640, 641 227, 684 103, 126 1, 493, 404 122, 645 535, 303	475, 896 263, 397 153, 552 126, 910 420, 644 199, 720 216, 979 75, 963 38, 840 482, 133 40, 985 216, 987	78. 3 89. 0 86. 5 90. 8 83. 8 81. 2 83. 8 84. 3 87. 4 83. 9 87. 5 74. 6	524, 000 128, 000 96, 700 51, 400 335, 000 167, 900 56, 500 20, 500 279, 900 23, 300 256, 000	435, 000 109, 000 77, 100 42, 400 270, 000 140, 100 137, 000 45, 900 16, 200 312, 000 19, 400 221, 000	89, 000 19, 000 19, 600 9, 000 65, 000 27, 800 29, 000 10, 600 4, 300 67, 900 3, 900 35, 000	21. 7 11. 0 13. 5 9. 2 16. 2 18. 8 16. 2 15. 7 12. 6 16. 1 12. 5 25. 4
SOUTHEAST	9, 825, 824	9, 284, 224	7, 080, 361	2, 203, 863	94, 5	541, 600	431,500	110, 100	5, 5
Alabama		807, 287 435, 610 1, 108, 801 1, 966, 548 651, 486 732, 645 585, 507 1, 141, 605 630, 628 847, 852 900, 267 445, 988	613, 863 324, 897 838, 296 769, 639 495, 983 561, 686 459, 015 855, 731 488, 398 644, 846 697, 149 330, 858	193, 424 110, 713 270, 505 226, 909 155, 503 170, 959 126, 492 285, 874 142, 230 203, 006 203, 118 115, 130	96. 4 97. 3 92. 7 97. 5 88. 2 83. 9 96. 9 98. 3 97. 6 96. 5 94. 2 96. 3	29, 900 12, 100 87, 000 26, 000 87, 500 141, 100 19, 000 19, 400 15, 800 31, 000 55, 500 17, 300	24, 200 9, 400 74, 000 19, 000 10, 500 115, 500 14, 900 16, 000 12, 100 21, 600 41, 500 12, 800	5,700 2,700 13,000 7,000 17,000 25,600 4,100 3,400 3,700 9,400 14,000 4,500	3. 6 2. 7 7. 3 2. 5 11. 8 16. 1 1. 7 2. 4 3. 5 5. 8 3. 7
WEST AND SOUTHWEST	10, 219, 081	9, 386, 081	7, 081, 506	2, 304, 575	91, 8	833,000	678,400	154,600	8, 2
Alaska	54, 824 376, 644 3, 940, 362 482, 331 178, 601 181, 731 174, 610 84, 719 578, 562 448, 663 2, 375, 931 260, 943 717, 676 91, 305	52, 724 2 345, 044 2 3, 549, 362 439, 131 2 148, 201 172, 731 153, 910 80, 719 245, 079 557, 266 413, 663 2, 225, 931 254, 843 2 660, 076 87, 405	43, 138 262, 775 2, 680, 910 335, 969 110, 217 126, 207 115, 528 62, 497 186, 826 407, 808 300, 022 1, 710, 999 190, 569 481, 675 66, 366	9, 586 82, 269 868, 452 103, 162 37, 984 46, 524 38, 382 58, 253 149, 454 113, 641 514, 932 64, 274 178, 401 21, 039	96. 2 91. 6 90. 1 91. 0 83. 0 95. 0 88. 1 94. 3 90. 0 96. 3 92. 2 93. 7 97. 7 92. 0	2. 100 31, 600 391, 000 43, 200 30, 400 9, 000 20, 700 4, 000 27, 100 21, 300 35, 000 6, 100 57, 600 3, 900	1, 600 26, 400 316, 000 35, 300 22, 400 8, 000 16, 700 22, 800 16, 600 27, 600 128, 000 46, 000 3, 500	500 5, 200 75, 000 7, 900 8, 000 1, 000 4, 000 4, 300 4, 700 22, 000 11, 600 11, 600	3.8 8.4 9.9 9.0 0 17.0 0 5.0 0 11.9 4.7 7 7.8 6.3 3 8.0 4.3
OutlyIng areas American Samoa Canal Zone Guam Puerto Rico Virgin Islands	6,749 12,700 19,770 651,558 10,724	5, 449 12, 000 14, 870 589, 453 7, 624	4, 560 8, 646 11, 843 486, 708 6, 477	889 3, 354 3, 027 102, 750 1, 147	80.7 94.5 75.2 90.5 71.1	1, 300 700 4, 900 62, 100 3, 100	1, 000 700 3, 100 41, 100 2, 400	300 1,800 21,000 700	19. 3 5. 5 24. 8 9. 5 28. 9

¹ Represents enrollment in full-time regular day schools only. For enrollment in other types of elementary and secondary schools, see table A.

² Enrollment not cumulative but as of a specific date.

³ Excludes vocational schools not operated as part of the regular public school system

Table 50.—Elementary and secondary enrollment, fall 1961 and high school graduates, 1960-61 of the subcollegiate departments of institutions of higher education, by State ¹

		Nurs	ery, kindergarte	en, and grades 1	to 8	gradua	High school graduates,
Region and State	Total	Total	Nursery	Kindergarten	Grades 1 to 8		1960-61
United States	98, 848	59, 374	5, 565	5,450	48, 359	39,474	8,880
NORTH ATLANTIC	28, 425	16, 814	1,658	1,780	13, 376	11,611	2,197
Connecticut	2, 673	1, 806	160	196	1, 450	867	162
DelawareMaine	- 10 930	10 777	10	73 194	704	153 100	41
Maryland Massachusetts	1, 481 2, 435 738	1, 381 1, 786	73 267	159	1, 114 1, 360 582	100 649	41 25 111
New HampshireNew Jersey	_ 1,434	738 384 6, 999	36	120 63 694	321	1, 050	232
New YorkPennsylvania	- 11, 149 - 6, 896	6, 999 2, 800	809 181	694 281	5, 496 2, 338	4, 150 4, 096	233 659 820
Rhode Island Vermont	- 245 - 27	73 27	73 27			172	12
District of Columbia	_ 407	33	22		11	374	13:
GREAT LAKES AND PLAINS	31,855	18,407	1,816	2,073	14,518	13,448	3, 21
inois Indiana	- 5, 945 - 2, 109	3, 176 1, 134	254 118	347 128	2, 575	2, 769 975	50-
lowa	_ 1, 354	910	149	73 69	888 688	444	13
KansasMichiganMichigan	- 1, 231 4, 757	644 2, 586	87 244	306	488 2, 036	587 2, 171	47
Minnesota Missouri	- - 2, 961	1, 747 1, 648	139 371	210 165	1, 398 1, 112	1, 274 1, 313	46 35
Nebraska	_ 2, 309	1, 433	82 24 207	164 22 194	1, 187	876	22
North Dakota Ohio	- - 1, 985	415 1, 286	207	194	369 885	536 699	16
South Dakota Wisconsin	- 688 - 4, 544	346 3, 082	25 116	104 291	217 2, 675	342 1, 462	50. 19! 13: 17: 47: 46: 35: 22! 12: 16: 8:
SOUTHEAST	25, 241	15,409	1, 323	662	13,424	9,832	2, 49
Alabama	3, 682 829	2, 335	79	22	2, 234	1,347	36
ArkansasFloridaFlorida	_ 2,356	600 1, 525	65 74	21 97	514 1, 354	229 831	36. 5. 144 19 35 20: 12: 12: 21:
Georgia Kentucky	1,737 3,286	997 1, 613	145 44	69 51 82 26 37	783 1, 518	740	19
Louisiana	_ 3,669	2, 545	276	82	2, 187	1, 673 1, 124 379 383	20
Mississippi North Carolina	- 946 730	567 347	103 97	26 37	438 213	379	12
South Carolina	_ 1,397	614	122	24	468	} 783	21
TennesseeVirginia	5, 068 1, 022	3, 436 775	164 126	142 64	3, 130 585	1, 632 247	43 13 14
West Virginia	519	55	28	64 27		464	140
WEST AND SOUTHWEST	13, 327	8,744	768	935	7,041	4,583	969
AlaskaArizonaArizona	495 4, 177	495		74	421		
CaliforniaCalifornia	4, 177 1, 055	495 3, 380 265	415 16	74 394 25	2, 571 224	797 790	20: 4/
ColoradoHawaii						/50	
l daho Montana	68	68 -			68		
Nevada	647	228	49	54	125	419	153
New Mexico Oklahoma	915	301	15		286 522	614	153 123 16 272 57 68
Oregon Texas	_ 744 2, 264	642 1, 264	199	120	522 962	102 1,000	10 27
Utah	_ 1, 235	988	56 18	53	879	247	5
Washington Wyoming	1, 323	929 184	18	103 53 71 41	840 143	394 220	68
Outlying area							
Puerto Rico	1,012	491	37	38	416	521	121

¹ Includes publicly and privately controlled institutions.

Source: 1961 Comprehensive Report on Enrollment in Institutions of Higher Education.

APPENDIX

Technical Notes
Copy of Report-Form



Technical Notes

Rounding

Individual numbers and percentages may not add exactly to totals because the figures have been rounded separately.

Limitations of Data

Data for this report were furnished by departments of education of States and outlying areas on a report-form mailed out by the United States Office of Education.³ It is important to recognize that the States must overcome many difficulties in their efforts to obtain complete and accurate information from numerous local or intermediate administrative units. These agencies must keep records that will permit them to report on a uniform basis the data needed for the effective planning of local and State educational programs.

Public elementary and secondary education is primarily a State and local responsibility and records and reports systems in each State are designed mainly to meet legal and administrative requirements. However, the use of a standard form for collecting data from all of the States and outlying areas tends to minimize the variations in data collection procedures. Handbook I, The Common Core of State Educational Information, which provides uniform educational terminology and definitions, has been available for a number of years in each State education agency as a guide to uniform reporting. Where State education agencies are known to have deviated from prescribed definitions, and instructions, the statistical tables in this report have been annotated accordingly. United States totals have generally not been shown in tables with serious gaps in reported data. As the effort of the States to implement Handbook I progresses, the data reported in this survey will become more complete and more accurate.

Comparability With Bureau of the Census Data

The U.S. Bureau of the Census collects and publishes data on enrollment and, to some extent, data on public school organization and finances. However, because of differences in data-collection methods, definitions, coverage, and time references, these data are only roughly comparable with those collected by the Office of Education from the various departments of education of States and outlying areas.

Geographic Coverage

All references to national totals are for the United States, which in 1959-60 and 1961-62 comprised the 50 States and the District of Columbia. National totals for years prior to 1959-60 represent totals for the States constituting the United States as of the time to which the data apply. Data, to the extent available, are also shown for each of the outlying areas of the United States—American Samoa, Canal Zone, Guam, Puerto Rico, and the Virgin Islands—but these are not included in the national totals.

The four regions of the United States, as used in this report, are the North Atlantic, Great Lakes and Plains, Southeast, and West and Southwest. The States comprising each region are listed in alphabetical order as follows:

North Atlantic: Connecticut, Delaware, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont, and also the District of Columbia.

Great Lakes and Plains: Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin.

³ See p. 88ff.

Southeast: Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia.

West and Southwest: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oklahoma, Oregon, Texas, Utah, Washington, and Wyoming.

Adjustments of Historical Financial Data in Terms of 1961-62 Dollars

Adjustments of certain expenditure and income data in terms of dollars of 1961–62 purchasing power are based on the Consumer Price Index published by the Bureau of Labor Statistics, U.S. Department of Labor. Monthly index numbers were averaged on a July-to-June basis to correspond with the school year.

Estimates of the Population and Labor Force

- 1. All population and labor force data were obtained from publications of the U.S. Bureau of the Census and the U.S. Bureau of Labor Statistics.
- 2. Population figures shown for the United States include persons in the Armed Forces stationed in each State but exclude members of the Armed Forces overseas. Beginning in 1951–52, comparisons were made between the total United States population as of July 1 (the beginning of the school year) and the enrollments for the entire school year. Thus, the population estimates as

- of July 1, 1951, were compared with the enrollment data for the school year 1951-52. For all previous years, population estimates were as of the end of the school year.
- 3. The population 5 to 17 years of age relates to the civilian noninstitutional population of the United States.
- 4. Per capita national income data are based on estimates of the total population which includes the Armed Forces overseas.
- 5. The labor force includes persons 14 years old and over who were employed, unemployed, or in the Armed Forces. Calendar-year averages of the labor force were converted to a July-to-June basis by taking a simple average of the appropriate calendar-year figures.

National Income and Personal Income

- 1. Data on national income and personal income were obtained from the Survey of Current Business, published by the Office of Business Economics, U.S. Department of Commerce.
- 2. National income is defined as the aggregate earnings of labor and property (before taxes) which arise from the current production of goods and services by the Nation's economy.
- 3. Personal income is the current income received by individuals, by unincorporated businesses, and by nonprofit organizations from all sources, inclusive of transfer payments (social security payments, veterans' benefits, etc.) and Government interest, but exclusive of transfers among persons.

Form OE-2097 Part 1 Budget Bureau No. 51-R020.9 Approval expires 9/15/63

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE Office of Education Washington 25, D. C.

STATE ELEMENTARY AND SECONDARY SCHOOL STATISTICS, 1961-62

For the year ending June 3	0 (or), 1962	State (or Territory)
Report prepared by	(Name)	(Title)

PART I -- ADMINISTRATIVE UNITS, PERSONNEL, AND PUPILS

INSTRUCTIONS AND DEFINITIONS OF TERMS

This report-form for the school year ending June 30, 1962 is substantially the same as the one used for the preceding biennial survey (school year ending June 30, 1960) and conforms to the items and definitions in Handbook I, The Common Core of State Educational Information, Office of Education Bulletin 1953, No. 8. Handbook I therefore serves as the basic manual of instructions for this report. It is essential that the definitions and explanations in the Handbook be observed in order that reports from the various States may be comparable.

Please note that each table contains numbers in parentheses, generally appearing next to line items or at the heads of columns. These numbers correspond to item numbers in Handbook I (pages 18-99), and have been inserted for ready reference to more complete definitions of items contained in the Handbook. Headnotes have been provided in a number of tables calling attention to pages in Handbook I containing particularly pertinent discussions of items in the tables in question. Attention is also called to the Glossary of Terms on pages 1-16 of Handbook I, which contains the definitions of general terms that are used in many different items.

Every effort should be made to furnish figures for all items pertinent to your State. Where exact information is not available for any item, carefully made estimates are acceptable, provided they are labeled as such ("EST.") Aggregates may be entered in certain cases if detailed breakdowns are not available. Enter "N. App." in any cell which does not apply to your State, and a zero (0) where the amount to be reported is zero. If an item is pertinent to your State but data are not available and estimates cannot be made, enter "N.A." Do not leave any table or cell blank.

Please explain abnormal increases or decreases from the amounts reported in previous years or major changes in organization or procedures which would substantially affect the data reported.

As in the previous biennial form, tables 1-19 of this form are for public schools only, while tables 20-23 are for nonpublic schools.

/Numbers in parentheses (), generally appearing next to line items or at the heads of columns, refer to numbered items in Handbook I which contain fuller explanations of terms used.

SECTION A .-- STATISTICS ON PUBLIC SCHOOLS (ELEMENTARY AND SECONDARY SCHOOLS AND ADULT AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION)

Table 1 .-- PERSONNEL OF STATE EDUCATION AGENCIES

NOTE: For general discussion of contents of this table see pages 17-20 in Handbook I.

	Number of po	ositions 1/
Type of personnel	Full-time	Part-time (full-time annual equiv- alence basis2/
1. State board of education		
a. Number of members of the State board of education(1)		XXXXXX
b. Educational services and other professional personnel (2)		
c. Secretarial and clerical personnel(3)		
d. Plant operation and maintenance personnel(4)		
TOTAL (sum of la, lb, lc, and ld)		
2. State board for vocational education		
a. Number of members of State board for vocational education2. (12)		XXXXXXX
b. Educational services and other professional personnel4/ (13)		
c. Secretarial and clerical personnel4/ (14)		
d. Plant operation and maintenance personnel4/ (15)		
TOTAL (sum of 2a, 2b, 2c, and 2d)		
a. State department of education a. Departmental management and service personnel (1) Chief State school officer and departmental staff who administer department and/or provide educational services to schools on statewide basis (includes deputy and assistant chief State school officers and division heads)(5)		
(2) Other personnel who help provide direct and indirect educational services to schools on statewide basis (includes consultants, advisers, specialists, etc.) (6)		
(3) Other personnel who provide educational services to schools in specific regions or districts of the State (includes consultants, supervisors, specialists, etc. in various fields)		
b. Secretarial and clerical assistants to departmental management and service personnel(8)	· · · · · · · · · · · · · · · · · · ·	
c. Plant operation and maintenance personnel (9)		
TOTAL (sum of 3a, 3b, and 3c)		
d. Personnel for other programs operated by State department of education (1) Administrative heads of programs, such as State museum, teacher retirement, etc., except schools or colleges, by name of program:		
(10)		
(2) Aides to administrative heads of other programs, except schools or colleges, by name of program:		
(n)		

^{1/} Although a position may become vacant several times during the year, with the result that several persons

may be employed to fill this position, report ONLY one position.

2/ For definition see Section I "Personnel of State Education Agencies" on page 17 of Handbook I.

3/ Enter number of members here even if composition of board is identical with State board of education.

L/ Where the State board of education and the State board for vocational education share the same staff personnel, the employees shared by the two boards should be included under the State board of education.

Table 2.--NUMBER OF INTERMEDIATE ADMINISTRATIVE UNITS, BY TYPE OF UNIT NOTE: See explanation on page 27 of Handbook I.

Type of unit	Number
1. County intermediate units	
2. Supervisory or superintendency union units	

Table 3.--PERSONNEL OF INTERMEDIATE ADMINISTRATIVE UNITS

NOTE: See explanation on pages 27 and 28 of Handbook I and Glossary of Terms.

Type of personnel employed by	Number of p	ositions
intermediate administrative units	Full-time	Part-time
1. Members of boards of education(65)		1000000
2. Superintendents(66)		
3. Deputy or assistant superintendents and other administrative staff(67)		
4. Consultants or supervisors of instruction a. Serving only elementary schools(68)		
b. Serving only secondary schools(69)		
c. Serving both elementary and secondary schools(70)		
5. Guidance and counseling personnel(71)		
6. Psychological personnel (psychologists and psychometrists)(72)		
7. Attendance officers(73)		
8. Visiting teachers (home-school counselors)(74)		
9. Health personnel (physicians, nurses, dental hygienists, etc.)(75)		
10. Secretarial and clerical personnel(76)		
ll. Other employed personnel(77)		
Total (sum of 1 through 11)		

* * * * * * * * *

Table 4 .-- NUMBER OF PUBLIC SCHOOLS, BY TYPE OF ORGANIZED UNIT

DEFINITION OF SCHOOL: A division of the school system consisting of a group of pupils composed of one or more grade groups, organized as one unit and housed in a school plant of one or more buildings. When more than one school is housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant, entries should be made under each type of school.

See also definitions of various types of schools on pages 12-14 in Handbook I.

Type of school	Number of operating schools	Type of school	Number of operating schools
1. Elementary		3. One-teacher schools (These schools are also included in items 1 and 2) a. With 4 or fewer grades (114) b. With 5 or more grades (115) Total One-teacher schools 4. Community colleges or junior colleges (113)	344443
f. Vocational or trade high (112) Total Secondary		Number of non-operating elementary and secondary schools	• • • •

^{1/} The administrative units reported here are intermediate between the State and the local basic administrative units and generally perform consultative, advisory, and statistical services. However, those intermediate units, which operate schools and therefore serve as basic units, should not be included here but with basic units in Table 5.

Table 5.--NUMBER OF LOCAL BASIC ADMINISTRATIVE UNITS (SCHOOL DISTRICTS), BY SIZE AND BY TYPE OF PROGRAM OPERATED

NOTE: For definition, see "Administrative unit, local basic" on page 2 of Handbook I. See also general explanation on page 32.

		<i>y</i>	lumber of di	stricts, by	type of prog	ram operated		
Average daily attendance in schools in the district	No program operated (97)	Elementary only (98)	Secondary only (99)	Community college only (100)	Elementary and secondary (101)	Elementary, secondary, and community college (102)	Secondary and community college without elementary (103)	Total number of districts
0-24						_		
25-49	30000							
50-99	300300		ļ			ļ		· · · · · · · · · · · · · · · · · · ·
100-199	3000X			ļ	· · · · · · · · · · · · · · · · · · ·			
200-299	XXXXX							
300-499	300000							
500-999	300000			ļ				
1,000-1,499	XXXX							
1,500-4,999	XXXX							
5,000-9,999	xxxx	<u> </u>				<u> </u>		
0,000-49,999	xxxxx							
0,000-99,999	xxxxx			L	<u> </u>			
0,000 and over	XXXXX							
TOTAL								
Number of distr one-teacher so Number of distr Tabl	chool ricts inclu	nded in total	above which	h offer a pr	ogram of pub *** ONNEL OF LOG	• • • • • • • • • • • • • • • • • • • •	cation (105)	
			Type of per				<u> </u>	Number
	of local bo		ation 1/	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •		
			nate to loca	al boards of	education	••••••	(146)	
2. Administrati a. Full-time	ive personr s superinte	endents2/	••••••		• • • • • • • • • • •	• • • • • • • • • • • • • •	(147)	
						rs		

^{1/} Include all persons who are members of controlling boards of education of administrative units (school systems) regardless of titles used.

2/ Include all chief executive officers of local basic administrative units regardless of title. Of the number reported in item 147, indicate here the number that have a title other than "Superintendent."

Title and number)	(Title and number)	(Title and number)
Title and number)	(III of and import)	(III ore sill limitel)

Instructional Personnel Note - Tables 7 and 8

To avoid duplication in reporting, personnel should be counted only once in one of the categories of either table 7 or table 8, unless the time of such employees is prorated (see page 40 in Handbook I). The method used for classifying data on number of personnel should also be used for classifying salaries for such personnel in table 29.

Table 7.— PRINCIPALS, SUPERVISORS, AND NONSUPERVISORY INSTRUCTIONAL PERSONNEL (OTHER THAN CLASSROOM TEACHERS) IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Instructional personnel, by type of school served	Number of positions (full-time equivalent
Principals (including assistant principals and administrative deans) a. Serving elementary only	0)
b. Serving secondary only(15	1)
c. Serving both elementary and secondary (not a total of la and lb) (15	2)
Total Principals (sum of la, lb, and lc)	••
 Supervisors of instruction or consultants (general or subject, including school library and autiovisual) 	
a. Serving elementary only(15	6)
b. Serving secondary only(15	7)
c. Serving both elementary and secondary (not a total of 2a and 2b) (15	8)
Total Supervisors or Consultants (sum of 2a, 2b, and 2c)	••
Librarians a. Serving elamentary only(16	6)
b. Serving secondary only (16	7)
c. Serving both elementary and secondary (not a total of 3a and 3b) (16	8)
Total Librarians (sum of 3a, 3b, and 3c)	••
Guidance and counseling personnel a. Serving elementary only(17	2)
b. Serving secondary only(17	3)
Total Guidance Personnel (sum of La and Lb)	
Psychological personnel (psychologists and psychometrists)	6)
. Other nonsupervisory instructional personnel (e.g. audiovisual instructors, television instructors, etc.)	
Type of position Organizational level	
	•
GRAND TOTAL (sum of 1 thru 6)	

Table 8.--CLASSROOM TEACHERS IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS BY TYPE OF SCHOOL SERVED

(DO NOT INCLUDE OTHER INSTRUCTIONAL PERSONNEL)

NOTE: Teaching positions may be prorated by sex on the basis of the sex distribution of the individuals employed during the year.

Type of school served	Number of full-time teaching positions			Number of part-time teaching positions		
	Men	Women	Total	Men	Women	Total
1. Serving elementary only a. Nursery(162)						
b. Kindergarten(163)						
c. Elementary, other than nursery and kindergarten (164)						
Total Elementary						
2. Serving secondary only (165) CRAND TOTAL (sum of 1 and 2)						

1/ Include full-time equivalence of part-time teachers, if a system of proration is used.

Table 9.--OTHER EMPLOYED PERSONNEL OF LOCAL BASIC ADMINISTRATIVE UNITS

NOTE: See explanation of "full-time" and "part-time" under "Employed Personnel" on page 40 in Handbook I.

	Marro of management	Number of positions		
	Type of personnel	Full-time	Part-time	
1.	Attendance personnel a. Attendance officers	(177)	(178)	
	b. Visiting teachers (home-school counselors)	(180)		
2.	Health personnel a. Physicians, including psychiatrists	(182)	(183)	
	b. Dentists	(184)	(185)	
	c. Nurses	(186)	(187)	
	d. Dental hygienists	(188)	(189)	
	e. Other professional and technical health personnel	(190)	(191)	
3.	Secretarial and clerical personnel			
	a. Assistants to administrative and other noninstructional personnel	(192)	(193)	
	b. Assistants to instructional personnel	(194)	(195)	
4.	Plant operation personnel (custodians, engineers, etc.)	(196)	(197)	
5.	Plant maintenance personnel (carpenters, painters, etc.)	(198)	(199)	
6.	Transportation personnel (employed by publicly owned systems).	(200)	XXXXX	
7.	Food services personnel (supervisors, cooks, etc.)	(203)	(2014)	
8.	Recreation personnel	(205)	(206)	
9•	Other employees	(207)	(207)	

Table 10.--ENROLIMENT (ORIGINAL ENTRIES) IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS, BY ORGANIZATIONAL LEVEL

NOTE: See explanation on pages 36-37 in Handbook I.

	Number of pupils enrolled			
Organizational level	El	E2	Total E1 + E2	
l. Nursery schools	(123)	(124)	(125)	
2. Kindergartens	(126)	(127)	(128)	
3. Elementary, excluding nursery schools and kindergartens	(129)	(130)	(131)	
Total Elementary (sum of 1, 2, and 3) 4. Secondary, including junior high schools and vocational or trade high schools GRAND TOTAL ELEMENTARY AND SECONDARY	(132)	(133)	. (134)	

Table 11.--ENROLLMENT (ORIGINAL ENTRIES) FOR THE STATE, BY GRADE, IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: For explanation of "original entry" see Glossary on page 9 and also pages 36 and 37 of Handbook I. If data are not available for number of original entries, please indicate the type of enrollment data reported; e.g., membership as of the close of the school year, enrollment as of a particular day, etc.

_	Grade	Number of pupils enrolled (El + E2)	Grade	Number of pupils enrolled (El + E2)
1.	Nursery		13. Ninth grade(135)	
	Kindergarten(135)		14. Tenth grade(135)	
	Second grade(135) Third grade(135)		15. Eleventh grade(135)	
6.	Fourth grade(135) Fifth grade(135)		16. Twelfth grade(135)	
8.	Sixth grade(135)		17. Unclassified second- ary 1/(137)	
	Seventh grade(135)		_	
	Eighth grade(135) Ungraded and unclassified elementary 1/(136)		18. High school post- graduate	
12.	Total Elementary (sum of 1 thru 11)		13 thru 18)	2/

^{1/} If separate figures are not available for elementary and secondary unclassified enrollments, please indicate whether the total figure reported represents both groups. 2/ The figure reported here should agree with the "GRAND TOTAL" in Table 10 (if both represent El + E2 enrollments).

Table 12.—ATTENDANCE, MEMBERSHIP, AND AVERAGE LENGTH OF TERM IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS 1/

NOTE: For definitions of terms see Glossary and also pages 38-39 in Handbook I.

Item	Rlementary, including nursery and kindergarten	Secondary, including junior high and vocational	Total elementary and secondary
1. Aggregate days attendance 2/	(ਸਾਂਹ)	(142)	
2. Average daily attendance 3/		(1)(2)	
3. Aggregate days membership 1/		(3710)	
4. Average daily membership 5/		(기(0)	
5. Average length of term in days 6/	(116)	(117)	

Table 13 .-- PUBLIC HIGH SCHOOL GRADUATES AND PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES

Item	Male	Female	Total
1. High school graduates (excluding persons granted high school equivalency certificates)			
2. Persons granted high school equivalency certificates (144)			

Public Adult and Community College Programs of Education -- Note: Tables 14 and 15 apply only to those adult education and community college programs, operated by the school administrative unit, which are not under the jurisdiction of a board for higher education or 4-year institution of higher education. Do not include vocational rehabilitation programs. See explanation on pages 50 and 52 in Handbook I.

Table 14. -- NUMBER OF STUDENTS IN ADULT AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION

Item	Adult education, excluding community college	Community college
. Total number of different students enrolled in noncredit courses (non-terminal)	(212)	(218)
Number of different students enrolled in high school credit courses	(57/1)	xxxx
Number of different students enrolled in terminal programs	xxxxx	(220)
Number of different students enrolled in college credit programs a. Full-time (12 or more credits)	xxxx	(221)
b. Part-time (less than 12 credits)	200000	(222)
Total number of different students enrolled in all programs. (Not necessarily a total of 1-14)	(215)	(223)

* * * * * * * * * *

Table 15.--NUMBER OF EMPLOYED PERSONNEL IN ADULT AND COMBUNITY COLLEGE PROGRAMS OF EDUCATION

Adult education, excluding community		Community college		
	college (Full-time and part-time)	Full-time	Part-time	
1. Instructional personnel	(216)	(224)	(225)	
2. Noninstructional personnel	(217)	(226)	(227)	

* * * * * * * * * *

Table 16.--ENROLLMENT AND TEACHERS IN PUBLIC SUMMER ELEMENTARY AND SECONDARY DAY SCHOOLS, SUMMER 1961

Number of different pupils enrolled		· Number of teachers1/			
Elementary (208)	Secondary (209)	Total	Elementary (210)	Secondary (211)	Total

^{1/} If teachers employed for the regular elementary and secondary school year also teach in the summer session, they should be included in both places.

Table 17.--TRANSPORTATION SERVICES PROVIDED BY REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: "Number of pupils" in this table means average daily attendance.

Item		
1. Number of pupils transported to and from public schools at public expense 1/	(439)	
2. Number of pupils transported to and from nonpublic schools at public expense	(1410)	
3. Number of pupils for whom subsistence was paid in lieu of transportation	(441)	
4. Total annual mileage of regular school bus routes to and from school	(442)	
5. Number of school bus accidents in which children were killed or fatally injured	(443)	
6. Number of pupil deaths resulting from school bus accidents	(भूभू)	

^{1/} Include pupils transported in buses or small vehicles whether transportation was carried out under contract or by publicly-owned vehicles.

* * * * * * * * * *

Table 18.—VEHICLES IN USE AND PURCHASED FOR THE PUPIL TRANSPORTATION PROGRAM NOTE: Vehicles used to transport nonpublic school pupils are also to be included here.

*.	Number of vehicles			
Item	Publicly owned	Privately owned		
Number of vehicles in use: a. School buses	(415)	(420)		
b. Small vehicles (rated seating capacity of less than 12).	(416)	(421)		
c. Service vehicles	(417)			
Total Vehicles in Use				
Number of vehicles purchased during the year for the pupil transportation program: a. School buses	(418)	(422) 1/		
b. Small vehicles, excluding service vehicles	(419)			
Total Vehicles Purchased				

^{1/} Report here the number of school buses purchased during the year by private contractors for use in pupil transportation; this number is also included in item 420.

* * * * * * * * * *

Table 19.--PUPILS SERVED AND SCHOOL PLANTS OPERATING SCHOOL-LUNCH PROGRAMS IN FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: Include all public school-lunch programs which are operated from funds that are under the control of the school administrative unit, regardless of whether Federal school-lunch aid is received.

Item		Number
1. Average number of pupils served lunch per day from organized school programs \(\frac{1}{2} \)	(437)	
2. Total number of school plants in which an organized school-lunch program operated for 6 months or more		

I/Include all pupils served a lunch consisting of more than just milk or other beverage regardless of who pays for it. The average number of pupils should be determined by dividing the total number of pupils served by the number of days the lunch program was in operation.

SECTION B - STATISTICS ON NONPUBLIC SCHOOLS (DENOMINATIONAL AND NONSECTARIAN)

NOTE: See Chapter 9 in Handbook I. If complete reports are not available from all nonpublic schools, please include an estimate for the missing data.

Table 20.--ENROLLMENT (ORIGINAL ENTRIES) FOR THE STATE IN FULL-TIME NONPUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS, BY ORGANIZATIONAL LEVEL

Organizational level	Number of pupils enrolled			
Organizational level	El	E2	Total El + E2	
1. Nursery schools	(451)	(452)	(453)	
2. Kindergartens	(454)	(455)	(456)	
3. Elementary, excluding nursery schools and kindergartens	(457)	(458)	(459)	
Total Elementary (sum of 1, 2, and 3)				
4. Secondary, including junior high schools	(460)	(461)	(462)	
GRAND TOTAL ELEMENTARY AND SECONDARY				

Table 21.--ENROLLMENT (ORIGINAL ENTRIES) FOR THE STATE, BY GRADE, IN FULL-TIME NONPUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

* * * * * * * * *

Crade	Number of pupils enrolled (El + E2)	Grade	Number of pupils enrolled (El + E2)
1. Nursery schools		11. Ungraded and unclassified elementary	

Table 22.--ATTENDANCE, AVERAGE LENGTH OF TERM, HIGH SCHOOL GRADUATES, AND NUMBER OF SCHOOLS FOR FULL-TIME MONPUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Average daily attendance		Average length of term in days		High school graduates		Number of schools	
Elementary (467)	Secondary (468)	Elementary (482)	Secondary (483)	Boys (469)	Girls (469)	Elementary (480)	Secondary (481)

Table 23.--EMPLOYED PERSONNEL IN FULL-TIME NONPUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

* * * * * * * * *

	Number of	personnel
Item	Full-time	Part-time
. Instructional personnel (teachers, principals, librarians, etc.) a. Nursery schools	(470)	(471)
b. Kindergartens	(472)	(473)
c. Elementary, excluding nursery schools and kindergartens	(474)	(475)
Total Elementary (sum of la, lb, and lc)		
d. Secondary, including junior high schools	(476)	(477)
TOTAL INSTRUCTIONAL PERSONNEL (sum of la, lb, lc, and ld)		
Noninstructional personnel (janitors, clerks, etc.)	(478)	(479)

Form OE-2097 Part II Budget Bureau No. 51-R020.9 Approval expires 9/15/63

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office of Education Washington 25, D. C.

STATE ELEMENTARY AND SECONDARY SCHOOL STATISTICS, 1961-62

For the year ending June	30 (or), 1962		
,			State (or Territory)	
Report prepared by				
	(Name)		(Title)	

PART II -- FINANCE

INSTRUCTIONS AND DEFINITIONS OF TERMS

This report-form is designed to collect basic financial data for public school systems for all levels of government (State, intermediate, and local) involved in educational activities. The report-form for the 1961-62 school year is substantially the same as the one employed in the preceding biennial survey (1959-60 school year), and conforms to the items and definitions in Handbook I, The Common Core of State Educational Information, Office of Education Bulletin 1953, No. 8. Handbook I therefore serves as the basic manual of instructions for this report. It is essential that the definitions and explanations in this Handbook be observed (unless otherwise noted) in order that the reports from the various States may be comparable. In a few instances, modifications in terminology were made to reflect the definitions in Handbook II, Financial Accounting for Local and State School Systems.

Please note that each table contains numbers in parentheses, generally appearing next to lines or at the heads of columns. These numbers correspond to item numbers in Handbook I and in several cases to item numbers in Handbook II and have been inserted for ready reference to more complete definitions of items contained in these Handbooks. Headnotes have been provided in a number of tables calling attention to pages in Handbook I containing particularly pertinent discussions of items in the tables in question. Attention is also called to the Glossary of Terms on pages 1-16 of Handbook I, which contains the definitions of general terms that are used in many different items.

Every effort should be made to furnish figures for all items pertinent to your State. Where exact information is not available for any item, carefully made estimates are acceptable, provided they are labeled as such ("EST."). Aggregates may be entered in certain cases if detailed breakdowns are not available. Enter "N. App." in any cell which does not apply to your State, and a zero (0) where the amount to be reported is zero. If an item is pertinent to your State but data are not available and estimates cannot be made, enter "N.A." Do not leave any table or cell blank.

It should be noted that the expenditure data on salaries required for various categories of personnel in Part II of the report correspond to equivalent personnel items in Part I, and that the standard definitions of such items in Handbook I apply to both types of data.

Please explain abnormal increases or decreases from the amounts reported in previous years or major changes in organization or procedures which would substantially affect the data reported.

Numbers in parentheses (), generally appearing next to line items or at the heads of columns, refer to items in Handbook I which contain fuller explanations of terms used.

Table 24. -- RECEIPTS FOR ADMINISTRATION BY THE STATE BOARD AND STATE DEPARTMENT OF EDUCATION INCLUDING THE VOCATIONAL BOARD AND DEPARTMENT EVEN WHEN ORGANIZED SEPARATELY

NOTE: Do not include money received for distribution to intermediate or local units or for vocational teacher training and vocational rehabilitation.

	Source o	of receipts			Amount
	Receipts for regular programs a. From the Federal Government (1) Vocational education	\$			
	(2) Other receipts (money for Indian ed				
	Total Federal (sum of a. (1) and	(2))	• • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	\$
	b. From the State (1) Appropriations	(18)			
	(2) Other receipts				
	\$				
	d. Philanthropic (money applied to State de Receipts for emergency programs, by name of				
	Name of Therman		Source of	receipts	
	Name of program	Federal	State	Other	Total
	я.	\$	\$	\$	\$
	b				
	Total Receipts for Administration (sum of 1 and 2)	•••••	• • • • • • • • • • • • •	\$

* * * * * * * * * * *

Table 25.—EXPENDITURES FOR ADMINISTRATION BY THE STATE BOARD OF EDUCATION AND THE STATE POARD FOR VOCATIONAL EDUCATION

NOTE: See explanations on pages 22 and 24 in Handbook I.

	Am	ount
Type of expenditure	State board of education 1/	State board for vocational education
Expenditures for regular programs a. Expenses of board members (travel, per diem, or other compensation	n) (23) \$	(43) \$
b. Compensation of persons hired for occasional consultative and advisory services	(24)	(时)
(1) Educational services and other professional personnel	(25)	(45)
(2) Secretarial and clerical personnel	(26)	(46)
(3) Plant operation and maintenance personnel	(27)	(47)
d. Travel for members of the staff	(28)	(48)
e. Fixed charges (rent, insurance, etc.)	(29)	(49)
f. Supplies, materials, printing, and other expenses Expenditures for emergency programs, by name of program:	(30)	(50)
	(31)	(51)
TOTAL EXPENDITURES (sum of 1 and 2)	\$	\$

^{1/} If the State board of education and the State board for vocational education share the same staff personnel, the salaries and other expenses of these personnel should be included in this column.

Table 26.-EXPENDITURES FOR ADMINISTRATION BY THE STATE DEPARTMENT OF EDUCATION AND MISCELLANEOUS STATE EXPENDITURES FOR EDUCATION

NOTE: Exclude funds which were distributed by the State to local units, and funds expended by the State as a basic administrative unit for schools directly operated by the State.

	Type of expenditure	Amount
Α.	Expenditures for Administration by the State Department of Education	
	1. Expenditures for regular programs:	
	a. Salaries	
	(1) Chief State school officer(32)	\$
	(2) Departmental staff who administer department and/or provide educational services to schools on statewide basis(33)	
	(3) Other personnel who help to provide both direct and indirect educational services to schools on statewide basis	
	(4) Personnel who provide educational services to schools in specific regions or districts of the State	
	(5) Secretarial and clerical assistants to departmental management and service personnel(36)	
	(6) Plant operation and maintenance personnel(37)	
	(7) Personnel for supplementary services such as State library, museum, teacher retirement, teacher placement, etc	
	TOTAL _(sum of (1) through (7)_7	\$
	b. Travel for members of the staff (39)	
	c. Fixed charges (rent, insurance, etc.)(40)	
	d. Supplies, materials, printing, and other expenses(41)	
	2. Expenditures for emergency programs, by name of program (42):	
	8.	
	b.	
	Total Expenditures for Administration (sum of 1 and 2)	8
B.	Miscellaneous State expenditures for education Include direct legislative appropriations which do not pass through the regular accounts of the various administrative units such as direct appro- priations to State teachers retirement systems, and miscellaneous education expenditures by the State department of education or other State agency, such as interest on State bonds.	
	1. State (employer) contributions on behalf of public school employees to retirement systems, pension funds, or social security (exclude employee contributions). When retirement systems cover more than school employees, calculate and enter only the portion for public school employees. Also indicate whether the amount shown has been included as a receipt item in another table of this report. Yes No	\$
	2. Other (specify):	

Table 27.—RECEIPTS, TRANSFERS, AND EXPENDITURES OF COUNTY OR OTHER INTERMEDIATE ADMINISTRATIVE UNITS FOR USE IN ADMINISTRATION OF INTERMEDIATE UNIT

NOTE: Report here only receipts and expenditures which will not be reported as part of the State department of education or of the local basic administrative units. In many cases these receipts and expenditures will be from general county funds for the county board of education and county superintendent's office. See also explanation on page 27 and pages 29-31 in Handbook I.

Receipts, transfers, and expenditures, by type	Amount
Source of receipts for administration of intermediate unit	(78) \$
b. From local or county taxation and appropriations	(79)
c. Other sources (specify)	(80)
TOTAL RECEIPTS (sum of a, b, and c)	(81) \$
Transfers from other administrative units for services rendered	(82)
Current expense a. Compensation of board of education members (salaries, per diem, and travel)	(83)
b. Compensation for occasional consultative and advisory services	(84)
c. Salaries (1) Superintendent and other administrative staff	(85)
(2) Instructional personnel (consultants, counselors, psychologists, etc.)	(86)
(3) Attendance personnel (including visiting teachers)	(87)
(4) Health personnel	(88)
(5) Secretarial and clerical personnel	(89)
(6) Other employed personnel	(90)
d. Travel for superintendent and his staff	(91)
e. Fixed charges (rent, insurance, etc.)	(92)
f. Supplies, materials, printing, and other expenses	(94)
TOTAL CURRENT EXPENSE (sum of 3a through 3f)	(95)
Intermediate unit (employer) contributions to retirement funds, social security, etc.1/	(93)
Transfers to other intermediate administrative units for services rendered	(96)

^{1/} In the case of retirement systems which cover other than education employees, only contributions (actual or estimated) for education employees should be shown.

Table 28.—RECEIPTS, BALANCES, AND TRANSFERS OF LOCAL BASIC ADMINISTRATIVE UNITS FOR OPERATING PUBLIC ELEMENTARY, SECONDARY, ADULT, AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION

NOTE: For definitions of revenue and nonrevenue receipts see Glossary on page 11 and discussion on page 54 of Handbook I.

Revenue receipts, by source	Amount	Nonrevenue receipts, by source and balances and transfers	Amount
l. Revenue receipts: a. Federal sources (1) Vocational education (226) (2) School lunch (229)		2. Nonrevenue receipts: a. State sources (for State- operated schools only) <u>h</u> / (1) Sale of State bonds (2	51) \$
(3) P.L. 815 and P.L. 874 (4) Other (NDEA, etc.):	•	(2) Sale of State school property and insurance adjustments (2	52)
Total Federal (232	\$	(3) Other State non- revenue receipts (2	53)
b. State sources (1) State taxation and appropriations (23)		Total State (2 b. Intermediate sources (for intermediate unit-	514) \$
(2) State permanent funds and endowments (23)		operated schools only)4/ (1) Sale of bonds and	55)
(3) Other cash revenue receipts (23)	5)		56)
(4) Noncash revenue receipts (236)	(3) Sale of school pro- perty and insurance adjustments (2	57)
Total State (23'c. Intermediate sources 1/	*	(4) Other intermediate unit nonreverse receipts (2	58)
(1) Taxation and appropriations (238			59) \$
(2) Permanent funds and endowments (239		c. Local sources (1) Sale of bonds and other	
(3) Other cash revenue receipts (240)	long-term loans (2 (2) Short-term loans 5/ (2	60)
(4) Noncash revenue receipts (24)		(3) Sale of school pro- perty and insurance	
Total Intermediate (242)	//8	(4) Other local non-	63)
(1) Taxation and appropriations (243)		Total Local (?	
(2) Permanent funds and endowments (244)		d. TOTAL NONREVENUE RECEIPTS (2	265) 3
(3) Other revenue receipts from local sources 3/ (24))	3. Balances from previous year: a. For current operation (2	
Total Local (246		b. For capital outlay (2 c. For serial bond in-	67)
e. Other revenue sources (1) Transportation and		terest and redemption (2	68) 69) \$
tuition fees from pa- trons (all programs).(24		4. TOTAL AMOUNT AVAILABLE FROM ALL SOURCES (sum	70) \$
(2) Gifts (248 Total Other Revenue (248		5. Transfers from other ad- ministrative units: a. From administrative	
f. TOTAL REVZNUE RECEIPTS (250			71)

^{1/} Includes revenue from funds collected by intermediate administrative units, or a political subdivision between local school districts and the State, and distributed to school districts in amounts different from those which were collected within such districts (See Account 20 in Handbook II).

^{2/} Including county units serving as local basic administrative units.
3/ Do not report gross receipts from cafeterias, school activities, etc.
1/ Not lent or granted to intermediate or local administrative units.
5/ A short-term loan, as defined in Handbook II, is one that extends for a period of 5 years or less from the date the loan was obtained and is not paid back during the same fiscal year.

Table 29 -- CURRENT EXPENSE FOR INSTRUCTION IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: The categories of personnel in this table correspond to those used for reporting personnel in Part I of this report ("Administrative Units, Personnel, and Pupils"). In completing this report, it is essential that the categories of personnel in Parts I and II be identical.

In reporting salaries, show total amounts -- PEFORE deductions for social security, retirement,

etc. See also explanation on pages 61-66 of Handbook I.

The Office of Education will calculate an average salary for the total instructional staff by dividing total salaries paid (sum of 1.2 through 1.c in this table) by the total number of instructional staff (sum of GRAND TOTAL in table 7 plus GRAND TOTAL full-time teachers and 1/3 of GRAND TOTAL part-time teachers in table 8). If this method leads to an average salary which is not valid for your State in comparison with other States, please explain.

Type of expenditure	Amount
1. Salaries of instructional staff a. Principals (including assistant principals and administrative deans)(278-280) b. Supervisors of instruction or consultants (general or subject, including school library and audiovisual)	*
TOTAL TEACHERS AND OTHER NONSUPERVISORY INSTRUCTIONAL STAFF (sum of c.(1) thru c.(5))	3 3
2. Selaries of secretarial and clerical assistants to instructional personnel (292)	
3. Textbooks, including those purchased by State and intermediate units for distribution to local administrative units	
b. Regular or incidental purchases of school library books and periodicals (294)	
5. Teaching supplies (workbooks, paper, chalk, etc.) (295)	
6. Other instructional supplies and expenses (including travel by instructional staff, graduation expenses, etc.)	
TOTAL INSTRUCTIONAL EXPENSES (sum of 1 through 6) (297)	3

^{1/} Include salaries of teachers of homebound and substitute teachers.
2/ Include expenditures for audiovisual materials.

Table 30.--CURRENT EXPENSE FOR ADMINISTRATION (GENERAL CONTROL) IN REGULAR FULL-TIME PUBLIC BLEMENTARY AND SECONDARY SCHOOLS

NOTE: See explanation on pages 61-63 in Handbook I.

	Type of expenditure		Amount
1.	Compensation of board of education members of local basic administrative units	(273)	\$
2.	Salaries of administrative personnel (including business administrators)	(274)	
3.	Salaries of secretarial and clerical assistants to administrative personnel	(275)	
<u>L</u> .	Supplies and other administration expenses	(276)	
	Total Administration	(277)	\$

Table 31.--CURRENT EXPENSE FOR OTHER SCHOOL SERVICES IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

	Type of expenditure		Amount
1.	Attendance services a. Salaries of attendance officers, visiting teachers, and clarical staff	(298)	\$
	b. Supplies and other expenses for attendance services	(299)	
	Total Attendance Services	• • • • •	\$
2.	Health services provided by the school administrative unit a. Salaries (including secretarial and clerical assistants)	(300)	
	b. Supplies and other expenses for health services	(301)	
	Total Health Services		\$
3.	Transportation services for public school pupils a. Salaries of transportation employees	(303)	
	b. Replacement of vehicles		
	c. Supplies, maintenance, and garage operation and maintenance	(304)	
	d. Transportation insurance	(305)	
	e. Contracted services	(306)	
	f. Fares furnished pupils for public buses and streetcars	(307)	
	g. Payments in lieu of transportation	(308)	
	Total Transportation Services		\$
, -	Food services (Do not include gross expenditures but only the sum of Federal, State, and local funds expended to cover deficit of school lunch and milk	(000)	
	programs.)		
5.	Miscellaneous school services2/	(310)	
	Total Current Expense for Other School Services (sum of 1, 2, 3, 4, and 5)	(311)	\$
6.	Expenditures by public agencies other than the school administrative unit for health services to public schools	(302)	

^{1/} Report here only the piece-for-piece replacement of a complete unit of equipment by smother complete unit of equipment serving the same purpose in the same way. (See item 530 in Handbook II.)
2/ Other school services to be included here are direct expenditures or deficits for extracurricular activities for pupils (if paid from school funds) and any other services for public school pupils not included elsewhere.

^{1/} Administration expenditures include those for the central office staff for administration and all general
control which is system-wide and not confined to one school, subject, or narrow phase of school services.

Table 32.--CURRENT EXPENSE FOR OPERATION AND MAINTENANCE OF PLANT IN REGULAR FULL-TIME PUBLIC RECEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: See explanation under "Operation of Plant", page 68, and under "Maintenance of Plant", page 69, in Handbook I.

Type of expenditure		Amount
Operation of plant		
a. Salaries	(312) \$	
b. Fuel or heat	(313)	
c. Utilities, except fuel	(314)	
d. Supplies	(315)	
e. Other expenses for operation of plant	(316)	
Total Plant Operation	(317) \$	
Maintenance of plant (repair of plant and repair and replacement of equipment,		
except transportation equipment)	(318)	
o. Supplies, expenses, and contractual service	(319)	
Total Plant Maintenance	(320) \$	

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Table 33.--CURRENT EXPENSE FOR FIXED CHARGES IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Type of expenditure		Amount
 b. Fixed charges allocated to pupil costs a. School board (employer) contributions to retirement funds and social security, and direct pensions. b. Insurance and judgments (premiums, injury compensation, etc.)	(323)	\$
e. Other fixed charges allocated to pupil costs	(324)	
2. Fixed charges not allocated to pupil costs2/	(325)	

^{1/} Do not include employee contributions deducted from salaries as these are included as part of salaries.
2/ Includes payments of interest on money borrowed and paid back during the same fiscal year and on registered warrants. (See item 840 in Handbook II.)

^{3/} Refunds of taxes, refunds of tuition, refunds of transportation charges, etc., should be treated as abatements on income for reporting purposes; but if they have to be accounted for separately, they should be included here.

Table 34.--CURRENT EXPENSE FOR COMMUNITY SERVICES PROVIDED BY LOCAL BASIC ADMINISTRATIVE UNITS

	Type of expenditure		Amount
1.	Public libraries operated by local basic administrative units a. Salaries	(328)	\$
	b. Supplies and other expenses	(329)	
	Total Public Libraries	• • • • • •	\$
2.	Expenditures for nonpublic schools where authorized by State law a. Textbooks	(330)	
	b. School supplies	(331)	
	c. Transportation	(332)	
	d. Health services	(333)	
	e. Other expenditures for services provided to nonpublic schools	(334)	
	Total Nonpublic Schools		\$
	Other community services (community center, recreation, services to indigent pupils, etc.)	(335)	
	Total Community Services (sum of 1, 2, and 3)	(336)	\$

Table 35.--CURRENT EXPENSE FOR PUBLIC SUMMER ELEMENTARY AND SECONDARY DAY SCHOOLS, SUMMER 1961

Type of expenditure		Amount
l. Salaries	(337)	\$
2. Supplies and other expenses	(338)	
Total Summer Schools	(339)	\$

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Table 36.--CURRENT EXPENSE FOR ADULT EDUCATION AND PUBLIC COMMUNITY COLLEGES!

NOTE: Expenditures apply to programs reported in tables 14 and 15

of Part I. See explanation on pages 72-73 in Handbook I.

	A	nount
Type of expenditure	Adult education	Community colleges
1. Salaries a. Instructional personnel	(340) \$	(345) \$
b. Noninstructional personnel	(341)	(346)
Total Salaries	\$	\$
2. Supplies and other expenses a. Instructional supplies and expenses	(342)	(347)
b. Noninstructional supplies and expenses	(343)	(348)
Total Supplies and Other Expenses	\$	\$
Total Current Expense (sum of 1 and 2)	(344) \$	(3/18) \$

^{1/} Include only those programs operated by local basic administrative units (not under the jurisdiction of a separate board for higher education or a 4-year institution of higher education).

Table 37. — CAPITAL OUTLAY FOR PUBLIC ELEMENTARY, SECONDARY, ADULT, AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION

NOTE: See explanation on pages 73-75 in Handbook I.

	Expendit	Expenditures by-		
Type of expenditure	Local school districts (from all funds)	Other agencies1/		
Land and buildings a. Sites	(351) \$	\$		
b. New buildings and additions to buildings	(352)			
c. Remodeling or improvement of buildings	(353)			
Equipment (initial or additional equipment rather than replacements) a. Library books (for new school library and large or special additions	(354)			
b. Furniture and equipment (excluding transportation)	(355)			
c. Publicly owned vehicles and other transportation equipment	(356)			
Total Capital Outlay	(357) \$	\$		

[/] Include capital outlay of State and local schoolhousing authorities; also expenditures by city, town, and other governmental units which build schools directly and whose financial transactions are therefore not recorded in school district accounts.

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Table 38 .-- DEBT SERVICE FOR PUBLIC ELEMENTARY, SECONDARY, ADULT, AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION

NOTE: The numbers in brackets [7] refer to items in Handbook II, Financial Accounting for Local and State School Systems, Office of Education Bulletin 1957, No. 4, which contains an explanation of the expenditure items.

	Expenditure		Payments from current funds	Payments from other funds
ı.	Redemption of school bonds a. Payments from current funds to retire serial bonds	(358)	\$	\$ 2000
	b. Payments from sinking funds to retire bonds	(359)	XXXX	C
	c. Payments from issue of new bonds to retire old bonds	(360)	30000	
2 0	Redemption of short-term loans	/I310-b7		XXXX
	Redemption of long-term (nonbonded) loans	<u>/</u> T310 - c7		XXXX
	Payments of warrants or bills of preceding fiscal year	(363)		XXXX
	Interest on short-term leans	/ I 320- b /		XXXX
	Interest on long-term (nonbonded) loans	_1320-c7		3000X
•	Interest on bonds a. Payments from current funds for interest on serial bonds	(365)		XXXX
	b. Payments from sinking funds $\!$	(366)	30000	
0	Expenditures to schoolhousing authority or similar agency	/T3h0=a7		XXXX
	b. Interest			2000
0	Payments into sinking funds 1/ from current funds	(361)		XXXX
) .	Other debt service	(367)		2000X
	Total		(368)	(369)

^{1/} Definition of sinking fund — Money which has been set aside or invested for the definite purpose of meeting payments on debts at some future time. It is usually a fund set up for the purpose of accumulating money over a period of years in order to have money available for the redemption of long-term obligations at the date of maturity. Payments from interest funds and bond funds should be reported as payments from current funds.

Table 39.—RECAPITULATION OF EXPENDITURES, BALANCES AT END OF YEAR, AND TRANSFERS TO OTHER LOCAL BASIC ALMINISTRATIVE UNITS

	Type of expenditure			Amount
• Current expense				
	ary and secondary day school.		(277)	
	table 29)		(297)	
	ices (from table 31)		(311)	
	(from table 32)		(317)	
	ant (from table 32)		(320)	
(=, = =================================	n (6)		(326)	
* *	s (from table 34)		(336)	
	rom table 35)		(339)	
d. For adult education (f	?rom table 36)		(344)	
e. For community college:	(from table 36)		(349)	
	PENSE FOR ALL SCHOOLS (SUR		(350) \$	
. Capital outlay by local a	school districts (from table	37)	(357)	
Debt service from current funds (from table 38)				
	ENDITURES FOR ALL SCHOOLS (#			
. Balances at end of year	,	, , ,		
			(370)	
b. For reserve for capita	al outlay including capital	reserve funds	(371)	
c. For serial bond interes	est and redemption	• • • • • • • • • • • • • • • • • • • •	(372)	
TOTAL BALANCES A	T END OF YEAR	• • • • • • • • • • • • • • • • • • • •	(373)	
GRAND TOTA	L EXPENDITURES AND BALANCES	• • • • • • • • • • • • • • • • • • • •		
. Transfers to other admini				
a. Transfers to other adm	inistrative units in the St	a te	(374)	
b. Transfers to administr	ative units in another Stat	8	(375)	
TOTAL TRANSFERS	TO OTHER ADMINISTRATIVE UNI	TS	······ _8	
. Tuition to nonpublic scho	ols	• • • • • • • • • • • • • • • • • • • •	(376)	
Table 40	COST OF SCHOOL PROPERTY O	OF LOCAL BASIC AUMINISTRATI	VE UNITS	/
Sites	Buildings	Equipment		Total
	8	8		

1/ Report original cost plus cost of all additions and alterations. If this total cost is not available, state basis of the values reported: insurance ; replacement ; other (specify)
Include original cost of all publicly owned buildings in use by public school system regardless of how paid for or legal ownership. The figure desired is the total amount of money that has been invested in the plant.

Table 41. -- STATUS OF SCHOOL BONDS AND OTHER INIEBTEDNESS OF LOCAL BASIC ADMINISTRATIVE UNITS

	Ac	count				Amo	unt
1.	Amount of bonds outstanding at beginning	ng of year	•••••	(37	7)	\$	
2.	Amount of bonds issued during year a. For new capital outlay				8)		
	b. For funding current or floating inde			,- ·	- 1		
	c. For refunding bonds						
3.	Total bonds outstanding at beginning of (sum of 1, 2a, 2b, and 2c)				1)		
4.	Total bonds retired during year		• • • • • • • • • • • • •	(38	2)		
	Bonds outstanding at end of year (3 mir						
	Nonbonded indebtedness at end of year.						
	Total indebteiness at end of year (sum						
	Total amount in school sinking funds at						
_							
	Table 42STATE AND FEDERAL AID (GRANTS) FOR SC	HOOL PLANT CAP	TAL OUTLAY			
	Sour	ce of funds				Am	ount
l.	Total State aid for school plant capita	l outlay purp	oses during th	e yearl/ (38	18)	\$	
2.	Total Federal aid for school plant capi	tai outlay pu	rposes during	the year2/ (38	9)		
	1/ Includes State aid for capital outla	y purposes in	corporated in	a foundation pr	ogra	m.	
	2/ Includes funds received under Public	Law 815.					
1	Table 43CAPITAL OUTLAY COST OF PUBLIC	CLY OWNED SCHOOL	OL PLANTS COMP	LETED AND MADE	TAVA	LABLE FOR	2
	USE DURING THE Y						
	Comital outless cost by cosmit	Flomort	Connier	Combined	Co	munity	- t-3
	Capital outlay cost, by account	Elementary	Secondary	elementary and secondary		college	Total
1.	New sites and additions to						
	sites(409)	\$	\$	\$	\$		\$
2.	New buildings(410)						
3.	Additions to buildings (411)						
10	Remodeling buildings (412)						
5.	Equipment and furniture (413)						
	TOTAL CAPITAL OUTLAY COST (414)						

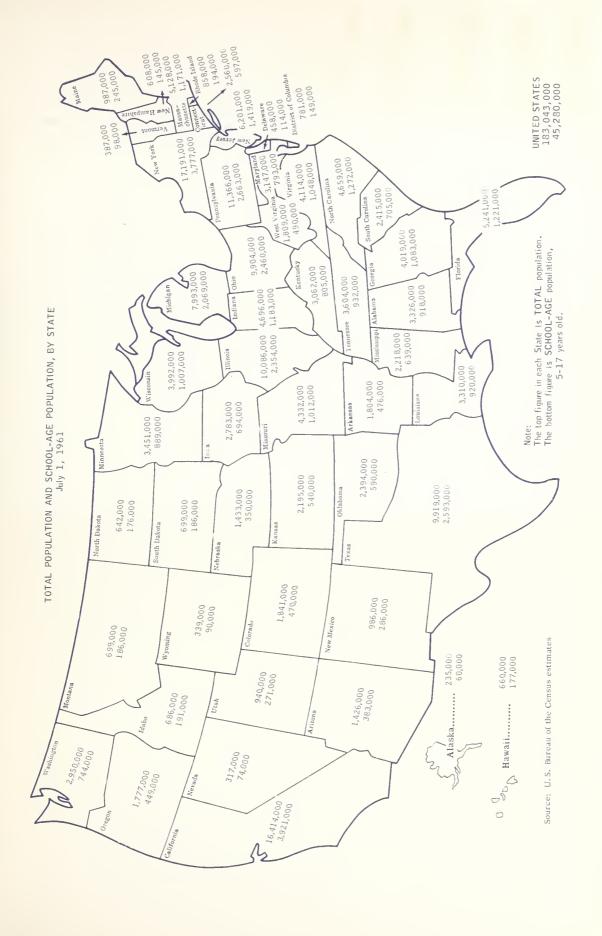
1/ Regardless of when the money was expended.

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